

JOE JORDAN

teacher / technical theater artist

STRENGTHS

- Diligent and personable
- Creative problem-solver
- Expertise in hearing and addressing client concerns
- Proven track record in organizing facilities and streamlining processes
- Ability to work cohesively with a team and/or independently

SKILLS

Pedagogy/andragogy

Writing/editing/research

Communication training

Carpentry/fabrication

Theatrical lighting & sound

Customer service

EDUCATION

2014 • Texas Region 10 ESC
Teacher Certification, ELAR 8-12

Nationally recognized and esteemed
alternative certification program for
post-graduate teacher training,
including intensive student-teaching.

1994 • UC Santa Barbara
Bachelor of Arts, English

Comprehensive liberal arts education
with a focus on English literature.

EXPERIENCE

Scene Shop Assistant Foreman

CSU Dominguez Hills | Carson, CA | 2019-present

- Interpreting and realizing complex theatrical designs for each of the university's six productions per season
- Supervising and training student workers in carpentry skills and safe building protocols
- Improving organization and maintenance procedures for large, busy shop facility

Technical Director

Sacred Fools Theater Company | Los Angeles, CA | 2017-18

- Established positive, supportive client experiences for high-volume theater complex
- Created user-friendly technical environment for both clients and in-house technicians
- Trained and assisted staff and clients in various theater technical capacities
- Worked closely with dozens of technicians to execute designs to the highest standards of safety and artistry

English Teacher

Bonham High School | Bonham, TX | 2014-17

- Provided rigorous, standards-based instruction to previously underserved community
- Raised students' standardized test scores and overall passing and graduation rates
- Elevated school's profile by coaching academic teams to regional victories
- Fostered inclusive learning environment for all students and advised school's first GSA program

References available upon request.