



# **Social Internship**

[Community Engagement and Social Responsibility] **24 UCI 203** 

## **Theme- wise Social Internship Activities**

By
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Issued by:	Pro VC Academic Affairs Office	
<b>Guidelines for:</b>	Students [3 <sup>rd</sup> Semester]	
Version:	2	
Revised on:	May,2024	



S.No	UGC Module No.	Sub Theme	Content /Title	Activity	Weekly Reflection Report	Alternative
1	M1: APPRECIATION OF RURAL SOCIETY	Rural Livelihoods and Sustainable Developmen t	Soul of the Villages: Capturing the Essence of Rural India	Explore the village and daily routine of villagers to understand Gandhi's quote "Soul of India lies in villages'	Conduct interviews with villagers to understand their perspectives on rural life.  Prepare a report on Socio cultural dynamics within selected rural areas including rural society (caste and gender relations), cultural heritage, agricultural practices, livelihood opportunities, income levels, and access to resources.	Record a video or audio+ image documentary on a daily life of a villager to highlighting the strength and cohesion of rural communities  Or  Create a photo or art exhibition that captures the beauty and diversity of Socio cultural dynamics of the rural society.
2	M1: APPRECIATION OF RURAL SOCIETY	Rural Livelihoods and Sustainable Developmen t	Rural Infrastructure and Livelihoods: Reflections on Livelihood Impacts and Service Accessibility	Study rural infrastructure (such as roads, bridges, irrigation systems etc ) along with the availability of essential services like healthcare, education, etc. and its impact on rural livelihoods	Analyse collected data and prepare a report on the identify infrastructure and available essential services gap and propose solutions for improvement to enhance quality rural livelihoods.	Create a detail map (physical, visual or digital) to visualize the distribution of resources and services within the village. The map should be easy to navigate and include relevant data and statistics to support the analysis.  Or  Create a short video essay that discusses the impact of rural infrastructure and available essential services on rural livelihoods. The video should include interviews with locals, footage of the infrastructure studied, and statistics supporting the analysis.



3	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Rural Livelihoods and Sustainable Developmen t	Local Livestock Farm visit: Exploring Challenges and Solutions in Animal Husbandry	Visit to a nearby livestock farm and interaction with the farmer to understand the challenges faced by them in animal husbandry.	Observe daily farm operations and ask questions to farmer to deepen understanding and gather insight on challenges in animal husbandry.  Write a reflection report on the challenges faced by farmers in animal husbandry .Also suggest possible solutions for the same.	Prepare a presentation/video on the benefits of animal husbandry and its contribution to the Indian economy Or Assist with farm chores to gain hands-on experience and prepare a video documentary with highlighting of key challenges faced by farmers and potential solutions for the same.
4	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Rural Livelihoods and Sustainable Developmen t	Sustainable Village: Reflection and Proposal	Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys and building solar powered village	After conducting soil health tests, drinking water analysis, energy use and fuel efficiency surveys, write a reflection report on the impact of these initiatives and identify any areas for improvement or expansion. Consider the challenges faced in implementing these initiatives and potential solutions to address these issues.	Develop a proposal for a new initiative that builds on the success of the previous initiatives and addresses the identified gaps or issues in the current system.  Or  Collaborate with local authorities or organizations to implement community-wide sustainability initiatives
5	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Rural Livelihoods and Sustainable Developmen t	Livelihood Enhancement Initiatives: ,National Rural Livelihood Mission (NRLM) , Mahatma Gandhi National Rural Employment	Visit Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGS) project sites, interact with beneficiaries and interview functionaries at the work site	The reflection report should include a description of National Rural Livelihood Mission (NRLM) and Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) project sites visited. The report should also reflect on the importance of MGNREA for employment generation in rural areas and their roles in improvement in quality lifestyle.	Design and conduct a survey to assess the impact of MGNREGA on the beneficiaries and submit a report on the findings.  Or  Collaborate with local authorities to ensure effective implementation of MGNREGS projects and address any identified issues and submit report.



			Guarantee Act (MGNREGA)			
6	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Rural Livelihoods and Sustainable Developmen t	Empowering Communities: Reflections on Government Welfare Schemes PM Awaas Yojana & Atal Pension Yojna	organize a community awareness campaign focusing on the PM Awaas Yojana and Atal Pension Yojna to educate local residents about these government welfare schemes and their benefits.	Discussions the importance of affordable housing and pension security, and how these government schemes can help address socioeconomic challenges	Conduct a survey to assess the housing needs and preferences of community members, especially those eligible for the PM Awaas Yojana.  Use the findings to advocate for tailored housing solutions and policy interventions to address housing affordability challenges.
7	M3: RURAL AND LOCAL INSTITUTIONS	Women Empowerm ent and Livelihood Enhanceme nt Initiatives	Empowering Rural Women Through Self Help Groups: Insights and Action	Interaction with Self Help Groups (SHGs) women members	The reflection report should include a description of the interaction with SHG women members, the functions and challenges of the SHGs, and the skill-building and livelihood activities planned for them. The report should also reflect on the Micro Credit Scheme for Self Help Groups (SHGs) and importance of SHGs for rural development and women's empowerment.	Presentation/video summarizing the points. design and conduct a skill-building and livelihood activity for SHG women members and submit a report on its impact. Or Organize a community event to showcase products or initiatives supported by SHGs. (submit a video report)



8	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Women Empowerm ent and Livelihood Enhanceme nt Initiatives	Community Awareness Campaign: Beti Bachao Beti Padhao (BBBP) ,Mission Shakti	Organize a community awareness campaign aimed at educating local residents, especially women and families, about the initiatives of Mission Shakti & Beti Bachao Beti Padhao (BBBP)	Reflection report should be focused on the impact of the campaign on raising awareness and promoting community engagement with Mission Shakti .  Also identify the potential areas for improvement in future outreach efforts.	Make a audio video documentary related Beti Bachao Beti Padhao (BBBP) / Mission Shakti to motivate the community .
9	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Women Empowerm ent and Livelihood Enhanceme nt Initiatives	Enhancing Anganwadi Services: Developing a Proposal for Improved Programs	Visit local Anganwadi Centre and observe the services being provided	After visiting the local Anganwadi Centre and observing the services being provided, reflect on the effectiveness of the services and identify any gaps or areas for improvement. Consider the challenges faced by children and mothers in accessing these services and potential solutions to address these issues.	Organize workshops in collaboration with Anganwadi workers to provide information on maternal and child healthcare, nutrition, and government schemes available for women and children.( submit video evidence)  Or  Assist Anganwadi workers in organizing health check-ups or educational sessions for mothers and children and submit a video report with the highlights of challenges faced and potential solution



10	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Women Empowerm ent and Livelihood Enhanceme nt Initiatives	Swachh Indhan, Behtar Jeevan : Assessing the Impact of Ujjawala Yojana he Village	Conduct a interview / survey to identify the current status of Ujjawala Yojna implementation in the village	Reflection report should be focused on successes and challenges associated with the implementation of Ujjawala Yojana in the village.	Assess the progress of Ujjawala Yojana at the grassroots level and formulate evidence-based strategies for inclusive and sustainable development.
11	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Women Empowerm ent and Livelihood Enhanceme nt Initiatives	Agriculture Marketing : Exploring e-NAM Markets	Organize a field trip to visit a nearby e-NAM center or market to understand its functioning.	Write a report on the benefits and challenges faced by farmers in adopting e-NAM for selling agricultural produce. Also discuss how the implementation of e-NAM impacted the local agricultural market dynamics and farmer income?	Make a audio video showcasing the benefits of e-NAM for farmers, traders, and consumers.
12	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Entrepreneu rship and Employmen t	Support for Traditional Industries : Empowering Rural Communities	Explore Scheme of Fund for Regeneration of Traditional Industries (SFURTI) and conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan (GPDP)	The reflection report should include a description of the Scheme of Fund for Regeneration of Traditional Industries (SFURTI) and Mission Antyodaya surveys conducted. The report should also reflect on the importance of community participation in rural development and the role of Mission Antyodaya in achieving this.	Design and conduct a survey to assess the effectiveness of GPDP and submit a report on the findings.  Or  Organize focus group discussions or community meetings to gather input on development priorities and strategies and submit a report on the findings.



13	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Entrepreneu rship and Employmen t	Empowering Rural Entrepreneurs: Identifying and Supporting Small Business Opportunities for Self-Reliance	Identifying the small business ideas (handloom, handicraft, khadi, food products, etc.) for rural areas to make the people self-reliant	Conduct a market surveys to identify viable business opportunities suited to the local context.  The reflection report could include evaluating the viability of the business ideas, identifying potential challenges in implementing these ideas, and understanding the impact of these businesses on the local economy.  * ** business idea is preferable as per your domain area	Organize a business idea competition / video / infographic to encourage entrepreneurship, developing a mentorship program for small business owners, or creating a microfinance program to support small business development.  * ** business idea preferable as per your domain area  Or  Prepare a business plan for a rural entrepreneurship venture as per you domain and present it through a video podcast
14	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Entrepreneu rship and Employmen t	Exploring Non- Farm Livelihoods: Understanding Rural Artisans and Their Marketing Practices	Visit to a nearby village to learn about non-farm livelihood opportunities and interaction with local artisans to understand their crafts and marketing practices along with challenges faced by them in promoting their products	Interact with local artisans to understand their craft and marketing challenges Write a reflection report on the potential nonfarm livelihood opportunities available within a village and discuss challenges faced by local artisans and suggest possible solutions for the same	Create a marketing plan for a local artisan's product and present an infographic for same or Describe your analysis of the marketing opportunities for rural artisans through a video.  Or  Assist artisans in promoting their products through social media or other platforms.(submit relevant plan or document)  Or  Organize a community event to showcase and sell artisanal products (submit a video report)
15	M2: UNDERSTANDI	Entrepreneu rship and Employmen t	Voices from the Market: Exploring the Local Vendors	Visit to nearby local markets and understand the challenges	Interview vendors to understand their challenges in running market shops/ stalls. Observe market dynamics and customer interactions.	Create a photo essay or infographic highlighting the challenges faced by vendors and the possible solutions for them.  Or



	NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD		Challenges and Market Dynamics	encountered by different vendors on daily basis	Write a reflection report on the challenges faced by vendors , such as competition and infrastructure issues and suggest possible solutions for the same	Conduct a series of interviews with vendors and other stakeholders in the local market to understand their experiences and perspectives. This could be recorded as a podcast or video series
16	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Entrepreneu rship and Employmen t	Economic Development Initiatives: Atma Nirbhar Bharat	Organize a panel discussion or invite guest speakers representing different stakeholders, including government officials, industry experts, entrepreneurs, and economists, to share their perspectives on Atma Nirbhar Bharat.	After discussion write a reflection report on their observations, learnings and the effectiveness of the initiative in achieving self-reliance goals and addressing the socioeconomic challenges facing India.	Present a case studies or real-life examples illustrating the impact of the Atma Nirbhar Bharat initiative on different sectors of the economy, such as agriculture, manufacturing, technology, and small-scale industries.  Or  Organize a community event or exhibition that showcases the work of local vendors and promotes their products. The event could also include talks or panel discussions on the challenges faced by vendors and how they can be addressed
17	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Entrepreneu rship and Employmen t	Empowering Tomorrow's Leaders: Skill India, Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU- GKY,PMKVY)	Organize a workshop focused various skill development programs and initiatives launched under Skill India, including DDU-GKY and PMKVY.	Write a reflection report on valuable insights into the Skill India initiative, its objectives, and the wide range of skill development programs available for youth across various sectors.	Write a report on the basis of Q&A sessions to address villager's queries and concerns regarding skill development and career planning  Or  Organized a Career counselling workshop focusing on resume building, interview preparation, and job search strategies.( video evidence)



18	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Entrepreneu rship and Employmen t	Coir Vikas Yojana: Assessing Beneficiaries in the Village	Discuss with local experts and stakeholders, to gain knowledge related to coir Vikas Yojna, product development, and marketing strategies.	Write report on Coir Vikas Yojana and its beneficiary in the village with highlighting the issue and challenges .	Conduct a interactive sessions and highlighted the importance of market promotion, entrepreneurship, and coir-based livelihoods.( video evidence)  Or  Develop a social media campaign that aims to raise awareness about the issues faced by local vendors and promote sustainable solutions for them.
19	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Health and Hygiene	Swachh Bharat: Reflections on Sanitation Efforts and Community Health	Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures	The reflection report should include a description of the Swachh Bharat project sites visited, the analysis conducted and the problem-solving measures initiated. The report should also reflect on the importance of sanitation and hygiene in rural areas and the role of Swachh Bharat in achieving this.	Design and conduct a community awareness campaign on sanitation and hygiene and submit a report on its impact.
20	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Health and Hygiene	Community Outreach Events: Health and Awareness Initiative	Organise awareness programmes, health camps, Disability camps and cleanliness camps	After organising awareness programmes, health camps, disability camps, and cleanliness camps, reflect on the impact of the programs and identify any areas for improvement or expansion. Consider the challenges faced in organising these events and potential solutions to address these issues.	Develop a plan for a new event or initiative that addresses the identified gaps or issues in the previous events and is tailored to the specific needs of the community.  Or  Collaborate with disability advocacy groups to organize camps and provide support services to people with disabilities.



21	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Health and Hygiene	Empowering Health: Ayushman Bharat Card	Organize a drive to raise awareness about the Ayushman Bharat scheme and help the villagers to apply for Ayushman Card.	Raise awareness about the Ayushman Bharat scheme within the community Prepare a complete data of beneficiary community members  Also discuss the challenges did you encounter during the assisting the people in registration process of Ayushman Bharat card, and how did you overcome them?	Organize a poster making drive to raise awareness about the Ayushman Bharat scheme. Students will create informative and visually appealing cards / poster to distribute to community members, explaining the benefits and enrollment process of the Ayushman Bharat health insurance scheme.
22	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Health and Hygiene	Community Health Survey and Analysis: National Rural Health Mission (NRHM), Janani Suraksha Yojana (JSY), and Rashtriya Bal Swasthya Karyakram (RBSK).	Conduct a community health survey to assess the effectiveness of government health programs such as the National Rural Health Mission (NRHM), Janani Suraksha Yojana (JSY), and Rashtriya Bal Swasthya Karyakram (RBSK)	Analyse the survey and evaluate the impact of health initiatives on maternal and child health outcomes and identify areas for improvement.	Prepare a comprehensive report highlighting key findings, recommendations, and potential policy implications.
23	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Health and Hygiene	Health Awareness Campaign	Organize health screenings and check-up camps in collaboration with local healthcare providers.	Develop advocacy materials such as policy briefs, infographics, and fact sheets to communicate key messages to policymakers and the public.	Distribute informational pamphlets and brochures outlining key health messages and available government health services.( video evidence)



24	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Legal Rights and Awareness	Labour Migration Study: Migration Patterns and Challenges	Interview migrant workers and discuss migration issues	Listen actively and empathetically to their stories and concerns Write a reflection report on the migration pattern of rural communities, key challenges and potential solutions or suggestions to help overcome specific challenges identified.	Organize a community forum to raise awareness about migrant worker rights and issues. (submit a video report)  Or  Collaborate with local organizations to provide assistance and services to migrant workers.  Submit a report on the offer support and resources to migrant workers to enhance their live hood.
25	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Legal Rights and Awareness	Empowering Students for Social Justice: Human rights	Organize a workshop to raise awareness about human rights issues within the community	Based on the interaction, write a reflection report prepare informative presentations/ videos / case studies to illustrate key concepts and examples of human rights violations.	Organize guest speakers or representatives from local human rights organizations to share their insights and experiences.
26	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Legal Rights and Awareness	Women's Rights Awareness Campaign	Organise Art exhibitions/film screenings, highlighting gender- based violence, equal pay, reproductive rights, and women's leadership.	Survey the Create and distribute informational materials such as pamphlets, posters, and infographics highlighting women's rights and relevant resources.	Launch a social media campaign using hashtags and multimedia content to raise awareness and promote dialogue about women's rights issues



27	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Legal Rights and Awareness	Legal Counselling and Consumer Forum: Jago Grahak Jago	Organize a legal counselling session and consumer forum as part of the "Jago Grahak Jago" initiative, aimed at educating community member about their rights and legal remedies available to them.	Write a reflection report on the address specific legal queries or concerns raised by villagers.	Distribute informational materials such as pamphlets, brochures, and fact sheets highlighting key consumer rights and legal provisions.
28	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Legal Rights and Awareness	Empowering community: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA),	Interact with the people to aware legal rights under the MGNREGS legislation, including entitlements to guaranteed employment, wages, and social security benefits.	The reflection report should include a description Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) and highlights the experiences, challenges of the MGNREGA beneficiary, and your perspectives on the program's effectiveness.	Write a report on rural employment, poverty alleviation, and social justice, within the context of MGNREGS and broader legal frameworks
29	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Education and Information	Rural Education Exploration: Insights Academic Resources and understand the Gaps	Visit Rural Schools/mid-day meal centres.  Study academic and infrastructural resources, digital divide and gaps	The reflection report should include a description of the rural schools/mid-day meal centers visited, the academic and infrastructural resources studied, and the digital divide and gaps observed. The report should also reflect on the importance of education and the challenges faced by rural schools in providing quality education.	Design and conduct an academic or extracurricular activity for students of the visited school and submit a video report on its impact.



30	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Education and Information	Education for All: Empowering Rural Children through SSA	Door-to-door outreach to inform parents about SSA benefits, community meetings with education officials to address concerns, and school enrolment drives with incentives for participating families.	Write a reflection report on present status of literacy ration of village and discuss the importance of education as a fundamental right and catalyst for social change.	Create a awareness in village by Utilize various mediums such as street plays, pamphlets, and community meetings to reach out to parents and encourage them to enroll their children in school.( video evidence)
31	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Education and Information	Empowering Girls: Promoting Gender Equality through Beti Bachao, Beti Padhao	Invite local leaders, women's groups, and youth volunteers to discuss strategies for empowering girls and challenging harmful stereotypes.	Based on discussion prepare a report on issue and challenge related to gender biases and how to create a supportive environment for girl's education and development.	Participating in the workshop was an enlightening experience, as it reinforced the importance of gender equality and collective action in creating a more inclusive society. (prepare a report)
	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Education and Information	Empowering Adults: Unlocking Potential through Adult Education	Collaborate with local NGOs, educational institutions, and government agencies to provide resources and support for adult learners.	Base on the activity prepare a report the issue and challenges faced by the adult learner and the potential solution for the same.	Organize an adult education program offering basic literacy and numeracy classes, vocational training, and life skills workshops for adults in the village.



33	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Education and Information	Empowering Financial Independence: Building Financial Literacy in Rural Communities	Conduct a financial literacy workshop to educate villagers on basic financial concepts, such as budgeting, saving, investing, and debt management. Provide practical guidance on accessing financial services, understanding banking products, and making informed	Base on the activity, prepare a report the issue and challenges faced by the villagers. Also discussions on strategies for building wealth and achieving financial goals.	Interactive presentations on financial literacy topics, hands-on exercises to create personal budgets and savings plans.
34	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Land Ownership and Agricultural Practices	Farmer Empowerment: Reflecting on Sustainable and Organic Agricultural Practices	Organize orientation programs for farmers regarding organic cultivation, rational use of irrigation and fertilizers, promotion of traditional species of crops and plants, and awareness against stubble burning	After conducting workshops or training sessions to educate farmers on organic farming, water management, and crop diversification, list down the best practices, innovative techniques and challenges faced by farmers in Sustainable and Organic.	Create a short audio visual documentary of a field visits to successful organic farms for hands-on learning experiences to understand the best practices innovative techniques and challenges.  Or  Develop a farmer's resource manual that includes information on sustainable practices, organising a farmer's meet to share experiences and knowledge, or creating an online forum for farmers to exchange ideas and resources.



35	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Land Ownership and Agricultural Practices	Labour Migration Study: Migration Patterns and Challenges	Interviews / survey with local landowners to understand land ownership patterns, tenure systems, and related challenges	Analyse the data collected through interview / survey and explore issues related to land ownership and tenure.  The report should reflect a solution document for the issue and challenges faced by a landowner.	Write a note on land reform policies and their implications for rural development.  Or  Organize forums for landowners to share their experiences and perspectives on land tenure issues and submit a document report.
36	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Land Ownership and Agricultural Practices	Empowering Communities for Sustainable Resource Management: Exploring the Role of Committees and Awareness Campaigns	Formation of committees for common property resource management, village pond maintenance and fishing	This activity aims to promote the sustainable management of common resources such as village ponds and fisheries. The reflection report could include identifying the effectiveness of the committee, evaluating the adoption of sustainable practices, and understanding the challenges faced by the committee in implementing these practices.	Organize a community awareness campaign / video / infographic about the importance of common property resource management, creating a database of best practices in common resource management, or developing a policy framework for sustainable resource management.
37	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Land Ownership and Agricultural Practices	Local Livestock Farm visit: Exploring Challenges and Solutions in Animal Husbandry	Visit to a nearby livestock farm and interaction with the farmer to understand the challenges faced by them in animal husbandry.	Observe daily farm operations and ask questions to farmer to gather insight on challenges faced by farmers regarding land ownership in relation to animal husbandry. Write a reflection report on Govt policy on land ownership & how do land ownership policies or regulations influence the development of animal husbandry practices	Prepare a presentation/video on the benefits of animal husbandry and its contribution to the Indian economy Or Assist with farm chores to gain hands-on experience and prepare a video documentary with highlighting of key challenges faced by farmers and potential solutions for the same.



38	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Land Ownership and Agricultural Practices	From Field to Table: A Study on Agriculture and Farming Practices in Rural Areas or Innovative and Sustainable Farming Practices: A Mind Map for the Future or Success Stories in Agriculture: A Case Study of a Resilient Farmer	Visit to a nearby farm and interaction with the farmer to understand their practices & challenges faced by them in agriculture and farming	Write a reflection report on how does access to land resources affect the adoption of modern technologies and techniques in livestock farming.	Prepare a multimedia case study on a successful farmer who has overcome challenges and achieved success in agriculture and farming. Also create a mind map of innovative and sustainable farming practices
39	M3: RURAL AND LOCAL INSTITUTIONS	Local Governance and Decentraliza tion	Panchayati Raj Institutions: A Participatory Approach for Village Planning and Mobilization	Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilisation	The reflection report should include a description of the community exercise conducted, the participants involved, the village development plan prepared and the resources mobilized. The report should also reflect on the importance of community participation in rural development and the role of local institutions in facilitating this.	Design and implement a community development project based on the village development plan prepared and submit a video report on its impact.  Or  Collaborate with local leaders and officials to identify potential funding sources for community projects and submit a video report on its findings



40	M3: RURAL AND LOCAL INSTITUTIONS	Local Governance and Decentraliza tion	Voices of the Community: Insights from Gram Sabha Meetings	Participate in Gram Sabha meetings, and study community participation	The reflection report should include a description of the Gram Sabha meetings attended, the community participation observed, and the impact of community participation on rural development. The report should also reflect on the importance of Gram Sabhas in promoting community participation and decentralisation of power.	Prepare a video highlighting importance of Gram Sabhas and community participation in rural development, and how to facilitate effective participation in Gram Sabha meetings
	M3: RURAL AND LOCAL INSTITUTIONS	Local Governance and Decentraliza tion	Engaging with Beneficiaries: Reflections on Social Audit Exercises and Development Projects in Rural Communities	Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries	Social audits are crucial in ensuring transparency and accountability in development projects. This activity involves interacting with beneficiaries of these projects and evaluating their impact on the community.  Reflection report could include identifying the strengths and weaknesses of the audit process, the quality of the interaction with the beneficiaries, and the effectiveness of the project's implementation.	organise a workshop / video on the importance of social audits, developing a citizen report card to evaluate the performance of elected representatives, or creating an awareness campaign for the public about the role of social audits in rural development.
41	M3: RURAL AND LOCAL INSTITUTIONS	Local Governance and Decentraliza tion	Improving Livelihoods of Urban Informal Workers and Migrants: A Review of	Visit to local Nagarpalika office and municipalities, and review schemes for urban informal workers and migrants	After visiting the local Nagarpalika / and municipalities office and reviewing schemes for urban informal workers and migrants, write a reflection report on the needs of urban informal workers and migrants based on findings from the visit. Consider the challenges	Develop a proposal for a new scheme or policy that addresses the identified gaps or issues in the current programs for urban informal workers and migrants.  Or  Organize a community forum or workshop to



			Schemes and Proposal for a New Policy		faced by urban informal workers and migrants in accessing these schemes and potential solutions to address these issues.	raise awareness about urban worker rights and available support services. (submit a video report)
42	M3: RURAL AND LOCAL INSTITUTIONS	Local Governance and Decentraliza tion	Exploring the Impact of Local NGOs and Civil Society Organizations	Visit local NGOs, civil society organizations and interact with their staff and beneficiaries	After visiting local NGOs and civil society organizations and interacting with their staff and beneficiaries, write a reflection report on the impact of their programs and identify any areas for improvement or expansion. Consider the challenges faced by these organizations in implementing their programs and potential solutions to address these issues.	Develop a proposal for a new program or initiative that complements or expands the existing programs of the visited NGOs and civil society organizations.  Or  Volunteer with NGOs or civil society organizations to gain hands-on experience in community development work (submit a video report)
43	M1: APPRECIATION OF RURAL SOCIETY	Water and Environmen t Sanitation	Building Climate Resilient: Enhancing Climate Change Awareness and Disaster Preparedness	Raise understanding of people's impacts of climate change, building up community's disaster preparedness	After raising the community's understanding of the impacts of climate change and building up their disaster preparedness, write a reflection report on the effectiveness of the program and identify any gaps or areas for improvement.  Consider the challenges faced in implementing this program and potential solutions to address these issues.	Conduct and record a role-playing exercises to simulate disaster scenarios and explore community responses.
44	M2: UNDERSTANDI NG RURAL AND LOCAL	Water and Environmen t Sanitation	Community Water Forum:Water Management , Amrit Sarovar Mission &	Organize Water Quality Testing Campaign	Write a reflection report on Amrit Sarovar Mission in your village. Consider the challenges faced in implementing this program and potential solutions to address these issues.	Make a Presentations on water management in the village, define the challenges faced in implementing this program and potential solutions to address these issues.  Or  Make a report on rainwater harvesting in village, explaining the challenges faced in



	ECONOMY AND LIVELIHOOD		Jal Jeevan Mission			implementing this program and potential solutions to address these issues.
45	M2: UNDERSTANDI NG RURAL AND LOCAL ECONOMY AND LIVELIHOOD	Water and Environmen t Sanitation	Village Clean-Up Drive : Waste Recycling Campaign	Organize a clean-up drive to collect and properly dispose of litter and waste in the village.	Write a reflection report on the basis of Waste Recycling Campaign findingsand highlight the challenges faced in implementing this program and potential solutions to address these issues.	Make a audio video presentation on Waste Recycling Campaign findings. Highlighting the challenges faced in implementing this program and potential solutions to address these issues.
46	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Water and Environmen t Sanitation	Swachh Bharat: Reflections on Sanitation Efforts and Community Health	Cleaning drive in village to raise awareness about the importance of cleanliness and sanitation for public health and environmental sustainability.	Write a report on the level of community engagement and participation in Swachh Bharat activities, factors influencing participation rates, and strategies for enhancing community ownership of cleanliness initiatives.	Identify key lessons learned from implementing Swachh Bharat activities, areas for improvement, and recommendations for sustaining momentum and achieving long-term cleanliness goals.
47	M1: APPRECIATION OF RURAL SOCIETY	Water and Environmen t Sanitation	Installation of Sanitation Facilities	Install sanitation facilities such as handwashing stations, and waste bins in underserved areas to improve hygiene and sanitation standards.	Examine the accessibility and utilization of sanitation facilities installed in underserved areas, community perceptions of facility effectiveness, challenges in maintenance, and recommendations for improvement.	Make a video of the initiatives you have done at the area highlighting the importance of the Installation of Sanitation Facilities .



48	M1: APPRECIATION OF RURAL SOCIETY	Water and Environmen t Sanitation	Tree Plantation Drive: Growing a Greener Future	Organize tree plantation events at various locations within the community, such as parks, roadsides, schools, and public institutions	Write a report on the impact of the tree plantation drive on increasing green cover, improving local biodiversity, enhancing environmental awareness, and fostering community engagement.	Make a video to showcase your efforts in tree plantation also highlight the ecological benefits of tree planting, including carbon sequestration, air purification, soil erosion control, and habitat creation, and their significance for environmental sustainability.
49	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Rural Tribal Schemes [Govt/ NGOs/ any other organisatio n and local bodies]	Rural Tribal Schemes: Community Outreach and Empowerment Workshop	Organize a workshop focusing on the Adivasi Mahila Sashaktikaran Yojana aand its impact on community.	After discussion write a reflection report on their observations, learnings and the effectiveness of the initiatives.Collect feedback and assess the impact of the campaign through surveys, focus groups, or social media analytics.	Conduct art exhibitions/ street performances, or storytelling sessions to convey key messages and generate interest.( video evidence)
50	M3: RURAL AND LOCAL INSTITUTIONS	Rural Tribal Schemes [Govt/ NGOs/ any other organisatio n and local bodies]	Empowering Women Through Microcredit: Understanding the Benefits of Self Help Groups	Invite and discuss local community members, especially women, to learn about Micro Credit Scheme for Self Help Groups initiatives and how they can benefit from them.	Write a reflection report based on the discussion with local community related to Micro Credit Scheme for Self Help Groups and its impact on financial empowerment and community development, particularly for women.	Prepare a audio video documentary to highlights the Micro Credit Scheme for Self Help Groups initiatives in the area.



51	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Rural Tribal Schemes [Govt/ NGOs/ any other organisatio n and local bodies]	Adivasi Shiksha Rinn Yojana: financial assistance initiative	Workshop on skill development programs focused Adivasi Shiksha Rinn Yojana with focus on financial literacy, entrepreneurship, vocational skills, and educational opportunities.	Write a reflection report on the significance of the Adivasi Shiksha Rinn Yojana in promoting educational opportunities among marginalized communities. Also highlight the major impacts has the scheme had on improving access to higher education and empowering Adivasi youth.	Write a report how has the Adivasi Shiksha Rinn Yojana contributed to enhancing educational opportunities and socio-economic empowerment among Adivasi communities? Additionally, what are the major challenges and successes encountered in the implementation of this scheme.
52	M4: RURAL AND NATIONAL DEVELOPMENT PROGRAMMES	Rural Tribal Schemes [Govt/ NGOs/ any other organisatio n and local bodies]	Comprehensive Tribal Development Programme (CTDP): multifaceted initiative	Organize the awareness workshop on Comprehensive Tribal Development Programme	Write a reflection report on overall effectiveness of the Comprehensive Tribal Development Programme in promoting socioeconomic upliftment and cultural preservation within tribal communities.	Write a report on Comprehensive Tribal Development Programme (CTDP) contribution to the holistic development and empowerment of tribal communities