

UCL DIVISION OF BIOSCIENCES

COURSEWORK SUBMISSION AND FEEDBACK FORM



Student ID #:	1	4	0	1	4	1	9	4	Submission Date:	Mar.14.2017
Module Code:	CELL3006/G006/M006								Word Count:	2,279
Title/Type of Coursework:	Write-Up Task 1								Turnitin Submission Receipt #	68609041

Have you been diagnosed as having Dyslexia by the UCL Dyslexia Centre?		N
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SELF-ASSESSMENT (FOR STUDENTS TO COMPLETE)

Based on previous feedback, try to identify specific aspects of this work that you would like additional feedback on.

N/A

FEEDBACK (FOR MARKERS TO COMPLETE)

Marker Name:		Date:	
A. What the student did well.			
B. What the student did poorly.			
C. Action: How might the student improve?			

First Mark (%)		Second Mark (%)		Final Mark (%)	
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NOTE:

All assessed coursework is subjected to review by a Second Marker or the Course Organiser. The mark given here remains provisional until confirmed at the Examination Board.

Module Staff: Please return within **15 working days of receipt** to Division of Biosciences Teaching Office, Room G10, Medawar Building (Note: the FLS has set and absolute limit of one month from the date of submission for the return of all coursework to students.)

Life Sciences Faculty (Harmonised) Marking Scheme (November 2014)

Descriptor	Percentages	Notes to Guide Examiners (marks for individual questions)
exceptional performance	91 - 100	<p><i>91-100</i> An outstanding answer, work submitted publishable in current form.</p> <p><i>81-90</i> An excellent answer, original and showing a deep and critical understanding of the question. Work potentially publishable.</p> <p><i>76-80</i> Clear first class answer; almost everything included that you can think of (containing critical discussion of facts or evidence). Well argued, to the point. No significant errors.</p> <p><i>70-75</i> A very good, correct answer, showing insight and well written.</p>
High 1st	81 - 90	
Mid-range 1st	76 - 80	
Low 1 st	70 - 75	
High 2i	66-69	A well organised and well expressed answer which shows clear understanding; a good number of correct facts, with no significant errors, but lacking the critical insight of a 1st class answer.
mid-range 2i	65	
low 2i	60-64	
High 2ii	56-59	<p>Undoubtedly sufficient to pass but not enough detail, and/or not sufficiently well constructed or well argued to be considered for a 2:1. May have had potential for a higher grade but contains one or two significant errors.</p> <p>MSci Pass</p>
mid-range 2ii	55	
low 2ii MSci Pass	50-54	
High 3 rd MSci Fail	46-49	<p>MSci Fail</p> <p>Adequate number of relevant points to pass (BSc) but muddled presentation. Several significant errors or very poor expression of material. Poor judgment about what is important.</p>
mid-range 3 rd	45	
low-mid 3 rd	40-44	
referrals	35-39	Addresses question set but supplies inadequate information, Relevant points counterbalanced by multiple significant errors. No judgement about balance of what is important or what is trivial. With a little extra work, candidate could pass (BSc).
fail	25-34	<p><i>25-34</i> Tries to answer question set but shows weak knowledge of subject/core concept throughout.</p> <p>Numerous and significant errors, poor presentation</p> <p><i>15-24</i> Doesn't answer question set; little understanding of topic/core concepts but makes a few (2-3) relevant points.</p> <p><i>1-14</i> Doesn't answer question set or is unacceptably brief, little/no understanding of the topic/core concepts but makes a single relevant point.</p> <p><i>0</i> irrelevant/unintelligible and/or doesn't answer question set or fails to provide an answer.</p>
clear fail	15-24	
weak fail	1-14	
zero	0	

Pass mark for BSc/BA modules = 40% and for M-level and G-level modules = 50%.