# **Computer Organization and Architecture**

# **Question Bank**

#### Unit 1

- 1. What, in general terms, is the distinction between computer organization and computer architecture?
- 2. What, in general terms, is the distinction between computer structure and computer function?
- 3. What are the four main functions of a computer?
- 4. List and briefly define the main structural components of a computer.
- 5. List and briefly define the main structural components of a processor.
- 6. What general categories of functions are specified by computer instructions?
- 7. List and briefly define the possible states that define an instruction execution.
- 8. Briefly explain the following representations: sign magnitude, twos complement, biased.
- 9. Explain how to determine if a number is negative in the following representations: sign magnitude, twos complement, biased.
- 10 What is the sign-extension rule for two complement numbers?
- 11 How can you form the negation of an integer in twos complement representation?
- 12 In general terms, when does the twos complement operation on an n-bit integer produce the same integer?
- 13 What is the difference between the twos complement representation of a number and the twos complement of a number?
- 14 If we treat 2 twos complement numbers as unsigned integers for purposes of addition, the result is correct if interpreted as a twos complement number. This is not true for multiplication. Why?
- 15 What are the four essential elements of a number in floating-point notation?
- 16 What is the benefit of using biased representation for the exponent portion of a floating-point number?
- 17 What are the differences among positive overflow, exponent overflow, and significand overflow?
- 18 What are the basic elements of floating-point addition and subtraction?
- 19 Give a reason for the use of guard bits.
- 20 List four alternative methods of rounding the result of a floating-point operation.

#### Unit 2

- 1. What are the differences among sequential access, direct access, and random access?
- 2. What is the general relationship among access time, memory cost, and capacity?
- 3. How does the principle of locality relate to the use of multiple memory levels?
- 4. What are the differences among direct mapping, associative mapping, and setassociative mapping?

- 5. For a direct-mapped cache, a main memory address is viewed as consisting of three fields. List and define the three fields.
- 6. For an associative cache, a main memory address is viewed as consisting of two fields. List and define the two fields.
- 7. For a set-associative cache, a main memory address is viewed as consisting of three fields. List and define the three fields.
- 8. A set-associative cache consists of 64 lines, or slots, divided into four-line sets. Main memory contains 4K blocks of 128 words each. Show the format of main memory addresses.
- 9. A two-way set-associative cache has lines of 16 bytes and a total size of 8 kbytes. The 64-Mbyte main memory is byte addressable. Show the format of main memory addresses.

## Unit 3

- 1 List three broad classifications of external, or peripheral, devices.
- 2 What is the International Reference Alphabet?
- 3 What are the major functions of an I/O module?
- 4 List and briefly define three techniques for performing I/O.
- 5 What is the difference between memory-mapped I/O and isolated I/O?
- 6 When a device interrupt occurs, how does the processor determine which device issued the interrupt?
- 7 When a DMA module takes control of a bus, and while it retains control of the bus, what does the processor do?

## Unit 4

- 1 Briefly define immediate addressing.
- 2 Briefly define direct addressing.
- 3 Briefly define indirect addressing.
- 4 Briefly define register addressing.
- 5 Briefly define register indirect addressing.
- 6 Briefly define displacement addressing.
- 7 Briefly define relative addressing.
- 8 What is the advantage of autoindexing?
- 9 What is the difference between postindexing and preindexing?
- 10 What facts go into determining the use of the addressing bits of an instruction?
- 11 What are the advantages and disadvantages of using a variable-length instruction format?

#### Unit 5

- 1 What general roles are performed by processor registers?
- 2 What categories of data are commonly supported by user-visible registers?
- 3 What is the function of condition codes?
- 4 What is a program status word?
- 5 Why is a two-stage instruction pipeline unlikely to cut the instruction cycle time in

- 6 half, compared with the use of no pipeline?
- 7 List and briefly explain various ways in which an instruction pipeline can deal with
- 8 conditional branch instructions.
- 9 How are history bits used for branch prediction?
- 10 What is the essential characteristic of the superscalar approach to processor design?
- 11 What is the difference between the superscalar and superpipelined approaches?
- 12 What is instruction-level parallelism?
- 13 Briefly define the following terms:
  - True data dependency
  - Procedural dependency
  - Resource conflicts
  - Output dependency
  - Antidependency
- 14 What is the distinction between instruction-level parallelism and machine parallelism?
- 15 List and briefly define three types of superscalar instruction issue policies.
- 16 What is the purpose of an instruction window?
- 17 What is register renaming and what is its purpose?
- 18 What are the key elements of a superscalar processor organization?

## Unit 6

- 1 What is the difference between a hardwired implementation and a microprogrammed implementation of a control unit?
- 2 How is a horizontal microinstruction interpreted?
- 3 What is the purpose of a control memory?
- 4 What is a typical sequence in the execution of a horizontal microinstruction?
- 5 What is the difference between horizontal and vertical microinstructions?
- 6 What are the basic tasks performed by a microprogrammed control unit?
- 7 What is the difference between packed and unpacked microinstructions?
- 8 What is the difference between hard and soft microprogramming?
- 9 What is the difference between functional and resource encoding?
- 10 List some common applications of microprogramming.