1. Intro. This program determines whether a given free tree, S, is isomorphic to a subtree of another free tree, T, using an algorithm published by David W. Matula [Annals of Discrete Mathematics 2 (1978), 91–106]. His algorithm is quite efficient; indeed, it runs even faster than he thought it did! If S has m nodes and T has n nodes, the running time is at worst proportional to mn times the square root of the maximum inner-degree of any node in S, where the inner degree of a node is the number of its nonleaf neighbors.

The trees are given on the command line, each as a string of "parent pointers"; this string has one character per node. The first character is always '.', standing for the (nonexistent) parent of the root; the next character is always '0', standing for the parent of node 1; and the (k+1)st character stands for the parent of node k, which can be any number less than k. Numbers larger than 9 are encoded by lowercase letters; numbers larger than z (which represents 35) are encoded by uppercase letters. Numbers larger than z (which represents 61) are presently disallowed; but some day I'll make another version of this program, with different conventions for the input.

The root of S is assumed to have degree 1. Thus it is actually both a root and a leaf, and the string for S will have only one occurrence of 0.

For example, here are some trees used in an early test:

S = .0111444759a488cfch;

T = .011345676965cc5ffh5cklfn55qjstuuwxxwwuCCuFCpppqrtGOHJRLMNO;

T =

can you find S within T?

$$S = \begin{array}{c} 0 - 1 - 2 & 6 \\ 3 & 5 - 4 - 7 - 8 \\ 9 & b & c & d & e \\ a & f - g & h - 1 \end{array}$$

2 INTRO MATULA §2

2. The program is instrumented to record the number of mems, namely the number of times it accesses an octabyte of memory. (Most of the memory accesses are actually to tetrabytes (ints), because this program rarely deals with two tetrabytes that are known to be part of the same octabyte.)

```
/* could be greatly increased if I had another input convention */
#define maxn 62
                              /* count one mem */
\#define o mems ++
\#define oo mems += 2
                                    /* count two mems */
\#define ooo mems +=3
                                     /* count three mems */
\#define oooo mems +=4
                                    /* count four mems */
                                    /* mems charged per subroutine call */
#define suboverhead 10
\#\mathbf{define}\ decode(c)\ ((c) \geq \texttt{'0'} \land (c) \leq \texttt{'9'}\ ?\ (c) - \texttt{'0'}: (c) \geq \texttt{'a'} \land (c) \leq \texttt{'z'}\ ?\ (c) - \texttt{'a'} + 10:
                 (c) \geq A' \wedge (c) \leq Z' ? (c) - A' + 36 : -1
\# \mathbf{define} \ encode(p) \ ((p) < 10 \ ? \ (p) + \texttt{'0'} : (p) < 36 \ ? \ (p) - 10 + \texttt{'a'} : (p) < 62 \ ? \ (p) - 36 + \texttt{'A'} : \texttt{'?'})
#include <stdio.h>
#include <stdlib.h>
   \langle \text{Type definitions 4} \rangle;
   (Global variables 5);
   unsigned long long mems;
                                            /* memory references */
   unsigned long long imems;
                                            /* mems during the input phase */
   \langle \text{Subroutines } 8 \rangle;
   main(\mathbf{int} \ argc, \mathbf{char} * argv[])
     register int d, e, g, i, j, k, m, n, p, q, r, s, v, z;
     \langle \text{Process the command line } 3 \rangle;
     imems = mems, mems = 0;
     if (m > n) fprintf (stderr, "There's no solution, because m > n! n");
         \langle Solve the problem 13\rangle;
        \langle Report the solution 32\rangle;
     fprintf (stderr, \verb"Altogether" \verb| "lld+" \verb| lld" mems. \verb| "", imems, mems);
    \langle \text{ Process the command line } 3 \rangle \equiv
  if (argc \neq 3) {
     fprintf(stderr, "Usage: \_\%s\_S\_parents\_T\_parents \n", argv[0]);
     exit(-1);
   \langle \text{ Input the tree } S | 6 \rangle;
   \langle \text{Input the tree } T \rangle;
This code is used in section 2.
```

4. Data structures for the trees. A node record is allocated for each node of a tree. It has four fields: *child* (the index of its most recent child, if any), *sib* (the index of its parent's previous child, if any), *deg* (the number of neighbors), and *arc* (the number of the arc to its parent). The *deg* and *arc* fields aren't actually used for S, but we need them for T. Reference to the *deg* and *arc* fields in the same node counts as only one mem.

```
\langle \text{Type definitions 4} \rangle \equiv
  typedef struct node_struct {
     int child;
                    /* who is my first child, if any? */
                  /* who is the next child of my parent, if any? */
     int sib;
     int deq:
                  /* how many neighbors do I have, including my parent (if any)? */
                  /* which arc corresponds to the link from me to my parent? */
     int arc;
  } node;
This code is used in section 2.
5. \langle \text{Global variables 5} \rangle \equiv
  node snode[maxn];
                            /* the m nodes of S */
  node tnode[maxn];
                            /* the n nodes of T */
See also sections 12, 18, 26, 31, and 35.
This code is used in section 2.
6. \langle \text{ Input the tree } S | 6 \rangle \equiv
  if (o, argv[1][0] \neq '.') {
     fprintf(stderr, "The \_root \_of \_S \_should \_have \_`.` \_as \_its \_parent! \n");
     exit(-10):
  for (m = 1; o, argv[1][m]; m++) {
    if (m \equiv maxn) {
       fprintf(stderr, "Sorry, \_S\_must\_have\_at\_most\_%d\_nodes! \n", maxn);
       exit(-11);
     p = decode(argv[1][m]);
     if (p < 0) {
       fprintf(stderr, "Illegal\_character\_'%c'\_in\_S!\n", argv[1][m]);
       exit(-12);
     if (p > m) {
       fprintf(stderr, "The parent of % c_must be less than % c! n", encode(m), encode(m));
       exit(-13);
    if (p \equiv 0 \land m > 1) {
       fprintf(stderr, "The root of Sumust have only one child! \n");
       exit(-13);
     oo, q = snode[p].child, snode[p].child = m;
                                                       /* m becomes the first child */
     o, snode[m].sib = q;
This code is used in section 3.
```

```
\langle \text{ Input the tree } T \rangle \equiv
  if (o, argv[2][0] \neq '.') {
    fprintf(stderr, "The root of T_should have '.' as its parent! \n");
  for (n = 1; o, argv[2][n]; n++) {
    if (n \equiv maxn) {
      fprintf(stderr, "Sorry, _\_T _\_must_\_have_\_at_\_most_\_%d_\_nodes! \\\n", maxn);
      exit(-21);
    p = decode(argv[2][n]);
    if (p < 0) {
      fprintf(stderr, "Illegal_{\sqcup}character_{\sqcup}'\%c'_{\sqcup}in_{\sqcup}T! \n", argv[2][n]);
      exit(-22);
    if (p \ge n) {
      fprintf(stderr, "The parent of %c must be less than %c! n", encode(n), encode(n));
      exit(-23);
    oo, q = tnode[p].child, tnode[p].child = n;
                                              /* n becomes the first child */
    o, tnode[n].sib = q;
  \langle Allocate the arcs 9\rangle;
  maxdeg);
This code is used in section 3.
```

8. The target tree T has 2(n-1) arcs, from each nonroot node to its parent and vice versa. The arcs from u to v are assigned consecutive integers, from 0 to 2n-3, in lexicographic order of $(\deg(v), v, u)$. (Well, the second and third components might not be in numerical order; but all d arcs from a vertex of degree d are consecutive, beginning with the arc to the parent.)

In order to assign these numbers, we keep lists of all nodes having a given degree, using the *arc* fields temporarily to link them together.

This code is used in section 2.

9. We set thresh[d] to the number of the first arc for a node of degree d or more.

```
 \begin{split} &\langle \, \text{Allocate the arcs } \, 9 \, \rangle \equiv \\ & \, \textit{fixdeg}(0); \\ & \, \textbf{for} \, \, (d=1,e=0; \, e < 2*n-2; \, d+\!\!\!\!+) \, \, \big\{ \\ & \, o, thresh[d] = e; \\ & \, \textbf{for} \, \, (o,p = head[d]; \, p; \, e +\!\!\!\!= d, p = q) \, \, \big\{ \\ & \, \textbf{if} \, \, (p < 0) \, \, p = 0; \\ & \, oo, q = tnode[p].arc, tnode[p].arc = e; \\ & \, \big\} \\ & \, \textbf{for} \, \, (maxdeg = d-1, emax = e; \, d < m; \, d+\!\!\!\!\!+) \, \, o, thresh[d] = emax; \\ & \, \langle \, \text{Allocate the dual arcs } \, 11 \, \rangle; \end{split}  This code is used in section 7.
```

10. The arc from u to v has a dual, namely the arc from v to u. (And conversely.) We've assigned numbers to the arcs that go to a parent; the other arcs are their duals.

```
11. \langle Allocate the dual arcs 11 \rangle \equiv for (p = 0; p < n; p++) {
    for (oo, e = (p ? tnode[p].arc : tnode[p].arc - 1), q = tnode[p].child; q; o, q = tnode[q].sib) {
        ooo, dual[tnode[q].arc] = ++e, dual[e] = tnode[q].arc;
        oooo, uert[dual[e]] = vert[e] = p, uert[e] = vert[dual[e]] = q;
    }
}
```

This code is used in section 9.

```
12. \langle \text{Global variables } 5 \rangle + \equiv
```

```
int head[maxn];  /* heads of lists by degree */
int maxdeg;  /* maximum degree seen */
int thresh[maxn];  /* where the arcs from large degree nodes start */
int vert[maxn + maxn];  /* the source vertex of each arc */
int uert[maxn + maxn];  /* the target vertex of each arc */
int dual[maxn + maxn];  /* the dual of each arc */
int emax;  /* the total number of arcs */
```

6 THE MASTER CONTROL MATULA §13

13. The master control. There's a two-dimensional array called *sol* that pretty much governs the computation. The first index, p, is a node of S; the second index, e, is an arc of T. If e is the arc from u to v, consider the subtree of T that's rooted at u and includes v; we call it "subtree e." If there's no way to embed the subtree of S rooted at p to subtree e, by mapping p to v, then we'll set sol[p][e] to zero. Otherwise we'll set sol[p][e] to a nonzero value, with which we could deduce such an embedding if called on to do so.

The basic idea is simple, working recursively up from small subtrees to larger ones: Suppose p has r children, q_1, \ldots, q_r ; and suppose v has s+1 neighbors, u_0, \ldots, u_s . Suppose further that we've already computed $sol[q_i][e_j]$, for $1 \le i \le r$ and $0 \le j \le s$, where e_j is the arc from v to u_j . Matula's algorithm will tell us how to compute $sol[p][dual[e_j]]$ for $0 \le j \le s$. Thus we can fill in the rows of sol from bottom to top; eventually sol[1] will tell us if we can embed all of S.

Let's look closely at that crucial subproblem: How, for example, do we know if $sol[p][dual[e_0]]$ should be zero or nonzero? That subproblem means that we want to embed subtree p into the subtree below the arc from u_0 to v. And the subproblem is clearly solvable if and only if we can match up each child q_i of p with a distinct child u_j of v, in such a way that $sol[p_i][q_j]$ is nonzero. Aha, yes: It's a bipartite matching problem! And there are good algorithms for bipartite matching!

More generally, consider the subproblem in which u_j is a parent of v in T, while $u_0, \ldots, u_{j-1}, u_{j+1}, \ldots, u_s$ are children. Matula discovered that these subproblems are essentially the same, for all j between 0 and s. It's a beautiful way to save a factor of n by combining similar subproblems.

So that's what we'll do, with a recursive procedure called *solve*.

```
\langle Solve the problem 13\rangle \equiv z = solve(1);
This code is used in section 2.
```

14. The task of solve, given a node p of S, is to set the values of sol[p][e] for each arc e.

The base case of this recursion occurs when p is a leaf; a leaf can be embedded anywhere.

Another easy case occurs when subtree e of T has too small a degree to support any embedding.

If some descendant d of p can't be embedded, solve returns -d. Otherwise solve returns the number of 1s in sol[p].

```
\langle \text{Subroutines } 8 \rangle + \equiv
  int solve(int p)
    register int e, m, n, q, r, z;
    mems += suboverhead;
    o, q = snode[p].child;
    if (q \equiv 0) {
       for (e = 0; e < emax; e ++) o, sol[p][e] = 1;
       return emax;
    for (r = 0; q; o, r++, q = snode[q].sib) {
       z = solve(q);
       if (z \le 0) return (z ? z : -q);
                                          /* if we can't embed a subtree, we can't embed S */
          /* now sol[q][e] is known for all children q of p and all arcs e */
    for (o, z = e = 0; e < thresh[r + 1]; e ++) o, sol[p][e] = 0; /* degree too small */
    for (n = r + 1; e < emax; e += n) {
       (Local variables for the HK algorithm 20);
       while (o, e \equiv thresh[n+1]) n++;
                                               /* advance n to the degree of vert[e] */
       \langle Set up Matula's bipartite matching problem for p and e 15\rangle;
       \langle \text{ Solve that problem and update } sol[p][e ... e + n - 1] \ 28 \rangle;
    return z;
```

15. Bipartite matching chez Hopcroft and Karp. Now we implement the classic HK algorithm for bipartite matching, stealing most of the code from the program HOPCROFT-KARP. (The reader should consult that program for further remarks and proofs.) The children of p play the role of "boys" in that algorithm, and the arcs for neighbors of p play the role of "girls." That algorithm is slightly simplified here, because we are interested only in cases where all the boys can be matched. (There always are more girls than boys, in our case.)

In Matula's matching problem, p is a vertex of S that has children q_1, \ldots, q_r ; e is an arc of T from v = vert[e] to u = uert[e], where v has s + 1 neighbors u_0, \ldots, u_s . The matching problem will have $m \le r$ boys and n = s + 1 girls.

We use a simple data structure to represent the bipartite graph: The potential partners for girl j are in a linked list beginning at glink[j], linked in next, and terminated by a zero link. The partner at link l is stored in tip[l].

```
\langle Set up Matula's bipartite matching problem for p and e 15\rangle \equiv \langle Initialize the tables needed for n girls 17\rangle; for (o, t = m = 0, b = snode[p].child; b; o, b = snode[b].sib<math>\rangle \langle Record the potential matches for boy b 16\rangle; if (m \equiv 0) goto yes\_sol; /* every boy matches every girl */
This code is used in section 14.
```

16. If b is matched to every girl, we needn't include him in the bipartite graph. (This situation happens rather often, for example whenever b is a leaf, so it's wise to test for it.) On the other hand, if some boy isn't matched to any girl, we know in advance that there will be no bipartite matching.

The HK algorithm uses a *mate* table, to indicate the current mate of every boy as it constructs tentative matchings. There's also an inverse table, *imate*, for the girls. If b has no mate, mate[b] = 0; if g has no mate, imate[g] = 0. But if b is tentatively matched to g, we have mate[b] = g and imate[g] = b.

```
 \left\{ \begin{array}{l} \textbf{for } (g=e; \ g < e + n; \ g + +) \\ \textbf{if } (oo, sol[b][dual[g]] \equiv 0) \ \textbf{break}; \\ \textbf{if } (g \equiv e + n) \ \textbf{continue}; \ /* \ \textbf{boy } b \ \textbf{fits anywhere, so omit him } */\\ oo, m + +, mate[b] = mark[b] = 0; \\ \textbf{for } (k = t, gg = e; \ gg < g; \ gg + +) \ oooo, tip[++t] = b, next[t] = glink[gg], glink[gg] = t; \\ \textbf{for } (g + +; \ g < e + n; \ g + +) \\ \textbf{if } (oo, sol[b][dual[g]]) \ oooo, tip[++t] = b, next[t] = glink[g], glink[g] = t; \\ \textbf{if } (k \equiv t) \ \textbf{goto} \ no\_sol; \ /* \ \textbf{boy } b \ \textbf{fits nowhere, so give up } */ \\ \end{array} \right\}
```

This code is used in section 15.

17. We've now created a bipartite graph with m boys, n girls, and t edges.

The HK algorithm proceeds in *rounds*, where each round finds a maximal set of so-called SAPs, which are are vertex-disjoint augmenting paths of the shortest possible length. If a round finds k such paths, it reduces the number of free boys (and free girls) by k. Eventually, after at most $2\sqrt{n}$ rounds, we reach a state where no more SAPs exist. And then we have a solution, if and only if no boys are still free (hence n-m girls are still free).

Variable f in the algorithm denotes the current number of free girls. They all appear in the first f positions of any array called queue, which governs a breadth-first search. This array has an inverse, iqueue: If g is free, we have queue[iqueue[g]] = g.

```
\langle Initialize the tables needed for n girls 17 \rangle \equiv for (g = e; g < e + n; g ++) oooo, glink[g] = 0, imate[g] = 0, queue[g - e] = g, iqueue[g] = g - e; f = n;
```

This code is used in section 15.

8

The key idea of the HK algorithm is to create a directed acyclic graph in which the paths from a dummy node called \top to a dummy node called \bot correspond one-to-one with the augmenting paths of minimum length. Each of those paths will contain final_level existing matches.

This dag has a representation something like our representation of the girls' choices, but even sparser: The first arc from boy i to a suitable girl is in blink[i], with tip and next as before. Each girl, however, has exactly one outgoing arc in the dag, namely her imate. An imate of 0 is a link to \perp . The other dummy node, \top , has a list of free boys, beginning at *dlink*.

An array called mark keeps track of the level (plus 1) at which a boy has entered the dag. All marks must be zero when we begin.

The next and tip arrays must be able to accommodate 2t + m entries: t for the original graph, t for the edges at round 0, and m for the edges from \top .

```
#define maxg (2 * maxn)
                                /* upper limit on the number of girls */
\#define maxt (maxn * maxg)
                                    /* upper limit on the number of bipartite edges */
\langle \text{Global variables 5} \rangle + \equiv
  int blink[maxn], glink[maxg];
                                     /* list heads for potential partners */
  int next[maxt + maxt + maxn], tip[maxt + maxt + maxn]; /* links and suitable partners */
  int mate[maxn], imate[maxg];
                         /* girls seen during the breadth-first search */
  int queue[maxq];
  int iqueue[maxq];
                         /* inverse permutation, for the first f entries */
  int mark[maxn];
                         /* where boys appear in the dag */
  int marked[maxn];
                        /* which boys have been marked */
                 /* head of the list of free boys in the dag */
  int dlink;
19. (Build the dag of shortest augmenting paths (SAPs) 19) \equiv
  final\_level = -1, tt = t;
  for (marks = l = i = 0, q = f; ; l++) {
    {\bf for} \ (qq = q; \ i < qq; \ i +\!\!\!+) \ \{
       o, g = queue[i];
       for (o, k = glink[g]; k; o, k = next[k]) {
         oo, b = tip[k], pp = mark[b];
         if (pp \equiv 0) (Enter b into the dag 21)
         else if (pp \leq l) continue;
         oooo, tip[++tt] = g, next[tt] = blink[b], blink[b] = tt;
    if (q \equiv qq) break;
                             /* nothing new on the queue for the next level */
This code is used in section 28.
    \langle \text{Local variables for the HK algorithm 20} \rangle \equiv
```

register int b, f, g, i, j, k, l, t, gg, pp, qq, tt, $final_level$, marks; This code is used in section 14.

This code is used in section 28.

21. Once we know we've reached the final level, we don't allow any more boys at that level unless they're free. We also reset q to qq, so that the dag will not reach a greater level.

```
{     if (final_level ≥ 0 ∧ (o, mate[b])) continue;
     else if (final_level < 0 ∧ (o, mate[b] ≡ 0)) final_level = l, dlink = 0, q = qq;
     ooo, mark[b] = l + 1, marked[marks ++] = b, blink[b] = 0;
     if (mate[b]) oo, queue[q++] = mate[b];
     else oo, tip[++tt] = b, next[tt] = dlink, dlink = tt;
}

This code is used in section 19.

22. We have no SAPs if and only no free boys were found.
⟨ If there are no SAPs, break 22 ⟩ ≡
     if (final_level < 0) break;
This code is used in section 28.

23. ⟨ Reset all marks to zero 23 ⟩ ≡
     while (marks) oo, mark[marked[--marks]] = 0;
This code is used in section 24.
</pre>
```

24. We've just built the dag of shortest augmenting paths, by starting from dummy node \bot at the bottom and proceeding breadth-first until discovering *final_level* and essentially reaching the dummy node \top . Now we more or less reverse the process: We start at \top and proceed *depth*-first, harvesting a maximal set of vertex-disjoint augmenting paths as we go. (Any maximal set will be fine; we needn't bother to look for an especially large one.)

The dag is gradually dismantled as SAPs are removed, so that their boys and girls won't be reused. A subtle point arises here when we look at a girl g who was part of a previous SAP: In that case her mate will have been changed to a boy whose mark is negative. This is true even if l = 0 and g was previously free.

```
 \begin{tabular}{ll} $\langle$ Find a maximal set of disjoint SAPs, and incorporate them into the current matching 24$\rangle$ $\equiv$ & while $(dlink)$ { $oo,b=tip[dlink],dlink=next[dlink];$ $l=final\_level$; $o,boy[l]=b$; $advance: if $(o,blink[b])$ { $ooo,g=tip[blink[b]],blink[b]=next[blink[b]];$ if $(o,imate[g]\equiv 0)$ $\langle$ Augment the current matching and continue 25$\rangle$; if $(o,mark[imate[g]]<0)$ goto $advance$; $b=imate[g],l--$; $goto $enter\_level$; $\}$ if $(++l>final\_level)$ continue$; $o,b=boy[l]$; $goto $advance$; $}$ $\langle$ Reset all marks to zero 23$\rangle$; $$
```

10

This code is used in section 14.

25. At this point $g = g_0$ and $b = boy[0] = b_0$ in an augmenting path. The other boys are boy[1], boy[2], and so on.

```
⟨ Augment the current matching and continue 25⟩ ≡ {
    if (l) fprintf(stderr, "I'muconfused!\n"); /* a free girl should occur only at level 0 */
    ⟨Remove g from the list of free girls 27⟩;
    while (1) {
        o, mark [b] = -1;
        ooo, j = mate [b], mate [b] = g, imate [g] = b;
        if (j ≡ 0) break; /* b was free */
        o, g = j, b = boy [++l];
    }
    continue;
}
This code is used in section 24.
```

26. \langle Global variables $5\rangle + \equiv$ int boy[maxn]; /* the boys being explored during the depth-first search */

```
27. \langle Remove g from the list of free girls 27 \rangle \equiv f-; /* f is the number of free girls */ o, j = iqueue[g]; /* where is g in queue? */ ooo, i = queue[f], queue[j] = i, iqueue[i] = j; /* OK to clobber queue[f] */ This code is used in section 25.
```

28. Hey folks, we've now got all the infrastructure and machinery of the HK algorithm in place. It only remains to actually perform the algorithm.

```
⟨ Solve that problem and update sol[p][e ...e + n - 1] 28⟩ ≡ while (1) {
   ⟨Build the dag of shortest augmenting paths (SAPs) 19⟩;
   ⟨If there are no SAPs, break 22⟩;
   ⟨Find a maximal set of disjoint SAPs, and incorporate them into the current matching 24⟩;
   ⟩
   if (f \equiv n - m) ⟨ Store the solution in sol[p] 29⟩
   else
   no\_sol: for (k = 0; k < n; k++) o, sol[p][e + k] = 0;
   continue; /* resume the loop on e */
yes\_sol: for (k = 0; k < n; k++) o, sol[p][e + k] = 1;
z += n;
```

 $\S29$ MATULA THE CLIMAX 11

29. The climax. But it's still necessary to don our thinking cap and figure out exactly what we've got, when the HK algorithm has found a perfect matching of m boys to n > m girls.

Our job is to update n entries of sol, one for each girl. That entry should be 0 if and only if the girl has a mate in *every* perfect match. (Because the subgraph isomorphism will assign her to the parent of v in T, while the mated girls will be assigned to some of v's children in the embedding.)

Suppose, for example, that the bipartite matching is unique. In that case we'll want to set sol[p][g] = 0 if and only if $imate[g] \neq 0$.

Usually, however, there will be a number of perfect matchings, involving different sets of girls. Matula noticed, in Theorem 3.4 of his paper, that it's actually easy to distinguish the forcibly matched girls from the others. Moreover — fortunately for us — the necessary information is sitting conveniently in the dag, when the HK algorithm ends!

Indeed, it's not difficult to verify that every perfect matching either includes g or corresponds to a path from g to \bot in the dag. Therefore — ta da — the freeable girls are precisely the girls in the first q positions of queue!

```
 \langle \text{Store the solution in } sol[p] \ 29 \rangle \equiv \\ \{ \\ \text{ for } (k=0; \ k < n; \ k++) \ o, sol[p][e+k] = 0; \\ \text{ for } (k=0; \ k < q; \ k++) \ ooo, z++, sol[p][queue[k]] = 1; \\ \langle \text{Store the mate information too } 30 \rangle; \\ \}
```

This code is used in section 28.

30. If we're interested only in whether or not an embedding of S into T exists, the sol array tells us everything we need to know.

But if we want to actually see an embedding, we might wish to store the solutions to the matching problems we've solved, so that we don't need to repeat those calculations later.

In a way that's foolish: Only a small number of matching problems will need to be redone. So we're wasting space by storing this extra information — which doesn't fit in *sol*. And we're gaining only an insignificant amount of time.

Still, the details are interesting, so I'm plunging ahead. Let solx and soly be arrays, such that the solution to the bipartite matching problem in sol[p][e..e+n-1] is recorded in solx[p][e..e+n-1] and soly[p][e..e+n-1]. (Both solx and soly are arrays of **int**, while sol itself could have been an array of single bits.)

It suffices to store the final *imate* table in solx, and to store links of a path from g to \bot in soly.

```
 \langle \text{Store the mate information too } 30 \rangle \equiv \\ \text{for } (g=e; \ g < e+n; \ g++) \ \ oo, solx[p][g] = imate[g]; \\ \text{for } (k=0; \ k < q; \ k++) \ \{\\ o, g = queue[k]; \\ \text{if } (o, imate[g]) \ oooo, soly[p][g] = tip[blink[imate[g]]]; \\ \} \\ \text{This code is used in section } 29. \\ \textbf{31.} \quad \langle \text{Global variables } 5 \rangle + \equiv \\ \text{int } sol[maxn][maxg]; \qquad /* \ the \ master \ control \ matrix \ */ \\ \text{int } solx[maxn][maxg]; \qquad /* \ imate \ info \ for \ bipartite \ solutions \ */ \\ \text{int } soly[maxn][maxg]; \qquad /* \ final \ dag \ info \ for \ bipartite \ solutions \ */ \\ \end{cases}
```

12 THE ANTICLIMAX MATULA §32

32. The anticlimax. When all has been done but not yet said, we want to tell the user what happened. At this point z holds the value of solve(1). It's negative, say -d, if the subtree of S rooted at node d and its parent cannot be isomorphically embedded in T. Otherwise z is zero if S itself cannot be embedded, although every subtree of node 1 is embeddable. Otherwise z is the number of arcs e of T for which there's an embedding with node 0 of S mapped into the root of subtree e.

(In the latter case, notice that z is probably not the actual total number of embeddings. It's just the number of places where we could start an embedding and obtain at least one success.)

```
 \langle \text{Report the solution } 32 \rangle \equiv \\ \text{if } (z < 0) \\ fprintf(stderr, "Failure; \_We\_can't\_even\_embed\_node\_%d\_and\_its\_parent. \n", encode(-z)); \\ \text{else } \{ \\ fprintf(stderr, "There\_%s\_%d\_place%s\_to\_anchor\_an\_embedding\_of\_node\_1. \n", \\ z \equiv 1 ? "is" : "are", z, z \equiv 1 ? "" : "s"); \\ \text{if } (z) \langle \text{Print a solution } 34 \rangle; \\ \} \\ \text{This code is used in section 2.}
```

33. Our final task is to harvest the information in sol, solx, and soly, in order to present the user with the images of nodes $0, 1, \ldots$ of S, in one of the possible embeddings found.

To do this, we assign an edge called solarc[p] to each nonroot vertex p of S. If this arc runs from v to u, it means that the embedding maps p to v and p's parent to u. These arcs are assigned top-down, starting with the rightmost e such that sol[1][e] = 1.

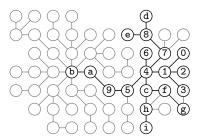
```
34.
     \langle \text{ Print a solution } 34 \rangle \equiv
     for (e = emax - 1; o, sol[1][e] \equiv 0; e - -);
     oo, solarc[1] = e;
     for (p = 1; p < m; p ++)
       if (o, snode[p].child) {
          for (q = snode[p].child; q; o, q = snode[q].sib) o, mate[q] = 0;
          oo, z = solarc[p], v = vert[z];
          o, e = tnode[v].arc, n = tnode[v].deg;
          for (g = e; g < e + n; g ++) ooo, q = imate[g] = solx[p][g], mate[q] = g;
          \langle \text{ Find a matching in which } imate[z] = 0 36 \rangle;
          for (o, g = e, q = snode[p].child; q; o, q = snode[q].sib) {
             if (o, mate[q]) oo, solarc[q] = dual[mate[q]];
                         /* choose mate for a universally matchable boy */
               while (g \equiv z \lor (o, imate[g])) g ++;
                oo, solarc[q] = dual[q++];
     oo, printf("%c", encode(uert[solarc[1]]));
     for (p = 1; p < m; p \leftrightarrow) oo, printf(" \lor \%c", encode(vert[solarc[p]]));
     printf("\n");
This code is used in section 32.
```

35. ⟨Global variables 5⟩ +≡ int solarc[maxn]; /* key arcs in the solution */

36. Here finally is a kind of cute way to end, using the theory of *non*-augmenting paths. (That theory can be understood from the construction of the final, incomplete dag in the HK algorithm, whose critical structure we stored in soly[p].)

```
 \begin{split} &\langle \, \text{Find a matching in which } imate[z] = 0 \,\, 36 \, \rangle \equiv \\ & \quad \text{for } (k=0,g=z; \,\, o,q=imate[g]; \,\, k=q) \,\, \{ \\ & \quad o,imate[g]=k; \\ & \quad o,g=soly[p][g]; \\ & \quad o,mate[q]=g; \\ & \quad \} \\ & \quad o,imate[g]=k; \end{split}  This code is used in section 34.
```

37. Did you solve the puzzle?



38. Index.

advance: 24.arc: 4, 8, 9, 11, 34. $argc: \underline{2}, 3.$ $argv\colon \ \underline{2},\ 3,\ 6,\ 7.$ b: $\underline{20}$. blink: 18, 19, 21, 24, 30. boy: $24, 25, \underline{26}$. *child*: <u>4</u>, 6, 7, 8, 11, 14, 15, 34. d: $\underline{2}$, $\underline{8}$. $decode: \underline{2}, 6, 7.$ $deg: \underline{4}, 8, 34.$ dlink: $\underline{18}$, 21, 24. dual: 11, <u>12</u>, 13, 16, 34. $e: \ \underline{2}, \ \underline{14}.$ emax: 9, 12, 14, 34. $encode: \underline{2}, 6, 7, 32, 34.$ $enter_level: \underline{24}.$ exit: 3, 6, 7. $f: \underline{20}$. $final_level$: 18, 19, 20, 21, 22, 24. fixdeg: 8, 9. fprintf: 2, 3, 6, 7, 25, 32. $g: \ \ \underline{2}, \ \underline{20}.$ $gg: 16, \underline{20}.$ glink: 15, 16, 17, <u>18,</u> 19. head: $8, 9, \underline{12}$. i: $\underline{2}$, $\underline{20}$. *imate*: 16, 17, <u>18,</u> 24, 25, 29, 30, 31, 34, 36. imems: 2. $iqueue: 17, \underline{18}, 27.$ $j: \ \ 2, \ \ 20.$ $k: \underline{2}, \underline{20}.$ l: $\underline{20}$. m: 2, 14.main: 2.mark: 16, <u>18</u>, 19, 21, 23, 24, 25. marked: 18, 21, 23.marks: 19, <u>20</u>, 21, 23. mate: 16, <u>18</u>, 21, 25, 34, 36. maxdeg: $7, 9, \underline{12}$. $maxg: \underline{18}, 31.$ maxn: 2, 5, 6, 7, 12, 18, 26, 31, 35. $maxt: \underline{18}.$ mems: $\underline{2}$, 8, 14. n: 2, 14.next: 15, 16, <u>18</u>, 19, 21, 24. $no_sol: 16, 28.$ node: $\underline{4}$, 5. $node_struct: \underline{4}.$ oo: 2, 6, 7, 9, 11, 16, 19, 21, 23, 24, 30, 34.

ooo: 2, 8, 11, 21, 24, 25, 27, 29, 34. oooo: 2, 11, 16, 17, 19, 30. p: 2, 8, 14.pp: 19, 20.printf: 34. $q: \ \underline{2}, \ \underline{8}, \ \underline{14}.$ qq: 19, 20, 21. $queue{:}\quad 17,\ \underline{18},\ 19,\ 21,\ 27,\ 29,\ 30.$ $r: \ \underline{2}, \ \underline{14}.$ s: $\underline{2}$. $sib: \underline{4}, 6, 7, 8, 11, 14, 15, 34.$ $snode: \underline{5}, 6, 14, 15, 34.$ sol: 13, 14, 16, 28, 29, 30, <u>31</u>, 33, 34. solarc: 33, 34, 35. solve: 13, <u>14</u>, 32. solx: 30, 31, 33, 34.soly: 30, <u>31</u>, 33, 36. stderr: 2, 3, 6, 7, 25, 32. suboverhead: 2, 8, 14.t: $\underline{20}$. thresh: 9, 12, 14.tip: 15, 16, 18, 19, 21, 24, 30.tnode: 5, 7, 8, 9, 11, 34. tt: 19, 20, 21.*uert*: 11, <u>12</u>, 15, 34. v: $\underline{2}$. vert: 11, <u>12</u>, 14, 15, 34. yes_sol : 15, $\underline{28}$. $z: \ \underline{2}, \ \underline{14}.$

MATULA NAMES OF THE SECTIONS 15

```
\langle Allocate the arcs 9 \rangle Used in section 7.
(Allocate the dual arcs 11) Used in section 9.
(Augment the current matching and continue 25) Used in section 24.
(Build the dag of shortest augmenting paths (SAPs) 19) Used in section 28.
 Enter b into the dag 21 \rangle Used in section 19.
\langle \text{ Find a matching in which } imate[z] = 0 \text{ 36} \rangle Used in section 34.
 Find a maximal set of disjoint SAPs, and incorporate them into the current matching 24 \( \rightarrow \) Used in section 28.
 Global variables 5, 12, 18, 26, 31, 35 \ Used in section 2.
(If there are no SAPs, break 22) Used in section 28.
\langle Initialize the tables needed for n girls 17\rangle Used in section 15.
\langle \text{ Input the tree } S | 6 \rangle Used in section 3.
(Input the tree T 7) Used in section 3.
(Local variables for the HK algorithm 20) Used in section 14.
(Print a solution 34) Used in section 32.
(Process the command line 3) Used in section 2.
 Record the potential matches for boy b 16 \rangle Used in section 15.
\langle \text{Remove } g \text{ from the list of free girls } 27 \rangle Used in section 25.
\langle \text{ Report the solution } 32 \rangle Used in section 2.
(Reset all marks to zero 23) Used in section 24.
 Set up Matula's bipartite matching problem for p and e 15 \quad Used in section 14.
(Solve that problem and update sol[p][e ... e + n - 1] 28) Used in section 14.
(Solve the problem 13) Used in section 2.
 Store the mate information too 30 \ Used in section 29.
 Store the solution in sol[p] 29 \rangle Used in section 28.
(Subroutines 8, 14) Used in section 2.
\langle Type definitions 4\rangle Used in section 2.
```

MATULA

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