Life

Upper Intermediate Unit 5b

Verb with both *-ing* and *to* + infinitive



A profile of Andrea Bocelli

World-famous singer Andrea Bocelli lost his sight at the age of 12. He remembers taking huge comfort from his music during this difficult period of his life. He started to play the piano at the age of six and he went on to learn the flute, saxophone, trumpet, trombone, harp, guitar and drums.

When he left home, Bocelli studied law at university. He never meant to become a professional singer but, as a student, he tried to earn extra money by singing in bars at night.

In 1992, he won a singing competition and, since then, he hasn't stopped performing to huge audiences around the world and recording number-one albums. Looking back on his career, Bocelli sometimes regrets doing 'things that were profitable' instead of 'more artistically satisfying work', but it's a regret most of us can only dream of.

Presentation

Some verbs can be followed by either *to* + infinitive or the *-ing* form but the meaning changes. These verbs include: *remember, forget, go on, mean, regret, stop* and *try*.

	+ -ing	+ to + infinitive	
remember / forget	To talk about your memories: He remembers taking comfort from his music during this difficult period of his life. He'll never forget hearing music for the first time.	To talk about actions which are necessary: I must remember to send that letter. Don't forget to practise the piano. To say whether or not the action took place: Did you remember to post the letter? Sorry, I forgot to send it.	
go on	To talk about a continuing action already in progress: He went on performing for the rest of his life.	To talk about a change of situation or sequence of events: He learnt to play the piano and went on to learn other musical instruments.	
mean	To talk about the result of an action: Success as a singer meant changing his career plans.	To talk about something you intend to do: He always meant to become a lawyer.	
regret	To say you are sorry for something that you did: I regret doing things for money.	To say you are sorry for something that you are about to say. This is a polite way to introduce bad news: I regret to tell you that you have not won.	
stop	To talk about an action which has ended: He stopped performing to audiences in 2001.	To talk about the reason for stopping: He stopped to talk to his fans.	
try	To talk about an experiment to see if something is successful: He tried working as a lawyer but he didn't like it.	To talk about an attempt to do something: He tried to earn extra money.	

Exercises

1	Co	mp	plete the pairs of sentences with the infinitive or -ing form of the verb.					
	1	A	I remember	(leave) my walle	on the table, but now it isn't t	here.		
				(do) your				
	2	A	Don't forget	(take) the books	with you when you leave.			
		В	I'll never forget	(fall) off my	picycle for the first time.			
3 A After a bad start, the team went on (win) the tournament.								
B We wen			We went on	(tell) each other	scary stories until the early ho	urs of the morning.		
	4 A Leaving university meant (give up) his dreams of becoming a doctor				g a doctor.			
B I'm sorry. I didn't mean (be) rude.			rude.					
5			e e	(hit) him at all!				
					we are unable to reimburse the			
	6 A You're so selfish. Do you ever stop (think) how other people might feel?							
			=	•	Ie needs to finish his homewor			
	7		•	- , -	d see if the program stops this	time.		
		В	I'm trying	(learn) Arabic at t	he moment, but it isn't easy!			
2	(3)	Co	Correct six more mistakes in these conversations. Then listen and check.					
	Co	nve	ersation 1					
	Sh	elley	y: Did you remember bu	ıy more paint, Diego?				
		Diego: Yes, I did. But I forgot bringing it with me. I can go back and get it now.						
	Shelley: It's OK. I think Marie is on her way here, so she can stop getting some.							
	Conversation 2							
	Shelley: Hi Marie. It's Shelley. Are you on your way?							
		Marie: No, not yet. I meant leaving ages ago, but my ex-boyfriend called round.						
		Shelley: Really? What did he want?						
	M	Marie: To say how much he regretted to leave me. He went on say how sorry he was for over an hour!						
	Sh	Shelley: What happened?						
	M	arie	: Well, I tried be nice at	first but it didn't help, so	in the end I told him to go.			
3	Re	ewrite the first sentence using the word in bold followed by a verb as an infinitive or in the <i>-ing</i> form						
	1		ter he joined the army, he	C				
		we	ent on After he joined th	ne army, he	went on to become	a general.		
	2		on't worry so much!					
stop			it so much!					
3		As	the window is stuck from	n the inside, see if you can	open it from the outside.			
		-		k from the inside,		it from the outside.		
	4			to way				
	5	regret I				io you.		
	-	remembered The security guard the lock before he went ho						
6 I had less money to spend because I lost my job.					o o o o o o o o o o o o o o o o o			
	3					less money to spend.		
						• -		