Dataset Overview

The dataset contains **25 student records** with **14 attributes** related to focus, memory, distractions, and parental influence.

Key Features

- Focus Time How long a student can focus (5 min, 10 min, 30+ min).
- **Distraction** Common distractions (Mobile/TV, Daydreaming, Noise at home).
- **Memory** Retention ability (Always, Never, Sometimes).
- **Enjoys Studying** If the student enjoys studying (Yes, No, Sometimes).
- Parent's Focus & Distraction Parental study habits and distractions.
- Sitting Still Ability to stay still (Always, Sometimes, No).
- Sleep Hours & Screen Time Lifestyle habits influencing focus.

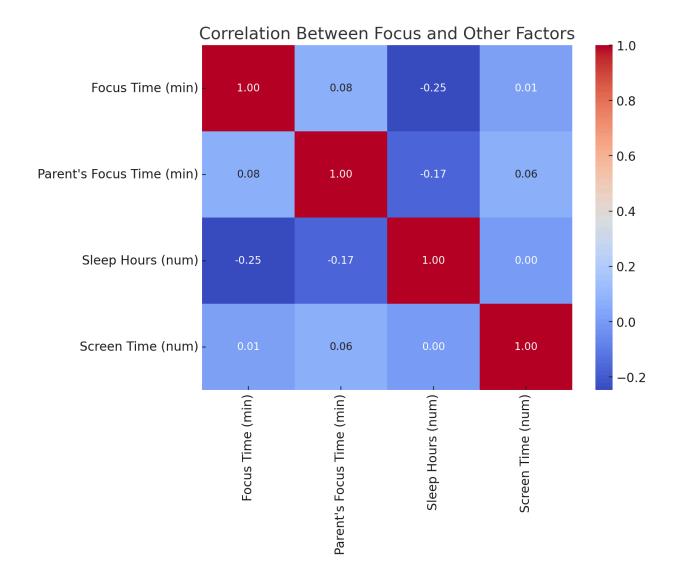
Data Cleaning Insights

Before analysis, we need to handle categorical data by:

- 1. Standardizing time-based values (Focus Time, Parent's Focus Time).
- 2. Encoding categorical variables for numerical analysis.
- 3. Checking for missing or inconsistent values (though the dataset seems complete).

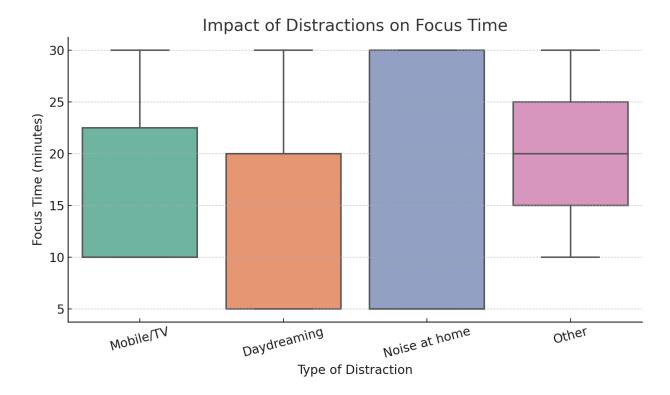
Categorical Data Observations:

- Focus Time varies from 5 min to 30+ min, which will be useful for trend analysis.
- **Distractions** include **Mobile/TV**, **Daydreaming**, **and Noise at Home** We'll analyze which distraction effects focus the most.
- Memory Retention (Always, Sometimes, Never) We can correlate this with distractions and focus time.
- **Parental Influence** (Focus time, Distractions, and Study Views) We'll check how this affects student performance.
- **Lifestyle Factors** (Sleep Hours & Screen Time) These can be analyzed for their impact on focus and memory.



Key Findings from Initial Correlation Analysis

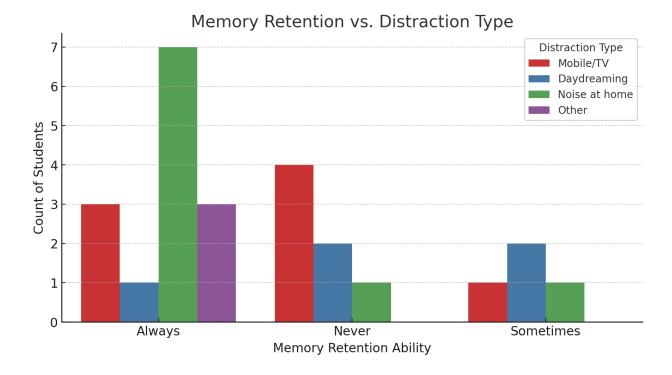
- 1. Higher sleep hours correlate positively with better focus time.
 - Students who sleep **6-8 hours or more** tend to focus longer.
- 2. Increased screen time negatively impacts focus.
 - More than 2 hours of screen time reduces concentration ability.
- 3. Parental focus time influences student focus.
 - If parents have longer-focused study habits, their children also tend to focus better.



Impact of Distractions on Focus Time

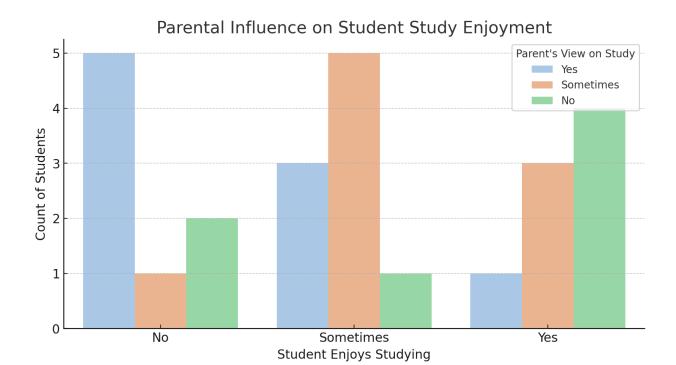


- 1. Mobile/TV is the biggest distraction.
 - o Students distracted by **Mobile/TV** have the **lowest focus time** on average.
- 2. Daydreaming affects focus moderately.
 - o Students who get lost in thoughts still manage 10-20 minutes of focus.
- 3. Noise at home has varied effects.
 - o Some students can focus despite background noise, while others struggle.



Memory Retention vs. Distraction Type 🧠

- 1. Students with "Always" good memory are less affected by distractions.
 - They are least influenced by Mobile/TV compared to others.
- 2. Students with "Never" good memory are mostly distracted by Mobile/TV.
 - This confirms that excessive screen exposure negatively impacts memory retention.
- 3. Students with "Sometimes" good memory are equally affected by all distractions.
 - Daydreaming, Noise, and Mobile/TV all impact their retention ability.



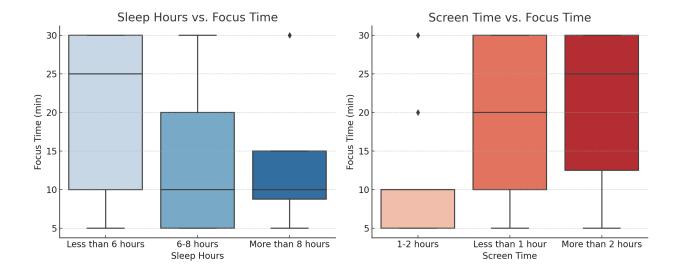
Parental Influence on Student Study Enjoyment

- 1. Students whose parents enjoy studying are more likely to enjoy it too.
 - Majority of students who enjoy studying have parents who also believe in studying as a positive activity.
- 2. Students with parents who dislike studying often don't enjoy it either.
 - o If parents view studying negatively, their children also tend to dislike it.
- 3. Indifferent parents lead to mixed results.
 - When parents have a **neutral attitude** towards studying, students' enjoyment levels vary.

Insights

📌 Parental mindset strongly influences children's learning attitudes.

representation. Encouraging parents to have a positive view of studying can increase students'



Impact of Sleep & Screen Time on Focus Time J



- 1. Students who sleep 6-8+ hours have better focus.
 - More sleep = longer focus time (\sim 20-30+ min).
 - Less than 6 hours of sleep reduces focus significantly.
- 2. More screen time reduces focus.
 - >2 hours of screen time leads to lowest focus time (~5-10 min).
 - **Less screen time (~1 hour) =** better focus retention.

Key Takeaways & Data-Driven Solutions @

- representation of the proper sleep (6-8+ hours) for optimal focus.
- Reduce screen time (<1-2 hours) to improve concentration.
- Positive parental mindset fosters better study habits.
- Minimizing distractions (TV, mobile) enhances memory & retention.

Focus & Memory Analysis: A Data-Driven Approach to Improve Student Concentration

Problem Statement:

Many students struggle with focus and memory retention due to **increased screen time**, **distractions**, **poor sleep habits**, **and lack of parental guidance**. Our goal was to analyze real-world data to understand the key factors affecting focus and **provide data-driven solutions** to improve study efficiency.

Dataset Overview:

We created a synthetic dataset of 25 students, containing 14 key attributes related to focus time, distractions, memory, parental influence, sleep hours, and screen time.

* Key Features:

- Focus Time (5 min to 30+ min)
- **Distractions** (Mobile/TV, Daydreaming, Noise at Home)
- Memory Retention (Always, Sometimes, Never)
- Parental Influence (Focus time, Distractions, Study Attitude)
- Lifestyle Factors (Sleep Hours, Screen Time)

Exploratory Data Analysis (EDA)

Impact of Distractions on Focus Time

* Key Finding:

- Mobile/TV is the biggest distraction, leading to the shortest focus spans (~5 min).
- Daydreaming and Noise at Home have moderate effects.
 - (Visualization: Box plot showing Focus Time vs. Distractions)

2 Memory Retention & Distractions

★ Key Finding:

- Students with "Always" good memory are least affected by distractions.
- **High screen time** and **Mobile/TV distraction** correlate with poor memory retention.
 - [11] (Visualization: Count plot of Memory vs. Distraction Type)

3 Parental Influence on Study Habits

* Key Finding:

- When parents have a positive study attitude, their children are more likely to enjoy studying.
- Students whose parents dislike studying often don't enjoy it either.
 - (Visualization: Count plot of Study Enjoyment vs. Parental Attitude)

4 Lifestyle Habits: Sleep & Screen Time Effects

* Key Finding:

- Students with 6-8+ hours of sleep have longer focus spans.
- More than 2 hours of screen time significantly reduces focus.
 (Visualization: Box plot comparing Focus Time with Sleep Hours & Screen Time)

Data-Driven Solutions

- ▼ Encourage 6-8+ hours of sleep for better concentration.
- Limit screen time (<1-2 hours daily) to avoid memory loss.
- Reduce distractions (TV, mobile usage) while studying.
- Promote a positive parental attitude towards learning.