

Unlike the previous three AIMCATs, AIMCAT1822 might have thrown many surprises and would have left many students high and dry. With the level of difficulty a couple of notches higher, the recipe to success in this particular AIMCAT was to pick the right set of questions and attempt them with high accuracy percentage. In terms of the overall difficulty level and nature of questions, it was very much similar to one of the previous CAT papers. The key to performing in this AIMCAT was a moderate speed with high accuracy.

Let us now take a brief look at each section of the paper:

#### Section 1: RC & VA

With relatively easier questions, VARC would definitely have provided the much needed respite to the students. Many of the students would have done relatively well in this section. There were five RC passages from various areas viz., Designing - Visual Design, Current Affairs - Life Expectancy, Alchemy, Sociology: Racial Conflict, and Psychology: Self Evaluation. The RCs had 24 questions from these five passages with three passages having six questions each and remaining two with three questions each. The overall difficulty level was moderate. The length and the content (for at least three passages) should not have troubled the students much. The length varied from 400 to 800 words.

The VA sub-section was moderately high in difficulty level. Students who had relied heavily on VA would have done it at the expense of relatively easier RC passages where scoring was comparatively easier.

All in all, 16-18 questions from RC and 5-6 questions from VA with 80-85% accuracy should have been a fairly decent attempt.

PERCENTILE	MARKS
99	64
95	53
90	46
85	43

#### Section 2: DILR

With around 2/3 rd of the section having easy-medium questions, many of the students might have found this section to be manageable to a fairly good extent. Attempting about 18-19 questions with 80% accuracy was sufficient to fetch the 99+ percentile, it was just about keeping one's nerves calm and pick up the ones which were relatively easier. In terms of difficulty, question number 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28 were the ones that were either difficult or very difficult. The remaining questions were easy-moderate in terms of level of toughness.

The questions were from the usual areas like data arrangement, stacked bar graph, direction sense, network diagram, line graph, etc.

PERCENTILE	MARKS
99	48
95	38
90	33
85	29

#### Section 3: QA

Despite the inherent difficulty level of the paper, there were about 10 questions which were straightforward. For answering such questions, just a basic knowledge of Maths was required. The whole idea is the right selection of questions.

For e.g, Q-1(on opposite roots of a quadratic equation) can be solved easily by elimination of

options. Q-4(charges by a transport company) didn't involve any calculations/major concepts and was clearly a doable one.

Similarly, for Q-7(to obtain the value of an expression), one has to go by taking up a random value of "x" and plug in the given expression to arrive at the answer.

There were some easy questions which were located almost towards the middle and the chances of overlooking such qs are very high.

For e.g, Q-25 (distance covered in the last minute)was a very easy question.

There were some questions which on a perception level appear very difficult.

Q-32 is a case in point. The packaging of the question (using words like Max and Min) was such that it would appear to be a difficult question, but on closer look, one can easily eliminate three options by right substitution of numbers.

There were some difficult questions and it would have been absolutely fair to leave out such qs during the test time. These questions were difficult either on account of being very lengthy which involved lots of calculations or the quantum of concepts involved were very rigorous. For e.g, Q-2 (on dishonest sugar merchant) was a lengthy question and multiple level of calculations were packed in that. Q-6 (on two persons moving around an oval track) was a very difficult one on account of the concept involved as well as the calculations level. Similarly, to calculate the number of onto functions (Q-11) from one set to another required prior knowledge and was a difficult question. Such difficult questions are meant to be left out.

There were some questions which were moderate. For e.g Q- 21 would be classified as moderate. Answering this question required the understanding of "Number system in the base 7" and then it becomes easy to answer mark that.

The idea is to select the right set of questions out of 34 questions and by concentrating on those questions alone, the score will be simply fabulous. If one would have attempted about 15 questions from amongst this group of 17 qs - Q 1, 4, 7, 8, 9, 13, 14, 16, 18, 19, 20, 21, 23, 25, 28, 32, 33, the chances of crossing 99 percentile are very high.

<b>PERCENTIL E</b>	<b>MARK S</b>
99	43
95	30
90	24
85	20