### SHREYA HALDER

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#### **EDUCATION**

Bachelor of Computer Applications – 8.86 (CGPA)  University of Engineering & Management, Kolkata (UEMK)	2022-2025
12 <sup>th</sup> standard (ISC) — 88% Agrasain Balika Siksha Sadan, Kolkata	2020-2022
10 <sup>th</sup> standard (ICSE) — 84% Stepping Stone High School, Kolkata	2007-2020

## **SKILLS & ABILITIES**

#### **Technical Skills:**

- Basic Computer Literacy: Proficiency in using computers and basic software such as Microsoft Office (Word, Excel, PowerPoint).
- Programming Languages: Basic knowledge of programming languages (e.g., C, Python, HTML, CSS, SQL)

### Communication Skills:

- Verbal Communication: Clearly articulating thoughts and ideas in spoken language.
- Written Communication: Proficiency in writing clear, concise, and well-structured emails, reports, and other documents.

# **PROJECTS**

- Created a fully responsive personal portfolio website, Responsive for all devices, build using HTML, CSS, and JavaScript. Link to the website: My Portfolio
- Created a website called "FlavorVerse" which is a dynamic web application that
  allows users to search for recipes, manage their favorites, plan meals for the week,
  and generate shopping lists. Built with HTML, CSS, and JavaScript, it also features
  user authentication (registration, login, and password reset) along with profile
  management. Link to the project: FlavorVerse
- Created a web application that lets you download videos from a given URL using HTML and python. Link to the project: <u>Vidly</u>
- I attended a bootcamp where I learned to create an Instagram clone using HTML and CSS. Link to the project: <a href="Instagram Clone Using HTML">Instagram Clone Using HTML</a> and CSS
- Created a website that shows the weather using HTML, CSS and JavaScript. Link to the project: Weather App using HTML,CSS and Javascript
- Developed an Institution Management System using HTML, CSS, JavaScript, and SQL. The system facilitates the management of attendance, subjects, courses, and other academic activities for students, staff, and administrators.