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## Thapar Institute of Engineering & Technology, Patiala (Deemed-to-be-University)

School of Humanities & Social Sciences

## **End Semester Test-2024**

B. E. (BM, ME, ECE, CIE, ENC, MT, BT, CH)	Course Code: UHU005
4 <sup>th</sup> , 6 <sup>th</sup> and 8 <sup>th</sup> Semester	Course Name: Humanities for Engineers
Date:18 <sup>th</sup> May, 2024	Day and Time: Saturday, 2:00PM to 5:00 PM
Time: 3 Hours, M. Marks: 35	Name of Faculty: Dr. Kaustuv Roy, Dr. Rudra
	Rameshwar, Dr. Rakesh Kumar Sharma, Dr. S.C.
	Bose, Dr. Shilpi Tyagi

## **Instructions:**

- i. This question paper has six questions. Attempt any 5 questions.
- ii. Attempt all the parts of a question at one place.
- iii. Be precise and to the point.
- iv. Assume missing data (if any).
- v. Do mention page numbers on first page of 'Answer Sheet' in the space provided

		Mar ks	СО	BL
Q.1 (a)	State and explain the levels of Corporate Social responsibility with	KS	CO5	L2
	examples.	3.5		
(b)	State and explain the forces reinforcing corporate social responsibility	3.5		
	program.			
Q.2	"Globalization is a process of interaction and integration among the people, companies, and governments of different nations." Explain the above statement by discussing the role of WTO in promoting globalization.	3.5	CO2	L2
	Discuss the different measures which are used as the policy tools to control inflation.	3.5		
Q.3	Hansa Enterprises is a small firm in the steel office chairs industry, which is perfectly competitive. The market price of each chair is Rs.640. The cost function of the firm is $TC = 240Q - 20Q^2 + Q^3$ .		CO4	L3
(a)	Calculate the profit maximizing output.	2		
(b)	Estimate Average cost and Marginal cost at profit maximizing output.	3		
(c)	What is the profit earned by the Hansa Enterprises if the output sold in the market is 20 units?	2		
Q.4	Read the passage below and using the Perceiver/Target/Situation schema	7	CO1	L4
	give an analysis of the exchange in terms of the psychology of perception.			
	(Must employ all the different elements of the triadic schema for your			
	analysis).			

A teacher teaching Math to six-year-old M asked, "If I give you one apple			
and then one apple and then one more apple, how many apples will you			
have?"			
Within a few seconds M replied confidently, "Four!"			
The teacher was disappointed. May be the child did not listen properly, she			
thought.			
She repeated the question slowly, "Listen carefully again. If I give you one			
apple and one apple and one apple, how many apples will you have?"			
M calculated again on his fingers. This time he gave the identical answer, but			
with less confidence and with some anxiety. M saw the disappointment on			
teacher's face, but each time the teacher asked he gave the same answer.			
Finally, after many attempts, the teacher began to get irritated and asked			
angrily: "But how, how, tell me how?" M was in tears by now. He answered:			
"I already have one apple in my bag Ma'am, and you are giving me three."			
Read the passage below and using any theory of personality you have studied such as Psychoanalytic Theory of personality (Freud's theory),	7	CO2	L4
analyze the passage. [Analysis means looking into the given passage			
connecting relevant parts to the theory you have chosen, in order to make			
sense of the text].			
A young woman went to her mother and told her about the problems she was			
facing in life. She said she was tired of fighting and struggling and didn't			
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fragile, now had a hardened shell inside. And the coffee beans had			
transformed the water into a rich and aromatic coffee. The mother then			
explained that each of these objects had faced the same adversity - boiling			
water. However, each of them had reacted differently.			
The potato went in strong, firm, and hard, but in boiling water, it became soft			
and weak. The egg had been fragile and had a thin outer shell, but in boiling			
	and then one apple and then one more apple, how many apples will you have?"  Within a few seconds M replied confidently, "Four!"  The teacher was disappointed. May be the child did not listen properly, she thought.  She repeated the question slowly, "Listen carefully again. If I give you one apple and one apple and one apple, how many apples will you have?"  M calculated again on his fingers. This time he gave the identical answer, but with less confidence and with some anxiety. M saw the disappointment on teacher's face, but each time the teacher asked he gave the same answer.  Finally, after many attempts, the teacher began to get irritated and asked angrily: "But how, how, tell me how?" M was in tears by now. He answered: "I already have one apple in my bag Ma'am, and you are giving me three."  Read the passage below and using any theory of personality you have studied such as Psychoanalytic Theory of personality (Freud's theory), analyze the passage. [Analysis means looking into the given passage connecting relevant parts to the theory you have chosen, in order to make sense of the text].  A young woman went to her mother and told her about the problems she was facing in life. She said she was tired of fighting and struggling and didn't know how to keep going.  The mother took her to the kitchen and filled three pots with water. She placed each pot on a burner, turned on the heat, and put a potato in one pot, an egg in the second, and coffee beans in the third. After a while, she turned off the burners and fished out the potato, egg, and coffee beans, and asked her daughter to examine them carefully.  The potato was soft and had become very weak. The egg, which had been fragile, now had a hardened shell inside. And the coffee beans had transformed the water into a rich and aromatic coffee. The mother then explained that each of these objects had faced the same adversity – boiling water. 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	water, it had become hard inside. The coffee beans, on the other hand, had			
	changed the water. The mother explained that we all face adversity, and how			
	we react to it depends on us.			
Q.6 (a)	Critically analyze 'Maslow's Needs Hierarchy' in life and relate it to the	3.5	CO5	L2
	real-life situations.			
(b)	Describe the nature of emotional intelligence and explain how it impacts our	3.5		
	real-life operations by using appropriate examples.			



