# **Chapter 1**

### Introduction

- Rapidly changing field:
  - vacuum tube -> transistor -> IC -> VLSI (see section 1.4)
  - doubling every 1.5 years:
     memory capacity
     processor speed (Due to advances in technology and organization)
- Things you'll be learning:
  - how computers work, a basic foundation
  - how to analyze their performance (or how not to!)
  - issues affecting modern processors (caches, pipelines)
- Why learn this stuff?
  - you want to call yourself a "computer scientist"
  - you want to build software people use (need performance)
  - you need to make a purchasing decision or offer "expert" advice

## What is a computer?

- Components:
  - input (mouse, keyboard)
  - output (display, printer)
  - memory (disk drives, DRAM, SRAM, CD)
  - network
- Our primary focus: the processor (datapath and control)
  - implemented using millions of transistors
  - Impossible to understand by looking at each transistor
  - We need...

### **Abstraction**

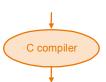
- Delving into the depths reveals more information
- An abstraction omits unneeded detail, helps us cope with complexity

What are some of the details that appear in these familiar abstractions?

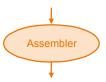
High-level language program (in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Assembly language program (for MIPS)



swap: muli \$2, \$5,4 add \$2, \$4,\$2 lw \$15, 0(\$2) lw \$16, 4(\$2) sw \$16, 0(\$2) sw \$15, 4(\$2) jr \$31



Binary machine language program (for MIPS) 

#### **Instruction Set Architecture**

- A very important abstraction
  - interface between hardware and low-level software
  - standardizes instructions, machine language bit patterns, etc.
  - advantage: different implementations of the same architecture
  - disadvantage: sometimes prevents using new innovations

True or False: Binary compatibility is extraordinarily important?

- Modern instruction set architectures:
  - 80x86/Pentium/K6, PowerPC, DEC Alpha, MIPS, SPARC, HP

#### Where we are headed

- Performance issues (Chapter 2) vocabulary and motivation
- A specific instruction set architecture (Chapter 3)
- Arithmetic and how to build an ALU (Chapter 4)
- Constructing a processor to execute our instructions (Chapter 5)
- Pipelining to improve performance (Chapter 6)
- Memory: caches and virtual memory (Chapter 7)
- I/O (Chapter 8)

Key to a good grade: reading the book!