

# Course Teaching Construction of *Theory of Urban Planning* for Urban and Rural Planning Major

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**Abstract** Exploring a scientific and reasonable teaching mode, perfecting the teaching system of *Theory of Urban Planning* course and improving the teaching process are the inevitable choices to achieve a good teaching effect of this course. Starting from the teaching objective orientation and challenges of *Theory of Urban Planning*, this study put forward guiding suggestions on teaching guiding ideology, content and methods, and evaluation methods to provide reference for improving the teaching quality of courses.

**Keywords** *Theory of Urban Planning*, Urban and rural planning major, Course teaching

**DOI** 10.16785/j.issn.1943-989x.2019.6.036

In 2008, China promulgated the *Law on Urban and Rural Planning*. In 2011, the Ministry of Education adjusted the disciplines and established a new first-level discipline—Urban and Rural Planning, which shows that the coordinated development of urban and rural areas is an important part of urban and rural planning and design. In this context, the direction of urban and rural planning has become the first choice in the course system of urban and rural planning major. As a course of urban and rural planning principle, it is a compulsory course for urban and rural planning major and one of the core backbone courses<sup>[1]</sup>. It is very necessary to analyze, research and improve the course teaching system, content, methods and means of *Theory of Urban Planning* and perfect the course teaching system of *Theory of Urban Planning* and the teaching process.

## 1 Course teaching objective orientation and challenges of *Theory of Urban Planning*

### 1.1 Course teaching objective orientation of *Theory of Urban Planning*

*Theory of Urban Planning* course is a compulsory course for urban and rural planning major, which has prominent characteristics of wide coverage and strong comprehensiveness. This course is a prerequisite course for urban and rural planning major and plays an important role in connecting the preceding with the following in the professional system. Promoting the construction of *Theory of Urban Planning* course for urban and rural planning major is conducive to improving the basic theory teaching of this major<sup>[2]</sup> and to the development and promotion of other major courses. And it can promote the learning and mastery of the

basic courses such as urban detailed planning, residential area planning, road traffic planning, green space landscape planning, and municipal engineering facilities planning for follow-up professional courses.

*Theory of Urban Planning* course systematically expounds the basic principles of urban planning and the principles and methods of planning and design. Its teaching aim is to enable students to understand and grasp the theory and method of urban planning through the teaching of systematic knowledge and theory and train students to establish a comprehensive and correct concept of the city, laying a scientific theoretical foundation for the overall urban planning, urban design, human settlements environment planning and the actual operation of urban planning and design to enable students to grasp the thinking mode and planning means of understanding the city, planning the city and transforming the city from the perspective of urban development as a whole. On this basis, grasp the specific process and methods of urban planning, improve students' comprehensive ability as a whole, and lay a solid professional foundation for being qualified urban and rural planning talents in the future.

### 1.2 Challenges of *Theory of Urban Planning* course teaching

The teaching task is heavy and the time is short. Because the fourth edition of the *Theory of Urban Planning* textbook has been incorporated into the new background of the current era and the content of the lectures covers a wide range, the contradiction between teaching tasks and teaching time and the difficulty of the depth is increasingly prominent.

The theory is divorced from practice. According to the feedback of teaching infor-

mation, most of the students expressed great interest in the course, because the content of the course can be closely linked with life<sup>[3]</sup>. For many basic principles of classroom teaching, students can find corresponding cases in daily life. However, most college teachers can not connect the course content with the corresponding course design, which leads to the disjunction between theory and practice. Students are unable to absorb and apply their professional knowledge in time, which makes them at a loss when facing the real project planning. Theory and practice are severely separated from each other, the investigation of current situation and practice can not be carried out, and the course design can only be on paper, which greatly reduces the teaching effect.

## 2 Guiding ideology of *Theory of Urban Planning* course teaching

### 2.1 Cultivating students' ability to combine theory with practice

*Theory of Urban Planning* is a highly theoretical course in urban planning major. Its content is abstract. In addition, *Theory of Urban Planning* is a prerequisite course in the course system of urban planning major<sup>[4]</sup>. Therefore, students' understanding of the city is not very clear, and there is no clear concept of the various components of the city and it is more difficult for them to understand the relevant theories. For the actual program evaluation and classroom discussion, students are unable to start. Practical teaching method in teaching can better impart the essence of theory and make it easier for students to grasp theoretical knowledge and understand the essence of urban planning theory.