

## IND E 498 Special Topics: Data Analytics

**Instructor:**

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**Office hour:**

Tu 12:30 – 2:00

**Focus of the course:** This course is about *principles* and *techniques* of statistical modeling and machine learning, designed mainly for senior undergraduate students and graduate students who have had a foundation of statistics and computational programming. It primarily focuses on the theories, ideas, and algorithms behind statistical learning (machine learning) methods for analytic decision-makings in applications. Data analysis examples in R will be mentioned and demonstrated.

**Prerequisite:**

IND E 315 or other stats class; IND E 410; IND E 316 or 321 preferred. Programming skills in R or Matlab.

**Textbook:**

***Analytics of Small Data: A Mode of Thinking***, by Shuai Huang and Houtao Deng. You can download the textbook from [http://analytics.shuaihuang.info/resource/slides/Book\\_draft.pdf](http://analytics.shuaihuang.info/resource/slides/Book_draft.pdf)  
Recommended additional reading: ***The Elements of Statistical Learning***, 2<sup>nd</sup> Edition, by Trevor Hastie, Robert Tibshirani, and Jerome Friedman. You can download the textbook from <http://www-stat.stanford.edu/~tibs/ElemStatLearn/>

**Homework:**

The students will form study groups, and each group should submit one copy of the homework. Students in the same group receive the

same grade. Homework must be submitted in CANVAS as one PDF file (scanned copy or photo is fine, but make sure it has a good quality). Homework submitted late will be penalized by 20% of the total points. Homework will NOT be accepted more than 24 hours after it is due.

### **Exams:**

- There will be a take-home midterm exam and a take-home final exam.

### **How the Study Group Works:**

#### Mechanism

- Students will self-organize into study groups the first day of class. Groups should be at most 3 students.
- Each group will have a leader. Broadly, leaders will be responsible for coordinating HW tasks, organizing project tasks, and attending project update meetings.
- **Leaders are required to attend project update meetings held during the Professor's office hours**

#### Group Project

- It will be a fun project! The instructor will work closely with you to design the project, monitor your progress in biweekly meetings, and provide feedbacks for you so you could have a rebuttal opportunity for one week to revise your report based on the instructor's comments on your submitted report and your presentation. See the appendix for details.

### **Grading:**

Project	40%
Homework	30%
Exams	30%

### Course Topics and Schedule:

09/28	Introduction to Data Analytics	Chapter 1-2	
10/03	Linear regression model	Chapter 2	
10/05	Decision tree	Chapter 2	
10/10	Logistic regression	Chapter 3	HW1 due
10/12	Bootstrap	Chapter 4	
10/17	Random forest	Chapter 4	
10/19	Cross-validation and out-of-bag (OOB) errors	Chapter 5	HW2 due
10/26	Residual analysis	Chapter 6	
10/31	Deliverable: Presentation to start the project		
Take home midterm exam (weekend in 11/04)			
11/02	Clustering	Chapter 6	
11/07	Support vector machine	Chapter 7	
11/09	Support vector machine	Chapter 7	HW4 due
11/14	Ensemble learning	Chapter 7	
11/16	LASSO	Chapter 8	
11/21	Principal component analysis	Chapter 8	HW5 due
11/28	Kernel regression and other regression models	Chapter 9	
11/30	inTrees	Chapter 10	HW6 due
12/05	inTrees	Chapter 10	
12/07	Deliverable: Presentation to conclude the project		
Take home exam (weekend in 12/09)			

### Schedule for Project

Week 2 (10/05)	Form groups; submit the team-up form; groups explore the datasets provided by the instructor and decide on the datasets to work on
Week 3 (10/10)	Group leaders attend the office hour hosted by the instructor, discuss the project topic
Week 4 (10/19)	Project update. Group leaders attend the office hour hosted by the instructor
Week 5 (10/31)	Deliverable: kick-off presentation of each team to introduce their projects to the class
Week 7 (11/09)	Project update. Group leaders attend the office hour hosted by the instructor
Week 9 (11/21)	Project update. Group leaders attend the office hour hosted by the instructor
Week 10 (12/07)	Deliverable: presentation of each team to conclude their projects to the class

**Changes:**

The syllabus is an arrangement of the course activities. The instructor reserves the right to make changes to the syllabus during the course. Any necessary changes will be announced in class and posted on the website.

## Appendix: Team Project

A team (with 3 students as the maximum) will conduct the project. It will be fine if you plan to work alone. Each team will submit one report and present their project at the middle and the end of the course. You are encouraged to choose a project related to your own research interests, and please feel free to discuss your project with the instructor. The objective of a class project is to help you gain experience and to relate what you learn in this course to real life problems.

Be aware of the following:

1. A Project Proposal should be submitted. The purpose of the proposal is to get you started. It shall be two pages. You will need to provide the following information.
  - a. Your name(s)
  - b. Project description
  - c. How and where you obtained the data
  - d. Questions you may want to address using the data and corresponding data mining & statistical learning methods
2. The Final Project: You will need to submit two deliverables:
  - a. The presentation file. Each presentation is around 20 minutes (= 15 + 5 QA).
  - b. A final summary report of your class project. The final summary report shall not be longer than 15 pages, and the body of the report (without appendix and figures/tables) is generally 4 ~ 8 pages. Only very relevant plots and tables shall be included in the body of the report, and the rest should go to Appendix.
3. Grading: all team members will receive the same grade on the project. Your grade on the project will depend on you selecting and adhering to a logical and readable format for the report (10 points); on the appropriate use or development of statistical technique you use (20 points); on the appropriateness in the conclusions of your report (10 points); and on the readability and understandability of the report when technical material is needed (10 points). Finally, the report as a whole will be evaluated (10 points). You will have a rebuttal opportunity for one week to revise your report based on the instructor's comments on your submitted report and your presentation.
4. Datasets: You can collect the data by yourself, use the data set from your own research or the public domain. The followings are some examples of online datasets:
  - a. Kaggle data science competitions: <https://www.kaggle.com/competitions>
  - b. DREAM Challenges: <http://dreamchallenges.org/>
  - c. KDD cups: <http://kdd.ics.uci.edu/> or <http://archive.ics.uci.edu/ml/>. One example is the KDD cup 1999 data at

<http://kdd.ics.uci.edu/databases/kddcup99/kddcup99.html>. More KDD cup data can be found at <http://www.sigkdd.org/kddcup/index.php>

- d. PHM data competitions: e.g., the challenge in 2016 could be found here <https://www.phmsociety.org/events/conference/phm/16/data-challenge>
- e. UCI data repository: <http://archive.ics.uci.edu/ml/>

5. Here is a suggested format for your summary report.

- a. Title Page: Project Title, author(s) (your name and email address), the submission date;
- b. Abstract: informative summary of the whole report (100-300 words).
- c. Introduction includes problem description and motivation, data challenge(s), problem solving strategies, accomplished learning from the applications and outline of the report.
- d. Problem Statement or Data Sources: cite the data sources, and provide a simple presentation of data to help readers understand the problem or challenge(s).
- e. Proposed Methodology: explain (and justify) your proposed analysis strategies.
- f. Analysis and Results: present key findings when executing the proposed analytic methods. For the benefit of readability, detailed results should be placed in the Appendix. Reference of R codes to implement your proposed methods should be given.
- g. Conclusions: Draw conclusions from your practice. Unfinished or possible future work could be included (with proper explanation or justification). Please add a subsection for lessons you learned from this project.
- h. Appendix: This section only includes needed documents to support the presentation in the report. Feel free to divide it into several subsections if necessary. Do NOT dump all computer outputs unorganized here.
- i. Bibliography and Credits.