



Computational Structures in Data Science

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Lecture #18: Efficiency

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<http://inst.eecs.berkeley.edu/~cs88>

Solutions for the Wandering Mind

Can you write a quine that mutates on self-replication?
Yes!

Give an example.

A *Fibonacci-quine* outputs a modification of the source by the following rules:

- 1) The initial source should contain 2.
- 2) When run, output the source, but *only* the specific number (here 2) changed to the next number of the Fibonacci sequence. For example, 3. Same goes for the output, and the output of the output, etc.

```
s='s=%r;print(s%(s,round(%s*(1+5**.5)/2)))';
print(s%(s,round(2*(1+5**.5)/2)))
```

Why?

- **Runtime Analysis:**
 - How long will my program take to run?
 - Why can't we just use a clock?
- **Data Structures**
 - OOP helps us organize our *programs*
 - Data Structures help us organize our *data*!
 - You already know lists and dictionaries!
 - We'll see two new ones today
- **Enjoy this stuff? Take 61B!**
- **Find it challenging? Don't worry! It's a different way of thinking.**

Efficiency

How long is this code going to take to run?

Is this code fast?

- **Most code doesn't *really* need to be fast! Computers, even your phones are already amazingly fast!**
- **Sometimes...it does matter!**
 - Lots of data
 - Small hardware
 - Complex processes
- **We can't just use a clock**
 - Every computer is different? What's the benchmark?

Runtime analysis problem & solution

- **Time w/stopwatch, but...**
 - Different computers may have different runtimes. ☹
 - Same computer may have different runtime on the same input. ☹
 - Need to implement the algorithm first to run it. ☹
- **Solution: Count the number of "steps" involved, not time!**
 - Each operation = 1 step
 - If we say "running time", we'll mean # of steps, not time!



Runtime: input size & efficiency

- Definition
 - Input size: the # of things in the input.
 - E.g., # of things in a list
 - Running time as a function of input size
 - Measures efficiency
- Important!
 - In CS88 we won't care about the efficiency of your solutions!
 - ...in CS61B we will



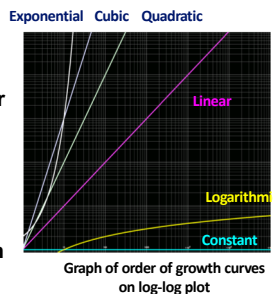
Runtime analysis : worst or avg case?

- Could use avg case
 - Average running time over a vast # of inputs
- Instead: use worst case
 - Consider running time as input grows
- Why?
 - Nice to know most time we'd ever spend
 - Worst case happens often
 - Avg is often ~ worst
- Often called "Big O"
 - We use "Omega" denote runtime



Runtime analysis: Final abstraction

- Instead of an exact number of operations we'll use abstraction
 - Want order of growth, or dominant term
- In CS88 we'll consider
 - Constant
 - Logarithmic
 - Linear
 - Quadratic
 - Exponential
- E.g. $10n^2 + 4\log n + n$
 - ...is quadratic



Example: Finding a student (by ID)

- Input
 - Unsorted list of students L
 - Find student S
- Output
 - True if S is in L, else False
- Pseudocode Algorithm
 - Go through one by one, checking for match.
 - If match, true
 - If exhausted L and didn't find S, false
- Worst-case running time as function of the size of L?
 1. Constant
 2. Logarithmic
 3. Linear
 4. Quadratic
 5. Exponential



Example: Finding a student (by ID)

- Input
 - Sorted list of students L
 - Find student S
- Output : same
- Pseudocode Algorithm
 - Start in middle
 - If match, report true
 - If exhausted, throw away half of L and check again in the middle of remaining part of L
 - If nobody left, report false
- Worst-case running time as function of the size of L?
 1. Constant
 2. Logarithmic
 3. Linear
 4. Quadratic
 5. Exponential



Computational Patterns

- If the number of steps to solve a problem is always the same → Constant time: $O(1)$
- If the number of steps increases similarly for each larger input → Linear Time: $O(n)$
 - Most commonly: for each item
- If the number of steps increases by some a factor of the input → Quadratic Time: $O(n^2)$
 - Most commonly: Nested for Loops
- Two harder cases:
 - Logarithmic Time: $O(\log n)$
 - » We can double our input with only one more level of work
 - » Dividing data in "half" (or thirds, etc)
 - Exponential Time: $O(2^n)$
 - » For each bigger input we have 2x the amount of work!
 - » Certain forms of Tree Recursion

Comparing Fibonacci

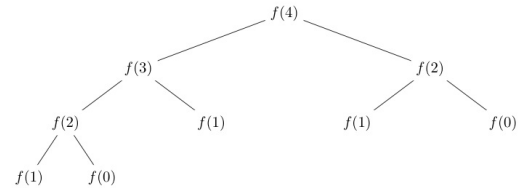
```
def iter_fib(n):
    x, y = 0, 1
    for _ in range(n):
        x, y = y, x+y
    return x

def fib(n): # Recursive
    if n < 2:
        return n
    return fib(n - 1) + fib(n - 2)
```

13

Tree Recursion

- **Fib(4) → 9 Calls**
- **Fib(5) → 16 Calls**
- **Fib(6) → 26 Calls**
- **Fib(7) → 43 Calls**
- **Fib(20) → ...**



14

What next?

- Understanding *algorithmic complexity* helps us know whether something is possible to solve.
- Gives us a formal reason for understanding why a program might be slow
- This is only the beginning:
 - We've only talked about time complexity, but there is *space complexity*.
 - In other words: How much memory does my program require?
 - Often times you can trade time for space and vice-versa
 - Tools like "caching" and "memorization" do this.
- If you think this is cool take CS61B!

2/22/16

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15

Thoughts for the Wandering Mind

Consider the following simple Python code:

```
x = input("Enter a number between 0 and 1:")
for i in range(10):
    x = -x**2 + 4*x
print x
```

Plot the function implemented by the code.

- Could you predict using sampling (e.g., interpolate from the results of inputs 0, 0.25, 0.5, 0.75, 1)?
- Could you predict using calculus (e.g., using the derivative of $f(x) = -x^2 + 4x$)?
- Could a neural network learn the function, given enough (input, output) tuples as training data?

3/18/19

UCB CS88 Sp19 L07

16