

**PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE.****Department of Information Technology****PROJECT REVIEW – II****(Academic Year: 2020-21)**

Group Id :		21		Date : 10/12/2020
Project Title : Distributed Replicated Block Device (DRBD) Network Packet Tracing Module				
Sr. No.	Roll No.	Student Name	Contact Details	Internal / External Guide Details
1	43110	Bharat Kothari	bharatkothari1008@gmail.com	Guide Name : Prof. Vishal Jaiswal
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**REVIEW – II CHECKLIST : DESIGN****25 Marks**

DESIGN	
1. Are requirements reflected in the system architecture?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
2. Does the design support both project (product) and project goals?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
3. Does the design address all the issues from the requirements?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
4. Is effective modularity achieved and modules are functionally independent?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
5. Are structural diagrams (Class, Object, etc.) well defined and understood?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
6. Are all class associations clearly defined and understood? (Is it clear which classes provide which services)?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
7. Are the classes in the class diagram clear? (What they represent in the architecture design document?)	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
8. Is inheritance appropriately used?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
9. Are the multiplicities in the use case diagram depicted in the class diagram?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
10. Are behavioral diagrams (use case, sequence, activity, etc.) well defined and understood?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
11. Is aggregation/containment (if used) clearly defined and understood?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
12. Does each case have clearly defined actors and input/output?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
13. Is all concurrent processing (if used) clearly understood and reflected in the sequence diagrams?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
14. Are all objects used in sequence diagram?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
15. Does the sequence diagram match class diagram?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *
16. Are the symbols used in all diagrams correspond to UML standards?	Y / <del>N</del> / <del>NA</del> / <del>NC</del> *

**PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE.****Department of Information Technology****PROJECT REVIEW – II****(Academic Year: 2020-21)****STUDENT PERFORMANCE EVALUATION**

Students' Contribution and Performance				
Particulars	Marks(25M)			
	Group Members			
	1	2	3	4
1. System Architecture & Literature Survey (Review-I)	Y/Y	Y/N	Y/Y/N	Y/N
2. Project Design (5 M)	5	5	5	5
3. Methodology /Algorithms and Project Features (5 M)	4	4	4	4
4. Project Planning (2 M)	2	2	2	2
5. Basic details of Implementation (5 M)	4	4	4	4
6. Presentation Skills ( 4 M)	4	4	4	4
7. Question and Answer (4 M)	4	4	4	4
8. Summarization of ultimate findings of the Project	Y/Y	Y/N	Y/Y/N	Y/N
<b>Total(25M)</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>Comments (if any)</b>				

# To be filled by internal guide &amp; reviewer(s) only.

\* Whether the presentation / evaluation is as per the schedule. : YES / ~~NO~~ (If NO mention the reasons for the same.)**Review – II: Deliverables****YES**

<ul style="list-style-type: none"> <li>• Problem Statement / Title</li> <li>• Abstract</li> <li>• Introduction</li> <li>• Literature Survey (comparison with existing system)</li> <li>• Methodology</li> <li>• Design / algorithms / techniques used</li> </ul>	<ul style="list-style-type: none"> <li>• Modules Split-up</li> <li>• Proposed System</li> <li>• Software Tools / Technologies to be used</li> <li>• Proposed Outcomes</li> <li>• Partial Report (Semester – I)</li> <li>• Project Plan 2.0 (Gantt Chart)</li> </ul>
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Name &amp; Signature of evaluation committee -

**Prof. Tushar Rane**

Name of Reviewer 1

**Prof. Swapnil Mane**

Name of Reviewer 2

**Prof. Vishal Jaiswal**

Name of Internal Guide