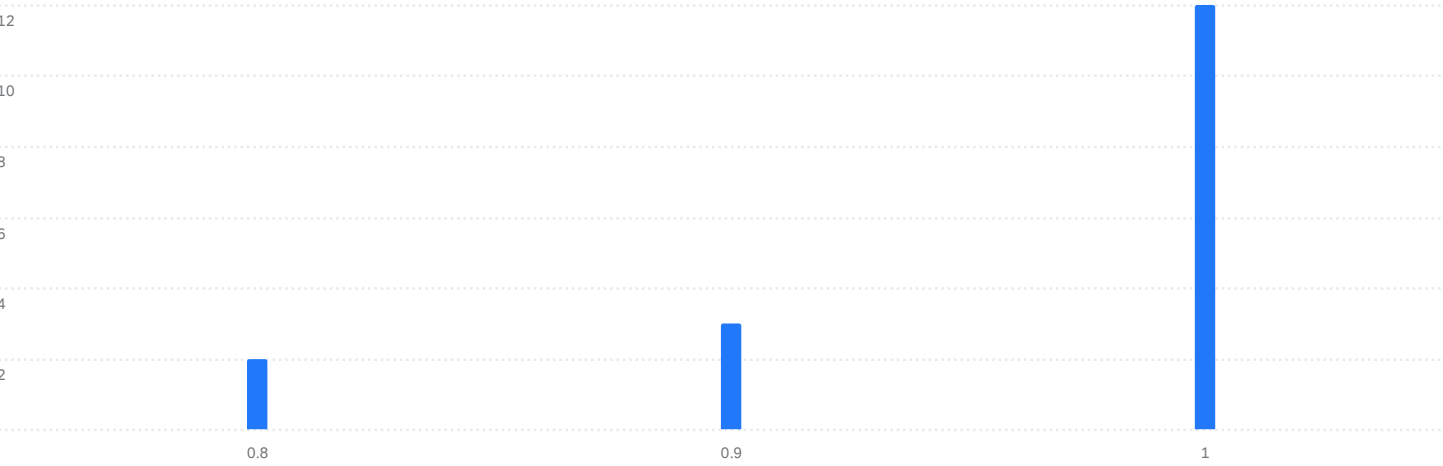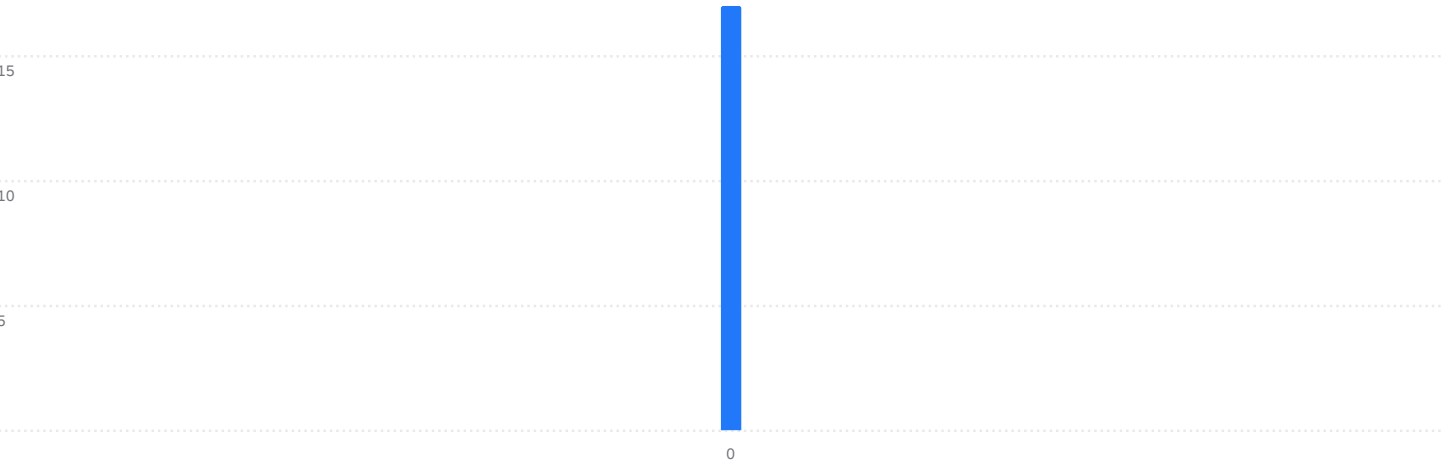# Shrestha Summer 2024 AAEC 2580E / Page 1
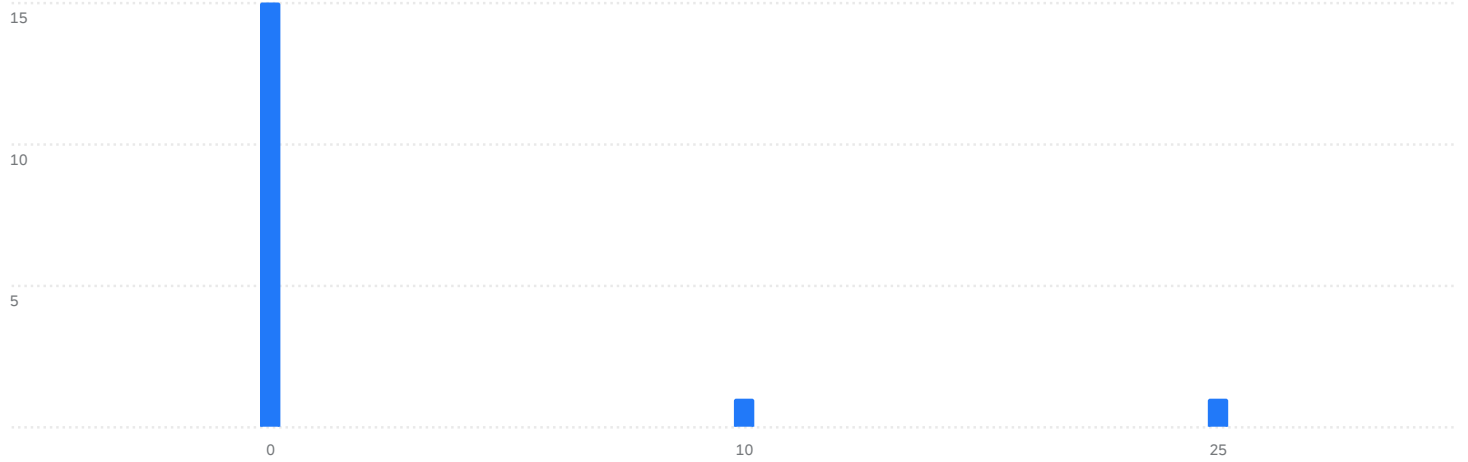
Q_RecaptchaScore 17 ⓘ

Q_RelevantIDDuplicate ⓘ

No data found - your filters may be too exclusive!

Q_RelevantIDDuplicateScore 17 ⓘ

Q_RelevantIDFraudScore 17 ⓘ

```
15 ┤  █
   │  █
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10 ┤  █
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 5 ┤  █
   │  █
   │  █        █              █
   └──┴────────┴──────────────┴──
      0       10             25
```

Q_RelevantIDLastStartDate ⓘ

No data found - your filters may be too exclusive!

Please write the course prefix (AAEC, ENVM, or HFIM) and number of the class you are evaluating: 17 ⓘ

Please write the course prefix (AAEC, ENVM, or HFIM) and number of the clas...

AAEC 2580E

AAEC

AAEC

AAEC2580E

AAEC

AAEC 2580E

AAEC 2580E

Please write the course prefix (AAEC, ENVM, or HFIM) and number of the clas...
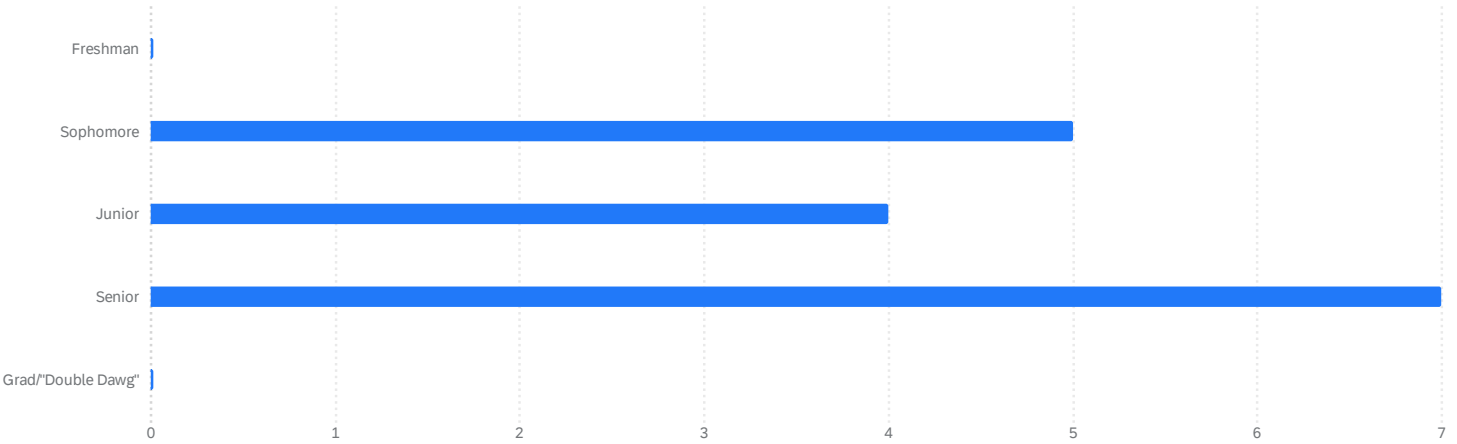
AAEC 2580E

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AAEC2580E

AAEC2580E

AAEC2580E

AAEC

AAEC2580E

AAEC2580

ECON2580E

Your current class standing is: 16 ⓘ

	0	1	2	3	4	5	6	7

Freshman, Sophomore, Junior, Senior, Grad/"Double Dawg"

Your current class standing is: 16 ⓘ

Q21 - Your current class standing is:	Percentage	Count
Freshman	0%	0
Sophomore	31%	5
Junior	25%	4
Senior	44%	7

Q21 - Your current class standing is:	Percentage	Count
Grad/"Double Dawg"	0%	0

Your current class standing is: 16 ⓘ

Your current class standing is:	Average	Minimum	Maximum	Count
Freshman	-	-	-	0
Sophomore	2.00	2.00	2.00	5
Junior	3.00	3.00	3.00	4
Senior	4.00	4.00	4.00	7
Grad/"Double Dawg"	-	-	-	0

Is this course required for your major? 16 ⓘ
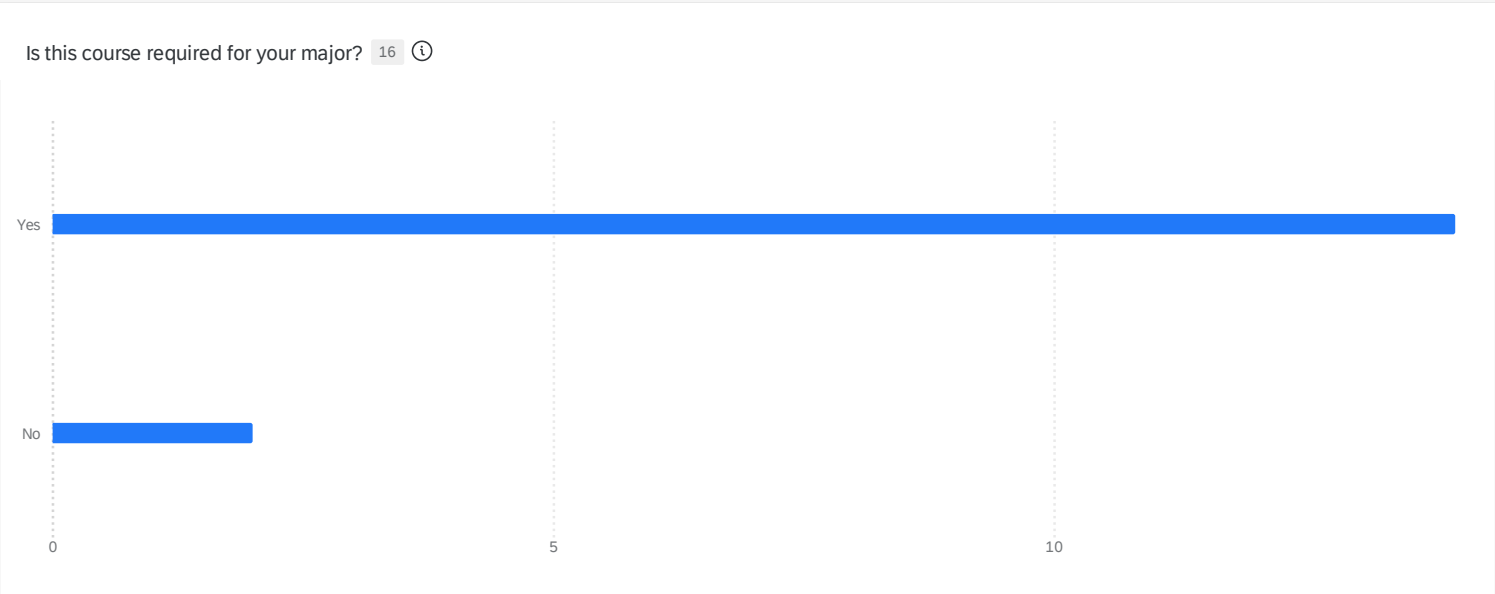
Is this course required for your major? 16 ⓘ

Q22 - Is this course required for your major?	Percentage	Count
Yes	88%	14
No	13%	2

Is this course required for your major? 16 ⓘ

Is this course required for your major?	Average	Minimum	Maximum	Count
Yes	1.00	1.00	1.00	14
No	2.00	2.00	2.00	2

Course materials were well-organized and clear (including course notes/slides). 16 ⓘ
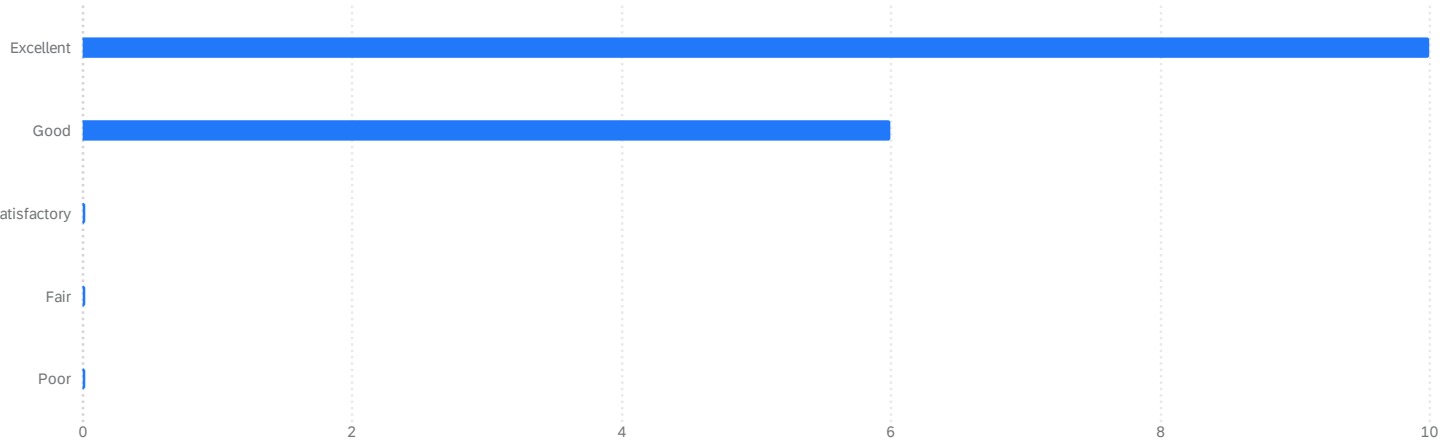
Course materials were well-organized and clear (including course notes/slides). 16 ⓘ

| Q23 - Course materials were well-organized and clear (including course notes/slides).	Percentage	Count
Excellent	63%	10
Good	38%	6
Satisfactory	0%	0
Fair	0%	0
Poor	0%	0

Course materials were well-organized and clear (including course notes/slides). 16 ⓘ

Course materials were well-organized and clear (including course notes/slid...	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	10
Good	2.00	2.00	2.00	6
Satisfactory	-	-	-	0
Fair	-	-	-	0
Poor	-	-	-	0

Course materials provided new information and helped sharpen & expand my understanding of information I had seen before (e.g., in other classes). 16 ⓘ
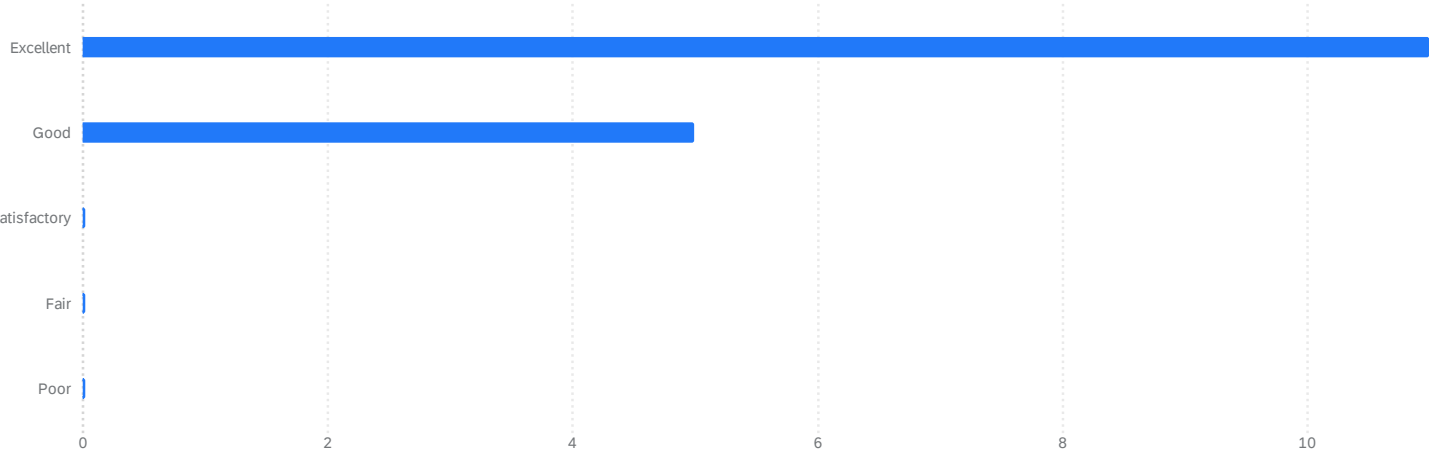
Course materials provided new information and helped sharpen & expand my understanding of information I had seen before (e.g., in other classes). 16 ⓘ

| Q24 - Course materials provided new information and helped sharpen & expand my understanding of information I had seen before (e.g., in other classes).	Percentage	Count
Excellent	69%	11
Good	31%	5
Satisfactory	0%	0
Fair	0%	0
Poor	0%	0

Course materials provided new information and helped sharpen & expand my understanding of information I had seen before (e.g., in other classes). 16 ⓘ

Course materials provided new information and helped sharpen & expand my un...	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	11
Good	2.00	2.00	2.00	5
Satisfactory	-	-	-	0
Fair	-	-	-	0
Poor	-	-	-	0

Different course materials complemented each together well, including materials presented by different instructors (e.g., team taught courses). 16 ⓘ
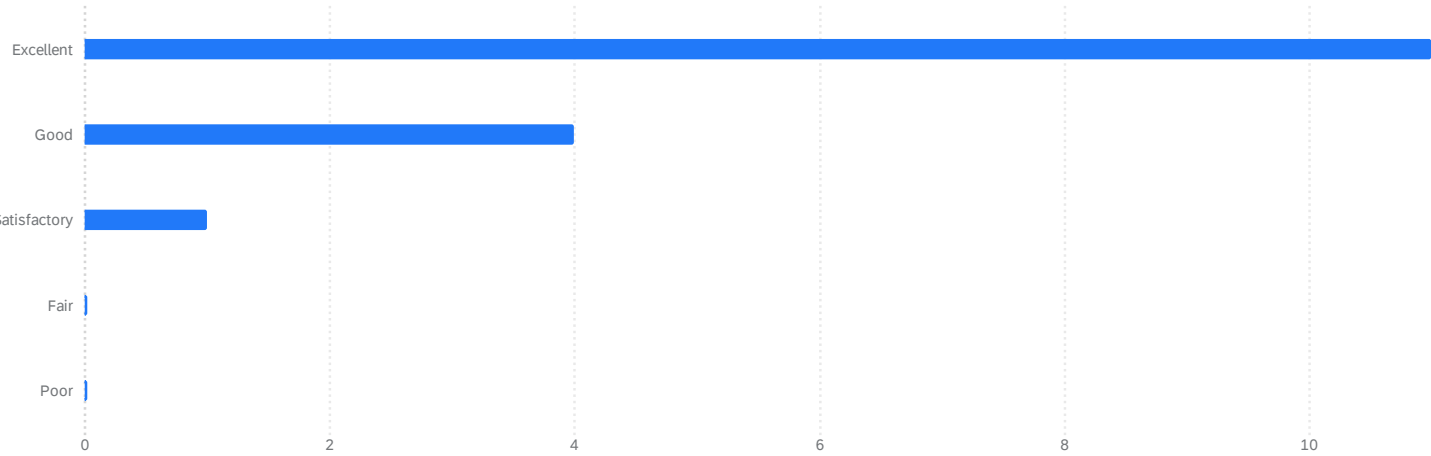
Different course materials complemented each together well, including materials presented by different instructors (e.g., team taught courses). 16 ⓘ

Q25 - Different course materials complemented each together well, including materials presented by different instructors (e.g., team taught courses).	Percentage	Count
Excellent	69%	11
Good	25%	4
Satisfactory	6%	1
Fair	0%	0
Poor	0%	0

Different course materials complemented each together well, including materials presented by different instructors (e.g., team taught courses). 16 ⓘ
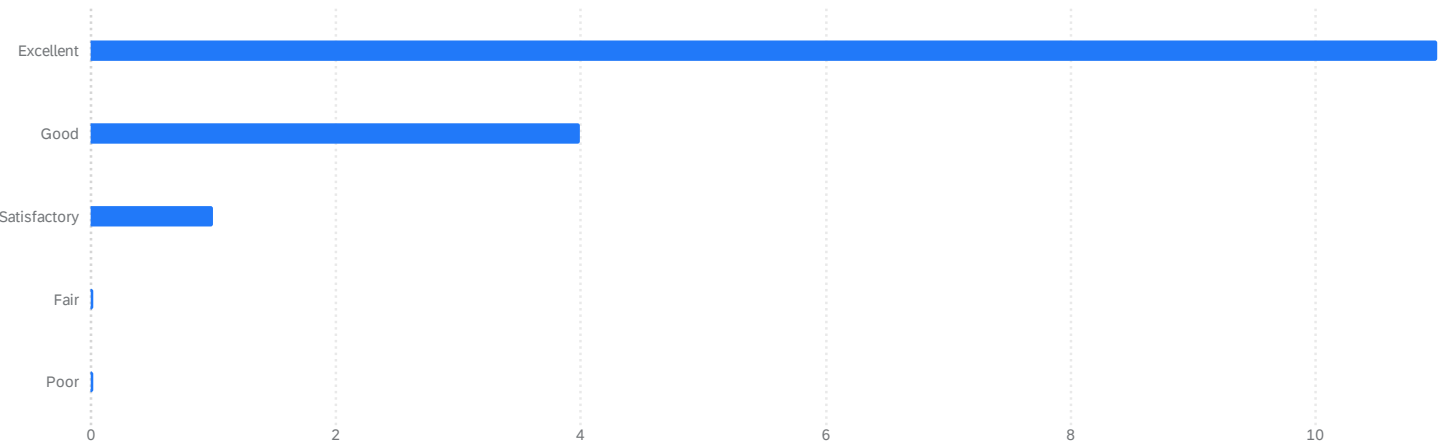
Different course materials complemented each together well, including mater...	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	11
Good	2.00	2.00	2.00	4
Satisfactory	3.00	3.00	3.00	1
Fair	-	-	-	0
Poor	-	-	-	0

Course materials included up-to-date and helpful applications and examples. 16 ⓘ

Course materials included up-to-date and helpful applications and examples. 16 ⓘ

Q26 - Course materials included up-to-date and helpful applications and examples.	Percentage	Count
Excellent	69%	11
Good	25%	4
Satisfactory	6%	1
Fair	0%	0
Poor	0%	0

Course materials included up-to-date and helpful applications and examples. 16 ⓘ

Course materials included up-to-date and helpful applications and examples.	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	11
Good	2.00	2.00	2.00	4

Course materials included up-to-date and helpful applications and examples.	Average	Minimum	Maximum	Count
Satisfactory	3.00	3.00	3.00	1
Fair	-	-	-	0
Poor	-	-	-	0
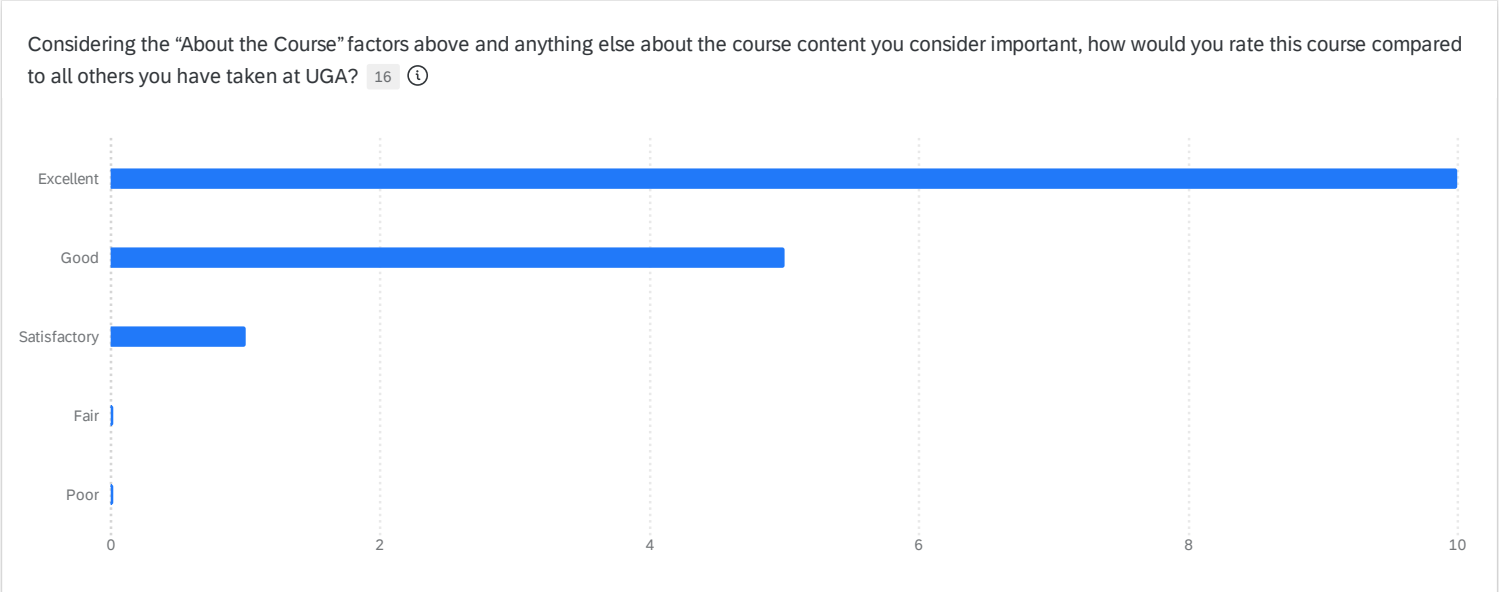
Considering the "About the Course" factors above and anything else about the course content you consider important, how would you rate this course compared to all others you have taken at UGA? 16 ⓘ

Considering the "About the Course" factors above and anything else about the course content you consider important, how would you rate this course compared to all others you have taken at UGA? 16 ⓘ

| Q27 - Considering the "About the Course" factors above and anything else about the course content you consider important, how would you rate this course compared to all others you have taken at UGA?	Percentage	Count
Excellent	63%	10
Good	31%	5
Satisfactory	6%	1
Fair	0%	0
Poor	0%	0

Considering the "About the Course" factors above and anything else about the course content you consider important, how would you rate this course compared to all others you have taken at UGA? 16 ⓘ

Considering the "About the Course" factors above and anything else about th...	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	10
Good	2.00	2.00	2.00	5
Satisfactory	3.00	3.00	3.00	1

Considering the "About the Course" factors above and anything else about th...	Count
Fair	0
Poor	0

The instructor stimulated your thinking about the subject. 16 ⓘ
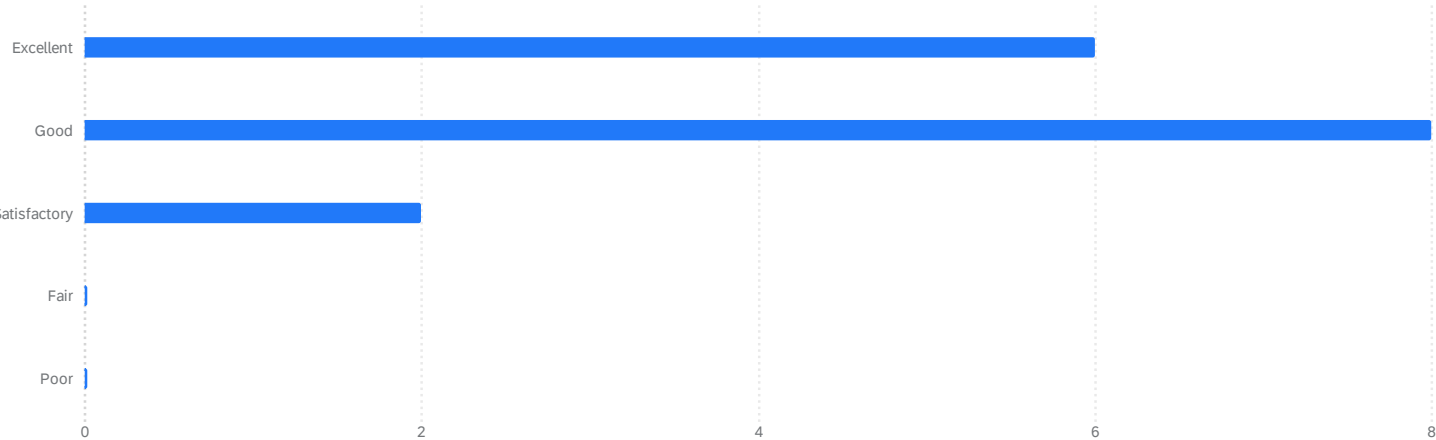
The instructor stimulated your thinking about the subject. 16 ⓘ

Q12 - The instructor stimulated your thinking about the subject.	Percentage	Count
Excellent	38%	6
Good	50%	8
Satisfactory	13%	2
Fair	0%	0
Poor	0%	0

The instructor stimulated your thinking about the subject. 16 ⓘ

The instructor stimulated your thinking about the subject.	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	6
Good	2.00	2.00	2.00	8
Satisfactory	3.00	3.00	3.00	2
Fair	-	-	-	0
Poor	-	-	-	0

## The instructor was knowledgeable about the subject. `16` ⓘ
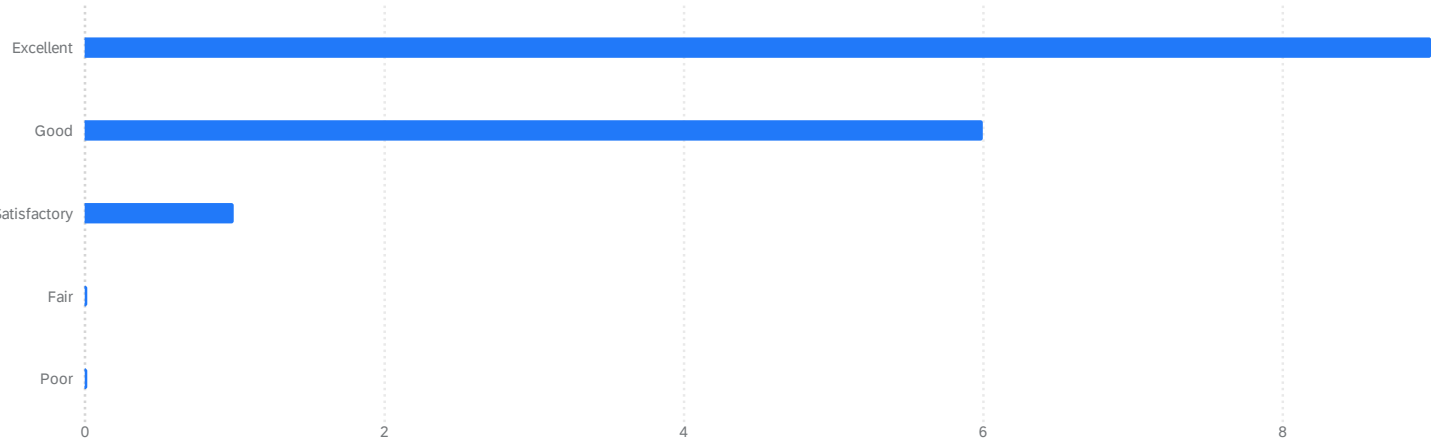
The instructor was knowledgeable about the subject. `16` ⓘ

Q13 - The instructor was knowledgeable about the subject.	Percentage	Count
Excellent	56%	9
Good	38%	6
Satisfactory	6%	1
Fair	0%	0
Poor	0%	0

The instructor was knowledgeable about the subject. `16` ⓘ

| The instructor was knowledgeable about the subject.	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	9
Good	2.00	2.00	2.00	6
Satisfactory	3.00	3.00	3.00	1
Fair	-	-	-	0
Poor	-	-	-	0
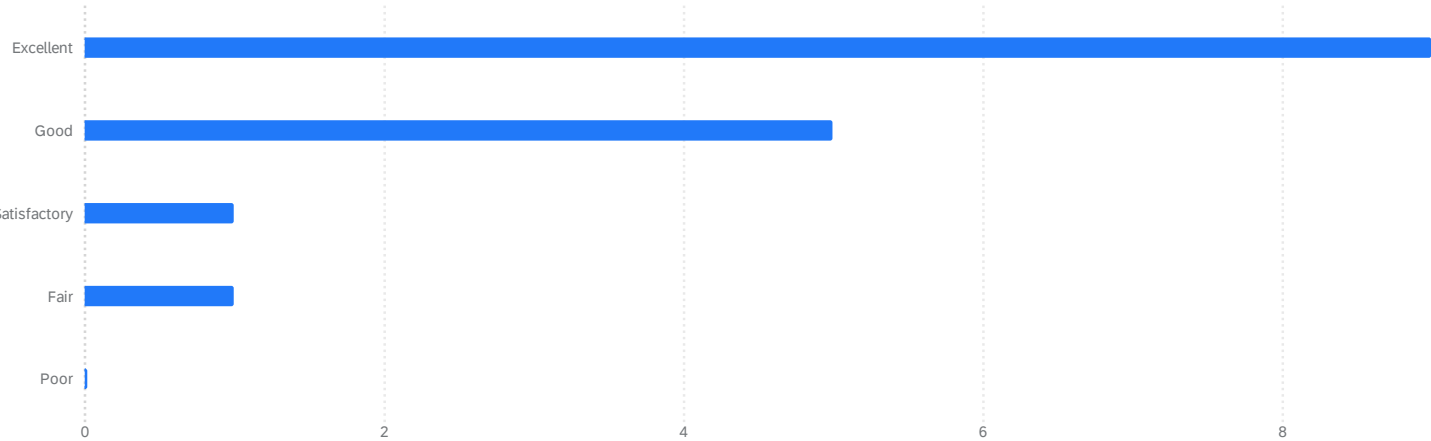
The instructor was personally interested in the subject. `16` ⓘ

Q14 - The instructor was personally interested in the subject.	Percentage	Count
Excellent	56%	9
Good	31%	5
Satisfactory	6%	1
Fair	6%	1
Poor	0%	0

The instructor was personally interested in the subject. 16 ⓘ

The instructor was personally interested in the subject.	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	9
Good	2.00	2.00	2.00	5
Satisfactory	3.00	3.00	3.00	1
Fair	4.00	4.00	4.00	1
Poor	-	-	-	0

The course enabled me to utilize the demand/supply model to analyze and evaluate how market forces determine equilibrium prices and quantities including principles of consumer and producer behavior at the margin (marginal analysis). 16 ⓘ
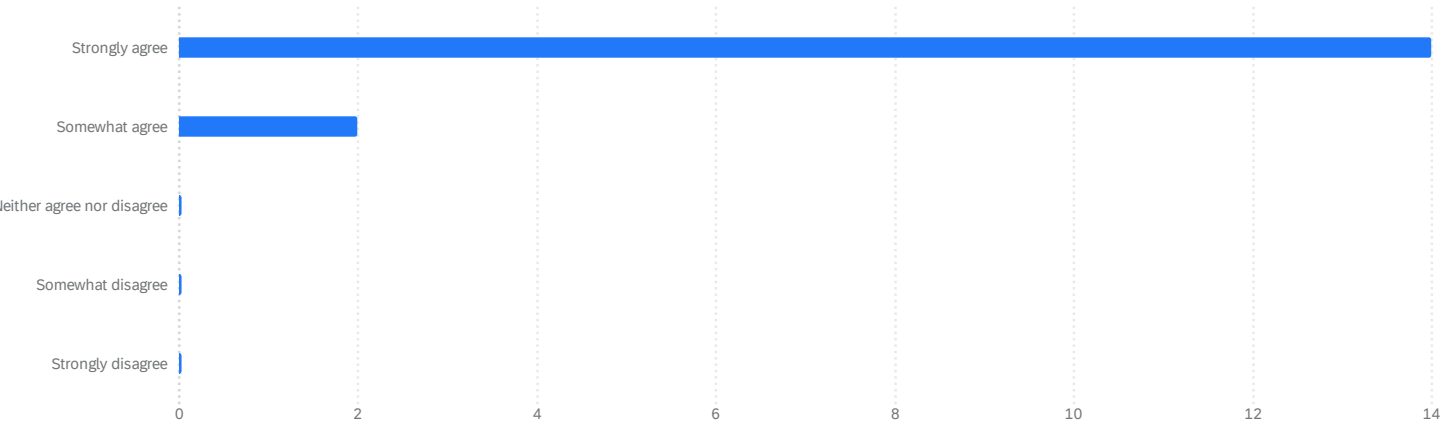
The course enabled me to utilize the demand/supply model to analyze and evaluate how market forces determine equilibrium prices and quantities including principles of consumer and producer behavior at the margin (marginal analysis). 16 ⓘ

Q1 - The course enabled me to utilize the demand/supply model to analyze and evaluate how market forces determine equilibrium prices and quantities including principles of consumer and producer behavior at the margin (marginal analysis).	Percentage	Count
Strongly agree	88%	14
Somewhat agree	13%	2
Neither agree nor disagree	0%	0
Somewhat disagree	0%	0
Strongly disagree	0%	0

The course enabled me to utilize the demand/supply model to analyze and evaluate how market forces determine equilibrium prices and quantities including principles of consumer and producer behavior at the margin (marginal analysis). 16 ⓘ

The course enabled me to utilize the demand/supply model to analyze and eva...	Average	Minimum	Maximum	Count
Strongly agree	1.00	1.00	1.00	14
Somewhat agree	2.00	2.00	2.00	2
Neither agree nor disagree	-	-	-	0
Somewhat disagree	-	-	-	0
Strongly disagree	-	-	-	0

The course enabled me to explain how markets can lead to economically efficient production and consumption and potential solutions to social problems attributable to circumstances when markets fail to achieve economic efficiency including externalities. 16 ⓘ
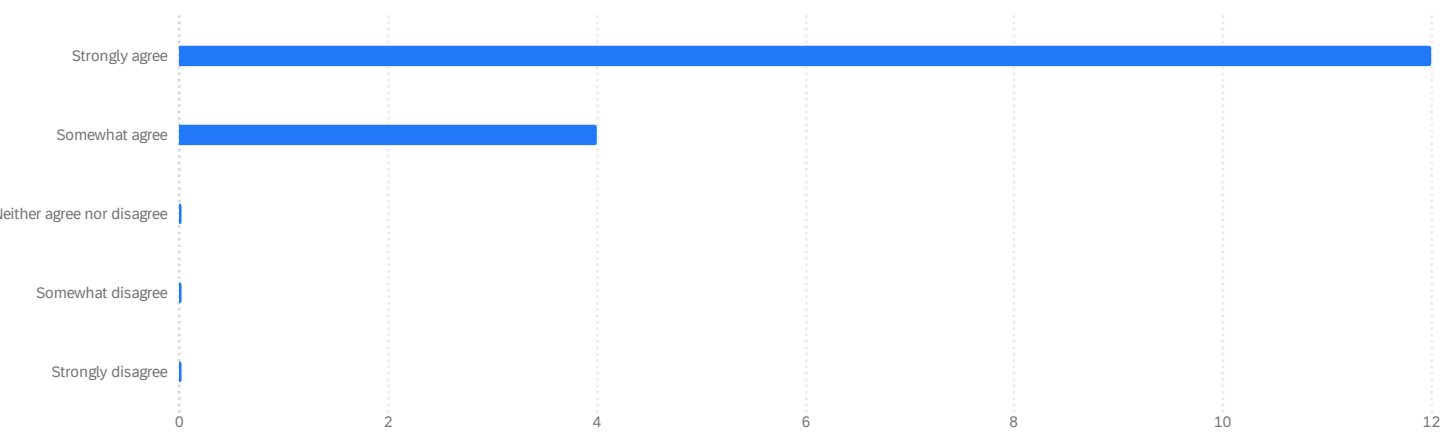
The course enabled me to explain how markets can lead to economically efficient production and consumption and potential solutions to social problems attributable to circumstances when markets fail to achieve economic efficiency including externalities. 16 ⓘ

Q2 - The course enabled me to explain how markets can lead to economically efficient production and consumption and potential solutions to social problems attributable to circumstances when markets fail to achieve economic efficiency including externalities.	Percentage	Count
Strongly agree	75%	12
Somewhat agree	25%	4
Neither agree nor disagree	0%	0
Somewhat disagree	0%	0
Strongly disagree	0%	0

The course enabled me to explain how markets can lead to economically efficient production and consumption and potential solutions to social problems attributable to circumstances when markets fail to achieve economic efficiency including externalities. 16 ⓘ

The course enabled me to explain how markets can lead to economically effic...	Average	Minimum	Maximum	Count
Strongly agree	1.00	1.00	1.00	12
Somewhat agree	2.00	2.00	2.00	4
Neither agree nor disagree	-	-	-	0
Somewhat disagree	-	-	-	0
Strongly disagree	-	-	-	0

The course taught me to understand when markets are efficient (e.g., competitive markets) and when there are opportunities for policies or government intervention to improve market outcomes (e.g., externalities, public goods, market power). 16 ⓘ
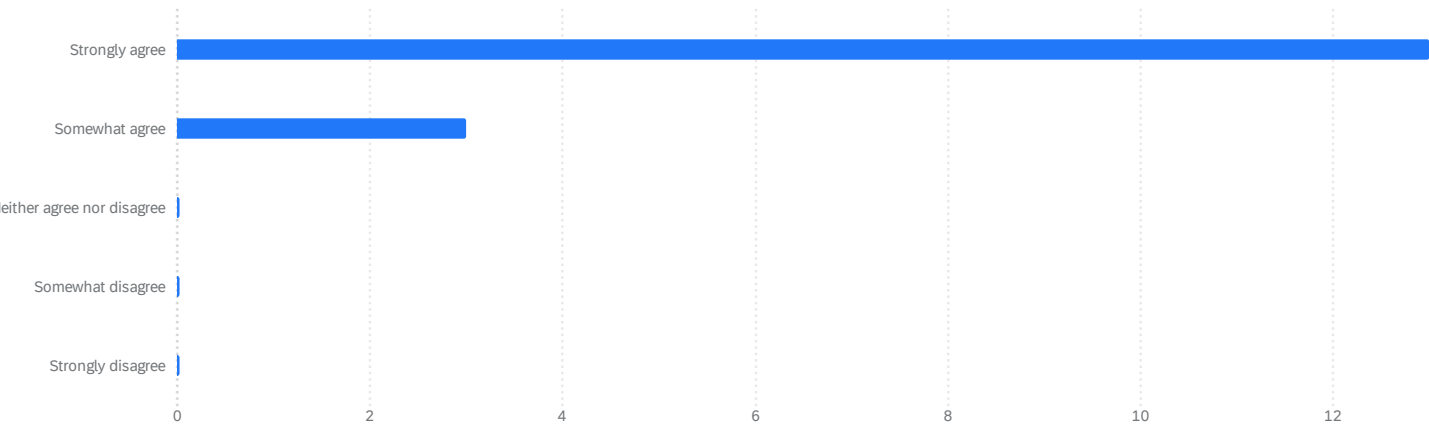
The course taught me to understand when markets are efficient (e.g., competitive markets) and when there are opportunities for policies or government intervention to improve market outcomes (e.g., externalities, public goods, market power). 16 ⓘ

Q3 - The course taught me to understand when markets are efficient (e.g., competitive markets) and when there are opportunities for policies or government intervention to improve market outcomes (e.g., externalities, public goods, market power).	Percentage	Count
Strongly agree	81%	13
Somewhat agree	19%	3
Neither agree nor disagree	0%	0
Somewhat disagree	0%	0
Strongly disagree	0%	0

The course taught me to understand when markets are efficient (e.g., competitive markets) and when there are opportunities for policies or government intervention to improve market outcomes (e.g., externalities, public goods, market power). 16 ⓘ

The course taught me to understand when markets are efficient (e.g., compet...	Average	Minimum	Maximum	Count
Strongly agree	1.00	1.00	1.00	13

The course taught me to understand when markets are efficient (e.g., compet...	Average	Minimum	Maximum	Count
Somewhat agree	2.00	2.00	2.00	3
Neither agree nor disagree	-	-	-	0
Somewhat disagree	-	-	-	0
Strongly disagree	-	-	-	0
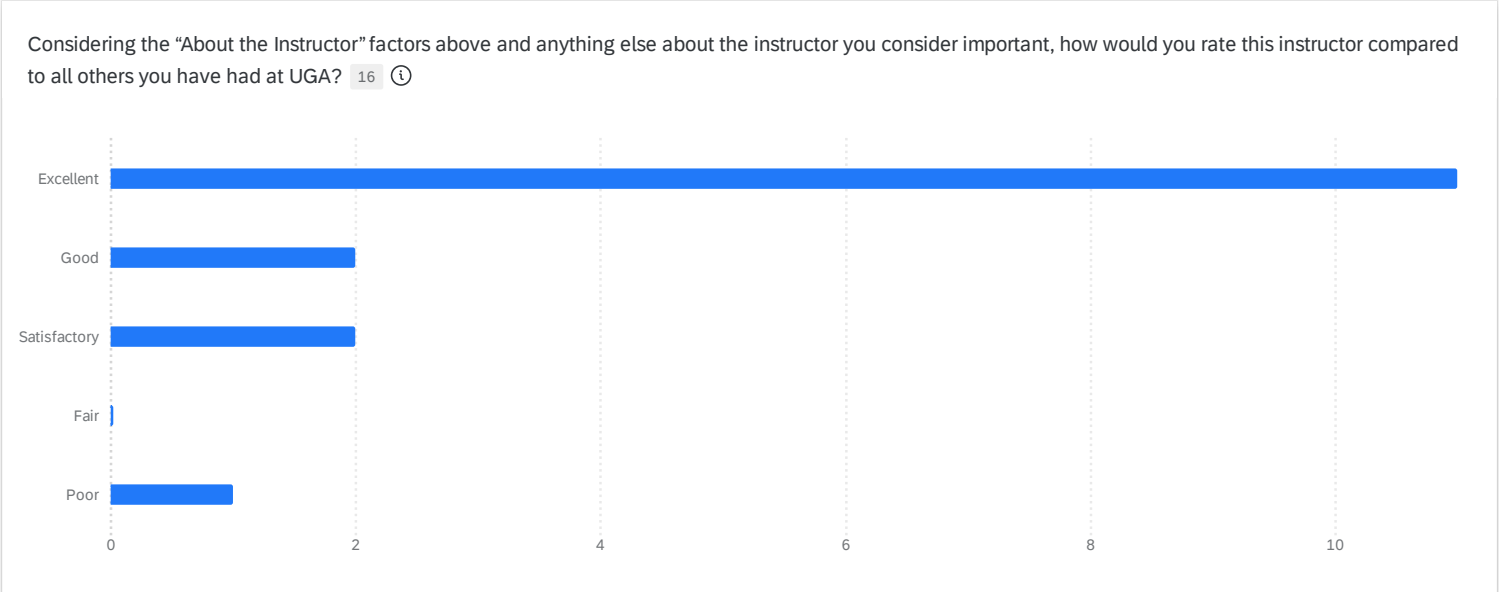
Considering the "About the Instructor" factors above and anything else about the instructor you consider important, how would you rate this instructor compared to all others you have had at UGA? 16 ⓘ

Considering the "About the Instructor" factors above and anything else about the instructor you consider important, how would you rate this instructor compared to all others you have had at UGA? 16 ⓘ

Q19 - Considering the "About the Instructor" factors above and anything else about the instructor you consider important, how would you rate this instructor compared to all others you have had at UGA?	Percentage	Count
Excellent	69%	11
Good	13%	2
Satisfactory	13%	2
Fair	0%	0
Poor	6%	1

Considering the "About the Instructor" factors above and anything else about the instructor you consider important, how would you rate this instructor compared to all others you have had at UGA? 16 ⓘ

Considering the "About the Instructor" factors above and anything else abou...	Average	Minimum	Maximum	Count
Excellent	1.00	1.00	1.00	11
Good	2.00	2.00	2.00	2
Satisfactory	3.00	3.00	3.00	2

Considering the "About the Instructor" factors above and anything else abou...	Average	Minimum	Maximum	Count
Fair	-	-	-	0
Poor	5.00	5.00	5.00	1

What things in this course do you think were done particularly well to enhance your professional development? 17 ⓘ

What things in this course do you think were done particularly well to enha...

This course had done well in teaching simulation of a real business market.

Format of course

He put multiple links for extra help

the extra videos, lecture note pages, and posting the book. also his response time to emails was pretty fast if you had a question

Given lots of information from multiple sources

The multitude of assignments made learning simple.

The problem sets and additional study tools such as videos and lectures were helpful in providing a strong foundation

There were a lot of extra materials to help you understand the content which was helpful

The extra videos

This was the first class I took in my new major, and I feel as if it was the perfect way to start this major and have a glimpse at what would come as I take more classes.

I really appreciate how the professor took the time to provide feedback on all the problem sets and exams so as to provide a study guide for the subsequent material

There were multiple modules available for every concept such as videos, text, etc.

Instructions were clearly given, and due dates and exam dates were provided at the very beginning of the term, allowing me to plan effectively.

What things in this course could be changed to enhance your professional development? 17 ⓘ

What things in this course could be changed to enhance your professional de...

I wasn't sure this concept could be used in this real economy. It would be more fascinate to learn with recent economic examples.

None

some of the quiz questions were difficult to understand

Maybe a bit more personalized lessons from the instructor

It's an online course, so in person would have helped.

More notes

The images on the assignments and exams could be labeled better

I don't think anything needs to be changed. For an online class, I felt like it was a good balance of reading, videos, and quizzes. The professor answered questions quickly and thoroughly.

I think it would have been nice to have a component of the course that involves required discussion posts or extra credit discussion posts to facilitate understanding of the material. For instance taking an economic model and providing a real world or personal application to help remember it.

honestly nothing it was great.

COURSE CONTENT: 17 ⓘ

COURSE CONTENT:

Good

COURSE CONTENT:

Great content that was very organized

AAEC 2580E Summer 2024

I really appreciate how the lecture notes provided a nice overview of everything, alongside YouTube videos. I also appreciate the textbook following the provided lecture materials well.

Great

INSTRUCTOR: 17 ⓘ

INSTRUCTOR:

I have sent couple of emails, and I never receive a reply. I wish the instructor is more responsive.

Samyam

Great

Great instructor always willing to lend a helping hand

Samyam Shrestha

INSTRUCTOR:

Such a good online instructor! I felt like he cared about the question I asked, and was always so helpful with detailed explanations. I couldn't have asked for a better online teacher.

Considering this was an online, condensed class, I really appreciate the professors active communication and diligence with grading.

Very helpful and understanding

INSTRUCTIONAL METHODS: 17 ⓘ

INSTRUCTIONAL METHODS:

ELC

Great

Good methods but I wish the instructor gave a bit more personalized instruction

Good, and the textbook is easy to read

The ELC course page was always very clear and easy to navigate. That was so helpful for me.

I like how this instructor uploaded summary videos of lectures, despite a few technical difficulties. Once again, I think more class involvement via either optional or required discussion posts would help to personalize the course

Fair

TEACHING ASSISTANTS (if applicable): 17 ⓘ

TEACHING ASSISTANTS (if applicable):

None

N/A

None that I'm aware of

N/A

-

LABORATORY (if applicable): 17 ⓘ

LABORATORY (if applicable):

None

N/A

LABORATORY (if applicable):

None

N/A

-

GRADING SYSTEM: 17 ⓘ

GRADING SYSTEM:

Fair

Normal UGA system

A little too exam dependent.

Works well

GRADING SYSTEM:

Fair

TEXTBOOK AND OTHER READINGS: 17 ⓘ

TEXTBOOK AND OTHER READINGS:

Good

I bought the textbook on Cengage, and I loved it! The way the topics were explained were easy to understand without much prior knowledge on economics.

Easy to read and engaging

Good book

Easy to read, and I like for the important terms are labeled

I liked that the textbooks readings were on the course site as a pdf. Very easy to access.

The textbook was very easy to understand and affordable to access. Not the mention, the professor uploaded pdfs of the text to make it more accessible.

Good

OTHER COMMENTS: 17 ⓘ

OTHER COMMENTS:

OTHER COMMENTS:

None

N/A

None that I can think of

I would recommend this online class to anyone. I enjoyed the material, the professor, and how I was able to work at my own pace.

Overall, going into this class as an ecology major (on the fence about AB or BS) interested me in the policy and economic implications of real world and/ or environmental examples.

None.