

## CSE2000 SOFTWARE PROJECT - FINAL ASSESSMENT FORM

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Project title: .....

Student name & number	Individual Adjustment
#1	
#2	
#3	
#4	
#5	
#6	

<i>Explanation in case of individual adjustment:</i>
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Date: .....

Client name: .....

Teaching Assistant name: .....

Coach name: .....

Coordinator name\*: .....

\*The coordinators' signature is optional. The coordinators' approval is required when either: the coach of the group is not a qualified examiner as defined in the TER, or if the group is to receive a grade that is equal to or higher than a 9.0

An additional justification of the final grade is required for grades of 9.0 and above, if the final grade is 5.5 or below (failing grade), or if there are more than 3 criteria are indicated as insufficient.

## CSE2000 Final Assessment rubric

Please tick a box in each row, and give a partial grade for each of the four categories. Use the field on the right to stress any particularities. \*If any of the partial grades are below 5.0 the group fails the course.

Criterion			Insufficient	Sufficient	Excellent	
1. Exploration	Problem analysis	Group showed ability to identify and explain key problems, context and risks.				Feedback on performance in the area of research:
	Requirements engineering	Group created well structured and justified requirements.				
	Research / design methodology	Group conducted relevant research and explained as well as justified their choices in terms of design.				
	20%		Grade*:			
2. Product	Software quality	Group systematically evaluated software quality with diverse quality assurance methods.				Feedback on performance regarding the product:
	Design quality	Product is well designed, and makes use of appropriate existing frameworks.				
	Novelty of deliverable	Product contains innovative features or novel combination of existing solutions.				
	Aligns with requirements	The team has formulated adequate requirements in consultation with the client / coach. Product fulfills these requirements.				
	Quality of documentation	The product is well documented and includes relevant information regarding dependencies, the build process, and API's (if applicable).				
	35%		Grade*:			
3. Report	Graded by technical writing	See rubric for technical writing				
	15%		Grade*:			-
4. Process	Planning	Group made and executed the project plan independently and effectively.				Feedback on performance regarding the process:
	Initiative/creativity	Group took initiative and gave their own input for the problem analysis and design.				
	Group interaction and communication	Group showed good teamwork and interacted well with client/supervisor(s).				
	20%		Grade*:			
5. Presentation and Q&A	Presentation content and performance	The presentation covered the research, design and product, had a good level of detail and was well expressed and formulated.				Feedback on performance in presenting:
	Quality of demo	Group gave a smooth and informative demonstration of their product.				
	Performance in Q&A	All group members answered questions clearly showing mastery of the content.				
	10%		Grade*:			