Students' Mental Health Analysis by Shromana Majumder

Mental health is crucial for students and graduates because it directly impacts their overall well-being, academic performance, and future success. When students are mentally healthy, they can concentrate better, retain information more effectively, and have improved problem-solving skills. Students with good mental health are more likely to set and achieve goals, manage time effectively, and maintain a healthy work-life balance.

Dataset:

This Data set was collected by a survey conducted by Google forms from University student in order to examine their current academic situation and mental health.

Tools Used:

Data Preprocessing: SQL

Data visualization; Python

Load the Dataset

-- Create Database

CREATE DATABASE mental; USE mental;

-- Table

SELECT * FROM studentmental;

	Timestamp	Choose y gender	our/	Age	What cours	is your e?	Your current Study	year of	What is your CGPA?	Marital status
•	8/7/2020 12:02	Female		18	Engine	ering	year 1		3.00 - 3.49	No
	8/7/2020 12:04	Male		21	Islamic	education	year 2		3.00 - 3.49	No
	8/7/2020 12:05	Male		19	BIT		Year 1		3.00 - 3.49	No
	8/7/2020 12:06	Female		22	Laws		year 3		3.00 - 3.49	Yes
	8/7/2020 12:13	Male		23	Mathe	mathics	year 4		3.00 - 3.49	No
	8/7/2020 12:31	Male		19	Engine	ering	Year 2		3.50 - 4.00	No
	8/7/2020 12:32	Female		23	Pendid	likan islam	year 2		3.50 - 4.00	Yes
Do	you have		Do you h	nave		Do you ha	ive Panic	Did yo	u seek any specialis	t for a
Depression?			Anxiety?			attack?		treatm	ent?	
es	3		No			Yes		No		
ю			Yes			No		No		
es	S		Yes			Yes		No		
Yes No			No			No				
No No					No		No			
V٥			No			Yes		No		
	3		No			Yes		No		

11 Columns.

-- Rename Columns

ALTER TABLE 'mental'.'studentmental' RENAME TO 'mental'.'student mh';

-- Tables

SELECT * FROM student_mh;

Data Preprocessing:

-- Data types

describe student mh;

	· —					
	Field	Type	Null	Key	Default	Extra
•	Timestamp	text	YES		NULL	
	Choose your gender	text	YES		NULL	
	Age	int	YES		NULL	
	What is your course?	text	YES		NULL	
	Your current year of Study	text	YES		NULL	
	What is your CGPA?	text	YES		NULL	
	Marital status	text	YES		NULL	
	Do you have Depression?	text	YES		NULL	
	Do you have Anxiety?	text	YES		NULL	
	Do you have Panic attack?	text	YES		NULL	
	Did you seek any specialis	text	YES		NULL	

-- Change of column names

```
rename column 'Choose your gender' to gender,
rename column 'What is your course?' to course,
rename column 'Your current year of Study' to study_year,
rename column 'What is your CGPA?' to CGPA,
rename column 'Marital status' to married,
rename column 'Do you have Depression?' to depressed,
rename column 'Do you have Anxiety?' to anxiety,
rename column 'Do you have Panic attack?' to panic_attacks,
rename column 'Did you seek any specialist for a treatment?' to Ifor treatment;
```

-- Data formatting Timestamp

```
alter table student_mh
add column timestamp_f timestamp;

update student_mh
set timestamp_f = str_to_date(Timestamp, '%d/%m/%Y %H:%i:%s');

Grade

alter table student_mh
add column grade float;

update student_mh
set grade = (substring_index(CGPA, '-', 1) + substring_index(CGPA, '-', -1)) / 2;

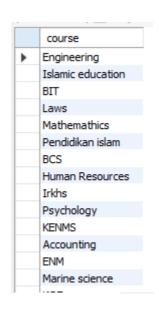
Study year

alter table student_mh
add column study_year_f int;

update student_mh
set study year f = (substring_index(study_year, '', -1));
```

What profession interviewers studying:

select distinct course
from student_mh;



Adding new column:

```
alter table student mh
add column faculty varchar(50);
UPDATE student mh
SET faculty = 'RCEP'
WHERE course IN ('KIRKHS', 'Irkhs', 'Islamic education', 'Pendidikan islam',
'Human Resources', 'Psychology', 'Usuluddin', 'Malcom', 'Human Sciences',
'Communication', 'Pendidikan Islam');
UPDATE student mh
SET faculty = 'IT'
WHERE course IN ('BIT', 'BCS', 'IT', 'CTS');
UPDATE student mh
SET faculty = 'Law'
WHERE course IN ('Laws', 'Law', 'Figh fatwa ', 'Figh');
UPDATE student mh
SET faculty = 'Faculty of Medicine'
WHERE course IN ('Biomedical science', 'MHSC', 'Kop', 'Biotechnology', 'Diploma
Nursing', 'Radiography', 'Nursing');
UPDATE student mh
SET faculty = 'Economics and Management'
WHERE course IN ('Mathemathics', 'KENMS', 'Accounting ', 'Banking Studies',
'Business Administration', 'Econs');
UPDATE student mh
SET faculty = 'Environment'
WHERE course IN ('ENM', 'Marine science');
UPDATE student mh
SET faculty = 'Linguistics'
WHERE course IN ('TAASL', 'BENL', 'DIPLOMA TESL');
UPDATE student mh
SET faculty = 'Art'
WHERE course IN ('ALA');
UPDATE student mh
SET faculty = 'Engineering'
WHERE course IN ('KOE', 'Engine', 'engin', 'Engineering');
```

Checking Null Values in Course and Faculty:

select course, faculty from student_mh where faculty is null;



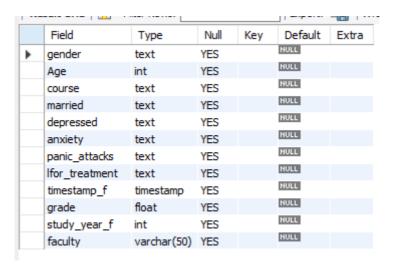
Dropping Columns:

alter table student_mh
drop column Timestamp;

alter table student_mh
drop column study year;

alter table student_mh
drop column CGPA;

describe student_mh;

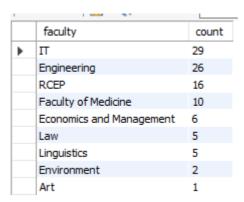


• Dataset Before Analysis.

Data Analysis:

Count interviewed by faculty:

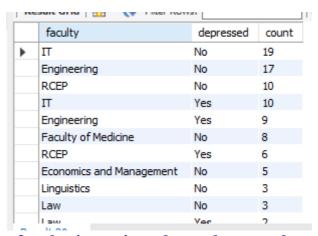
select faculty, count(*) as count
from student_mh
group by faculty
order by count desc;



 Most of the interviewed are studying in: Internet Technology, Engineering or RCEP

Depression factor among faculties:

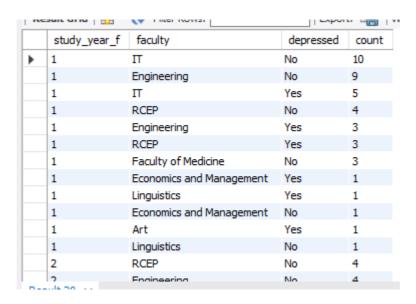
select faculty, depressed, count(*) as count from student_mh group by faculty, depressed order by count desc;



Almost in every faculty interviewed are depressed

Depressed by year of study and faculty:

select study_year_f, faculty, depressed, count(*) as count
from student_mh
group by faculty, study_year_f, depressed
order by study year f,count desc;



At the last year percentage of depressed ones fall down to minimum.

Depression, grades and year of study:

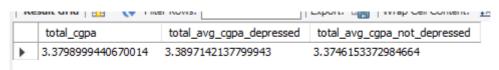
select depressed, study_year_f, avg(grade) over (partition by study_year_f) as year_cgpa, count(*) as count from student_mh group by depressed, study_year_f, grade, study_year_f order by study year f, depressed;

	. –	-		
	depressed	study_year_f	year_cgpa	count
١	No	1	2.853571363857814	18
	No	1	2.853571363857814	8
	No	1	2.853571363857814	1
	No	1	2.853571363857814	1
	Yes	1	2.853571363857814	7
	Yes	1	2.853571363857814	2
	Yes	1	2.853571363857814	5
	No	2	3.103571346827916	8
	No	2	3.103571346827916	6
	No	2	3.103571346827916	1
	No	2	3.103571346827916	1
	Yes	2	3.103571346827916	4
	Yes	2	3.103571346827916	5
	Vec	2	3 103571346827016	1

- Generaly, average grades are growing with year of study;
- Depressed ones have slightly better grades

Average grades, average grades among those, who are depressed and not:

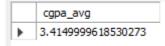
```
select
  (select avg(grade) from student_mh) as total_cgpa,
  (select avg(grade) from student_mh where depressed = 'Yes') as
total_avg_cgpa_depressed,
  (select avg(grade) from student_mh where depressed = 'No') as
total_avg_cgpa_not_depressed;
```



• There is unsignificant difference in total by grades among those, who are depressed and who are not.

Grades of those, who are depressed, but looking or having mental treatment:

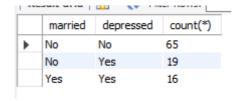
```
with cte as (
    select lfor_treatment, avg(grade) as cgpa_avg
    from student_mh
    where depressed = 'Yes'
    group by lfor_treatment
)
select cgpa_avg
from cte
where lfor_treatment = 'Yes'
group by lfor_treatment;
```



• There is slight improve among those, who are depressed and looking for treatment

Depression amd marital status:

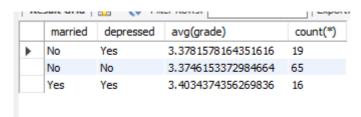
```
select married, depressed, count(*)
from student_mh
group by married, depressed
order by married;
```



All of those, who married are depressed.

Grades by marital status divided by depressed ones and who are not:

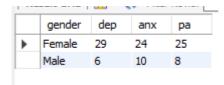
select married, depressed, avg(grade), count(*)
from student_mh
group by married, depressed;



• Depressed are generaly have better grades, but there is a very small dispersion in average grades between those, who are not depressed. Married ones have slightly better grades.

Mental Health Status by gender:

select gender,
 count(case when depressed = 'Yes' then 1 end) as dep,
 count(case when anxiety = 'Yes' then 1 end) as anx,
 count(case when panic_attacks = 'Yes' then 1 end) pa
from student_mh
group by gender;



- Female students have feel depressed that any other mental problems;
- Male students feel more anxious.

Panick attacks, anxiety and depression:

select

(select avg(grade) from student_mh where panic_attacks = 'Yes' and anxiety = 'Yes' and depressed = 'Yes') as depanpa_yes,

(select avg(grade) from student_mh where panic_attacks = 'No'and anxiety = 'No' and depressed = 'No') as depanpa no;

	depanpa_yes	depanpa_no
١	3.447499942779541	3.3168055017789206

• There is about ~ 6% differenes in grades among those, who have wast mental issues vs those, who doesn't have any.

Average age vs average age who are depressed and who are not:

select

(select avg(Age) from student_mh where Age is not null) as avg_age, (select avg(Age) from student_mh where depressed = 'Yes' and Age is not null) as avg_dep_age, (select avg(Age) from student mh where depressed = 'No' and Age is not null)

(select avg(Age) from student_mh where depressed = 'No' and Age is not null) as avg_notdep_age;

avg_dep_age	avo notden age
	avg_notacp_age
20.2857	20.6615
	20.2857

Age and depression:

select Age, depressed, count(*) as count from student_mh where Age is not null group by Age, depressed order by Age, count desc;

1		-	
	Age	depressed	count
•	18	No	21
	18	Yes	11
	19	No	12
	19	Yes	9
	20	No	3
	20	Yes	3
	21	No	3
	22	Yes	1
	22	No	1
	23	No	8
	23	Yes	5
	24	No	17
	24	Yes	6

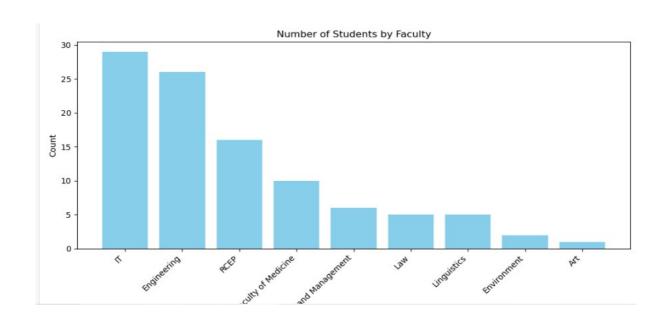
Conclusions:

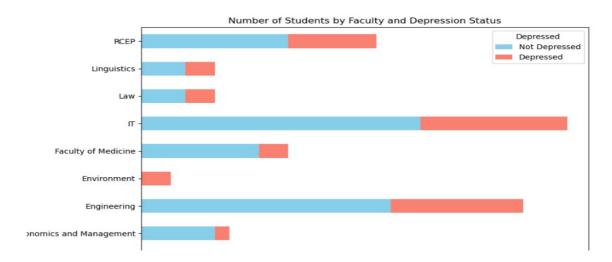
- Among faculties there are not any annomalies in depression rate;
- Experiencing increased levels of depression during the second and third years of university is a common phenomenon for many students.
- Grades with year are getting better, because as students progress through their education, they become more familiar with the academic system, expectations, and requirements.
- There is no much difference of grades among those, who depressed and who are not;
- Marriage often brings additional responsibilities, such as managing household tasks, financial obligations, and potentially starting a family. Juggling these new responsibilities alongside academic commitments can be overwhelming and lead to increased stress and pressure, which may contribute to feelings of depression;
- Women among interviewed oftenly feel more depressed, while men are less depressed and more anxious.
- There are no anomalies among depression rate and age groups.

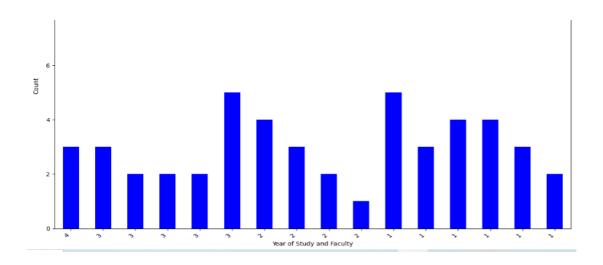
Recommendation:

• Depression often triggered by increased responsibilities and study workload. Lack of free time to rest and ability to relieve pressure are main factors of negative affection on mental health. Students, who are worry about their grades too much don't have significally better grades, but sucrifies their mental health for it. Developing a discipline, ability to focus and habit to give yourself a healthy rest may be much more beneficial, that constant rush and stress to be better in your education.

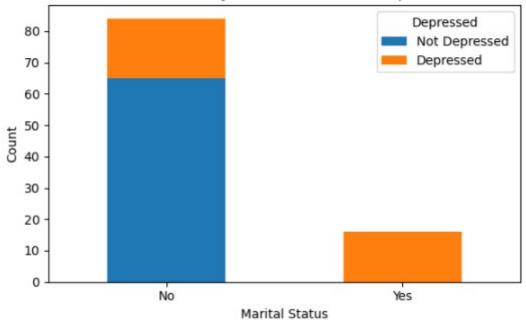
Data Visualisaton







Number of Students by Marital Status and Depression Status



Number of Depressed, Anxious, and Panic Attack Instances by Gender

