4 Pages



GURU NANAK HR. SECONDARY SCHOOL

60159

Pee Pee Compound, Ranchi - 834 001

Name	-armaan Hkbar Roll No. 14		
Class & Se	c. 8 (A Date 29) 1185 subject Social Science		
	Total marks obtained		
. 10 10	Name of Examiner :		
Name of Invigilator			
START WRITING FROM BELOW			
.)	Answers		
#			
01)	The child marriage restraint act was bassed to		
1965	protect & small children from losing their childhood		
1	at a young age. Before this act was parsed		
1 Ear	most of the direkt propor were seven to ten		
	years of age had to mavery, this caresed a		
	big issue that most of the children had to force		
	thomselves to be responsible.		
Transition of the second	This act was first passed in 1929 in which		
	they introduced age limits for marriage that		
g I	700s 16 years of age in girls & 18 in boys.		
14.6	This was later changed to 18 years for girls		
	it 22 years for boys in 2006.		
E.			
por			

Oz The Satya Shodhak - Samaj was lounded by Tyoti Rao Phrule in 1973 & Sawitzi this This Samaj's main motive was to educate the lower caste & give them equal status.

They believed that the caste system was rigid & runfair. To remove all this evil the Satya Shodhak samaj promoted education for both lower caste & women.

Dr. Hombedkar was a child born in the lower coste, dre to this he wasn't allowined to enter temples, recite the verses from the veday or even be near the apper caste.

When he gran rep, he become a reformed lighting against the evils that he faced.

Dighting against the evils that he faced.

The the temple entery movement he wanted to gain the right of to entry to temple for the lower caste. He believed that everyone no mafter of their caste should be given to devote / pray to god. This at last finally created some conditions for the lower caste

(A)	
04	The knowledge of ancient texts helped the reformers to promote mens laws as they proved to the
	to promote mens larve as they proved to the
	"
	that people neglected or went against of.
16 - 31	
	should be treated on there worth & that every
	should be treated on there worth & that everyone has a equal right to devele to God.
	(iii) This tall ad more of the velsemen I de
Silver.	now started to believe in them & realize their
秋 定	now started to believe in them & realize their mistakes.
	which helped them to raise their obinions &
	iv) This also proved on women's right & their education which helped them to raise their opinions & light against the evils of the society.
	V V
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to the	
01	After years of stronggle & Jacing the evils of society. Many of the women started to fight with the resources.
	with the reformors.
	i) Pandita Ramabai ross a Sanskrit Scholar
1 2 2 1	i) Pandita Ramabai ruras a Samskrit Schelar that lought against the opproves we bethodok elements of the Hindu religion.
i de de la	
4 4	ii) Ananodi troi Joshi was also a reformer & the first ever Indian woman doctor. She wanted the womans to get right of education.
4 6 3	annted the aroman to get wight of columnian
a The	
	in the Satya Shadkak - Samai & for layer raste people to be treated equally & she opened school for girls in Pune in 1845.
	in the Satua Shadhak - Samaj & for lower
	caste beckle to & friended equally & she channed
	school be girls in Pune in 1845.
	Beaum
	iv) The Ranjof Bhopal, Begum Rokaya sarratrue Housain also played a major rule for
	Hruspin also played a major rule for
	the education of women in the easteren
	side of Andia & opened schools in Aligarh.
	OShinde in
	v) lora lai Sitala also helped Twomen's education
	2 freatment and helped by publishing a
	Ottok Stree purpo purish di tuling
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