

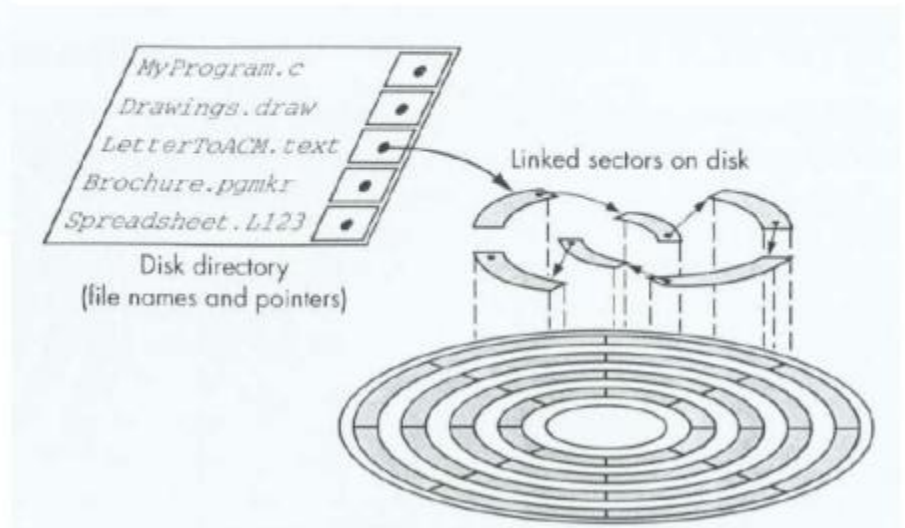
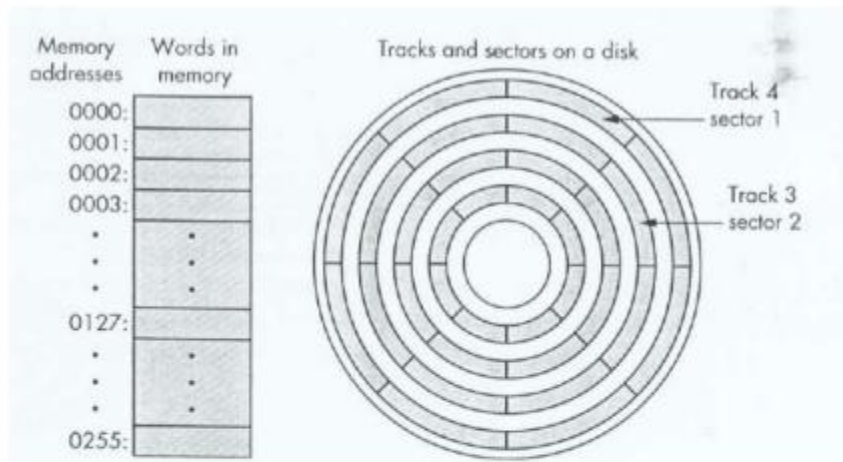
# CDK2AAB4 - Struktur Data Pointer dan Abstract Data Type (ADT)



# Pointer

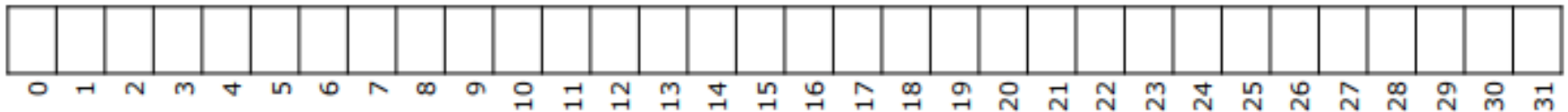


# Representation of a Media Storage



## Data and Memory

- ▶ Data of a variable is stored in memory
- ▶ Picture it as a 1-dimension array
- ▶ Each cell has a unique “index”, we call it **address**



## Data and Memory

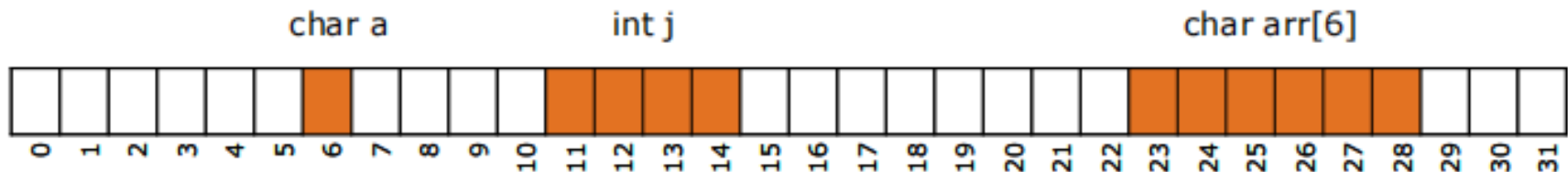
- ▶ While program runs, OS will allocate the memory space for each variable

### Dictionary

a : char

j : integer

arr : array [1..6] of char



## Data and Memory

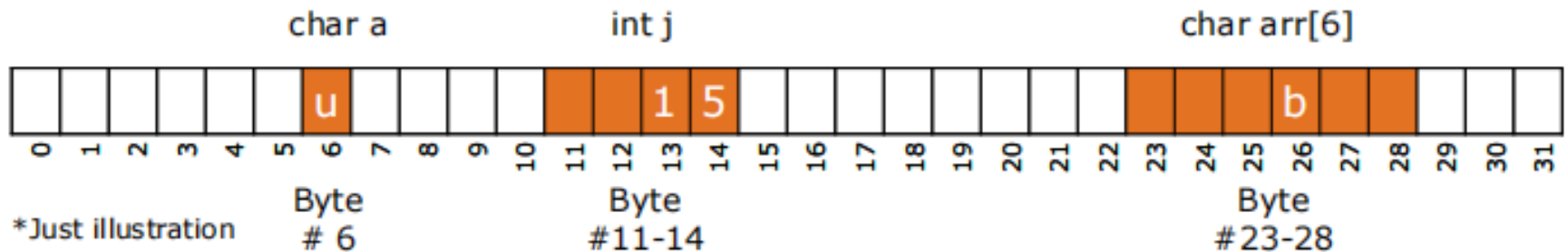
- ▶ We can call or change the value of a variable by calling the address where it's stored

### Algorithm

`arr[3] ← 'b'`

`a ← 'u'`

`j ← 15`



## Data and Memory

- Specific for C/Cpp-family programming language, we can access the address of a variable using keyword '&'

### Algorithm

output(a)

output(&a)

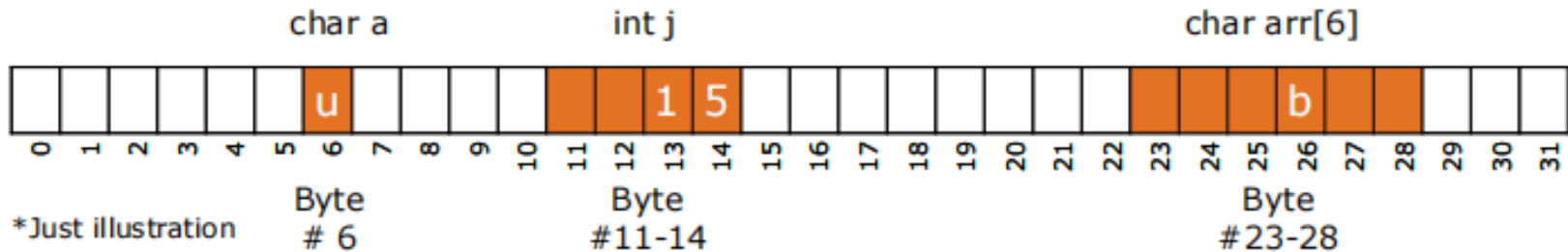
output(&arr[3])

### Output

u

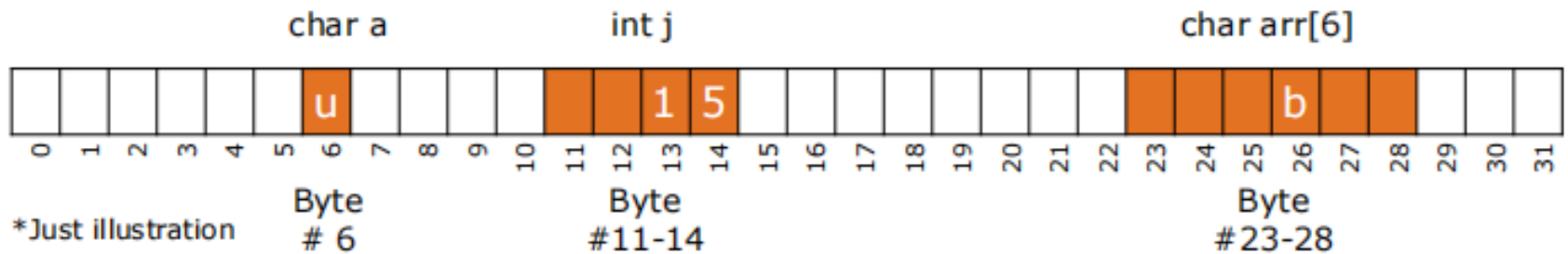
0x6

0x26



# Pointer

- Basic variable type
- Store an address of a variable in hexadecimal
- Size of an integer (4byte)





# Pointer

- Pointer also has a variable type
- Can only points to variables of the same type

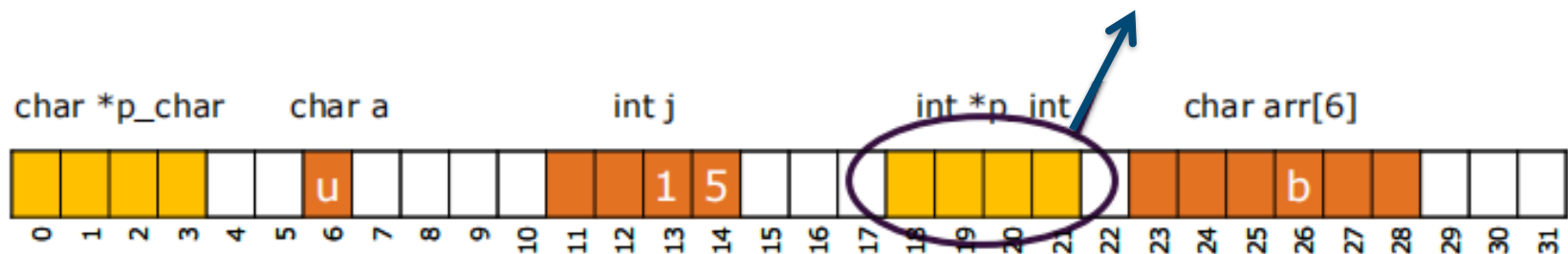
## Dictionary

a : char

j : integer

arr : array [1..6] of char

Pointer also use  
Space memory



\*Just illustration

## Pointer (in pseudocode)

- For a pointer to refer onto a variable, just assign the variable into pointer
- Use keyword `*` to assign the value of a variable pointed by pointer



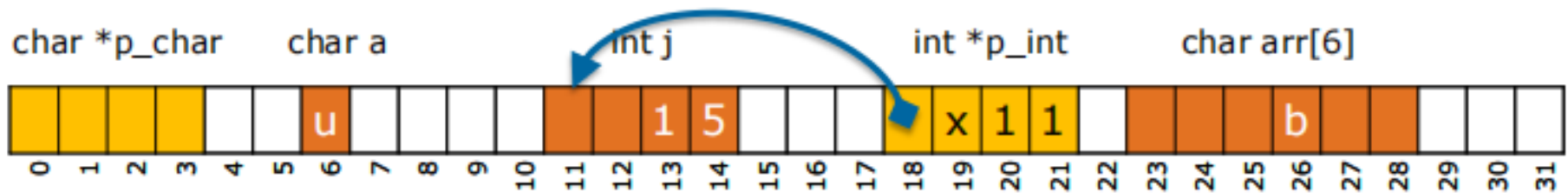
## Operation using Pointer

### Algorithm

```
p_int ← &j
output(j)
output(p_int)
output(*p_int)
```

### Output

```
15
0x11
15
```



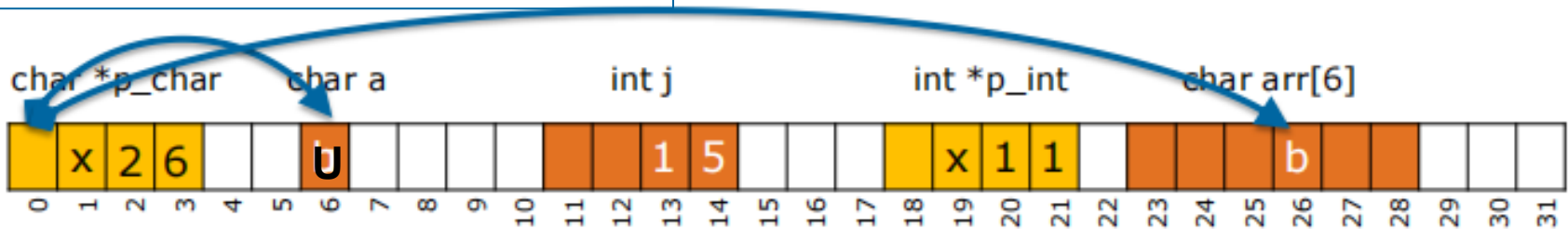
## Operation using Pointer

### Algorithm

```
p_char ← &a  
output( *p_char )  
p_char ← &arr[3]  
output( *p_char )  
a ← *p_char  
output( a )
```

### Output

```
'U' // pointing to a  
'b' // pointing to arr[6]  
'b'
```



## Data and Memory

- ▶ On Algorithm, pointer is about the value of the variable pointed
- ▶ Here we don't talk about how to manually set a pointer to refer some address
- ▶ Program wise, it's also not good to manually set a pointer into some memory address

## Don't be confused

### Dictionary

a, b : char

p1, p2 : pointer to char

### Algorithm

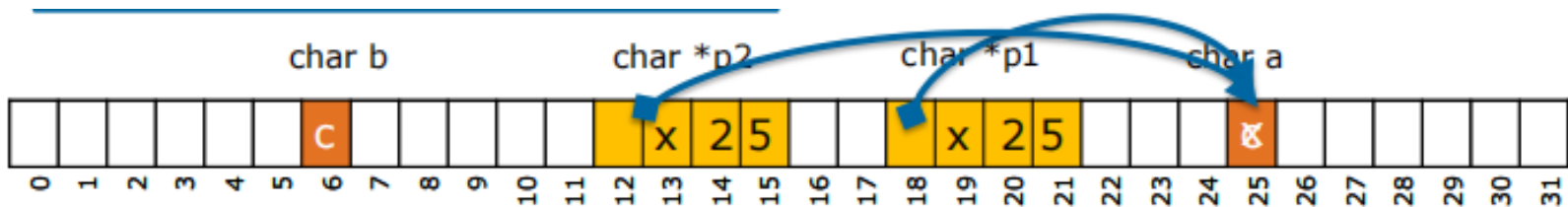
a  $\leftarrow$  'c'

p1  $\leftarrow$  &a

p2  $\leftarrow$  p1

b  $\leftarrow$  \*p1

\*p2  $\leftarrow$  'x'



## Don't be confused

### Dictionary

a, b, c, d : integer

p1, p2, p3, p4 : pointer to integer

### Algorithm

a = 1; b = 2

c = 3; d = 4

p1 = &a; p2 = &b

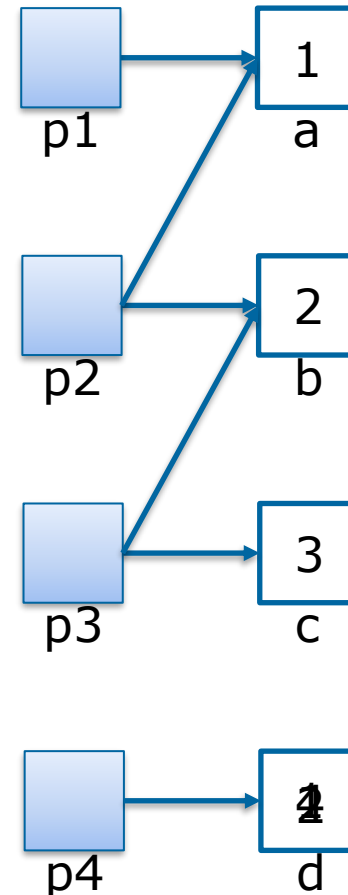
p3 = &c; p4 = &d

p2 = p1

\*p4 = \*p1

p3 = &b

\*p4 = b



## Exercise - Draw the pointers

### Dictionary

$x, y$  : integer

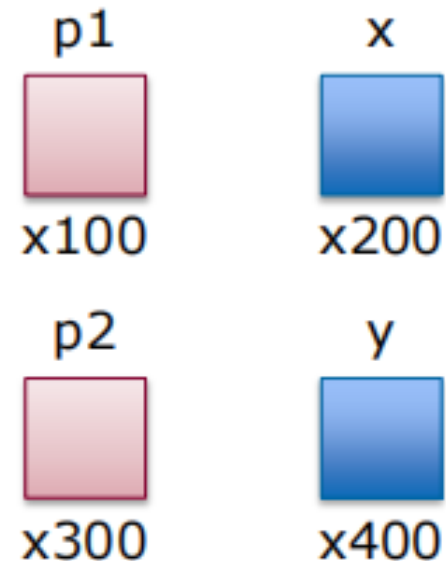
$p1, p2$  : pointer to integer

### Algorithm

$x \leftarrow 5$

$y \leftarrow 10$

1	$p1 \leftarrow \&x$ $*p1 \leftarrow 7$
2	$p2 \leftarrow \&y$ $x \leftarrow *p2$
3	$x \leftarrow y$ $p1 \leftarrow \&y$ $p2 \leftarrow \&x$
4	$p2 \leftarrow \&x$ $p1 \leftarrow p2$ $*p2 \leftarrow 6$





## Exercise - Draw the pointers

### Dictionary

$x, y : \text{integer}$

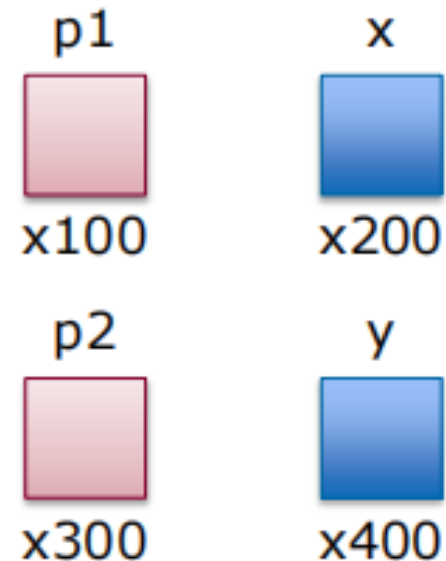
$p1, p2 : \text{pointer to integer}$

### Algorithm

$x \leftarrow 5$

$y \leftarrow 10$

1	$p1 \leftarrow \&y$ $p2 \leftarrow \&x$ $*p1 \leftarrow *p2$
2	$p2 \leftarrow \&x$ $*p2 \leftarrow 7$ $p1 \leftarrow p2$
3	$p1 \leftarrow \&x$ $*p1 \leftarrow y$



## Exercise - write the value inside each variable and pointer

### Dictionary

a, b, c : integer

p1, p2, p3 : pointer to integer

### Algorithm

a ← 10

b ← 15

p1 ← &b

p2 ← p1

c ← 27

p1 ← &c

a ← \*p1

p3 ← &b

\*p2 ← 8

What is the output?						
0x78	0x150 a	0x86 b	0x100 c	0x215 p1	0x111 p2	p3

## Exercise - write the value inside each variable and pointer

### Dictionary

a, b, c : integer

p1, p2, p3 : pointer to integer

### Algorithm

a ← 10

b ← 15

c ← 27

p1 ← &a

p2 ← &b

\*p1 ← c

a ← \*p2

b ← 6

p3 ← &b

p3 ← &c

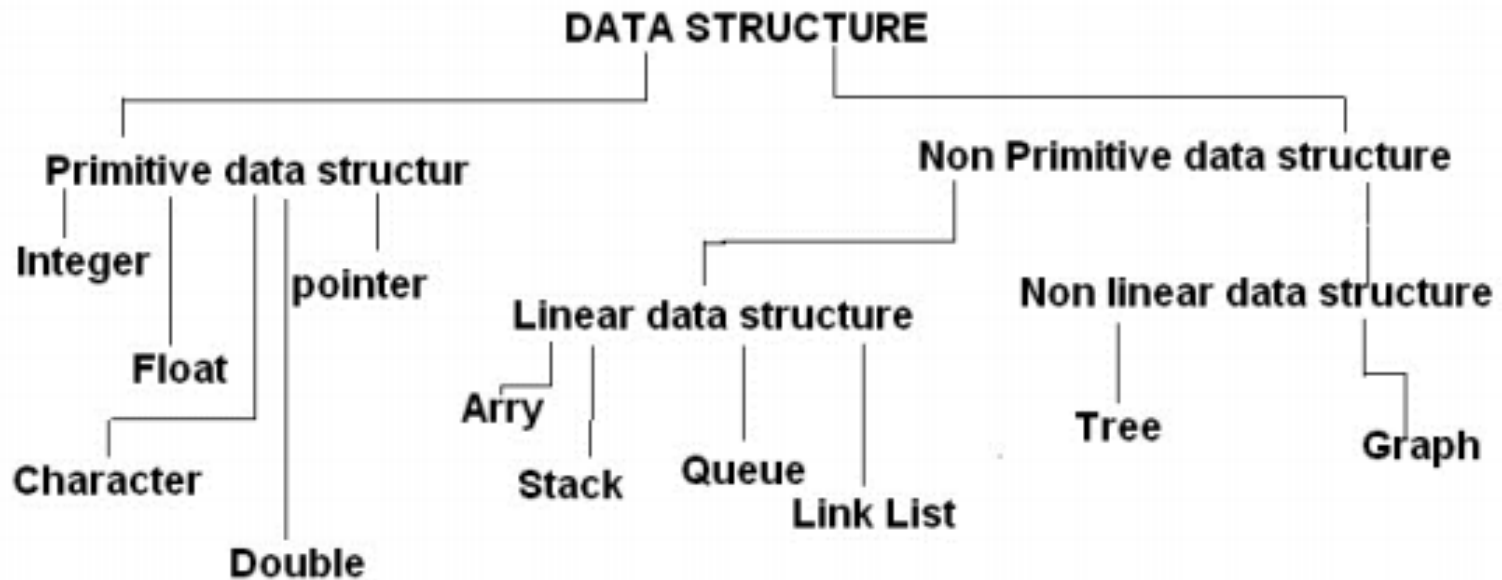
\*p1 ← \*p3

What is the output?						
0x86	0x150	0x100	0x215	0x111	0x78	
a	b	c	p1	p2	p3	

# Abstract Data Type



# Understanding Data Structure and Algorithm



**Classification of data structure**

## Organizing Data

- ▶ Data structure is meant to be
  - an organization for a collection of data items.
  - a way of organizing input data and operations which can be performed on this data
- ▶ Organized data must be able to be searched, processed in any order, or modified
- ▶ The choice of data structure and algorithm can make the difference between a program running in a few seconds or many days.

## Why Data Structure

- In computer science, often the question is not how to solve a problem, but how to solve a problem well
- In this case, it means Efficiency
- Data structure is one of fundamental items to develop a good computer systems
  - You'll learn Computer efficiency more deeply at other subject (Design and Analysis of Algorithms)

## Space-Time Tradeoffs and Efficiency

- ▶ Trade-off between speed and memory
- ▶ To make a more powerful computers → more complex applications.
- ▶ More complex applications demand more calculations



## Selecting Data Structure

- ▶ Analyze the problem to determine the resource constraints a solution must meet.
- ▶ Determine the basic operations that must be supported. Quantify the resource constraints for each operation.
- ▶ Select the data structure that best meets these requirements

# Data Structure Classification

- ▶ Linear data structure
  - Linked List
  - Stack
  - Queue
- ▶ Non-linear data structure
  - Tree
  - Graph



# Question?



## Modularity

- ▶ Describes a program organized into loosely coupled, highly cohesive modules”
  - Carrano and Prichard, p. 7
- ▶ “A technique that keeps the complexity of a large program manageable by systematically controlling the interaction of its components”
  - Carrano and Prichard, p. 106

## In Short

- ▶ Modularity is the degree to which a system's components may be separated and recombined
- ▶ Here we will know about **Abstract Data Type (ADT)** to understand better about ADT,
  - let's see the illustration

# Student Information System

- Suppose we will make an information System to store students record
- There are 4 menus
  - Add new data
  - Delete data
  - Edit data
  - View stored data



# What we usually do

## Basic Algorithm Writing Style

Type student < ...>

Dictionary

.....  
function add\_student(...)  
.....

Algorithm

.....  
.....

Function add\_student( ... )

.....  
Function delete\_student( ... )  
.....

Procedure .....  
.....

Type description of student, name, id, class, etc.

Declaring Variables and name of functions that will be used in main program

Main program, contains menu, interface, etc.

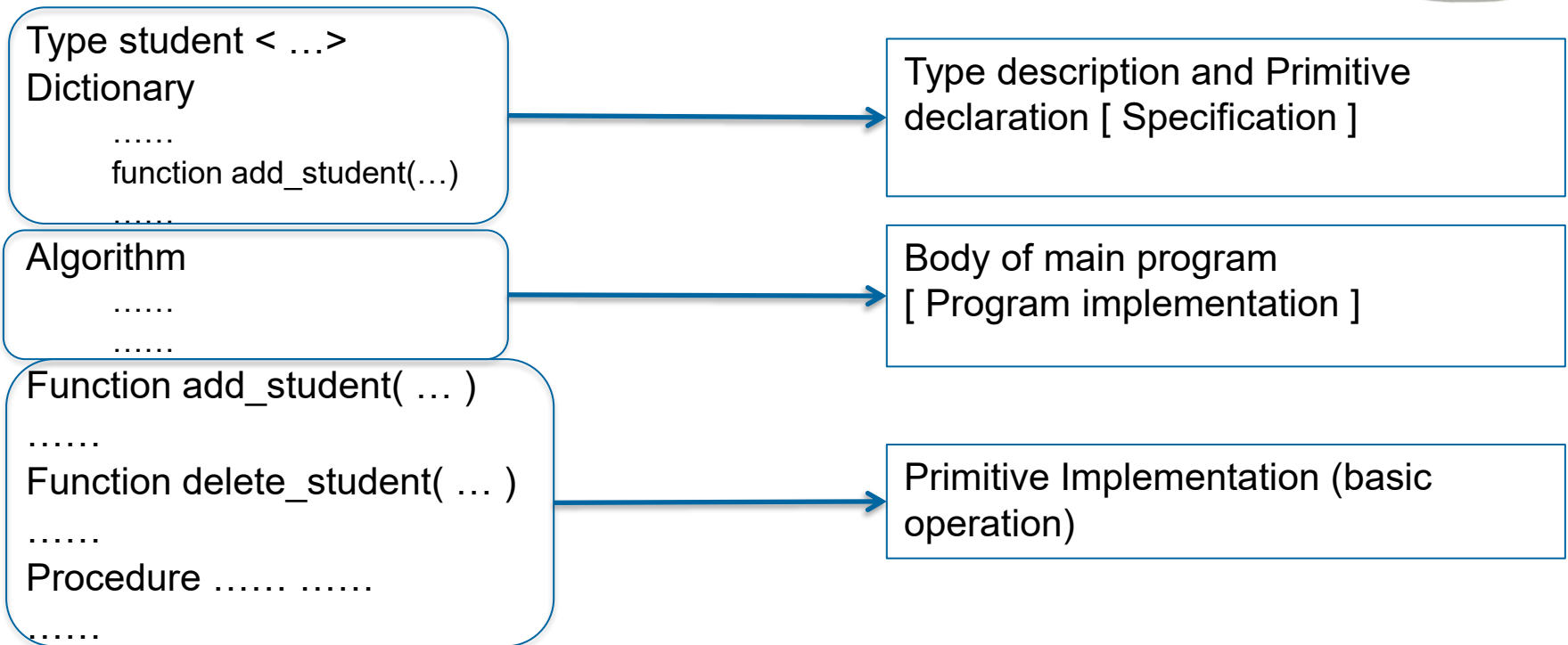
The main program will use the functions available or has been specified

Function specification, basic operation for student

All in one file

## Here we actually have

- 3 parts of program or modules





## Abstract Data Type

- ▶ The Goal of ADT is to **separates** between **specification** and **implementation**
- ▶ ADT itself is the Specification part that contains **TYPE** declaration and **PRIMITIVE** specification



# Abstract Data Type

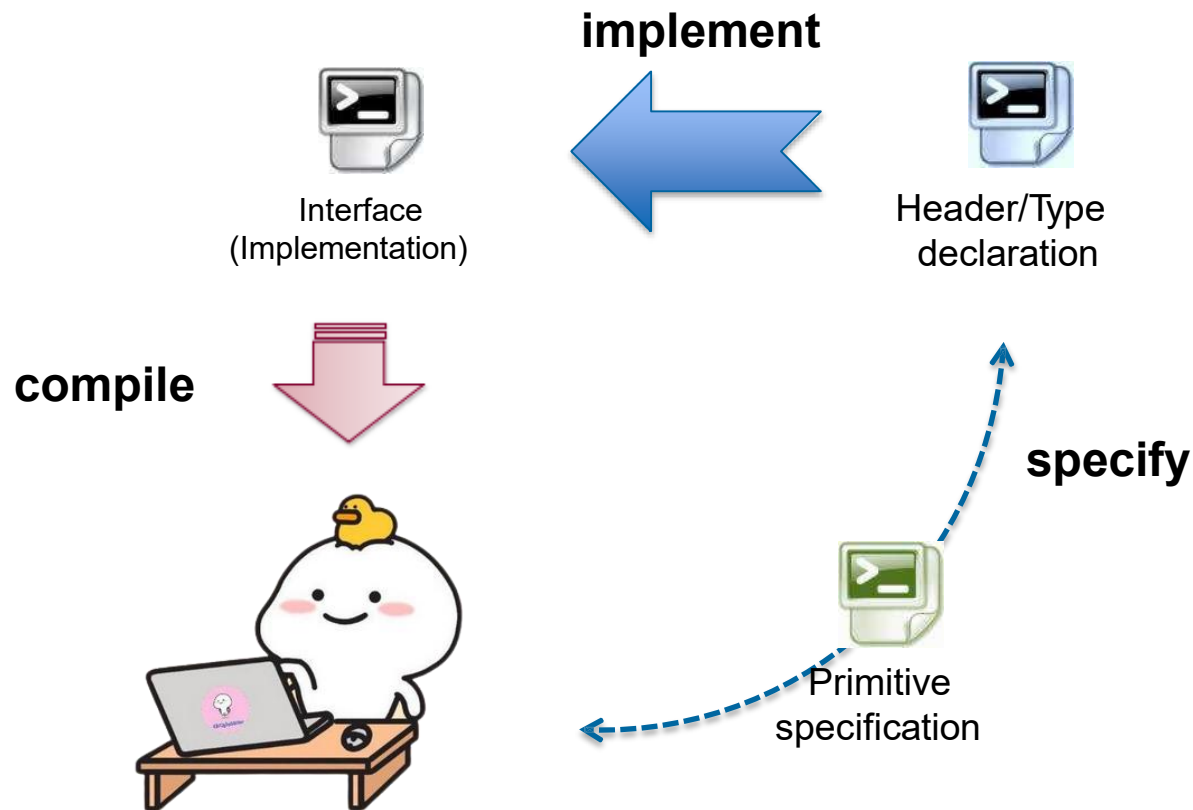
## ➤ ADT Style Algorithm

Basic Writing Style : 1 file
<p>Type student &lt; ...&gt; Dictionary</p> <p>..... function add_student(...) .....</p> <p>Algorithm</p> <p>..... .....</p> <p>function add_student( ... ) ..... function delete_student( ... ) ..... procedure ..... .....</p>



ADT Style : At least 3 files
Header / type declaration
<p>Type student &lt; ...&gt; function add_student(...) function delete_student(...)</p>
Primitive specification
<p>function add_student( ... ) ..... function delete_student( ... ) .....</p>
Main / body program
<p>Algorithm</p> <p>..... .....</p>

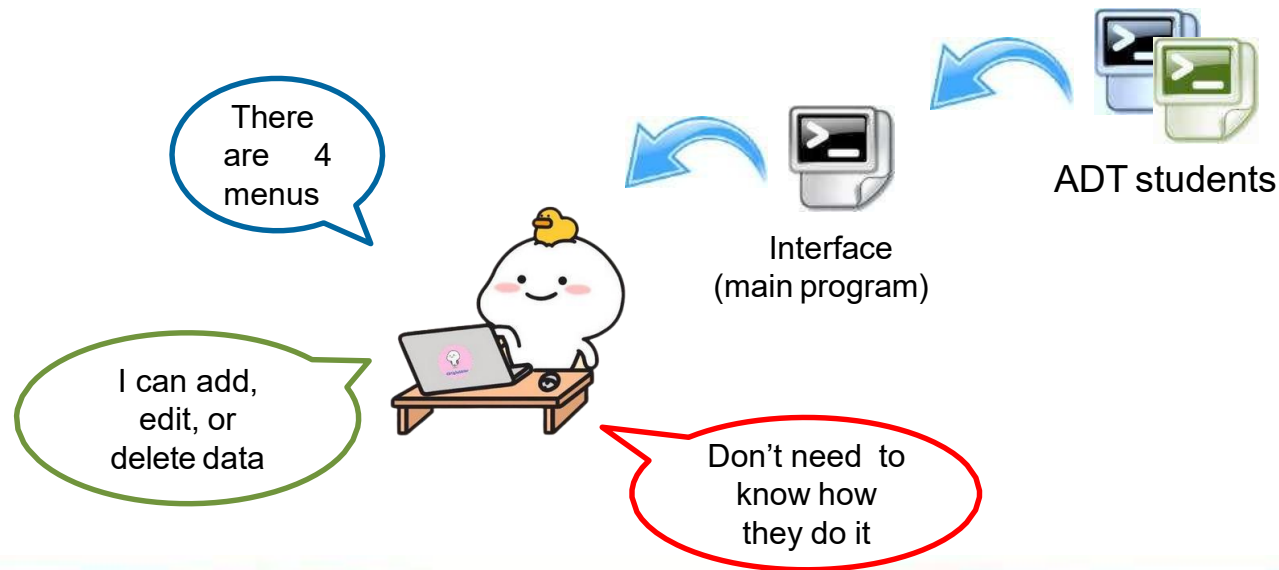
# Connectivity Between Module



## Why we use ADT

### ► Security

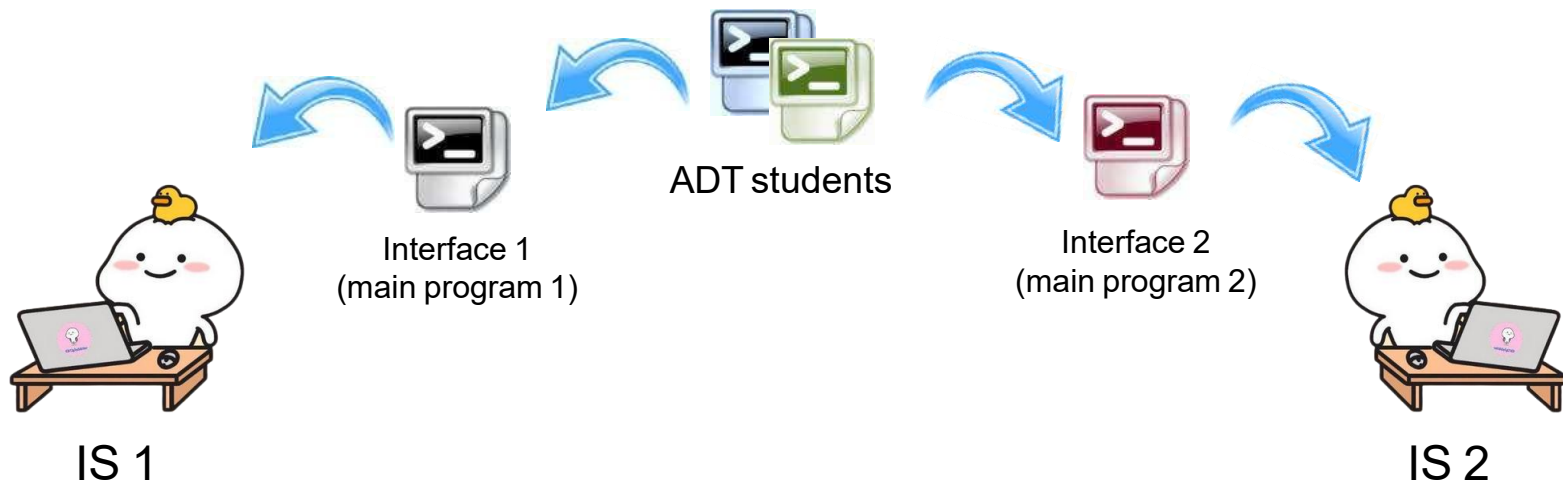
- user only needs to know the specifications of features without the need to be given detailed implementation of these features.



## Why we use ADT

### ► Reusability

- Suppose we're going to build another information system that happens also use students record (add, edit, delete)
- We don't need to code the ADT again, we can use what we already have



## DRY Principles

- Don't Repeat Yourself
- “Every piece of knowledge must have a single, unambiguous, authoritative representation within a system”
  - When the DRY principle is applied successfully, a modification of any single element of a system does not require a change in other logically unrelated elements



# Question?



## Task/Exercise : Clock ADT

- ▶ Create a Clock ADT (Clock.h) to store time (hour, minute, and second)

Type Hour : integer [0..23]

Type Minute : integer [0..59]

Type Second : integer [0..59]

Type Clock : < HH : Hour, MM: Minute, SS : Second>





## Task/Exercise : Clock ADT

- ▶ Primitive for Clock.h
- ▶ Validator
  - function isValid(HH,MM,SS: integer) → boolean
  - { return true if  $0 \leq HH \leq 23$ , and  $0 \leq MM \leq 59$ , and  $0 \leq SS \leq 59$  }
- ▶ Constructor
  - function makeClock(HH, MM, SS: integer) → Clock
  - { return Clock created from input }

## Task/Exercise : Clock ADT

### ▶ Selector

- function `getHour(c : Clock) → Hour`
- function `getMinute(c : Clock) → Minute`
- function `getSecond(c : Clock) → Second`

### ▶ Value changer

- procedure `setHour(In/Out c : Clock, newHH: integer)`
- procedure `setMinute(In/Out c : Clock, newMM: integer)`
- procedure `setSecond(In/Out c : Clock, newSS: integer)`

## Task/Exercise : Clock ADT

- ▶ Relational Operation
  - Function  $\text{isEqual} (c1 : \text{Clock}, c2 : \text{Clock}) \rightarrow \text{Boolean}$
  - $c1=c2$
- ▶ Arithmetic Operation
  - function  $\text{addClock} (c1 : \text{Clock}, c2 : \text{Clock}) \rightarrow \text{Clock}$
- ▶ Output Process
  - procedure  $\text{printClock} (c : \text{Clock});$

## Task/Exercise : Clock ADT

- Create the Implementation of Clock ADT (Clock.cpp)
- Create the Driver application to try the implementation (Main.cpp)
  - Example :
  - `c1 ← makeClock(2,30,4)`
  - `c2 ← makeClock(6,0,0)`
  - `c3 ← isEqual (c1, c2 )`
  - `output(getHour(c1))`

## Task/Exercise : Clock ADT

- Create the Implementation of Clock ADT (Clock.cpp)
- Create the Driver application to try the implementation (Main.cpp)
  - Example :
  - `c1 ← makeClock(2,30,4)`
  - `c2 ← makeClock(6,0,0)`
  - `c3 ← isEqual (c1, c2 )`
  - `output(getHour(c1))`

## Train Your Brain

- ▶ Divide class into groups (3-4 students/group)
- ▶ Implement all ADT Clock's functions and procedures in pseudocode (discuss with your group, handwritten)
- ▶ No gadget involved!

## Train Your Brain

1. function **isValid**( hh, mm, ss: integer ) → Boolean
2. function **makeClock**( hh, mm, ss: integer ) → Clock
3. function **getHour**( c : Clock ) → integer
4. function **getMinute**( c : Clock ) → integer
5. function **getSecond**( c : Clock ) → integer
6. procedure **setHour**( in/out c : Clock, in newHH: integer )
7. procedure **setMinute**( in/out c : Clock, in newMM: integer )
8. procedure **setSecond**( in/out c : Clock, in newSS: integer )
9. function **isEqual** ( c1 : Clock, c2 : Clock ) → Boolean
10. function **addClock** ( c1 : Clock, c2 : Clock ) → Clock
11. procedure **printClock** ( in c : Clock )

## Home Task

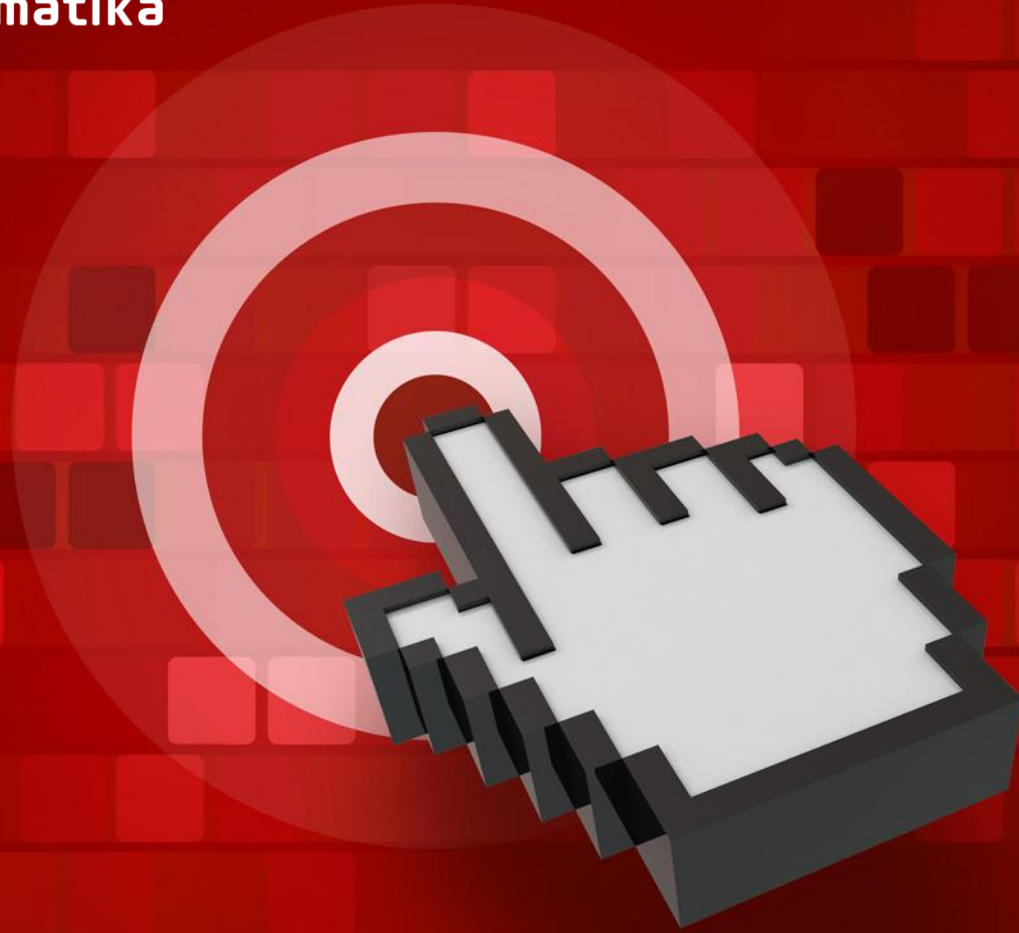
- ▶ Learn more about pointer in Cpp
- ▶ Create a project to try the previous exercise in Cpp
- ▶ Read more about Dynamic Memory Allocation







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*THANK YOU*