Linear statistical models Introduction

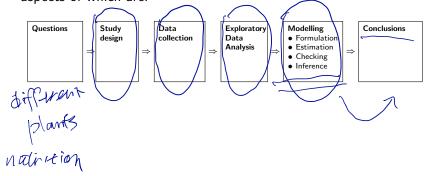
Yao-ban Chan

I keep six honest serving-men (They taught me all I knew); Their names are What and Why and When And How and Where and Who.

Rudyard Kipling

Statistics

Statistics is a collection of tools for quantitative research, the main aspects of which are:



What is a linear model?

A linear model is one of many types of models that we can use in the modelling phase.

It assumes that the data we measure have some sort of linear relationship to other explanatory sets of data (give or take a small amount of error).

Many of you will have seen at least one kind of linear model: linear regression. However linear models are much more flexible than

that.

Module 5 Simple Linear regression

What is a linear model?

Generally speaking the linear model is the 'nicest' model we can use:

- It is easy to analyse;
- It makes certain assumptions which are not too strict;
- ▶ It encompasses many situations;
- ▶ It is also very flexible.

The general linear model

- We have n subjects, labelled 1 to n;
- ▶ We wish to analyse or predict the behaviour of a measurement or property of the subject (y variable), denoted by

subject
$$\stackrel{y_1, y_2, \dots, y_n}{=}$$
 $\stackrel{y_1, y_2, \dots, y_n}{=}$ $\stackrel{\text{subject}}{=}$

Each subject has certain other <u>properties that</u> we know or have pre-determined (x variables). Subject i has k of these properties: $x_{i1}, x_{i2}, \ldots, x_{ik}$.

The general linear model

The general linear model is:

$$\underbrace{y_i = \beta_0 + \beta_1 \underbrace{x_{i1}} + \beta_2 \underbrace{x_{i2}} + \ldots + \beta_k \underbrace{x_{ik}} + \varepsilon_i }_{\text{for all } i = 1, 2, \ldots, n}$$

We call y the *response* variable and the x's the *design* constants (technically, they are not variable). The β 's are *parameters* of the model, and ε is an *error* term.

The general linear model

55(TO)>0

The model attempts to explain the variation in the measured y's (if there were no variation then the data would be rather boring!).

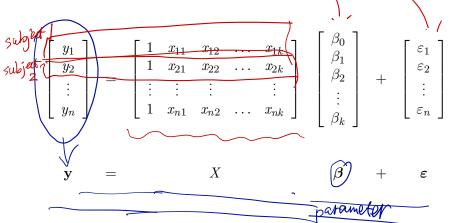
However, not all variation can be explained by deterministic data alone (and if it could, the data would again be pretty boring!). There will always be an error term: ε .

To complete the model, we need the distribution of the ε 's. For example, they are often supposed to be i.i.d. normal with mean 0 and variance σ^2 .

Matrix formulation

Matrix, vector

We can express the general linear model in matrix form:



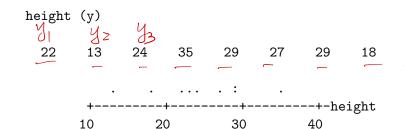
Matrix formulation

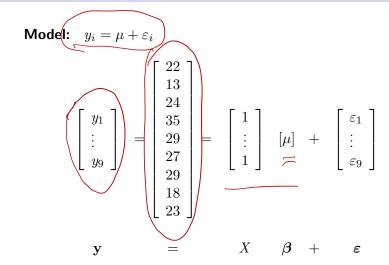
Note the dimensions of the matrices: n: # of subjects

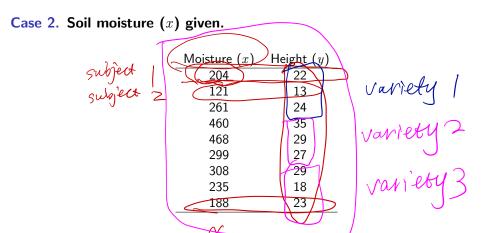
- ightharpoonup is $n \times 1$;
- ightharpoonup X is $n \times (k+1)$;
- \triangleright β is $(k+1) \times 1$; and
- \triangleright ε is $n \times 1$.

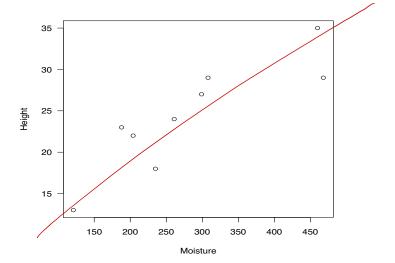
We study the heights of 9 plants.

Case 1. No other information.



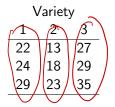


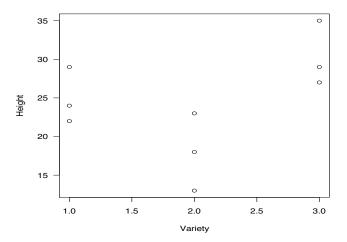




Plant data

Case 3. Three varieties.





Model I:
$$y_{ij} = \mu_{ij} + \varepsilon_{ij}$$
 (one-way ANOVA)

$$\begin{bmatrix} y_{1,1} \\ y_{1,2} \\ y_{1,3} \\ y_{2,1} \\ y_{2,2} \\ y_{2,3} \\ y_{3,1} \\ y_{3,2} \\ y_{3,3} \end{bmatrix} = \begin{bmatrix} 22 \\ 24 \\ 29 \\ 13 \\ 18 \\ 23 \\ 27 \\ 29 \\ 35 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \\ 0 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$$

$$\left[\begin{array}{c} \mu_1 \\ \mu_2 \\ \mu_3 \end{array}\right] \quad + \quad \left[\begin{array}{c} \varepsilon_{1,1} \\ \vdots \\ \vdots \\ \varepsilon_{3,3} \end{array}\right]$$

$$\mathbf{y} =$$

1: the height of all three various

Plant data

Ci: the difference between the height of variety i

Model II: $y_{ij} = \mu + \tau_i + \varepsilon_{ij}$ (reparameterisation of Model I)

$$\begin{vmatrix} y_{1,1} \\ y_{1,2} \\ y_{1,3} \\ y_{2,1} \\ y_{2,2} \\ y_{2,3} \\ y_{3,1} \\ y_{3,2} \\ y_{3,3} \end{vmatrix} = \begin{bmatrix} 22 \\ 24 \\ 29 \\ 13 \\ 18 \\ 23 \\ 27 \\ 29 \\ 35 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \end{bmatrix}$$

$$\begin{bmatrix} \mu \\ \tau_1 \\ \tau_2 \\ \tau_3 \end{bmatrix} + \begin{bmatrix} \varepsilon_{1,1} \\ \vdots \\ \varepsilon_{3,3} \end{bmatrix}$$

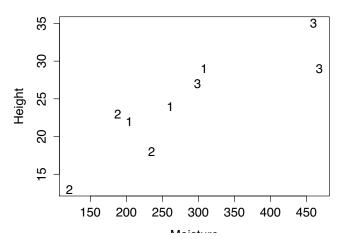
y =

X

3 +

 ε

Case 4. Variety and soil moisture given.



Model I:
$$y_{ij} = \mu + \tau_i + \beta x_{ij} + \varepsilon_{ij}$$

$$\begin{bmatrix} y_{1,1} \\ y_{1,2} \\ y_{1,3} \\ y_{2,1} \\ y_{2,2} \\ y_{2,3} \\ y_{3,1} \\ y_{3,2} \\ y_{3,3} \end{bmatrix} = \begin{bmatrix} 22 \\ 24 \\ 29 \\ 13 \\ 18 \\ 23 \\ 27 \\ 29 \\ 35 \end{bmatrix} = \begin{bmatrix} 1 & 1 & 0 & 0 & 204 \\ 1 & 1 & 0 & 0 & 261 \\ 1 & 1 & 0 & 0 & 308 \\ 1 & 0 & 1 & 0 & 121 \\ 1 & 0 & 1 & 0 & 121 \\ 1 & 0 & 1 & 0 & 235 \\ 1 & 0 & 0 & 1 & 299 \\ 1 & 0 & 0 & 1 & 468 \\ 1 & 0 & 0 & 1 & 460 \end{bmatrix}$$

$$\begin{bmatrix} \mu \\ \tau_1 \\ \tau_2 \\ \tau_3 \\ \beta \end{bmatrix} + \begin{bmatrix} \varepsilon_{1,1} \\ \vdots \\ \vdots \\ \varepsilon_{3,3} \end{bmatrix}$$

+

 \mathbf{y}

=

X

 $\boldsymbol{\beta}$

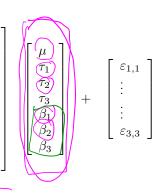
ε

Plant data

Model II:
$$y_{ij} = \mu + \tau_i + \beta_i x_{ij} + \varepsilon_{ij}$$

$$\begin{bmatrix} y_{1,1} \\ y_{1,2} \\ y_{1,3} \\ y_{2,1} \\ y_{2,2} \\ y_{2,3} \\ y_{3,1} \\ y_{3,2} \\ y_{3,3} \end{bmatrix} = \begin{bmatrix} 1 & 1 & 0 & 0 & 204 & 0 & 0 \\ 1 & 1 & 0 & 0 & 261 & 0 & 0 \\ 1 & 1 & 0 & 0 & 308 & 0 & 0 \\ 1 & 0 & 1 & 0 & 0 & 121 & 0 \\ 1 & 0 & 1 & 0 & 0 & 235 & 0 \\ 1 & 0 & 1 & 0 & 0 & 188 & 0 \\ 1 & 0 & 0 & 1 & 0 & 0 & 299 \\ 1 & 0 & 0 & 1 & 0 & 0 & 468 \\ 1 & 0 & 0 & 1 & 0 & 0 & 460 \end{bmatrix}$$

$$\mathbf{y} = X$$



Linear statistical models: Introduction

 ε

More examples

Linear models can be used for many things, including (but not limited to):

- Which conditions affect the rate of banana ripening?
 - Is it better to wrap them in newspaper, or submerge them in water?
- Optimizing the choice of ISPs based on customer service
 - Comparing time spent in different companies' customer service queue
 - At different times of days and different days

More examples

- Examining the best brand of alkaline battery
 - Plugging them into different appliances and waiting for them to run out
- The effect of lifestyle factors on blood pressure
 - Taking into account factors like gender, age, BMI, height, hours of work, hours of sleep, and number of dependents
- Observing the performance of short-term memory for numbers
 - ► Looking at factors such as gender, exposure to mathematics, duration of interval and presentation of the numbers

Course outline

Random vector

- 1. Introduction
- 2. Linear algebra
- 3 (Random vectors
- 4. Full rank linear model
 - Estimation
 - Inference
- 5. Less than full rank linear model
 - Estimation and estimability
 - Inference
- 6. Experimental design