



**S. B. JAIN INSTITUTE OF TECHNOLOGY,  
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**Practical No. 8**

**Aim:** Create a program that solves the N-Queens problem using backtracking.

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**Semester/Year:** V/III

**Academic Session:**2024-2025

**Date of Performance:**

**Date of Submission:**

**AIM:** Create a program that solves the N-Queens problem using backtracking.

**OBJECTIVE/EXPECTED LEARNING OUTCOME:**

The objectives and expected learning outcome of this practical are:

- To understand and implement the N Queens problem using backtracking.

**THEORY:**

The N-Queens problem is a classic algorithmic challenge in which the objective is to place N queens on an  $N \times N$  chessboard such that no two queens threaten each other. This means that no two queens can be in the same row, column, or diagonal.

**Problem Definition:**

- **Input:** An integer N, representing the size of the chessboard and the number of queens to place.
- **Output:** All possible arrangements of the N queens on the board.

**Constraints:**

1. **Rows:** Each queen must occupy a different row.
2. **Columns:** Each queen must occupy a different column.
3. **Diagonals:** No two queens can be on the same diagonal, which can be represented by the difference and sum of their row and column indices.

**Backtracking Approach:**

A common method to solve the N-Queens problem is through backtracking. Here's how it works:

1. **Place a queen in a row:** Start from the first row and try to place a queen in each column.
2. **Check for validity:** After placing a queen, check if it is safe (not attacked by any previously placed queens).
3. **Recursion:** If safe, recursively attempt to place queens in the next row.
4. **Backtrack:** If placing a queen in any column of a row doesn't lead to a solution, remove the queen (backtrack) and try the next column.
5. **Base case:** If queens are placed in all rows, record the solution.

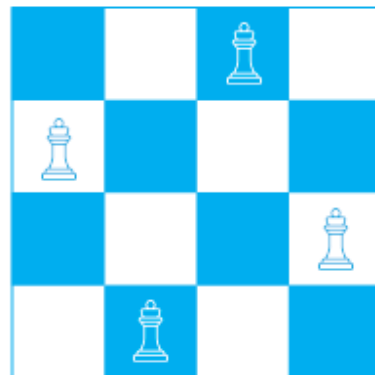
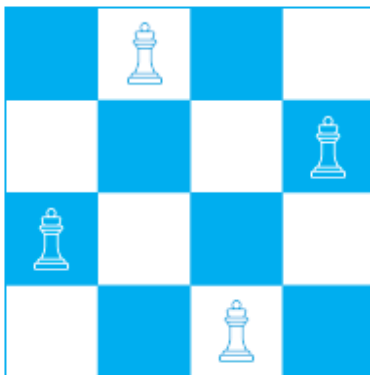
**Complexity:**

- **Time Complexity:** The time complexity is approximately  $O(N!)$  in the worst case, due to the permutations of queen placements.
- **Space Complexity:**  $O(N)$  for storing the positions of the queens.

**Solutions:**

For small values of  $N$  (like 1 through 15), the problem can be solved relatively quickly. The number of solutions varies with  $N$ :

- $N=1$ : 1 solution
- $N=2$ : 0 solutions
- $N=3$ : 0 solutions
- $N=4$ : 2 solutions
- $N=5$ : 10 solutions
- $N=8$ : 92 solutions



**Applications:**

The N-Queens problem has applications in various fields including:

- **Artificial Intelligence:** Used to teach backtracking and constraint satisfaction problems.
- **Computer Science:** Helps in understanding algorithms, recursion, and optimization.
- **Game Theory:** Insights into strategy and game development.

Overall, the N-Queens problem serves as an excellent introduction to algorithm design and problem-solving techniques.

**CODE:**

```
#include <stdio.h>

#define N 8

void printSolution(int board[N][N]) {
    for (int i = 0; i < N; i++) {
        for (int j = 0; j < N; j++) {
            if (board[i][j] == 1)
                printf("* ");
            else
                printf(". ");
        }
        printf("\n");
    }
    printf("\n");
}

void placeQueens(int board[N][N], int positions[N]) {
    for (int i = 0; i < N; i++) {
        board[i][positions[i] - 1] = 1; // Place the queen at the specified column in each row
    }
}

int Safe(int board[N][N], int row, int col) {
    int i, j;
    for (i = 0; i < col; i++)
        if (board[row][i])
            return 0;
    for (i = row, j = col; i >= 0 && j >= 0; i--, j--)
        if (board[i][j])
            return 0;
    for (i = row, j = col; j >= 0 && i < N; i++, j--)
        if (board[i][j])
            return 0;
```

```
    return 1;
}

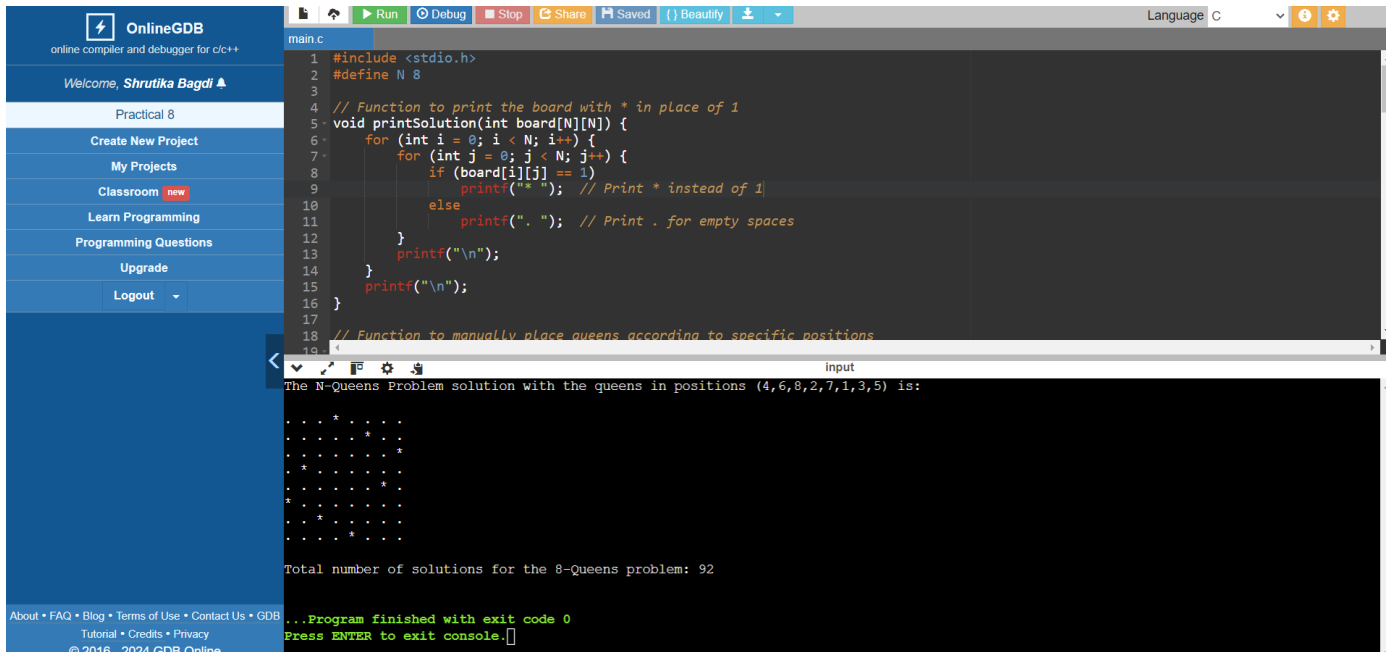
int solveNQUtil(int board[N][N], int col) {
    // Base case: If all queens are placed, a solution is found
    if (col >= N) {
        return 1;
    }
    int solutions = 0; // To count the number of valid solutions
    for (int i = 0; i < N; i++) {
        if (Safe(board, i, col)) {
            board[i][col] = 1;
            solutions += solveNQUtil(board, col + 1);
            board[i][col] = 0;
        }
    }
    return solutions;
}

int solveNQ() {
    int board[N][N] = {0};
    return solveNQUtil(board, 0);
}

int main() {
    int board[N][N] = {0};
    int positions[N] = {4, 6, 8, 2, 7, 1, 3, 5};
    placeQueens(board, positions);
    printf("The N-Queens Problem solution with the queens in positions (4,6,8,2,7,1,3,5) is:\n\n");
    printSolution(board);
    int totalSolutions = solveNQ();
    printf("Total number of solutions for the 8-Queens problem: %d\n", totalSolutions);
}
```

```
return 0;  
}
```

### INPUT & OUTPUT WITH DIFFERENT TEST CASES:



The screenshot displays the OnlineGDB interface. On the left is a sidebar with navigation links like 'Welcome, Shrutika Bagdi', 'Practical 8', 'Create New Project', 'My Projects', 'Classroom', 'Learn Programming', 'Programming Questions', 'Upgrade', and 'Logout'. The main area shows a C program for the N-Queens problem. The code includes a function to print the board and another to manually place queens. The output window shows the solution for the 8-Queens problem with queens at positions (4,6,8,2,7,1,3,5) and a total of 92 solutions.

```
main.c  
1 #include <stdio.h>  
2 #define N 8  
3  
4 // Function to print the board with * in place of 1  
5 void printSolution(int board[N][N]) {  
6     for (int i = 0; i < N; i++) {  
7         for (int j = 0; j < N; j++) {  
8             if (board[i][j] == 1)  
9                 printf("* "); // Print * instead of 1  
10            else  
11                printf(". "); // Print . for empty spaces  
12        }  
13        printf("\n");  
14    }  
15    printf("\n");  
16 }  
17  
18 // Function to manually place queens according to specific positions  
19
```

Input  
The N-Queens Problem solution with the queens in positions (4,6,8,2,7,1,3,5) is:  
  
\* . . . .  
. \* . . .  
. . \* . .  
. . . \* .  
\* . . . .  
. . . . \*  
. \* . . .  
\* . . . .  
  
Total number of solutions for the 8-Queens problem: 92  
  
...Program finished with exit code 0  
Press ENTER to exit console.

### CONCLUSION:

### DISCUSSION AND VIVA VOCE:

- Explain the N Queens problem.
- Discuss the complexity of N Queens problem.
- Discuss the applications of backtracking approach.

### REFERENCES:

- <https://www.geeksforgeeks.org/n-queen-problem-backtracking-3/>
- <https://www.geeksforgeeks.org/printing-solutions-n-queen-problem/>
- <https://www.javatpoint.com/n-queens-problems>
- <https://www.prepbytes.com/blog/backtracking/how-do-you-solve-the-n-queen-problem/>