# CSE 203: ABSTRACT DATA TYPE

Dr. Mohammed Eunus Ali Professor CSE, BUET Bad programmers worry about the code. Good programmers worry about data structures and their relationships.

-- Linus Torvalds







#### **Procedural and data abstractions**

#### Procedural abstraction:

- Abstract from details of procedures (e.g., methods)
- Specification is the abstraction
- Satisfy the specification with an implementation

#### Data abstraction:

- Abstract from details of data representation
- Also a specification mechanism
  - A way of thinking about programs and design
- Standard terminology: Abstract Data Type, or ADT

## The need for data abstractions (ADTs)

Organizing and manipulating data is pervasive

Inventing and describing algorithms less common

Start your design by designing data structures

- How will relevant data be organized
- What operations will be permitted on the data by clients

Potential problems with choosing a data abstraction:

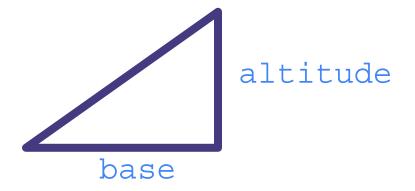
- Decisions about data structures often made too early
- Very hard to change key data structures (modularity!)

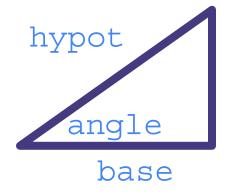
## An ADT is a set of operations

- ADT abstracts from the organization to meaning of data
- ADT abstracts from structure to use
- Representation should not matter to the client
  - So hide it from the client

```
class RightTriangle {
  float base, altitude;
}
```

```
class RightTriangle {
  float base, hypot, angle;
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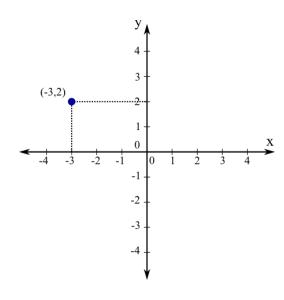
Instead, think of a type as a set of operations

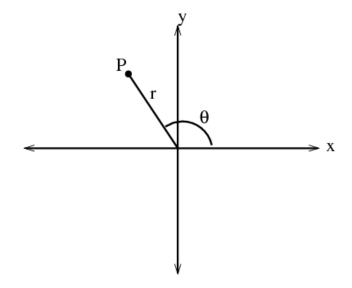
```
create, getBase, getAltitude, getBottomAngle, ...
```

Force clients to use operations to access data

### Are these classes the same?

```
class Point {
  public float x;     public float r;
  public float y;     public float theta;
}
```





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```
class Point {
  public float x;    public float r;
  public float y;    public float theta;
}
```

Different: cannot replace one with the other in a program

Same: both classes implement the concept "2-d point"

Goal of ADT methodology is to express the sameness:

Clients depend only on the concept "2-d point"

### **Benefits of ADTs**

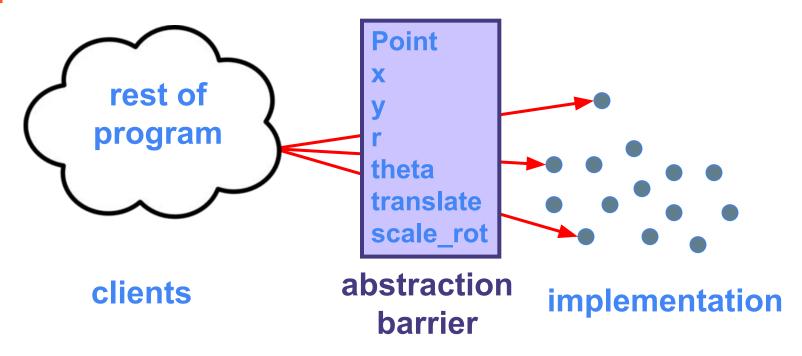
If clients "respect" or "are forced to respect" data abstractions...

- For example, "it's a 2-D point with these operations..."
- Can delay decisions on how ADT is implemented
- Can fix bugs by changing how ADT is implemented
- Can change algorithms
  - For performance
  - In general or in specialized situations
- ...

## Concept of 2-d point, as an ADT

```
class Point {
  // A 2-d point exists in the plane, ...
 public float x();
 public float y();
                                Observers
 public float r();
 public float theta();
  // ... can be created, ...
 public Point(); // new point at (0,0)
                                                 Creators/
 public Point centroid(Set<Point> points);
                                                 Producers
  // ... can be moved, ...
 public void translate (float delta x,
                         float delta y);
 public void scaleAndRotate(float delta r,
                                                   Mutators
                    float delta theta);
```

## Abstract data type = objects + operations



Implementation is hidden

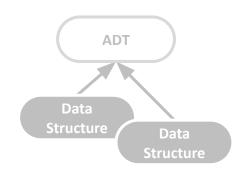
Only operations on objects of the type are provided by abstraction

## **Specifying an ADT**

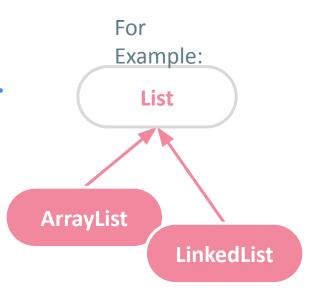
- Creators: return new ADT values (e.g., Java constructors)
- Producers: ADT operations that return new values
- Mutators: Modify a value of an ADT
- Observers: Return information about an ADT

## **ADTs: Abstract Data Types**

- An abstract data type is a data type that does not specify any one implementation.
  - Think of this as an <u>agreement</u>: about *what* is provided, but not *how*.



- Data structures implement ADTs.
  - Resizable array can implement List,
     Stack, Queue, Deque, PQ, etc.
  - Linked nodes can implement List, Stack, Queue, Deque, PQ, etc.



## Case Study: The List ADT

List: a collection storing an ordered sequence of elements.

- -Each item is accessible by an index.
- -A list has a variable size defined as the number of elements in the list
- -Elements can be added to or removed from any position in the list

Relation to code/mental image of a list:

## **Case Study: List Implementations**

#### LIST ADT

#### State

Set of ordered items Count of items

#### Behavior

get(index) return item at index set(item, index) replace item at index add(item) add item to end of list insert(item, index) add item at index <u>delete(index)</u> delete item at index size() count of items

[88.6, 26.1, 94.4]

#### ArrayList<E>

#### State

data[] size

#### Behavior

get return data[index] set data[index] = value add data[size] = value, if out of space grow data insert shift values to make hole at index, data[index] = value, if out of space grow data <u>delete</u> shift following values forward

#### size return size

st



space

#### LinkedList<E>

#### State

Node front; size

#### **Behavior**

get loop until index, return node's value set loop until index, update node's value add create new node, update next of last node insert create new node, loop until index, update next fields delete loop until index, skip node

<u>size</u> return size



## **Design Decisions**

- For every ADT, many ways to implement
- Based on your situation you should consider:
  - Speed vs Memory Usage
  - Generic/Reusability vs
     Specific/Specialized
  - Robustness vs Performance

## **Design Decisions**

 Both ArrayList and LinkedList have pros and cons, neither is strictly better than the other

- The Design Decision process:
  - Evaluate pros and cons
  - Decide on a design
  - Defend your design decision
- This is one of the major objectives of the course!

## The End