§1 RANK-PARADE1 INTRO 1

1. Intro. Given a nonempty parade on the command line, this quick-and-dirty program computes its "rank," as explained in my unpublication Parades and poly-Bernoulli bijections.

The rank might be huge. So I don't actually compute it; I produce Mathematica code that will do the numerical work.

```
(Sorry — I hacked this up in a huge hurry.)
\#define maxn 100
#include <stdio.h>
#include <stdlib.h>
  int strg[maxn], strb[maxn];
                                    /* the digit strings */
  int d;
             /* the order */
                /* how many girls and boys? */
  int m, n;
  int perm[maxn], rgs[maxn], hit[maxn];
  main(\mathbf{int} \ argc, \mathbf{char} * argv[])
    register int i, j, k, prevj, t, p, l;
    \langle \text{Process the command line } 2 \rangle;
    (Print the boilerplate to get Mathematica started 3);
     \langle Figure out the permutation and rgs for the girls 4\rangle;
     \langle Figure out the permutation and rgs for the boys 5\rangle;
    printf("extra+((gperm_brace[%d,%d]+grgs)%d!+bperm)brace[%d,%d]+brgs\n", m+1, d+1, d, d)
         n+1, d+1);
```

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2. An incorrect command line aborts the run. But we do explain what was wrong.

```
\langle \text{ Process the command line } 2 \rangle \equiv
  if (argc < 2) {
     fprintf(stderr, "Usage: | %s| < parade > \n", arqv[0]);
     exit(-1);
  for (k = 1; k < maxn; k++) strg[k] = strb[k] = -1;
  for (d = 0, k = 1; argv[k]; k++) {
     if (argv[k][0] \neq g' \land argv[k][0] \neq b'
       fprintf(stderr, "Bad_argument_i'%s'; \_should_start_with_g_or_b! \n", argv[k]);
     for (prevj = j, j = 0, i = 1; \ argv[k][i] \ge \text{'0'} \land argv[k][i] \le \text{'9'}; \ i++) \ j = 10 * j + argv[k][i] - \text{'0'};
     if (j \equiv 0 \lor argv[k][i]) {
       fprintf(stderr, "Bad\_argument\_`%s'; \_should\_be\_a\_positive\_number! \n", argv[k]);
       exit(-3);
     if (j \ge maxn) {
       fprintf(stderr, "Recompile\_me:\_maxn=%d!\n", maxn);
       exit(-6);
     if (argv[k][0] \equiv 'g' \land j > m) \ m = j;
     else if (arqv[k][0] \equiv b, \land j > n) n = j;
     if ((argv[k][0] \equiv 'g' \land strg[j] \ge 0) \lor (argv[k][0] \equiv 'b' \land strb[j] \ge 0)) {
       fprintf(stderr, "You've_lalready_mentioned_l%s!\n", argv[k]);
       exit(-4);
     if (argv[k][0] \equiv argv[k-1][0] \land prevj > j) {
       exit(-5);
     if (argv[k][0] \equiv b' \wedge argv[k-1][0] \neq b', d \leftrightarrow d \leftrightarrow d
     if (argv[k][0] \equiv g', strg[j] = d; else strb[j] = d;
  if (argv[k-1][0] \equiv b, \{
                                     /* parade ended with a boy: d is too large */
     for (j = 1; j \le n; j ++)
       if (strb[j] \equiv d) strb[j] = 0;
     d--;
  for (j = 1; j \le m; j ++)
    if (strg[j] < 0) {
       fprintf(stderr, "girl_{\square}g%d_{\square}is_{\square}missing! \n", j);
       exit(-7);
  for (j = 1; j \le n; j ++)
     if (strb[j] < 0) {
       fprintf(stderr, "boy_b%d_is_missing!\n", j);
       exit(-8);
  fprintf(stderr, "OK, \_that's \_a \_valid \_parade \_of \_order \_%d \_with \_%d \_girls \_and \_%d \_boys! \n", d, m, n);
This code is used in section 1.
```

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```
3. (Print the boilerplate to get Mathematica started 3) \equiv
  printf("(*\_output\_from\_\%s", argv[0]);
  for (k = 1; arqv[k]; k \leftrightarrow) printf(", ks", arqv[k]);
  printf("_{\sqcup}*) \setminus n");
  printf("brace=StirlingS2\n");
  printf("prank[inv_]:=Block[{sum=0,n=Length[inv]},\n");
  printf(" \_For[j=1,j< n,j++,sum=(sum+inv[[j]])*(n-j)];sum] \n");
  printf("srank[rgs_]:=Block[{sum=0,max=0,n=Length[rgs]},\n");
  printf(" \subseteq For[j=1,j\leq n,j++, n");
  printf("_{\sqcup\sqcup}If[rgs[[j]]>max,max++;sum+=(max+1)brace[j,max+1],\n");
  printf("_{\sqcup\sqcup\sqcup}sum+=rgs[[j]]brace[j,max+1]]]; \n");
  printf(" \sqcup sum] \n");
  printf("extra_{=}Sum[k!^2*brace[%d+1,k+1]*brace[%d+1,k+1], \{k,0,%d\}]\n", m, n, d-1);
This code is used in section 1.
4. \langle Figure out the permutation and rgs for the girls 4\rangle \equiv
  for (j = 1; j \le d; j ++) hit[j] = -1;
  for (k = 0, j = 1; j \le m; j ++) {
     if (hit[strg[j]] < 0) hit[strg[j]] = ++k, perm[k] = strg[j];
     rgs[j] = hit[strg[j]];
  fprintf(stderr, "girls'_{\perp}rgs_{\perp}is");
  for (j = 0; j \le m; j ++) fprintf (stderr, " \bot %d", rgs[j]);
  fprintf(stderr, "\nand\_their\_permutation\_is");
  for (j = 1; j \leq d; j++) fprintf (stderr, " \subseteq %d", perm[j]);
  fprintf(stderr, "\n");
  printf("gperm=prank[{");
  for (j = 1; j \le d; j ++) {
    if (j > 1) printf(",");
     for (k = 0, i = j + 1; i \le d; i ++)
       if (perm[i] < perm[j]) k \leftrightarrow :
     printf("%d", k);
  printf("}]\ngrgs=srank[{");
  for (j = 1; j \le m; j ++) {
    if (j > 1) printf (",");
     printf("%d", rgs[j]);
  printf("}]\n");
This code is used in section 1.
```

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5. \langle Figure out the permutation and rgs for the boys _5\rangle \equiv
  for (j = 1; j \le d; j++) hit[j] = -1;
  for (k = 0, j = 1; j \le n; j ++) {
     if (hit[strb[j]] < 0) hit[strb[j]] = ++k, perm[k] = strb[j];
     rgs[j] = hit[strb[j]];
  fprintf(stderr, "boys' \_rgs \_is");
  for (j = 0; j \le n; j++) fprintf (stderr, " \sqsubseteq \%d", rgs[j]);
  fprintf(stderr, "\nand_their_permutation_is");
  for (j = 1; j \leq d; j \leftrightarrow) fprintf (stderr, " \sqcup %d", perm[j]);
  fprintf(stderr, "\n");
  printf("bperm=prank[{");
  for (j = 1; j \le d; j ++) {
     if (j > 1) printf(",");
     for (k = 0, i = j + 1; i \le d; i ++)
       if (perm[i] < perm[j]) k \leftrightarrow ;
     printf("%d", k);
  printf("}]\nbrgs=srank[{");
  for (j = 1; j \le n; j++) {
    if (j > 1) printf(",");
     printf("%d", rgs[j]);
  printf("}]\n");
This code is used in section 1.
```

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6. Index.

```
argc: \underline{1}, \underline{2}.
argv: \ \underline{1}, \ 2, \ 3.
d: \underline{\mathbf{1}}.
exit: 2.
fprintf: 2, 4, 5.
hit: \underline{1}, 4, 5.
i: \underline{1}.
j: \underline{\underline{1}}.
k: \underline{1}.
l: \underline{\mathbf{1}}.
m: \underline{1}.
main: \underline{1}.
maxn: \underline{1}, \underline{2}.
n: \underline{1}.
p: <u>1</u>.
perm: \underline{1}, 4, 5.
prevj: \underline{1}, \underline{2}.
printf: 1, 3, 4, 5.
rgs: \ \underline{1}, \ 4, \ 5. stderr: \ 2, \ 4, \ 5.
strb: \underline{1}, \underline{2}, \underline{5}.
strg: \underline{1}, \underline{2}, \underline{4}.
t: \underline{\mathbf{1}}.
```

```
\begin{array}{ll} \left\langle \text{Figure out the permutation and rgs for the boys 5} \right\rangle & \text{Used in section 1.} \\ \left\langle \text{Figure out the permutation and rgs for the girls 4} \right\rangle & \text{Used in section 1.} \\ \left\langle \text{Print the boilerplate to get Mathematica started 3} \right\rangle & \text{Used in section 1.} \\ \left\langle \text{Process the command line 2} \right\rangle & \text{Used in section 1.} \end{array}
```

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