# PROBABILITY AND STATISTICS (UCS401)

Lecture-33

Student's t-test- one sample mean Testing of Hypothesis (Unit –VII)



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## Studently t-test-one sample mean

When sample piece is small (n(30), the students t-pstatistics is given by

$$t = \frac{\overline{\lambda} - \lambda}{s/n}$$
Here,  $s^2 = \frac{\sum_{i=1}^{n} (n_i - \overline{\lambda})^2}{(n-1)^{n-1}}$ 

is alled up unbirred sample varience and (n-1) is alred degree of freedom (4f) appointed with  $S^2$ .

Whoreap, for large sample (n7,30), the optimate provided by sample varionce p2 and normal test, i.e., Z-test applied

$$\beta^2 = \frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n} \qquad -3$$

$$\begin{array}{ccc}
\widehat{O} \nearrow \widehat{O} & \Rightarrow \\
S^2 &= \left(\frac{n}{n+1}\right) \nearrow^2 \\
\Rightarrow & S = \nearrow \sqrt{\frac{n}{n+1}} \qquad q_8 \quad n \to \infty \quad (n \nearrow \infty)
\end{array}$$

$$\nearrow^2 \cong S^2 \quad .$$

#### Degree of Fredom -:

Consider a seven boxes and the task is to thoose one box inaday.

017-1	choiced-7
Dqy-2	Choicep-6
D94-3 .	dokys-5
099-1-	charces—4
D97-5	Choices-3
094-6	Choicea 2
D74 7	No choice

1	,	2		3		4	
		5	6	4	7	*.	

Af n somple ⇒ (n-1) dof.

#### Test for single mean - Hypothesis testing -:

#### (i) Define the Hypothesia -:

Null Hypothepip: Ito: M=D, where D is pome placified task that you wish to test.

Altemative Hypothepis -:

4. Z000-11	
One tailed test	Two-failed test
H: 470	H: H = D
oy hay.	
H,: A < D	

$$t = \frac{\overline{x} - \mu}{s_{fn}}$$

Where 
$$S^2 = \frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{i}$$

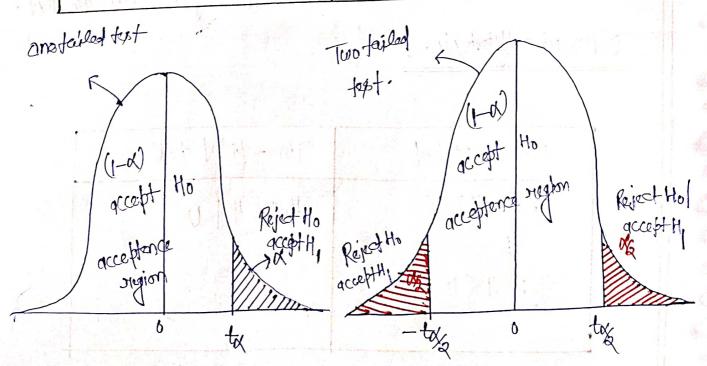
$$S^{2} = \underbrace{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}_{n-1} \Rightarrow \text{(mbirsed estimator of } S.D.$$

$$8^2 = \frac{\sum_{i=1}^{n} (\nu_i - \bar{\nu})^2}{\eta}$$

$$S = \beta \sqrt{\frac{n}{n-1}}$$

Rejection region -: let x is the level of significance,

One tailed tept	Two failed test
t> tx	t> to/ on t<-to/
of tota	Military And



p-value

-	One tailed test	Two failed tept
	p value = P(T>t)	pvalue = p(T)+p(T-t)
Ev.	p(Tx-t)	

The wifical value of to tax tox one based on (n-1), degree of freedom.

P Conclusion -: Reject to ont Conclude that Hi is tyle.

· Accept (do not reject) to go true.

pample

Df= n-1

t5(0.05) of t(5)

to (x) or to (H)

Df=5

Note that: Fort a t-distribution, with 5-degree of freedom, the value of t that has away 0.05 to the right (i.e., one failed) is found in now 5 in the Column marked to.05.

 $t_5(0.05) = 2.015$  1-tailed  $t_5(0.10) = 2.015$  2-tailed Surption. Ten contons one taken at remdom from an automatic filling machine. The mean net weight of 10 contons is 11.8 units and standard deviation is 0.15 unit. Does the sample mean differ significantely from the intended weight of 12 unit?

Solution -.

 $\beta = 0.15 \rightarrow \text{bigged extimatory 8.D.}$ 

(i) Define the hypothesis -:

$$\beta^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n}$$
 and  $S^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n-1}$ 

$$S^{2} = \beta^{2} \left( \frac{n}{n-1} \right)$$

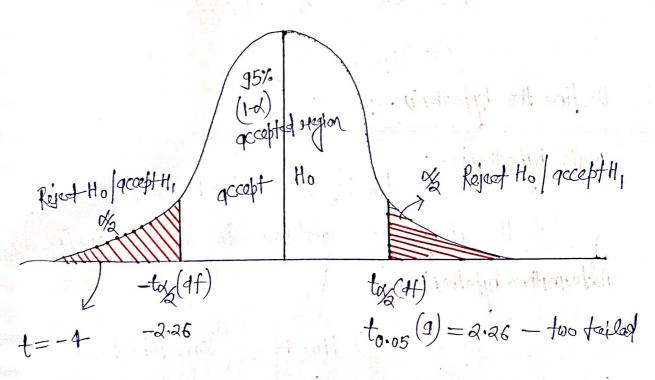
$$S^{2} = (0.15)^{2} \left( \frac{10}{10-1} \right) = 0.025$$

$$S = 0.15811$$

Hence 
$$t - 749 \text{ fightings}$$
  $t = \frac{7-4}{5 \sqrt{n}} = \frac{11.8 - 12}{0.1581 \sqrt{10}}$ 

3 Rejection sugion -:

Degree of freedom = 10-1=9The writial value at 9 degree of freedom with 5%. lovel of significance is  $t_9(0.05) = 2.26$  for two-tailed text.



Tegion of the, so it is highly significant.

Hence, the is rejected at 5% level of significance and conclude that sample mem differes significantly from population mem of 12.

A mean weakly solve of the conty boy in a conty Stores was 146.4 buys per store. After a advertising Compaign the mem weakly pales in 22 stores for a typical week increases to 153.4 and showed 9 Standard deviation of 17.2. Was the advertising Ompaign successful ? given that n = 22,  $\overline{\chi} = 153.7$ (i) Define the hypothypip -: Null hypothesis -: Ho: 4 = 146.4 ( the doublising Compaigns is not surcessful). Altamine hypothesis -: ' #1: H> 146.4 (one failed).

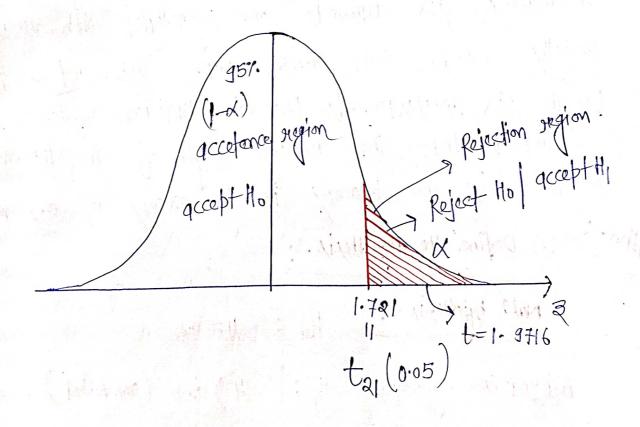
 $t = \frac{7-4}{5/n}$   $t = \frac{7-4}{5/n}$   $\int_{i=1}^{\infty} \int_{i=1}^{\infty} (n_i - \overline{x})^2 dx$   $\int_{i=1}^{\infty} \int_{i=1}^{\infty} (n_i - \overline{x})^2 dx$ 

Hence, 
$$t = \frac{153.7 - 146.3}{\sqrt{309.9276}} = 1.9716$$

$$t = \frac{1.9716}{\sqrt{322}}$$

### 3) Rejection Hagton -:

Degree of freedom = 22-1=21Cristical value at 21 degree of freedom with 5% level of significance is  $t_{21}(0.05) = 1.721$  for one tailed.



Discoupion:

Since the alculated t-ptat value (1.9716)

Lies in rejection region of the, so it is highly

Agnificant.

Hence, the is rejected at 5% level of significance and

Hence, Ho is rejected at 5% loval of significance and Conclude that advertising ampaigns was successful in promoting pales.

Quetton-3 A new process four producing synthetic diamonds

On be openated at a profitable level only if

the average weight of the diamonds is greater

than 0.5 Karet. To evaluate the probability of
the process, six diamonds are generated with recorded
weights, 0.46, 0.61, 0.52, 0.48, 0.57 and 0.59-kourt

Do the six measurements prepart sufficient evidence
to indicate that the average weight of the diamonds
produced by the process is in excess of 0.5 Karet.

polution: 1) Define the Hypothesis -:

Null hypothesis -: Ho: N=0.5

Alternative Hypothepip 41: 4>0.5 (one talled).

Compute. 
$$\frac{5}{1} = \frac{5}{1} = \frac{0.16 + 0.61 + 0.52 + 0.18 + 0.57 + 0.51}{6}$$

$$\bar{\chi}$$
= 0.53

$$S = \int \frac{\sum (\eta_i - \overline{\chi})^2}{\eta} = 0.0559.$$

Thup, 
$$t = \frac{\overline{2-4}}{5\sqrt{n}} = \frac{0.53 - 0.50}{0.0551/\sqrt{6}} = 1.32$$
.

 $t = 1.32$ 

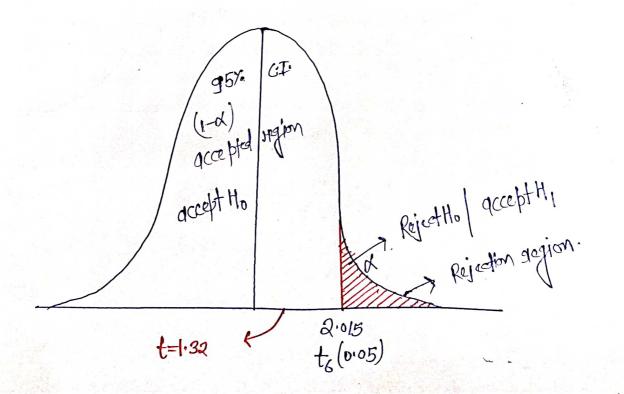
Rejection neglon:

Degree of freedom = 6-1 = 5

Chitical value of 5 degree of freedom with 5% Somel

of significance is

$$t_5(0.05) = 2.015$$
 for one failed.



Since the Calculated t-statistics value (1.32)

Lies in acceptance region of the.

Honce to annot be rejected of 5%. Ivel of significance and conclude that the data DO NOT present

Sufficient evidence to indicate that the mean diamond coeigth exceeds.