Dans le module 1 , les sous-titres sont parfois en italique  parfois en normal.  Y –a –t-il une raison?

Module 1  living up to promise resources and references

Malaria Killer of children changer le lien <https://youtu.be/ste2gIgLsNg>

**Empowering communities to fight diseases** changer le lien <https://youtu.be/USoeDJ9NKSI>

in the quizzes

<https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/courseware/8a7a9c957abe4c87a364afe0579cff86/f8e97d04582e4292a76f1b8aba735000/?child=first>

Pour  certaines questions, il ce n’est pas clair si on doit ticker une ou plusieurs réponses

(coorigé EC 19/10/2017)

question 3 enlever un r à irvermectin fait

question 5 il y a deux fois community empowerment . question pas  Clair . est ce que l’on a droit à ticker plusieurs réponses? De plus le fait que les CDI researchers doivent étudier les jaelth sytems ynamics …..  est plus que discutable.ion 5 corrigé

Question 8 idem question 5 corrigé

Question 9  le fait que «  bring the new implementation startegy to scale” sans rapport avec IR !!!!!! Vu

En plus les étudaints ne peuvent pas savoir les bonnes réponses La bonne réponse peut-elle apparaître en surligné à la fin des 3 essais

Module 2 outer settings sous titres ( Nigeria market)

<https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/courseware/b97676e54fa34c038d1429ab8c0aee66/ee3f5777a7484ad588c361f1b9ad8e27/?child=first>

~~45/ that local environment, where the programme is being carried out ( put a space between programme and is)~~

~~because of poor supervision by health workers~~ **~~305 00:17:59,861 --> 00:18:05,235 or~~** ~~inadequate investment in monitoring programme activities.~~

Module 2 needs assessment methods and data sources resources and references

[**http://malariamatters.org/can-community-health-workers-provide-quality-integrated-community-management-of-febrile-illnesses/**](http://malariamatters.org/can-community-health-workers-provide-quality-integrated-community-management-of-febrile-illnesses/) Lien hypertexte enlevé

|  |  |  |
| --- | --- | --- |
|  | |  | | --- | |  | |

[Module 2: Needs Assessment for Implementation Research](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@b97676e54fa34c038d1429ab8c0aee66) [Formulating research questions for IR](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@da9bdbea6c2f4912af860205bcb4366f) Formulating research questions for IR

~~at least 65% of eligible people 197~~ **~~00:09:16,691 --> 00:09:21,183~~** ~~up till...for at least 20-some years,~~

~~But we need to think, 211~~ **~~00:09:51,563 --> 00:09:53,560~~** ~~Okay, we've been working with our communities~~

~~where the community mobilizes and educates mothers~~ **~~246 00:11:42,889 --> 00:11:46,647~~** ~~and others, testing out whether the community can help deliver~~

[Module 2: Needs Assessment for Implementation Research](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@b97676e54fa34c038d1429ab8c0aee66) [Case studies on IR needs assessments](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@b77468b327384d3596b6c67de25c16e7) Case studies on IR needs assessments

~~And this may be due to the channel through which it’s provided~~ **~~57 00:05:25,827 --> 00:05:29,801~~** ~~and we need to think of interventions that can increase access~~

~~8: 16 antenatal~~ **~~care enough~~** ~~times to benefit from the additional doses? ( space between care and enough)~~

~~9: 12 not carrying out the IPT tasks to the~~ **~~fulles tthen~~** ~~we can try ( space and t)~~

[Module 3: Designing Implementation Strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@e3524f7df8814f0db55058c4356eb3b1) [Designing implementation strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@3416cc9a3bfa48f0bd664074cf7beb35) Designing implementation strategies

~~The paper can be found in this link.~~ **~~87 00:05:03,111 --> 00:05:05~~**~~,474 So, the first question is:~~

[Module 3: Designing Implementation Strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@e3524f7df8814f0db55058c4356eb3b1) [Designing implementation strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@3416cc9a3bfa48f0bd664074cf7beb35)

Resources and References

Video on dengue not on the right place. Devrait être dans [Module 3: Designing Implementation Strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@e3524f7df8814f0db55058c4356eb3b1) [Choose an appropriate IR design](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@b275582cb43e4027a8868022f0b7bcc3) Resources and References

Powell BJ, et al. Methods to improve the selection and tailoring of implementation strategies. Journal of behavioral health services and research, August, 2015. [**Document here**](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4761530/) (Free full text on 21/02/2017). **EMBargo until 1 April 2018**

**Why the two videos From Neal in the same chapter ?**

[Module 3: Designing Implementation Strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@e3524f7df8814f0db55058c4356eb3b1) [Choose an appropriate IR design](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@b275582cb43e4027a8868022f0b7bcc3) Objectives

~~d here we've got a quote~~ **~~75 00:03:31,435 --> 00:03:33,222~~** ~~from a paper which argues for the importance~~

[Module 3: Designing Implementation Strategies](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@e3524f7df8814f0db55058c4356eb3b1) [Real-life case related to bednet delivery in Mozambique](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@7561ca09faeb416b8949ab26c79fed85)

~~Hello Jorge 124 00:04:15,641 --> 00:04:17,753 Hello, professor Maria do~~ **~~Rosário 125 00:04:17,953 --> 00:04:20,653~~** ~~It's a great pleasure to be here,¨~~

[Module 4: Implementation Research Outcomes](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@ddde7302c3d443559d695bb1122135e5) [Introduction](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@77f4d2fabe784caa86c345ea350c4d42) Introduction

~~This module will take you through one of the most important~~ **~~9 00:00:32,575 --> 00:00:35,865~~** ~~but also most challenging areas of implementation research,~~

[Module 4: Implementation Research Outcomes](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@ddde7302c3d443559d695bb1122135e5) [Distinguish between efficacy of an intervention and implementation effectiveness](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@5c72bfffd2b8428cbcba76e1cf04ec91)

*~~So we have all seen different examples in literature~~* ***~~40 00:02:11,544 --> 00:02:14,544~~*** *~~Of how an efficacious intervention<~~*

~~or example, we know of~~ **~~45 00:02:26,373 --> 00:02:29,398~~** ~~the onchocerca volvulus problem in most parts~~

~~Let's take a pause to define~~ **~~96 00:04:46,444 --> 00:04:48,406~~** ~~efficacy of an intervention~~

~~you choose a special~~ **~~106 00:05:15,748 --> 00:05:16,898~~** ~~population group~~ **~~107 00:05:17,118 --> 00:05:19,743~~** ~~able to test whether an intervention works or not.~~

~~That's an expectation of the dosage or the frequency with~~ **~~228 00:10:56,710 --> 00:10:58,522~~** ~~which the intervention should be delivered.~~

~~So, that is another reason why implementation~~ **~~241 00:11:31,857 --> 00:11:34,857~~** ~~failure could account for the reason why we don’t have impact~~

~~over a sufficient period of time what we'll find out is that~~**~~253 00:12:07,467 --> 00:12:10,254~~** ~~the disease that we are trying to curtail~~

*~~So, to summarize all that I've been saying:~~***~~265 00:12:48,215 --> 00:12:50,352~~***~~You cannot have impact~~*

~~o distinguish it from effectiveness research~~ **~~336 00:16:28,939 --> 00:16:31,~~**~~576 of intervention, efficacy research~~

*~~So here we see a conceptual diagram~~***~~339 00:16:37,930 --> 00:16:41,748~~***~~for thinking about implementation research.~~*

**Mod**[**dule 4: Implementation Research Outcomes**](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@ddde7302c3d443559d695bb1122135e5)[**Examples of Implementation Research Outcomes**](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@a1146fc7e45c4f689abef12691731330) **Examples of Implementation Research Outcomes 1**

**Ce ne sont pas les bons sous titres !!!!!! mais ceux du chapter 2 REMETTRE LES BONS SOUS-TITRES**

**~~M4C2V1~~**

[Module 4: Implementation Research Outcomes](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@ddde7302c3d443559d695bb1122135e5) [Examples of Implementation Research Outcomes](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@a1146fc7e45c4f689abef12691731330)

Resources and References

Remplacer le lien de la video

[BBC World's Kill or Cure television programme on](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/courseware/ddde7302c3d443559d695bb1122135e5/a1146fc7e45c4f689abef12691731330/BBC%20World's%20Kill%20or%20Cure%20television%20programme%20on%20home%20management%20of%20malaria) Nigeria, malaria and river blindness

Mettre le lien : <https://youtu.be/USoeDJ9NKSI>

[Module 4: Implementation Research Outcomes](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@ddde7302c3d443559d695bb1122135e5) [Describe how to measure IRO (Implementation Research Outcome)](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@9e3d6e55d8524b3092007b575127ff10)

~~3:16 Ccommunity directed intervention strategies ( two C)~~

~~can be measured at the individual, community or organization level~~ **~~306 00:16:30,743 --> 00:16:35,255~~** ~~also, through surveys, checklists and, or an audit~~

[Module 5: Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@c4f835d8bc9b43208799924e3db4745e) [Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@f3d241df4a1747a5a5884da5ccb84e6c) Implementation Research in Practice

with the potential to follow through to ensure sustainability and where appropriate, to monitor the elemiination of the disease. **Check elimination**

[Module 5: Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@c4f835d8bc9b43208799924e3db4745e) [Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@680c84fe2d68428eb200e254d42983bc) Implementation Research in Practice

~~the researchers and then the next question is~~ **~~67 00:03:29,109 --> 00:03:30,422~~** ~~“can we implement this?”68 00:03:30,606 --> 00:03:33,106 and that takes an additional two-three years~~

~~And this was the example of the seasonal malaria chemoprevention:~~ **~~87 00:04:40,082 --> 00:04:43,245~~** ~~we had the researchers, the policy makers~~

~~in some regions~~ **~~122 00:06:12,322 --> 00:06:13,281~~** ~~during the winter period.~~

~~We, community agents, maintain our commitment~~ **~~127 00:06:26,617 --> 00:06:29,617~~** ~~because this campaign is useful to children.~~

~~The choice was made first of all in relation to~~ **~~229 00:11:37,251 --> 00:11:40,021~~** ~~the community network:~~

12:56 a team of anthropologues pas de synposium : changer en “of anthropologists”

~~not only in other regions of Senegal, but also~~ **~~265 00:13:35,870 --> 00:13:36~~**~~,888 in other countries.~~

~~And that was a capital result, I think.~~ **~~267 00:13:40,085 --> 00:13:42,735~~** ~~As you've heard in Module Three, which was concerned with~~

20:57 not only in other regions of Senegal, but also ~~265 00:13:35,870 --> 00:13:36,888 in other countries.~~

~~And that was a capital result, I think. 267 00:13:40,085 --> 00:13:42,735 As you've heard in Module Three, which was concerned with~~

[Module 5: Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@c4f835d8bc9b43208799924e3db4745e) [Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@680c84fe2d68428eb200e254d42983bc)

Resources and References

Pour le chapître 2, refaire un PDF à partir de la présentation PPT dans D:\Dropbox\TDR MOOC on IR\Lisa\Module\_5\Module\_5\_latest\_version car Toutes les images sont manquantes .

[Module 5: Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@c4f835d8bc9b43208799924e3db4745e) [Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@578dfcc47c0c4b3eb9bb017dab4d7c7c) Implementation Research in Practice

~~on the programme~~**~~137 00:07:35,190 --> 00:07:38,078~~** ~~chaired by the Prof. Oumar Gaye~~

~~The first was the availability of the drug~~ **~~241 00:13:16,708 --> 00:13:19,563~~** ~~because there was only one supplier worldwide~~

~~that we’re accustomed to consider, stemming~~ **~~264 00:14:32,487 --> 00:14:36,660~~** ~~from our census, with all the flaws~~

~~strengthening of the health system’s trust in~~ **~~334 00:18:16,202 --> 00:18:18,838~~** ~~the population~~

~~by using cellular phones, smart phones~~ **~~363 00:19:38,183 --> 00:19:42,198~~** ~~which led to~~

~~20:04 at what point do we say THAT~~

[Module 5: Implementation Research in Practice](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@c4f835d8bc9b43208799924e3db4745e) [Assessment](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@aa8d06d1370746e58a0a44976bee64f2) Assessment

Would you like your proposal to be part of a competition and gain more visibility? Please click **here**.

The link is not working

[Course](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/) [Goodbye note](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@chapter+block@beec3a6b42794806933af14e94a127a0) [Farewell](https://www.tdrmooc.org/courses/course-v1:TDR+IR101+24-Oct-2017/course/#block-v1:TDR+IR101+24-Oct-2017+type@sequential+block@6236912c25ca464d8134c466d13f841a) Modifié

.

Il ya deux headlines “instructors”

Où sont les FAQs