# Tutorial 2 Specification and Interaction Terms - Due April 26th, 2022 20:00h

## Empirical Banking and Finance Konrad Adler

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This excercise is based<sup>1</sup> on the articles by [La Porta et al., 2002] and [Koerner and Schnabel, 2011]. The original data can be found on Rafael La Porta's Webpage.

### 1. Regression 1

- a) Please load the file dataEmpBF\_Tutorial2.dta into STATA.
- b) Run an OLS regression of *gdpgrowth* on *public\_banks\_1970* with *loggdp\_1960* as a control.
- c) Compare the estimated coefficient of *public\_banks\_1970* to the first column in Table V of [La Porta et al., 2002]. Comment very briefly.

### 2. Descriptive statistics

- a) Compute summary statistics for all the variables in the dataset. Comment briefly your findings.
- b) Create a scatterplot of *gdpgrowth* and *public\_banks\_1970*.
- c) Exclude the (2) outliers. Why can we safely assume that there is a problem with these two observations? From now on work with the dataset without the outliers.
- d) Re-create the scatterplot.

### 3. Regression 2

- a) Re-run OLS regression 1. Compare your results again to the first column in Table V of [La Porta et al., 2002]. Comment and explain the intuition in two sentences why OLS is so sensitive to outliers.
- b) Are the coefficients statistically significant?
- c) Interpret the sign of each coefficient.
- d) How good are the *X* variables at explaining *gdpgrowth*? Which measure is usually considered?

<sup>&</sup>lt;sup>1</sup>Thanks to Ulrich Schüwer

e) Why could it be problematic to use government ownership measured in 1970?

### 4. Regression 3: Control variables

- a) Add the variables *schooling* and *birth\_rate\_1970* to Regression 2. Why does it make sense to include these variables as control variables? *Hint: think about and use the two-step procedure shown in class*
- b) Which coefficients are statistically significant?
- c) Interpret the sign of the coefficients if they are statistically significant. What is the economic size implied by these coefficients?
- d) Test for the joint significance of *schooling* and *birth\_rate\_1970*. Provide  $H_0$ ,  $H_A$ , the test statistic, its distribution and the result of the test.
- e) Compare the goodness of fit to regression 2. Which measure do you use?

### 5. Regression 4: Interactions

- a) [Koerner and Schnabel, 2011] suggest interacting public ownership of banks with the initial level of private credit to GDP. Without running the regression yet, provide arguments why this might be a good idea.
- b) Run the regression of *gdpgrowth* on *public\_banks\_1970*, *private\_credit\_1960*, the interaction between the latter two and *loggdp\_1960*.
- c) Interpret the sign of *public\_banks\_1970* and *private\_credit\_1960*. What exactly do they measure?
- d) Interpret the sign of the interaction term.
- e) What is the impact of an increase in public ownership of banks on gdp growth holding all other variables fixed at their mean? *Hint: Use the margins command*
- f) How does the impact of *public\_banks\_1970* on *gdpgrowth* vary over different levels of financial development (as measured by *private\_credit\_1960*)? Where is the effect statistically significant? *Hint: Use the margins and the marginsplot command*

### 6. Regression 5: Dummies I

- a) Run a new regression of *gdpgrowth* on *public\_banks\_1970* and *loggdp\_1960*. Add the *europe* dummy variable and interactions of both *X* variables with the *europe* dummy variable.
- b) What is the interpretation of the constant? What is the interpretation of the *europe* dummy?
- c) What is the interpretation of the interaction term coefficients?
- d) Someone suggests that you don't have to include the *europe* dummy in the previous regression. Re-run the previous regression without the *europe* dummy and provide an answer to the suggestion.

### 7. Regression 6: Dummies II

- a) Run a new regression of *gdpgrowth* on *public\_banks\_1970* and *loggdp\_1960*. Interact both LHS variables once with the *europe* dummy and once with a non-European country dummy. Also include both dummies, but exclude the constant.
- b) How do you interpret the two dummies?
- c) Why do you have to exclude the constant? What happens if you keep it?
- d) Run two separate regressions of *gdpgrowth* on *public\_banks\_1970* and *loggdp\_1960*. Once only for the *europe=1* sample and once for all other countries. Compare the coefficients to the results in a).
- e) How are the results different from Regression 5?

# References

[Koerner and Schnabel, 2011] Koerner, T. and Schnabel, I. (2011). Public ownership of banks and economic growth. *The Economics of Transition*, 19(3):407–441.

[La Porta et al., 2002] La Porta, R., Lopez-De-Silanes, F., and Shleifer, A. (2002). Government ownership of banks. *The Journal of Finance*, 57(1):265–301.