

College of Pharmacy and Allied Health Professions

Undergraduate

Multicultural issues are considered in all courses in the College of Pharmacy and Allied Health Professions as they relate to patient care. In particular, these important issues are emphasized in the following courses. Note that all of the courses listed are restricted to students in the College of Pharmacy and Allied Health Professions.

ALH 1201 Introduction to Health Care

Problems in the development of comprehensive health services in the United States; characteristics of a profession; development of modern medical practice; medical terminology; consideration of the many health professions that form the health team. *Lecture, 2 hours. Credit: 2 semester hours.*

ALH 2101 Introduction to Medical Technology

Historical development of the clinical laboratory sciences profession. Introduction to the types of tests performed in a clinical laboratory. *Lecture, 2 hours. Credit: 2 semester hours.*

ALH 4240 Introduction to the Didactic Physician Assistant Experience

Starting with medical terminology and introduction to professional practice, this course starts the application of basic science skills to the professional body of knowledge. *Credit: 3 semester hours. Summer only.*

ALH 4241;4242 Clinical Experience-Didactic (Physician Assistant)

Integumentary system, medical-surgical conditions of the head and neck; musculo-skeletal; cardiovascular; respiratory; nervous; digestive; genito-urinary; reproductive and endocrine system, pediatrics and geriatrics. *Credit: 12; 15 semester hours. 2 semesters.*

ALH 4341 Clinical Experience (Pathologist Assistant)

The clinical experience is provided over a 12-month period on a rotational basis. The student is assigned to a pathologist preceptor so that practical instruction may be acquired. *Credit: 15 semester hours. 2 semesters.*

ALH 5240 Transition to the Clinical Physician Assistant Experience

This three-month course provides transition from the previous didactic work to the commencement of the year long medical studies in the clinical setting. On call rotations begin during this semester. *Credit: 6 semester hours. Summer only.*

ALH 5241;5242 Clinical Experience-Clinical (Physician Assistant)

The clinical experience is provided over a fourteen-month period on a rotational basis in the areas of medicine, surgery, pediatrics, obstetrics/gynecology and primary medical care and elective rotations. *Credit: 12 semester hours. 2 semesters.*

CPP 3153 Introduction to Alternative Medicine

Prerequisites: CPP 1101, PAS 2301. This course is intended to provide an introduction to the origin, basic principles, indications and philosophy of selected alternative medicine modalities. *Lecture, 2 hours. Credit: 2 semester hours.*

CPP 3201 Introduction to Pharmaceutical Care

Prerequisite(s): PHS 2101, PAS 3301. *Corequisite(s):* PHS 3510. This course is designed to introduce the student to the concept of pharmaceutical care. *Lecture, 2 hours. Credit: 2 semester hours.*

CPP 4401 Pharmacy Practice Externship

Prerequisites: CPP 4301; CPP 3201; PHS 3508; PHS 3509; PAS 4303. This course is an experiential training course that will expose the student to all aspects of traditional pharmacy practice, both in the ambulatory as well as the institutional setting. Under the direct guidance of an approved preceptor, the student will evaluate, compound or prepare and dispense prescriptions to select patients or their designees. He/she will also update patient medication profiles, participate in drug use reviews/evaluations, evaluate the patient's overall medication profile and, where appropriate, counsel patients or their designees about adverse reactions, drug interactions and medication compliance. Students will also be exposed to the administrative, financial, and clinical activities that the pharmacist routinely undertakes in the appropriate provision of pharmaceutical care. *Credit: 1 semester hour*

CPP 5401 Institutional Pharmacy Practice Externship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This course is a module rotation in which the student participates in the provision of pharmaceutical services in an institutional setting. Under the supervision of qualified preceptors, the student will be integrated into the provision of pharmaceutical care and will participate in the various functions of an institutional pharmacy department. Such activities include obtaining and recording relevant patient specific information, interpreting and recording prescription orders, preparing prescription products for administration to patients, discharge patient education and medication counseling, and adverse drug reaction assessment and reporting. In addition, the student will be exposed to various administrative issues with regards to inpatient pharmacy services including third-party payment billing, formulary management, quality assurance assessments, and inventory control. *Credit: 3 semester hours*

CPP 5402 Ambulatory Practice Externship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This is an experiential training course that will expose the student to all aspects of pharmacy practice in the ambulatory setting. Under the direct guidance of an approved preceptor, the student will function as a primary health care practitioner who will evaluate medication orders, prepare and dispense medications, and counsel patients regarding their drug therapy. In addition, students will perform other functions required of pharmacists in the ambulatory setting including maintaining patient profiles, third-party insurance billing, and inventory control. *Credit: 3 semester hours*

CPP 5403 Inpatient Clerkship I

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This course is an experiential rotation in an approved institution that is intended to expose the student to various aspects of clinical pharmacy practice in the inpatient setting. Under the direct guidance of an approved preceptor, the student will function as an integral part of the health care team by performing numerous activities in accordance with the concept of total patient care. The clinical site activities will include work around, obtaining patient drug histories, discharge patient education and medication counseling, and review of patient case studies with emphasis on rational drug therapy. Conferences will be scheduled at the institution to discuss patient care activities and effective patient management. *Credit: 3 semester hours*

CPP 5404 Elective I Clerkship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This rotation will introduce the student to a specialized area of pharmacy practice. This area may be selected according to the student's interest or an area of medicine in need of further emphasis. This rotation may involve direct interaction with patients, may involve managerial aspects of pharmacy practice or research pertaining to pharmacy practice. *Credit: 3 semester hours*

CPP 5405 Inpatient Clerkship II

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This course is an experiential rotation in an approved institution that is intended to expose the student to various aspects of clinical pharmacy practice in the inpatient setting. This rotation will further stress the development of clinical skills that were introduced in the Inpatient Clerkship I rotation. Under the direct guidance of an approved preceptor, the student will function as an integral part of the health care team by performing numerous activities in accordance with the concept of pharmaceutical care. The clinical site activities will include work around, obtaining patient drug histories, discharge patient education and medication counseling, and review of patient case studies with emphasis on rational drug therapy. Conferences will be scheduled at the institution to discuss patient care activities and effective patient management. *Credit: 3 semester hours*

CPP 5407 Ambulatory Care Clerkship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This course is an experiential rotation that is intended to expose the student to various aspects of clinical pharmacy practice in the inpatient setting. Under the direct guidance of an approved preceptor, the student will function as an integral member of the health care team by providing pharmaceutical services to ambulatory patients in accordance with the concept of total patient care. The clinical activities will emphasize the development of the pharmacist-patient relationship and will include various aspects of preventative medicine, patient education, and outcomes assessment. *Credit: 3 semester hours*

CPP 5408 Elective II Clerkship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This rotation will introduce the student to a specialized area of pharmacy practice. This area may be selected according to the student's interest or an area of medicine in need of further emphasis. This rotation may involve managerial aspects of pharmacy practice or research pertaining to pharmacy practice. *Credit: 3 semester hours*

CPP 5409 Elective III Clerkship

Prerequisites: ALL required courses through the Fall of fifth year and successful completion of the comprehensive examination. This rotation will introduce the student to a specialized area of pharmacy practice. This area may be selected according to the student's interest or an area of medicine in need of further emphasis. This rotation may involve managerial aspects of pharmacy practice or research pertaining to pharmacy practice. *Credit: 3 semester hours*

CPP 5410 Elective IV Clerkship

Prerequisites: All required courses through the Fall of fifth year and successful completion of the comprehensive examination. This rotation introduces the student to a specialized area of pharmacy practice. This area may be selected according to the student's interest or an area of medicine in need of further emphasis. This rotation may involve managerial aspects of pharmacy practice or research pertaining to pharmacy practice. *Credit: 3 semester hours*

CPP 6101 Case Studies in Drugs and Diseases Issues in Pharmaceutical Care

This course is a patient case based interactive learning experience designed to strengthen the student's ability to provide pharmaceutical care. The cases discussed will cover particular therapeutic dilemmas or challenges and reflect current treatment guidelines. Emphasis will be placed on patient assessment and development of a pharmaceutical care plan. *Credit: 3 semester hours*

CPP 6102 Prevention and Management of Drug Induced Diseases

A general understanding of adverse drug events including monitoring, evaluating, preventing, and managing these events will provide a basis for organ system specific drug induced disease issues. Drug activity effecting untoward biochemical enzymatic changes related to cellular, organ, and system functions will be explored. Topics to be emphasized will include blood dyscrasias, neurologic, dysfunction, as well as undesirable drug effects on the gastrointestinal, hepatic, renal, dermal, and other systems. *Credit: 3 semester hours*

CPP 6105 Contemporary Community Pharmacy Practice

This course will expose the student to contemporary issues in community pharmacy practice. The role of the community pharmacist in the provision of pharmaceutical care will be explored in depth. Particular emphasis will be placed upon the emerging function of the pharmacist as an ambulatory care provider and integral part of the health care team. *Elective. Credit: 3 semester hours*

PAS 3352 Communication Techniques in Pharmacy

This course is designed to provide the student with opportunity of employing promotional techniques as a method of communication between the community pharmacy practitioner and the public. The aspects of pharmaceutical promotion, and copy writing will be discussed as well as the methods employed by the pharmaceutical manufacturer to familiarize medical and pharmaceutical practitioners with the knowledge of pharmaceutical products that are marketed. *Lecture, 2 hours. Credit: 2 semester hours.*

PAS 6201 Self Care Pharmaceuticals

This Course is designed to focus on the therapeutic aspects of self-care pharmaceuticals. The course will center on the pharmacist's role in making professional decisions concerning these medications and in providing advice to patients in selecting drugs for self-medication. *Elective. Credit: 3 semester hours*

PAS 6203 Communication Skills for the Pharmacist

This course exposes the student to interpersonal communication as it applies to pharmacy practice from a patient-focused approach. It highlights the importance of the pharmacist's responsibility in communicating with patients and other healthcare providers. Specific attention is devoted to strategies that improve the pharmacist's decision-making and communication skills. The intertwining of the didactic and actual pharmacist interactions will prepare the student for the real world environment. The knowledge and skills gleaned from this course will assist the student with the planning and execution of communication activities routinely encountered by the practicing pharmacist. *Elective. Credit: 3 semester hours*

PHR 1101 St. John's University Experience/Shadowing

Prerequisite(s): CPP 1101. This course is designed to allow the student an opportunity to develop an appreciation for contemporary pharmacy practice by observing various pharmacy practitioners in their professional settings. Given on a Pass-Fail basis. *Lecture, 1 hour. Credit: 1 semester hour.*

PHR 4108 Clinical Pharmacokinetics

Prerequisite(s): PAS 4304. This course applies pharmacokinetic and biopharmaceutics principles to drugs that are therapeutically monitored in clinical trials and therapeutic drug monitoring design of optimum drug dosage regimens. *Lecture, 2 hours. Credit: 2 semester hours.*

PHR 6101 Nutraceuticals

This course is designed to acquaint the student with the basic issues pertaining to the development, modes of administration, efficacy, and marketing of nutraceuticals, that is foods or parts of foods and chemical components of foods, which provide medical benefits including the prevention and/or treatment disease. In addition, the role of vitamins, minerals, and other dietary supplements will be discussed in terms of their role in contributing to or maintaining health. The role and status of herbal products, homeopathy and naturopathy as alternative therapies to mainstream medicine will also be covered. *Credit: 2 semester hours.*

PHS 1401 Molecular Basis of Pharmaceutical Science and Pharmacogenomics

This course reviews the principles of cell biology in terms of the underlying molecular mechanisms that drive cellular function. The central dogma and functional concepts of molecular pharmaceutical science is reviewed and tied into the larger context of gene and genome function. Upon completion of the course, students will possess a working framework of molecular pharmaceutical sciences, genomic scale analysis and pharmacogenomics. Students will be prepared to integrate new molecular technologies and paradigms as they emerge. The course stresses the use of a range of resources available to health professionals. *Lecture, 3 hours. Credit: 3 semester hours.*

PHS 1402L Pharmacogenomics and Molecular Principles Lab

Corequisite: PHS 1401. Students are exposed to new emerging molecular technologies and paradigms in a series of hands-on bench work and computational exercises. This series supports the students already developing framework of molecular biology and genomic scale analysis from the accompanying didactic course. In this lab, students are given a set of modular online labs to introduce, reinforce, and expand upon the concepts covered in the Pharmacogenomics and Molecular Principles course-lecture series. Online modules use existing academic and federal research institute resources wrapped into a modular format to introduce the students to information outlets for health professionals. The lab exercises teach and reinforce the concepts of evaluating whole systems, i.e., expression data sets, multiple allele analysis, etc. *Laboratory, 3 hours. Credit: 1 semester hour. Lab fee \$120.*

PHS 2101 Public Health for the Pharm.D.

Prerequisites: BIO 1210. *Co-requisite(s):* BIO 1220. All aspects of public health including organizations, administration, environmental social health problems are discussed. The study of epidemiology and disease control is emphasized. *Lecture, 3 hours. Credit: 3 semester hours.*

Undergraduate

Communications and Television and Film Studies

CAS 1102 International Communications

Prerequisite: Juniors and seniors only. An examination of the historical, structural and political aspects of the communications industries throughout Europe, the Near East, Africa, Latin and South America. *Credit: 3 semester hours.*

CAS 1103 International Communications: Asia

Prerequisite: Juniors and seniors only. A survey course covering aspects of Asian and Asian-American cultures and their communications industries. *Credit: 3 semester hours.*

CAS 1523 A Survey of the Foreign Cinema

An introduction to the history, aesthetics and auteurs of the foreign cinema from France, Germany, Italy, Sweden, Japan, Russia and Eastern Europe are screened. *Credit: 3 semester hours.*

1526.04—Italian Cinema

CAS 1527 East Asian Cinema

A survey of trends in film production in East Asia on the cinema of Japan, Hong Kong, the Republic of China and the People's Republic of China since the end of WWII to the present. *Credit: 3 semester hours.*

Criminal Justice

CRJ 3002 Minority Groups and the Criminal Justice System

An intensive study of ethnic, racial and religious minorities and the criminal justice system. *Credit: 3 semester hours.*

CRJ 3003 Women and the Criminal Justice System

The emerging status of women in contemporary society has been accompanied by a dramatic rise in the overall participation of women in the criminal justice system. *Credit: 3 semester hours.*

CRJ 3005 Contemporary Social Problems in the Criminal Justice System

Social problems such as violence, substance abuse, race and ethnic relations and suicide are explored with specific attention given to how these issues impact on the criminal justice system. *Credit: 3 semester hours.*

CRJ 3108 International Terrorism

Prerequisite: CRJ 2000 or SEC 1001. A study of the history and causes of the multinational phenomenon of terrorism. *Credit: 3 semester hours.*

CRJ 4105 Transnational Crime and Criminals

Prerequisite: CRJ 2000. An in-depth study of crimes that cross national borders such as drug smuggling; air and sea hijacking; money laundering; weapons merchants; crime syndicates; environmental crimes; economic crimes. *Criminal justice majors only. Credit: 3 semester hours.*

CRJ 4106 Comparative Criminal Justice Systems

Prerequisite: CRJ 2000. A comparison of the criminal justice systems in selected European, African, Middle Eastern, North and South American countries. *Credit: 3 semester hours.*

CRJ 4107 Comparative Police Systems

Prerequisite: CRJ 2000. A study of the various typologies and styles of police systems of the world, including their organization, administration, organizational procedures and behavior. *Criminal justice majors only. Credit: 3 semester hours.*

Economics

ECO 1021 Women's Economic Emergence

An investigation into the economic lives of women, the changes brought about by their steadily increasing labor force participation and its implications for policies formulated to make the workplace more equitable. This course is a component of the women's studies minor. *Open to all students as an elective only. Credit: 3 semester hours.*

ECO 1024 The Economic Aspects of Discrimination in the United States

Prerequisite: ECO 1001. This course explores the economic history of discrimination from the U.S. colonial period to the present and the legislation in the area. The impact of discrimination on wages, productivity, education, housing, immigration, aging, income, unionism and occupational patterns in the U.S. economy are also examined. *Credit: 3 semester hours.*

ECO 1025 Contemporary Economic History of Latin America and The Caribbean

The economic history of Latin America and Caribbean countries deals with their disparate experiences. It investigates their colonial past with a view to understanding their economic underdevelopment. It also looks at the role of multinational corporations in analyzing the countries' economic performance. *Credit: 3 semester hours.*

ECO 1026 Economic and Financial Institutions of The Caribbean and Latin America

Prerequisites: ECO 1001; 1022. A survey of the economic and financial institutions of the Caribbean and Latin America. Topics include industrial, agricultural and trade practices and policies. The role of trade in development is also considered, as is the role of international organizations in the promotion of economic development. Public policies toward business are analyzed. *Credit: 3 semester hours.*

English

ENG 1021; 1022 Masterworks of Black Writers I and II

Prerequisite: ENG 1100C. 1021: A critical survey of African American Literature from Colonial times to the Civil War. 1022: A survey of African American literature from Reconstruction to the present. *Credit: 3 semester hours.*

ENG 1031 Themes in Literature

Prerequisite: ENG 1100C. A survey of the origins of Islam, considering the nature of Allah's call to Muhammad and the subsequent westward spread of the movement. *Credit: 3 semester hours.*

ENG 1059 Introduction to Islamic Literature

Prerequisite: ENG 1100C. A survey of the origins of Islam, considering the nature of Allah's call to Muhammad and the subsequent westward spread of the movement. *Credit: 3 semester hours.*

ENG 1068 Women's Voices in Literature

Prerequisite: ENG 1100C. Students are acquainted with major works of literature by and about women, including fiction and poetry. Works from a variety of cultural backgrounds are represented. *Credit: 3 semester hours.*

ENG 1069 The Literature of Ireland from the Irish Revival (1890s) to the Present

Prerequisite: ENG 1100C. Representative drama, fiction and poetry read and analyzed. The course begins with an examination of works from the Irish Literary Revival in the 1890s, and concludes with attention to the literary voices of modern Ireland. *Credit: 3 semester hours.*

History

HIS 1009 History of the Soviet Union

The main political, social and economic developments in the Soviet Union from the Bolshevik Revolution to the present; the world power role of the U.S.S.R.; the Communist Bloc. *Credit: 3 semester hours. HIS 3650 (SI).*

HIS 1016 Contemporary World Issues

This course assists students in an examination of current issues confronting the modern world. The basis for the course, that current events may only be fully analyzed by placing them in the context of historical development, leads to a selection of topics on the national and international scene which vary from semester to semester and is dependent upon the instructor. *Credit: 3 semester hours.*

HIS 1024 Black American History: Colonial Times to The Civil War

Designed to survey the historical contribution of African Americans. The period of focus begins with the arrival of the first slaves in the colonies in the 17th century and continues to the outbreak of the Civil War. *Credit: 3 semester hours.*

HIS 1025 Black American History: The Civil War to World War II

Examines the history of black Americans from the Civil War and Reconstruction period to 1914. The course focuses both on the position of African Americans in society and on their contribution to that society. *Credit: 3 semester hours.*

HIS 1026 Geography and Global History

An examination of the physical geography of the world and its relationship to global historical development. Topics included are the location and climate of states, their topography and size, their raw materials and soil, their demographic development, etc. *Credit: 3 semester hours.*

HIS 1027 African Civilization I

The foundation and the development of African civilizations are examined, as well as the contributions of these civilizations to world culture. *Credit: 3 semester hours.*

HIS 1028 African Civilization II

The continued development and the expansion of African civilizations are explored. Emphasis is placed on the contact between Africa and the outside world. *Credit: 3 semester hours.*

HIS 1029 The African American Community from World War I to the Present

Examines in detail the personalities and movements that have influenced African-American communities in 20th-century United States. Political, social and religious movements are examined. Special emphasis is placed on the civil rights movement. *Credit: 3 semester hours.*

HIS 1030 The History of Immigration in the United States

A discussion of why different ethnic groups came to the U.S. and how immigrants adjusted to or modified the society they found. There is also an examination of the hostilities faced by all groups as well as how U.S. immigration policies have developed and changed over the years. *Credit: 3 semester hours.*

HIS 1031 History of Modern Eastern Europe

This course analyzes events in Eastern Europe from approximately 1918 to the present. It provides cultural, historical and political frameworks for an examination of recent events in this area. The focus of attention is on the individual nations of Eastern Europe, with concluding coverage of the region as a bloc. *Credit: 3 semester hours.*

Legal Studies

LES 1018 Immigration Law

Prerequisite: LES 1001. Introduces students to the basic law and legal concepts involved in the immigration and naturalization process. *Credit: 3 semester hours. Open to baccalaureate students only.*

LES 1030 International Law

Prerequisite: LES 1001. Designed to introduce the student to the many aspects of the practice of international law. *Credit: 3 semester hours.*

LES 1041 Comparative Legal Systems: Countries of Europe

An intense three-week program that surveys the legal systems of selected major European countries and compares them to the U.S. system. *Credit: 3 semester hours.*

Management

MGT 1010 Japanese Management (Theory Z)

Analysis and exploration of Theory Z; how it works, its impact on production in Japan, why it is so effective with Japanese workers, and its implementation. The issue of Theory Z's potential effectiveness in U.S. is examined, and it is compared to present-day approaches already in use in the U.S.; cultural issues of job satisfaction and job mobility. *This course is open only to four-year students. Credit: 3 semester hours. Free elective only. Intersession and pre-session only. (SI)*

MGT 1012 Skills and Strategies for Women

The study of women's changing role in management. Issues involving management functions; communication skills; power and politics; group process; hiring and separation. Open to both male and female students. *Credit: 3 semester hours. Free elective only. Intersession and pre-session only.*

MGT 1014 Introduction to International Business

This course stresses the similarities and differences in international business management functions, processes and structures as related to the changing cultural, social, economic and political environment. The changes in management philosophies and practices as well as their adaptations to fit the political conditions in different countries are also be considered. *(Open to baccalaureate students only.) Credit: 3 semester hours.*

MGT 1021 Cultural Environment of Human Resources

Prerequisite: MGT 1014. An analysis of how different cultural values and language affect labor resources. Areas of study include the impact of socio-cultural factors on management selection training; the advantages and disadvantages of international assignments; profiles of U.S. subsidiaries and local firms. *Credit: 3 semester hours.*

MGT 1022 Doing Business with the Pacific Rim

Prerequisite: MGT 1014. A survey course discussing the fundamental elements of doing business with the Pacific Rim countries. Detailed discussion of how the specific environmental factors (geographic, economic, political, social and cultural) affect business transactions. Special attention is paid to the role of government, and the legal system in fostering international business, with an analysis of the recent regional trade agreements. *Credit: 3 semester hours.*

MGT 1023 Doing Business with Latin America and the Caribbean

Prerequisite: MGT 1014. A survey course discussing the fundamental elements of doing business with Latin American and Caribbean countries. Detailed discussion of how the specific environmental factors (geographic, economic, political, social and cultural) affect business transactions. Special attention is paid to the role of government, and the legal system in fostering international business with an analysis of the recent regional trade agreements. *Credit: 3 semester hours.*

MGT 1024 Doing Business with Europe

Prerequisite: MGT 1014. A survey course discussing the fundamental elements of doing business with European countries. Detailed discussion of how the specific environmental factors affect business transactions. Special attention is paid to the role of government and the legal system in fostering international business, with an analysis of the recent regional trade agreements. *Credit: 3 semester hours.*

MGT 1025 Women in Management

An examination of women managers' experiences using an interdisciplinary analysis. Emphasis on historical and global perspectives; individual and organizational issues such as ethnicity, health and personal and family life-styles; and exploring current trends in the issue of job discrimination and the restructuring of organizations. *Credit: 3 semester hours.*

Marketing

MKT 1020 International Distribution: Marketing Strategies

Prerequisite: MKT 1001. A survey of how products and services are distributed internationally. A comparison of the methods and systems of product development, assessment, acceptance and distribution in relation to the product life cycle. Emphasis on the application of basic marketing principles to the international environment and specific marketing situations. *Credit: 3 semester hours.*

Psychology

PSY 1019 The Psychology of Prejudice and Discrimination

An examination of the theoretical, historical, and functional aspects of prejudice and discrimination. Research in the areas of interpersonal relations, group dynamics, social power and personality assessment is included. Special attention is devoted to racism, anti-semitism, sexism, ageism and homophobia. *Credit: 3 semester hours.*

PSY 1022 The Psychology of Women

A course designed to introduce the topic of women in a framework of psychology. Emphasis is placed on sex-role stereotyping for males and females, as well as on the numerous and varied roles women perform in today's society. *Credit: 3 semester hours.*

PSY 1023 Women's Issues in Mental Health

This course explores issues in the relationship between women and the field of mental health. It examines the treatment of women by mental health practitioners, psychological theories of women's mental health and women's role in therapy. *Credit: 3 semester hours.*

Sociology

SOC 1001 General Sociology

This is an introductory course about the nature of sociology, including the sociological perspective, principal theories, and the sociological method. Key topics are socialization, culture, deviance, groups and organizations, and inequality, as it relates to class, gender, and race/ethnicity. *Credit: 3 semester hours. (SI) SOC 1010*

SOC 1005 Introduction to Women's Studies

This course traces the development of women's studies as an academic field of inquiry. The specific concepts, issues, and methods of the field are explored in relation to their historical development and current articulations. These include gender construction and gender relations, systems of oppression and domination, the movement toward self-determination and social change. *Credit: 3 semester hours.*

SOC 1021 Sociology of Community

The course examines the varied aspects of community life in general. Particular emphasis is placed on the economic, social, political and religious aspects of community development. The classes are devoted to identification of critical problems involving community, and include films and field trips. *3 credit hours. Intersession, pre-session and post-session.*

SOC 1027 Multi-Cultural Images in the Visual Media

This course explores the diverse range of multicultural images that have appeared in the visual media. These images are analyzed within a sociological perspective that assumes the media contributes to the reflection of society and the production of individual consciousness. *Credit: 3 semester hours.*

SOC 1029 The Italian-American Experience

The Italian-American family and community from 1880 to the present are examined. Economic, social, political and religious experiences of this group are analyzed. *Credit: 3 semester hours.*

Speech

SPE 1012 Oral Presentation of American Multi-Cultural Literature

Prerequisite: SPE 1000C. Students deliver readings chosen from a wide variety of multi-cultural literary backgrounds, including, among others, African-American, Hispanic-American, Asian-American, Irish-American, Italian-American and Jewish-American. *Credit: 3 semester hours.*

SPE 1013C (LAC 1000C) Language and Intercultural Communication

This course examines communication as it affects and is affected by culture. Topics include barriers to effectiveness, competent intercultural communication in ethnic, intergenerational, gender and deaf subcultures; and recent international problems and issues from an intercultural perspective. *Credit: 3 semester hours. (Q, SI)*

Sports Management

SPM 2001A Dilemmas in Modern Sport

This course examines the issues that are central to modern sport, including sport and health, sport and drugs, sport and the emotions, careers in sport, race and sport, refereeing and managerial succession. *Credit: 3 semester hours.*

Theology

THE 1050-2810 Religions of the World

A critical introduction to the study of world religions, exploring the beliefs, rituals and ethical ideals of representative religious manifestations of the past and present. Characteristic traits and patterns in tribal, imperial, naturalistic, mystical and national religions. *Credit: 3 semester hours. Spring.*

THE 1052-3240 Women and Theology

The emergence of a theology of women, stressing personhood; scripture and Christian traditions concerning women are joined with a study of present Church and world needs. Open to men and women. *This course can be applied to the women's studies minor. Credit: 3 semester hours. Spring.*

THE 1053 Feminist/Womanist Theology

A critical introduction to feminist/womanist theology primarily from within the Christian tradition, although reference to other traditions will be offered. This course will be explored through three perspectives—historical, theological and critical. *Open to men and women. This course can be applied to the women's studies minor. Credit: 3 semester hours. Fall.*

Graduate

Speech

SPE 203 Models of Language Behavior

Psycholinguistic theories of language and speech development, including syntax, semantics, and pragmatics. Relation between language and cognition, including attention, perception, storage, and retrieval. *Credit: 3 semester hours.*

SPE 315 Augmentative Communication Systems

Alternate communication systems for individuals across the range of communication handicaps, including sign systems, Bliss symbols, communication boards, electrical-mechanical aids and other assistive technologies. *Credit: 3 semester hours.*

SPE 325 Studies in Bilingualism

Theories of bilingualism will be described as the development of multi-lingual children is considered. Neurolinguistic considerations of brain-damaged multi-lingual speakers will also be considered. *Credit: 3 semester hours.*

SPE 381 Cultural Diversity in Speech-Language Pathology and Audiology

This course is intended to give the student/professional an understanding of multicultural, culturally diverse populations, processes and ESL strategies associated with the non-native speaker of English. *Credit: 3 semester hours.*

SPE 490 Manual Communication/Sign Language

Students will understand the history of ASL, the culture of the Deaf community, ASL and its relationship to other forms of sign language and sign systems, and non-verbal communication techniques. *Credits: 3 semester hours.*

Psychology

PSY 662B Psychoeducational Assessment of Culturally and Linguistically Diverse Children

Prerequisite: PSY 661. Administration, scoring, interpretation and psychometric comparative analysis of newer cognitive, achievement tests are presented. The use of tests with bilingual children is emphasized. *Test Fee: \$100. Credit: 3 semester hours.*

PSY 729 Psycholinguistics and the Practice of School Psychology with Culturally and Linguistically Diverse Populations

This course provides students with an understanding of normal language development, second language acquisition and the problems of delivering school psychological services to bilingual children. *Credit: 3 semester hours.*

PSY 761; 762 Psychological Assessment Practicum I; II

Prerequisites: PSY 661, 662 or 662B, 671. Students will be required to participate in psychological assessments at the Center for Psychological Services and Clinical Studies and in the schools that it provides services to. There are special sections (PSY 761B, 762B) for students in the bilingual track of the M.S. and Psy.D. Programs. *Credit: 3 semester hours.*

761B (Fall); 762B (Spring) Psychological Assessment Practicum I and II

Prerequisites: PSY 661, 662 or 662B, 671. Students will participate in psychological assessments at the Center for Psychological Services and in schools to which the center provides services. For M.S. and Psy. D. students in the bilingual track. *Credit: 3 semester hours.*

PSY 752B School Psychology Internship Seminar I—Professional Issues—Bilingual

Prerequisite: PSY 761B and 762B. Classroom presentations focus on recent advances in the assessment and intervention strategies of working with linguistically diverse children. *Credit: 3 semester hours.*

PSY 627 Cultural Diversity in Psychological Services

A course in diverse cultural perspectives which explores the cultural similarities and differences between psychologist and client and the way these factors affect the delivery of psychological services. *Credit: 3 semester hours.*

PSY 625 Cross-Cultural Psychology*

Cross cultural perspectives on behavior and cognition, including verbal and nonverbal communication and interpersonal and intergroup relations. Psychological variability among cultural groups will be discussed. *Credit: 3 semester hours.*

PSY 659 Psychological Measurement and Scaling

Emphasis is placed on test construction and use. Topics include measurement theory, scaling methods, classical test theory, reliability, validity, item writing and analysis, item response theory and new developments in test theory. *Credit: 3 semester hours.*

Asian

ASC 114 Chinese Calligraphy: Theory and Practice

The purpose of this course is to introduce students of the arts and cultures to the essential elements of this great art by describing and analyzing the theoretical structure and aesthetic values. In addition to classroom lectures, several professional and well-known calligraphers will give demonstrations of the uses of brushes and ink. *Credit: 3 semester hours. One-semester course. No Prerequisite.*

ASC 180 International Investment and Trade in China

China has become a top destination for foreign direct investment (FDI). The Chinese market is vital to the U.S. as to the world economy. The purpose of this course is to introduce students to opportunities and strategies for investments and trade in/with China. *Credit: 3 semester hours.*

ASC 257 Asian American History

The aim of this course is to provide a balanced survey of the history of the major Asian ethnic groups in the United States namely, Chinese, Japanese, Korean, Indian and Vietnamese. Primary evidence is on the developments during the past half-century. *Credit: 3 semester hours.*

ASC 563 Seminar: China in the Modern World

An analysis of China in the 19th- and 20th-centuries; the erosion of the traditional political and social systems and the various attempts to construct new political and social forms to meet the needs of the modern world. Emphasis is on political, economic, military, population and social developments, but some attention is also given to intellectual and cultural changes. *Credit: 3 semester hours.*

ASC 572 Chinese Business Law

This course will explore main issues in Chinese business law since 1978, such as legislation, company and securities law, land-use reform and other property rights, private business regulation, and state enterprise reform in the People's Republic of China. It will also discuss Chinese approaches to arbitration and dispute resolution, bankruptcy, corporate corruption, foreign investment, intellectual property, joint ventures and taxation. *Credit: 3 semester hours.*

English

ENG 760 Postcolonial Literature

Novels, short stories and poems by women from Botswana, Egypt, India, Ireland, New Zealand and Nigeria, along with some important critical essays on feminism and postcolonialism by Trinh T. Minh-Ha, Gayatri C. Spivak, and others. *Credit: 3 semester hours.*

History

HIS 135;136 Problems in East Asian History* (CF ASC 135;136)

European imperialism in East Asia since mid-1800s with special emphasis on China; the origin and the consequence of Japanese militarism, the Chinese Republican Revolution and modernization and social changes in East Asia. *Credit: 3 semester hours.*

HIS 151 Problems in Contemporary Africa*

Africa after independence, the effects of World War II and the break up of colonial empires; political and economic trends in various countries as they strive to modernize and become viable nations.

Credit: 3 semester hours.

HIS 171 Africa: Pre-Colonial*

Tribal and traditional systems of government, land tenure laws, and social patterns as a basis for understanding African cultural and historical developments.

Credit: 3 semester hours.

HIS 225 Women in American History

Survey of the role and contributions of women in American history from the colonial period to the present, tracing the progress of American women in the social, economic, cultural, and political areas of American life.

Credit: 3 semester hours.

HIS 534 Studies in Central African History

Colonial historical developments in Central Africa as well as resultant political and sociological changes. Current concepts of political change, nationalism, and nation-building are also analyzed.

Credit: 3 semester hours.

HIS 544 Race and Nationalism in the African Diaspora, 1900 to the Present

Interdisciplinary graduate course that incorporates the cultural, intellectual, political and social history of people of African descent in the United States, South America, the Caribbean and South Africa.

Credit: 3 semester hours.

HIS 710 Seminar I: The Patterns of Modernization in Historical Perspective

An examination of the dynamics of the process of modernization in different states and societies in the modern world, emphasizing its economic, political, cultural, religious and social dimensions. *Credit: 3 semester hours.*

HIS 750 Seminar II: The Globalizing Implications of Modernization

A study of the increased interaction and interdependence (diplomatic, cultural, economic, social and military) of peoples and states of the world, and their impact on urgent world problems. *Credit: 3 semester hours.*

HIS 799 Seminar III: Global Awareness and the Contemporary World

All students will complete their course work in the principal academic area by taking this seminar which will integrate the earlier course work while relating the material to the professional skills work.

Credit: 3 semester hours.

HIS 728 Culture, Personality and Modernization

The study of the transformation of the value system and related psychocultural adaptations experienced by selected tribal and Third World societies during the modernization process.

Credit: 3 semester hours.

HIS 753 World Regional Geography

A regional analysis of the principle patterns of the physical, economic, and cultural features of the earth, with emphasis on how these features have influenced and been influenced by history. *Credit: 3 semester hours.*

HIS 760 Modern Religious Pluralism and World Peace

Analysis of ever-increasing contacts and communications between major global religious traditions that have made significant inroads toward mutual understanding and cooperation; new possibilities in the changed context for world religions to serve as important resources for world peace.

Credit: 3 semester hours.

HIS 764/864 The Varieties of Historical Tradition and Issue in Inter-Cultural Communication

Contrasting value systems and the "inside" understanding of specific historical traditions as a prerequisite for inter-cultural and international understanding.

Credit: 3 semester hours.

HIS 766 The Information Revolution and the Formation of a Global Society

The explosion of the mass media in the 20th century; cybernetics and global communication networks as determinants of political and cultural ascendancy, struggles for acquisition, capitalization and control of knowledge in capitalist societies; processes leading to homogenization of culture, rising expectations, world images and ideological exchanges.

Credit: 3 semester hours.

HIS 768 The New Imperialism in Africa: Causes and Consequences

An examination of the European scramble for territory in Africa after 1870 and its political and economic consequences; the political liberation of Africa and the ongoing attempt to achieve economic independence.

Credit: 3 semester hours.

HIS 770 The Contemporary System of Global Politics

The global extension of the "Family of Nations" concept of world order, with emphasis on how internal stages of growth of various technologically advanced, rapidly modernizing, revolutionary, and underdeveloped states of the contemporary world affect their international relations.

Credit: 3 semester hours.

* Also open to qualified undergraduates.

Graduate

EDU 3210 Research and Practice of Teaching Writing in General and Inclusive Education B-6

(Prerequisite: 9700 or 9013 and Literacy Course sequence) In this course, students plan and conduct their thesis based on independent research. Teachers are shown how to develop effective reading and writing strategies and make connections to reading and writing models as they enhance their own writing skills, as well as those of students in regular and inclusive settings. *Credit: 3 semester hours. (Q, SI, O)*

EDU 3240 Literacy and Assessment Strategies for Diverse Learners

(Prerequisite: EDU 3230.) Study and analysis of literacy development, individual differences, and language difficulties experience by the diverse learner. As a continuation of EDU 3230, students learn specialized procedures for learning/language disabilities. *(Field work required)* *(Diagnostic instruments need to be purchased).* *Credit: 3 semester hours. (Q, SI, O)*

EDU 3270 Theories of and Strategies for Teaching Literacy in the Content Areas

Presents theories of and teaching strategies for student literacy acquisition and development for both native English speakers and English language learners through the expository writing style. *Credit: 3 semester hours.*

EDU 3278 Curriculum and Instructional Design for Teaching Literacy to Individuals with Exceptionalities B-12

Examines theories and models of how children with exceptionalities and diverse and at-risk students process oral and written language; discusses how to plan and implement specific programs that focus on emergent literacy, reading, and writing; included is focus on curriculum adaptation and design, teaching strategies and monitoring techniques. *(Field work required).* *Credit: 3 semester hours. (Q)*

EDU9001 - Foundations of Bilingual and Second Language Education

History, and legal/political underpinnings of American education with an emphasis on programs for linguistically diverse learners; examination of exemplary principles, policies, educational models, research, assessment and technology. *Credit: 3 semester hours. (O, Q)*

EDU9003 - Literacy Development for First and Second Language Learners

Provides students with theory and practice and necessary knowledge and skills for teaching literacy and language arts to monolingual and linguistically/culturally diverse learners. *(Field work of 15 hours required)* *Credit: 3 semester hours. (O, Q)*

EDU9006 - Human Development in Cross-Cultural Perspective

Presents a cross-cultural framework for the study of birth through adolescent development. Emphasis is placed on the effects of cultural, heritage characteristics, and socioeconomic levels. *Credit: 3 semester hours. (O, Q)*

EDU9017 - Literacy Development Methods for Dialect and Other English Speakers

This course examines the increasing number of speakers of diverse dialects of English and various World Englishes that teachers encounter in their classrooms, and their impact on language teaching and learning. *Credit: 3 semester hours. (Q)*

Graduate

ECO 605 International Trade and Investment

Prerequisite: ECO 506. Analysis of how the international monetary system operates, balance of payments analysis, basis of international trade, current problems and issues in commercial policy, foreign business investment to and from the United States, the EU and other economic blocks. *Credit: 3 semester hours.*

FIN 643 International Corporate Finance

Prerequisite: FIN 633. This course covers scope and importance of international operations of major corporations; environment of multinational finance; sources of financing overseas subsidiaries; tax aspects. Analysis and control of currency exposure and risk; foreign currency translation. Generous use of case materials. *Credit: 3 semester hours. Every semester.*

FIN 645 Emerging Financial Markets

Prerequisite: FIN 507. Analysis of the development of financial markets in emerging market countries, including financial institutions, equity and debt sectors, foreign exchange, and market microstructure. Consideration of factors influencing access of emerging country borrowers to international capital markets, development and regulation of foreign direct investment and portfolio investment. *Credit: 3 semester hours.*

LAW 652 International Business Law and Negotiation

Students gain real advantages over competitors by learning how to win business competition by combining international business law, negotiating skills and problem solving. Students perfect their skills by playing an exciting international negotiating game and by forming corporations to re-live business problems faced by real CEOs. *Credit: 3 semester hours.*

MGT 652 Seminar in International Management

This course enables the student to learn how to organize and manage an international enterprise. *Credit: 3 semester hours.*

MGT 659 International Business Policy

This course enables the students to learn how to formulate business policies for international enterprises, both existing and new ones. The course focuses on management problems and functions—enterprise-wide and operational—of international companies. *Credit: 3 semester hours.*

MKT 626 International Marketing

Prerequisite: MKT 508. This course focuses on the growing importance of the international marketing operations of multi-national firms. The student's perception of marketing management's domain is expanded from the domestic environment to the global market place. *Credit: 3 semester hours.*

MKT 628 Comparative Marketing Systems and Research

Prerequisite: MKT 508. A comparative analysis of the similarities and differences in foreign marketing systems, with special emphasis upon structures, functions, institutions, productivity and environment. *Credit: 3 semester hours.*

MKT 701 Seminar in Current International Marketing Topics

Prerequisite: MKT 508. Critical analysis of current problems, issues, and developments; the relationship between international marketing functions, processes and institutions and changes in the general social, cultural, economic and political environment. Topics reflect the frontiers of research and current state of the art. *Credit: 3 semester hours.*

College of Pharmacy and Allied Health Professions

Graduate

Multicultural issues are considered in all courses in the College of Pharmacy and Allied Health Professions as they relate to patient care. In particular, these important issues are emphasized in the following courses. Note that all of the courses listed are restricted to students in the College of Pharmacy and Allied Health Professions.

CPP 310 Topics in Women's Health

Prerequisite/Corequisite: CPP 301. Various women's conditions and disease states are discussed with an emphasis on pathophysiology and pharmacotherapeutics. *Credit: 3 semester hours.*

CPP 369 Internal Medicine Rotation

Prerequisites: CPP 303, 304. *Corequisites or prerequisites:* CPP 301, 308. This rotation includes a general study of drug therapy considerations for the adult patient population. The student is involved in rounds, patient care assessment and monitoring patients admitted to the medical service. *Credit: 3 semester hours.*

CPP 370 Ambulatory Care Rotation

Prerequisites: CPP 301 or 302; CPP 303, 304. *Corequisite or prerequisite:* CPP 308. The special skills required for ambulatory care, such as interviewing techniques, adequate drug histories, counsel and advisement on use of drugs are further developed in this experience. *Credit: 3 semester hours.*

PAS 204 Public and Private Health Care Systems

This course provides a working knowledge of those factors implicated in affecting the efficiency, access and quality of the U.S. health care delivery system. *Lecture. Credit: 3 semester hours.*

PAS 216 Consumer Behavior in Purchasing Drug Products

Sociological, psychological and anthropological factors affecting consumer buying tendencies. *Credit: 3 semester hours.*

PAS 219 Health Outcomes Assessment

The course is designed to provide a comprehensive review of health technology evaluation and health status assessment in the appraisal of health outcomes and therapeutic effectiveness in patient care. *Lecture. Credit: 3 semester hours.*

PAS 220 Global Pharmaceutical Marketing

Prerequisite: PAS 211 or equivalent. This course covers the global pharmaceutical market and the economic, legal, cultural, political and competitive environment in which the global pharmaceutical market operates. *Credit: 3 semester hours.*

PHS 230 Journal Club

Prerequisite: PHS 102; 103 or TOX 102; 103 or equivalent. Seminar for graduate students in pharmaceutical sciences in which discussions focus on published experimental results with a view toward evaluation of methodology and presentation of data. Participation by graduate faculty and students. *Credit: 2 semester hours.*

Constitutional Law II

Constitutional Law 1050

Prerequisite: Constitutional Law I

This course examines the protections to individual rights afforded by the Bill of Rights. The emphasis is on the First and Fourteenth Amendments, including the various doctrines developed under freedom of speech and of the press, freedom of religion and the establishment clause, as well as the range of protections afforded under the equal protection clause with regard to race, alienage, age, non-marital children, gender, disability, sexual orientation, and fundamental rights as well as state action doctrine and congressional power to enact legislation. Grades are based upon a final examination. *3 credits.*

American Indian Law Seminar

Individual Rights 1000

American Indian Law is a uniquely comprehensive field of law that encompasses Federal Constitutional Law and often the Federal-Tribal relations, Federal-State relations, State-Tribal relations and Treaty-making law in an historic context. Tribal self-government, self-regulation and law-making, and regulation of activities on tribal land will be analyzed. The course will then examine legal issues that have been arising in a modern context, including environmental regulation; water rights and control over other natural resources; subsistence rights; the use of Tribal land for toxic or nuclear waste storage and disposal; including the introduction of the gaming industry, and potential conflicts with the laws of contiguous States; the tax consequences of commercial activities on Tribal land; and current litigation regarding historic land claims that arise under the Treaty rights explored during the early part of the semester. Some attention will also be paid to how the unique American experience compares with the protection of indigenous peoples in other countries. Grades are based on a research paper and class participation. *2 credits.*

Capital Punishment in the 21st Century

Criminal Law 1040

This course will examine the history of the use of the death penalty in the United States, the design and promise of our current system of capital punishment, and whether the present system delivers its promised fairness. Specific topics that will be considered include the history of the Supreme Court's death penalty jurisprudence; racial issues relating to the death penalty; the prosecutorial decision to seek a death penalty; indigency and the quality of defense; judges and juries in capital cases; the role of aggravating and mitigating circumstances in focusing the discretion of the sentencer; victim impact testimony; and innocence and wrongful executions. Each student will be assigned to an experienced capital attorney and will complete a significant assignment in an ongoing capital case on behalf of an indigent client. Grades are based upon completion of the case assignments and on class participation, including a presentation

by each student regarding his/her work on behalf of a client. *3 credits.*

Civil Rights Litigation Seminar

Advocacy and Legal Skills 1060

This seminar will study recent cases under 42 USC '1983 as an example of the judicial process in rapid evolution. Primary emphasis will be on the interaction of substantive with procedural law in this burgeoning area of righting governmental wrongs by litigation. In addition to the nature and scope of citizens' protected rights, discussions may include the role and impact of such problems as governmental immunity, federal-state relations, discovery, evidence, attorneys' fees, damages, and the relation of §1983 to other available remedies. Grades are based upon a research paper. *2 credits.*

Immigration Rights Clinic

Advocacy and Legal Skills 5000, 5010, 5020 and 5030

The Immigration Rights Clinic is a two semester clinical program available to second and third year students. St. John's University School of Law is partnering with Catholic Charities, Department of Immigration and Refugee Services, to give students the opportunity to provide direct representation to immigrants, refugees and asylees. Students will provide representation in, among other things, asylum cases, cases under the Violence Against Women Act, and The Victims of Trafficking and Violence Protection Act of 2000. Students provide representation from initial client contact through final resolution of the case. Students will interview clients, conduct full-scale fact investigations, perform legal research, develop a case theory that integrates the facts of the case and the relevant law, and provide representation at administrative hearings and court proceedings. Students will develop essential lawyering skills, substantive legal knowledge and professional responsibility while representing clients. Casework will be supervised by adjunct professors, who are experienced immigration rights attorneys from Catholic Charities. Clinic students will enroll in the Immigration Rights Clinic (two credits) and in a seminar component (two credits). The seminar meets for two (2) hours at either the law school or Catholic Charities. The seminar will provide the opportunity for students to learn and develop essential lawyering skills required in client representation, learn substantive areas of immigration law, and participate in roundtable discussions. Lawyering skills classes will include discussion of interviewing, cross-cultural lawyering, case theory and strategy, fact investigation, use of and preparation of experts, and direct and cross-examination. At roundtable discussions, students will present a client's case, identifying a particular complex legal, factual or strategy issue for discussion by the group. This two-semester course will maximize each student's opportunity to see a case from start to finish. Students will spend thirteen (13) hours a week working on cases at the Catholic Charities Office, or in the field investigating a case or

appearing at an administrative or court proceeding. Students will receive four (4) credits per semester, 2 pass-fail credits for the clinic component and 2 letter-graded credits for the seminar component. Students will be chosen based upon an interview with the professors. *8 credits: 4 in Fall, 4 in Spring.*

Constitutional Rights Seminar

Constitutional Law 1010

Prerequisite: Constitutional Law I and Constitutional Law II

This seminar explores current important areas of constitutional law, with particular attention to the judicial protection of individual rights, including free speech, free press, religious freedom, privacy and gender-based discrimination. The seminar format permits analysis of these topics of expanding interest in greater depth than in the basic course. The areas discussed may vary somewhat in emphasis from one semester to another, depending in part on both current decisions of the courts and on students' choices in selecting topics for their papers. Each student will prepare a paper of law review quality on a topic approved by the faculty member conducting the seminar. Grades are based upon a paper and course participation. *2 credits.*

Education Law Seminar

Education Law 1000

This seminar examines the interrelationship among law, educational policy, and the values implicit in legal and educational decisions. The interaction of the courts, the legislature, and administrative agencies in setting educational policy and enforcing legal rights is examined. Emphasis is placed on the civil rights and civil liberties of students and faculty and on the limitations of legal institutions in solving complex social problems. Areas to be explored include church and state, academic freedom, censorship, student discipline, desegregation, rights of the disabled and linguistic minorities, gender discrimination and school finance reform. Grades are based upon an examination and a research paper. *2 credits.*

International Human Rights Externship Placement

Advocacy and Legal Skills 5080

Corequisite: International Human Rights Ext Seminar Students work 140 hours under the supervision of carefully selected mentor-attorneys in pre-approved human rights placements with UNICEF and other organizations or in working with the United Nations in the area of international human trafficking. Students assist their mentor-attorneys in day-to-day legal activities as well as completing research, writing or other legal assignments. The course is graded on a pass-fail basis. This course must be taken in conjunction with the International Human Rights Externship Seminar. *2 credits.*

International Human Rights Externship Seminar

Advocacy and Legal Skills 5070

Corequisite: International Human Rights Ext Placement The International Human Rights Externship Seminar explores substantive international human rights issues, policies and treaties and the practice of international human rights law within the context of an externship experience. Students must complete weekly short written assignments based upon relevant readings and their externship observations and experiences, a collaborative student presentation and accurate timesheets to promote self-directed learning and critical reflection on international human rights law. The seminar uses an interactive classroom format which may include simulations and discussions where students share insights gained through their externship observations and experiences. Grades are based upon class participation, weekly written assignments, and a final student presentation. This course must be taken in conjunction with the International Human Rights Externship Placement. *2 credits.*

Immigration Law

Individual Rights 1030

This course deals in general with the legal and administrative problems encountered by aliens who have emigrated lawfully and unlawfully to the United States. The course is significantly topical in light of the rapidly increasing number of unauthorized aliens present in the United States. Basic to the course is a study of federal administrative law as it relates to the problems of the immigrant, but issues of constitutional law, criminal law, domestic relations and commercial law are also treated insofar as they pertain to immigration and nationality law. Grades are based upon a final examination and class participation. *2 credits.*

Immigration Law Seminar

Individual Rights 1030

Prerequisite: Immigration Law

This is an advanced course, designed to provide students with an in-depth understanding of immigration practice-related issues and policies. The course will combine black-letter statutory and regulatory law with mastery of constitutional law as it relates to immigration and basic administrative law principles. Using case law and practical exercises (e.g., a client letter discussing various immigration options, role play of client interviews), students will become familiar with the processes of family-based and employment-based immigration; removal proceedings; asylum and refugee law; and citizenship, including naturalization and denaturalization. The course will review proceedings in the Immigration and Naturalization Service, practice before an immigration judge, appellate practice before the Board of Immigration Appeals and judicial practice. A visit to the Executive Office for Immigration Review, a detention center or removal court will be required. Students will

also be required to submit a minimum of 10 and a maximum of 12 written assignments: problems, client letters or weekly reaction papers. Grades are based upon assignments, class participation and a final examination. *2 credits.*

International Human Rights Law

International and Comparative Law 2010

International Human Rights Law will start with an historical introduction to the field, first looking at the pre-WWII status of human rights (including not only civil and political rights, but also social, cultural and economic rights as well as solidarity or communitarian rights) in the context of traditional international law and then focusing on post-WWII developments. Next, the course will look at sources of international human rights law and procedures available to enforce and ensure enforcement of human rights violations, including regional arrangements, U.N. procedures and the role of fact-finding, and the role of Non-Governmental Organizations. The class also will study the role of international human rights law in U.S. domestic law (focusing on the Constitution) by exploring the role of treaties and reservations, customary law, declarations and resolutions in the U.S. and the U.S. Courts' use of these materials. In addition, the following topics will be covered: the role of international tribunals (including criminal tribunals); humanitarian law and its relationship to human rights; the nature of rights as universal or relative to culture (cultural practices and forms of punishment); self-determination; rights of indigenous peoples; women, racial/ethnic and cultural minorities; language rights; right to development; and the obligations of states as protectors and enforcers of human rights. This will be a three-credit course and the grade will be based upon classroom exercises and one of the following three writing projects: a) a final paper of publishable quality that can, on approval of the professor, satisfy the writing requirement; b) three 12-15 page essays; or, depending on the availability of an appropriate project, c) an exercise, pre-approved by the professor, in which the student works on an actual case or other matter either writing a brief, legal memoranda, or drafting legislation, regulations, conventions, protocols, conference documents. *3 credits.*

Issues of Race and Gender in the Law

Individual Rights 1050

This course will review Feminist Legal Theory, and Critical Race Theory and their development using recent legal, social and political commentary and case law. Topics studied will include feminist and critical race method, equality, privacy, gender/race-based discrimination, the intersections of race/gender/ethnicity, sexual harassment, hate speech, and pornography. Grades are based upon a research paper. *2 credits.*

Jewish Law

International and Comparative Law 1080

This course provides a forum for students to explore the history, literature and process of Jewish Law. No knowledge of Hebrew or prior study of Jewish Law is required for the course. Following introductory classes on the sources and structure of Jewish Law, the course will examine the dynamics of the legal system by looking at such areas as: Biblical interpretation in civil and ritual law; capital punishment; self-incrimination; the duty of confidentiality; abortion; the interaction of Jewish Law with other legal systems; and the application of Jewish Law in the Israeli legal system. There will be an emphasis on comparative analysis, and course materials will include discussion of Jewish Law in contemporary American legal scholarship. Grades are based upon a research paper, a draft of which each student will present to the class toward the end of the semester. *2 credits.*

Poverty Law Seminar

Individual Rights 1060

This course will explore legal issues affecting low-income people, how the legal system has responded, and changing ways of effectively advocating on behalf of low-income individuals and communities. Emphasis will be placed on social and economic justice issues, including community development, welfare law, environmental justice, predatory lending and housing issues. Grades are based upon class participation, a research paper, and a short presentation on the research paper topic. *2 credits.*

Race and Corporate Law Seminar

Individual Rights 2000

Prerequisite: Business Organizations

This seminar will focus on the intersection of issues relating to race, business, corporate law and corporate governance. Students will examine examples of race discrimination by corporations and explore corporate law and governance remedies that may ameliorate the effects of discrimination. The discussions and readings will be interdisciplinary. Students will consider law and economics, behavioral economics, critical race theory and other disciplines to explore discriminatory corporate cultures and racial under-representation within large publicly held companies. Part of the focus in this seminar will be on critical race theories such as the unconscious nature of racism, the phenomenon of legal storytelling, and the idea of race as social construct. Students will examine and apply race theory to corporate governance problems. Each student must complete a scholarly research paper of at least 20 pages, and present and defend that paper during one of the last three classes. The grade for the seminar will be based on class discussions, the paper, and the presentation and defense of the paper in class. *2 credits.*

Race and Law Seminar

Individual Rights 1080

This course explores how race and law have interacted in American society. Materials for investigation will include Supreme Court opinions, historical accounts, jurisprudence and some interdisciplinary readings. The course will specifically examine the following topics: (1) What is race?; (2) Slavery; (3) Colorism; (4) Colonization of Puerto Rico; (5) Manifest Destiny and Mexican Americans; (6) Asian American Immigration Exclusion; (7) Native American "Trail of Tears;" and (8) Affirmative Action. Enrollment is limited to 20 students. Grades are based upon (a) final exam; (b) autobiography; (c) journal entries; and (d) class presentation. *3 credits.*

Sentencing and Post-Conviction Relief

Criminal Law 1070

This course covers what happens in a criminal case after a conviction. Starting from a general examination of the philosophical justifications for punishment, the course will then explore in detail the indeterminate sentencing scheme used in New York and the guidelines sentencing scheme used in the federal courts. Other sentencing topics include alternatives to incarceration, the re-emergence of the death penalty and the influence of race on sentencing. The course will also examine post-conviction relief, with particular focus on the writ of habeas corpus. Grades are based upon a final examination, several short writing assignments and class participation. Not open to students who have taken the Sentencing Seminar. *3 credits.*

Sports Law

Intellectual Property 1050

This course explores contemporary legal issues in intercollegiate, professional and Olympic sports. It examines antitrust, contract, constitutional, gender discrimination, international and labor law issues. A portion of the course will be devoted to the regulation of agents and the representation of professional athletes, including a mock contract negotiation exercise. Grades are based upon a research paper. *2 credits.*