§1 UNRANK-PARADE1 INTRO 1

1. Intro. This little program finds the parade of rank r from among the $B_{m,n}$ parades that can be made by m girls and n boys, given m, n, and r. (See section 3 of my unpublication "Poly-Bernoulli Bijections.") /* Stirling partition numbers will be less than 2^{61} */ #define maxn 25 #include <stdio.h> #include <stdlib.h> /* command-line parameters */ int m, n; int gpart, gperm, bpart, bperm; long long r, rr; /* command-line parameter */ long long spart[maxn + 1][maxn + 1]; /* stirling partition numbers */ int rgsg[maxn + 1], rgsb[maxn + 1];/* restricted growth sequences for girls, boys */ /* permutations for girls, boys */ int permg[maxn], permb[maxn];/* inversions of permutation to be constructed */ int inv[maxn]; $main(\mathbf{int} \ argc, \mathbf{char} * argv[])$ register int i, j, k, kk; register long long f, s, t; register double ff, ss, tt; $\langle \text{ Compute the } spart \text{ table } 2 \rangle$; $\langle \text{Process the command line } 3 \rangle$; $\langle \text{ Decompose } r \mid \mathbf{4} \rangle;$ $\langle \text{ Compute and print the result 5} \rangle$; 2. $\langle \text{Compute the } spart \text{ table } 2 \rangle \equiv$ spart[0][0] = 1;for (j = 1; j < maxn; j++)This code is used in section 1. 3. $\langle \text{Process the command line } 3 \rangle \equiv$ if $(argc \neq 4 \lor sscanf(argv[1], "%d", \&m) \neq 1 \lor sscanf(argv[2], "%d", \&n) \neq 1 \lor sscanf(argv[3], "%lld", \&n) \Rightarrow 1 \lor sscanf(argv[3], "%lld", \&n)$ $\&r) \neq 1)$ { $fprintf(stderr, "Usage: "%s = m = n = r \setminus n", argv[0]);$ exit(-1); if $(m \ge maxn \lor n \ge maxn)$ { $fprintf(stderr, "Sorry, _m_and_n_must_be_less_than_%d! \n", maxn);$ exit(-2);This code is used in section 1.

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4. \langle \text{ Decompose } r | 4 \rangle \equiv
  rr = r;
  if (r \equiv 0) kk = 0; else kk = -1, r--;
  for (ss = ff = 1.0, f = 1, k = 1; k \le m \land k \le n; k++) {
     ff *= k; /* ff is a floating-point approximation to k! */
     tt = ff * ff * (double) spart[m+1][k+1] * (double) spart[n+1][k+1];
     ss += tt;
     if (kk < 0) {
       if (tt \ge (\mathbf{double}) #800000000000000) {
          fprintf(stderr, "I_{\sqcup}don't_{\sqcup}have_{\sqcup}enough_{\sqcup}precision!\n");
          exit(-3);
                    /* f is exactly k! */
       f *= k;
       t = f * f * spart[m+1][k+1] * spart[n+1][k+1]; /* t is exactly the kth term */
       if (r < t) kk = k;
       else r = t;
  }
  fprintf(stderr, "(B[\%d,\%d]_is_approximately_i\%g)\n", m, n, ss);
  if (kk < 0) {
     fprintf(stderr, "rank_{\sqcup}\%lld_{\sqcup}is_{\sqcup}impossible!\n", rr);
     exit(-4);
  fprintf(stderr, "We\_will\_find\_the\_parade\_for\_term\_%d\_of\_rank\_%lld.\n", kk, r);
  bpart = r \% spart[n+1][kk+1], r = r/spart[n+1][kk+1];
  bperm = r \% f, r = r/f;
  fprintf(stderr, "Boys_use_partition_of_rank_u%d_and_permutation_of_rank_u%d.\n", bpart, bperm);
  gpart = r \% spart[m+1][kk+1], gperm = r/spart[m+1][kk+1];
  fprintf(stderr, "Girls_{\sqcup}use_{\sqcup}partition_{\sqcup}of_{\sqcup}rank_{\sqcup}%d_{\sqcup}and_{\sqcup}permutation_{\sqcup}of_{\sqcup}rank_{\sqcup}%d. \n", qpart, qperm);
This code is used in section 1.
5. \langle Compute and print the result 5\rangle \equiv
  \langle Compute the partition and permutation for the boys 6 \rangle;
  \langle Compute the partition and permutation for the girls 7\rangle;
  permb[0] = kk + 1;
  for (j = 0; j \le kk;)
     for (i = 1; i \le m; i++)
       if (permg[rgsg[i]] \equiv j) printf(" g d", i);
     j++;
    for (i = 1; i < n; i ++)
       if (permb[rgsb[i]] \equiv j) printf("_{\sqcup}b\%d", i);
  printf("\n");
This code is used in section 1.
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6. Compute the partition and permutation for the boys _{6} \rangle \equiv
  for (i = kk, j = n; j \ge 0; j --) {
    if (bpart \ge (i+1) * spart[j][i+1]) bpart = (i+1) * spart[j][i+1], rgsb[j] = i--;
    else rgsb[j] = bpart/spart[j][i+1], bpart = bpart \% spart[j][i+1];
  fprintf(stderr, "Boys⊔rgs:");
  for (j = 0; j \le n; j ++) fprintf (stderr, " \sqsubseteq \%d", rgsb[j]);
  fprintf(stderr, ".\n");
  for (j = 1; j \le kk; j++) inv[kk + 1 - j] = bperm \% j, bperm = bperm/j;
  for (j = kk; j; j--) {
    permb[j] = 1 + inv[j];
    for (i = j + 1; i \le kk; i++)
       if (permb[i] \ge permb[j]) permb[i] ++;
  fprintf(stderr, "Boys_perm:");
  for (j = 1; j \le kk; j ++) fprintf (stderr, " \ \ \ \ \ \ \ \ ), permb[j]);
  fprintf(stderr, ".\n");
This code is used in section 5.
7. (Compute the partition and permutation for the girls 7) \equiv
  for (i = kk, j = m; j \ge 0; j --) {
    if (gpart \ge (i+1) * spart[j][i+1]) gpart = (i+1) * spart[j][i+1], rgsg[j] = i--;
    else rgsg[j] = gpart/spart[j][i+1], gpart = gpart \% spart[j][i+1];
  fprintf(stderr, "Girls_rgs:");
  for (j = 0; j \le m; j ++) fprintf (stderr, "u\d", rgsg[j]);
  fprintf(stderr, ".\n");
  for (j = 1; j \le kk; j ++) inv[kk + 1 - j] = gperm \% j, gperm = gperm/j;
  for (j = kk; j; j--) {
    permg[j] = 1 + inv[j];
    for (i = j + 1; i \le kk; i++)
       if (permg[i] \ge permg[j]) permg[i] ++;
  fprintf(stderr, "Girls_perm:");
  for (j = 1; j \le kk; j ++) fprintf (stderr, " \sqcup %d", permg[j]);
  fprintf(stderr, ".\n");
This code is used in section 5.
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argc: \underline{1}, \underline{3}.
argv: \underline{1}, \underline{3}.
bpart: \underline{1}, \underline{4}, \underline{6}.
bperm: \underline{1}, 4, 6.
exit: 3, 4.
f: \underline{1}.
ff: \underline{1}, \underline{4}.
fprintf: 3, 4, 6, 7.
gpart: \underline{1}, 4, 7.
gperm: \underline{1}, 4, 7.
i: \underline{1}.
inv: \quad \underline{1}, \quad 6, \quad 7.
j: \underline{1}.
k: \underline{1}.
kk: 1, 4, 5, 6, 7.
m: \underline{1}.
main: \underline{1}.
maxn: \underline{1}, \underline{2}, \underline{3}.
n: \underline{1}.
permb: \underline{1}, 5, 6.
permg: \underline{1}, 5, 7.
printf: 5.
r: \underline{1}.
rgsb: \underline{1}, 5, 6.
rgsg: \underline{1}, 5, 7.
rr: \underline{1}, \underline{4}.
s: \underline{1}.
spart: 1, 2, 4, 6, 7.
ss: \underline{1}, 4.
sscanf: 3.
stderr: 3, 4, 6, 7.
t: \underline{1}.
tt: \underline{1}, \underline{4}.
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