$\S1$ RANK-PARADE2 INTRO 1

1. Intro. Given a nonempty parade on the command line, this quick-and-dirty program computes its "recursive rank," as explained in my unpublication Parades and poly-Bernoulli bijections.

The rank might be huge. So I don't actually compute it; I produce Mathematica code that will do the numerical work.

```
(Sorry — I hacked this up in a huge hurry.)
\#define maxn 100
#include <stdio.h>
#include <stdlib.h>
  int strg[maxn], strb[maxn];
                                   /* the digit strings */
  int d;
             /* the order */
               /* how many girls and boys? */
  int m, n;
  int name[maxn];
                       /* original names of the current boys */
  int x[maxn], xname[maxn];
                                   /* the type */
  main(\mathbf{int} \ argc, \mathbf{char} * argv[])
    register int i, j, k, prevj, t, p, l, max;
    \langle \text{Process the command line } 2 \rangle;
    (Print the boilerplate to get Mathematica started 5);
    for (j = 1; j \le n; j ++) name[j] = j;
    while (m) \langle Remove girl m and reduce the parade 3\rangle;
    printf("0\n");
                       /* finish the Mathematica code */
```

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An incorrect command line aborts the run. But we do explain what was wrong.

```
\langle \text{ Process the command line } 2 \rangle \equiv
  if (argc < 2) {
    fprintf(stderr, "Usage: | %s| < parade > \n", arqv[0]);
    exit(-1);
  for (k = 1; k < maxn; k++) strg[k] = strb[k] = -1;
  for (d = 0, k = 1; argv[k]; k++) {
    if (argv[k][0] \neq g' \land argv[k][0] \neq b'
       fprintf(stderr, "Bad_argument_i'%s'; \_should_start_with_g_or_b! \n", argv[k]);
       exit(-2);
    for (prevj = j, j = 0, i = 1; argv[k][i] \ge 0, \land argv[k][i] \le 9; i++) j = 10 * j + argv[k][i] - 0;
    if (j \equiv 0 \lor argv[k][i]) {
       fprintf(stderr, "Bad\_argument\_`%s'; \_should\_be\_a\_positive\_number! \n", argv[k]);
       exit(-3);
    if (j \ge maxn) {
       fprintf(stderr, "Recompile\_me:\_maxn=%d!\n", maxn);
       exit(-6);
    if (argv[k][0] \equiv 'g' \land j > m) \ m = j;
    else if (arqv[k][0] \equiv b, \land j > n) n = j;
    if ((argv[k][0] \equiv 'g' \land strg[j] \ge 0) \lor (argv[k][0] \equiv 'b' \land strb[j] \ge 0)) {
       fprintf(stderr, "You've_lalready_mentioned_l%s!\n", argv[k]);
       exit(-4);
    if (argv[k][0] \equiv argv[k-1][0] \land prevj > j) {
       exit(-5);
    if (argv[k][0] \equiv b' \wedge argv[k-1][0] \neq b', d \leftrightarrow d \leftrightarrow d
    if (argv[k][0] \equiv g', strg[j] = d; else strb[j] = d;
  if (argv[k-1][0] \equiv b, /* parade ended with a boy: d is too large */
              /* however I still keep the entry d+1, not 0, in strb! */
    d--;
  for (j = 1; j < m; j++)
    if (strg[j] < 0) {
       fprintf(stderr, "girl_{\square}g%d_{\square}is_{\square}missing! \n", j);
       exit(-7);
  for (j = 1; j \le n; j ++)
    if (strb[j] < 0) {
       fprintf(stderr, "boy_b%d_is_missing!\n", j);
       exit(-8);
  fprintf(stderr, "OK, \_that's_{a}\_valid_parade\_of\_order\_%d\_with_%d\_girls_and\_%d\_boys!\n", d, m, n);
```

This code is used in section 1.

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```
\langle Remove girl m and reduce the parade 3\rangle \equiv
  {
     t = strg[m] + 1;
                         /* boys in block t = \text{current type } */
     for (max = n; max; max --)
       if (strb[max] \equiv t) break;
     if (max \equiv 0) l = 0, p = n + 1;
     else {
       for (l = 0, p = j = 1; j \le n; j ++) {
          if (strb[j] \equiv t \land j \neq max) x[l] = j, xname[l++] = name[j];
          else strb[p] = strb[j], name[p++] = name[j];
       }
       x[l] = max, xname[l] = name[max - l], l++;
        \langle Renumber the blocks if block t is going away 4\rangle;
     \langle \text{ Report what we just did } 6 \rangle;
     n = p - 1, m - -;
This code is used in section 1.
4. \langle Renumber the blocks if block t is going away 4 \rangle \equiv
  if (t > 1) {
     for (j = 1; j < m; j++)
       if (strg[j] \equiv t - 1) break;
    if (j \equiv m) { /* block t joins block t-1 */
       for (j = 1; j < m; j ++)
          if (strg[j] \ge t) strg[j]—;
       for (j = 1; j < p; j++)
          if (strb[j] \ge t) strb[j]—;
       t--, d--;
This code is used in section 3.
5. \langle \text{Print the boilerplate to get Mathematica started 5} \rangle \equiv
  printf("(*\_output\_from\_\%s", argv[0]);
  for (k = 1; argv[k]; k \leftrightarrow) printf("\"\s", argv[k]);
  printf(" \sqcup *) \setminus n");
  printf("b=Binomial\n");
  printf("brank[typ_]:=Sum[b[typ[[k]]-1,k],{k,Length[typ]}]\n");
  printf("B[m_,∟n_] := Sum[k!^2*StirlingS2[m+1,k+1]*StirlingS2[n+1,k+1],\n");
  printf("_{\sqcup\sqcup\sqcup}\{k,0,Min[m,n]\}];\n");
This code is used in section 1.
```

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```
6. \langle \text{Report what we just did 6} \rangle \equiv
  fprintf(stderr, "removing g d: type (", m);
  for (j = 0; j < l; j \leftrightarrow) fprintf (stderr, " \sqcup %d", x[j]);
   fprintf(stderr, " \sqcup ) \sqcup [");
   \textbf{for} \ (j = 0; \ j < l; \ j +\!\!\!\!+) \ \textit{fprintf} (stderr, "_{\sqcup} \texttt{b} \% \texttt{d}", xname[j]);
   fprintf(stderr, " \square ], \_n = %d, \_d = %d n ", p - 1, d);
   printf("(*_{\sqcup}g\%d_{\sqcup}*)_{\sqcup}", m);
   if (l \equiv 0) printf("0+\n");
   else {
     printf("B[%d,%d]", m-1, n);
     for (j = 1; j < l; j ++) printf("+b[%d,%d]B[%d,%d]", n, j, m - 1, n + 1 - j);
      printf("+brank[{");
     for (j = 0; j < l; j ++) {
        if (j) printf(",");
        printf("%d", x[j]);
      printf(")]B[%d,%d]+\n",m-1,n+1-l);
This code is used in section 3.
```

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```
argc: \underline{1}, \underline{2}.
argv: \ \underline{1}, \ 2, \ 5.
\begin{array}{ccc} d \colon & \underline{1} \\ exit \colon & \underline{2}. \end{array}
fprintf: 2, 6.
i: \underline{1}.
j: \underline{1}. k: \underline{1}.
l: \underline{1}.
m: \underline{1}.
main: \underline{1}.
max: \quad \underline{1}, \quad 3.
maxn\colon \ \underline{1},\ \underline{2}.
n: \underline{1}.
name: \underline{1}, \underline{3}.
p: \underline{\mathbf{1}}.
prevj: \underline{1}, \underline{2}.
printf: 1, 5, 6.
strg: \frac{1}{2}, 2, 3, 4.
t: \underline{1}.
x: \underline{1}.
xname: \underline{1}, 3, 6.
```

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