

GURU NANAK HR. SECONDARY SCHOOL

60106

Pee Pee Compound, Ranchi - 834 001

| Name So | HAMIRAT ROLL NO. ROLL NO. BOLL NO. Land Land YE. |
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| Class & Sec. | VIII A' Date 29.1.25 Subject Social Screde |
| 14 | Jotal marks obtained |
| | Name of Examiner: |
| Name of Inv | igilator Sign. of Invigilator |
| | START WRITING FROM SELOW |
| at c | E and the good trade of Parish and Service man Alexander |
| | SECTION A |
| 11 1 | and the destroy of the first of the state of |
| 8.1. | Describe the Child Marriage Restraint Act. Law? |
| Ana | Features of the Child Marriage Restaraint Alt Jan one |
| a. | as follows: - I would then the office |
| (1) | The minum age of marriage was made to of girls |
| 141 | and 18 - for boys. I so had wall took with the |
| (ii) | This act was passed for the maintanerance of victimes |
| | of child and marriage and strictly preventing child marriage |
| B- 2 | what was the Satyashadhak Samay? who gounded it? |
| Ane in | This samai was made to bring equality in the System |
| | society by somoving easte system and premate more |
| - 1 | education and and market of the property of |
| دند | This samp was lounded by Typi Bost Phule and his |
| | wife 'Savitrai Bai Phole In a land a land |
| | complete the state of the state |
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| 9.3 | |
| | temple entry movement |
| And | |
| | achieve:- |
| | the marted to bring equality in all by giving entry to |
| | bib or bus one early bors tart particol at potrom of his |
| | not discouninate against the people on the basis of costs and |
| 1/3 | 5. C [10 15 1) book |
| iii) · Ciii | He wanted to abolish witouch ability, as every people in the |
| <u> </u> | temple, regardless of their casts warship together. |
| (iv) | He monted to give an equal status to the laures cost |
| - W ₁ - | people and unite the society. |
| | |
| 8-44 | |
| Ane | La de la company trata la la la la company in the |
| 74108 | Knowledge of arrient tarets helps the segarmen in the |
| 1.33 | following mays! - spour spoul of the stronger at over the stronger and over the |
| and in all | one open " and there should be no discrimination against |
| | any group |
| (11) | for eg - Raya Parn Mohun Ray translated an Greient - |
| State A To | India Budhier tart tart torat teithur aibrie |
| /111 | Reparages that example at variables & top examples |
| | equal in the society. God doesn't disserimente amoungst |
| | Lie followers. |
| | |
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| Page - 2 | |
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| 11.8 | |
|-----------|--|
| S. | How did women imobe thousand in their uplighment? |
| Ans | Warren involved themselves in their upliftment by:- |
| <u>i</u> | Savidra Ramabai prened a Shotter home called |
| . /· 1 | called Mulli for girls and miderus. |
| (11) | She Rublished a book " women of higher loste to |
| | give gustice to upper costs momen and given them a |
| | equal status to in the Society. |
| (111) | Beguns of Bhopal took active participation in the |
| | upliftment of women. They spend schools for muslim |
| y | at nortarubo at esercie atemara at easte doot are sheip |
| (کاری) | Savitorai Bai Phule spaned School for girls mit the help |
| | of his husband Typi Bar Phulo. |
| CX | of it snotraging sight basilose source in the |
| | ent of tosbrim landeristag ent posisities are presided |
| · · · · · | society and demanded an equal status in the society. |
| (Vi) | Savitara Bri Phule along with Six Rusbard Typh Ba |
| | Phulo operated the the Salyashodhak Sanaj that marked |
| | for the betterment of the Society. |
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| 72 | |
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