

## Learn English Now 3

## Intermediate English Language Foundations

### Course Description

This online course is for learners who have previous knowledge of English or have taken the previous course (Learn English Now: Basic English Language Achievement) and have a CEFR level of B1. Throughout the course, learners will improve their reading, writing, listening, speaking, grammar, and vocabulary at the low intermediate level. By the end of the course, learners will be prepared to take Learn English Now: Intermediate English Communication.

### Course Objectives

By the end of this course, you will be able to:

- Describe current habits, routines, and preferences for travel
- Use appropriate present tenses to describe travel habits, routines, and preferences
- Share past experiences / past travel experiences
- Describe and express opinions about pieces of art
- Develop appropriate language for medical situations
- Describe physical symptoms and issues
- Develop appropriate language to discuss future and hypothetical travel plans and possibilities
- Describe real and hypothetical travel plans for the future
- Acquire appropriate lexical structures to discuss recreational activities
- Describe preferences and experiences pertaining to free time activities
- Develop appropriate sentence structures to describe accomplishments and successes of famous people in the Hollywood entertainment industry
- Describe personal accomplishments and successes.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

B1 on the CEFR scale



#### Tasks

quizzes and written or video posts

## Learn English Now 4

## Intermediate English Communication

### Course Description

This online course is for learners who have already have an intermediate level of English or have taken the previous course (Learn English Now: Intermediate English Language Foundations) and have a CEFR level of B1/B2. Throughout the course, learners will improve their reading, writing, listening, speaking, grammar, and vocabulary at the intermediate level.

### Course Objectives

By the end of this course, you will be able to:

- Describe technological capabilities and possibilities
- Make suggestions and recommendations for present and future technology use
- Develop appropriate grammatical structures for discussing regional customs and their origins
- Describe regional customs and their origins
- Use appropriate language structures to report on research and findings about the environment
- Read a level-appropriate text about environmental problems
- Develop appropriate language structures to make reports
- Make predictions and projections about environmental issues using appropriate language
- Develop appropriate language to discuss cause and effect related to sustainability
- Read a level-appropriate text about sustainability
- Acquire appropriate structures for the purpose of discussing and writing about cause and effect
- Describe cause and effect situations related to sustainable practices
- Write a report containing environmental predictions and projections for home country
- Articulate emotions and feelings using appropriate lexical structures
- Share opinions about urban life
- Use appropriate grammatical structures to describe and share dreams and ambitions
- Develop appropriate structures to describe dreams and ambitions
- Write a journal entry about dreams and ambitions
- Acquire appropriate structures for deduction and speculation on the topic of crime
- Read a level-appropriate text about the topic of crime
- Develop appropriate structures to deduce and speculate
- Make suggestions and recommendations on reducing crime and ensuring public safety
- Give a short presentation about crime and safety issues in home country
- Write a report on crime and safety recommendations in home country.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

B1/B2 on CEFR scale



#### Tasks

quizzes and written/video posts

## Learn English Now 5

## Intermediate English Language Skills

### Course Description

This online course is for learners who have already have an intermediate level of English or have taken the previous course (Learn English Now: Intermediate English Communication) and have a CEFR level of B2. This course demonstrates how American English speakers organize their thoughts and communication so that you can sound more like a native English speaker. You will practice using English for real-life settings, such as social media, travel, online gaming and online shopping.

### Course Objectives

By the end of this course, you will be able to:

- Define academic integrity and its importance in American higher education.
- Identify important information in reading and listening.
- Identify topics and main ideas in reading and listening.
- Outline a reading or lecture as a method of note-taking and organization.
- Make inferences in reading and listening.
- Use online dictionaries effectively.
- Use context to understand the meaning of new words.
- Create and use adjective clauses with “that,” “who,” and “which.”
- Create and use noun clauses with “if” and “that.”
- Use the present perfect with “for” and “since.”
- Use time clauses.
- Use past modals to show certainty.
- Write a paragraph with topic sentence, supporting details, and concluding sentence.
- Write different types of paragraphs, including process, comparison/contrast, and opinion.
- Use wh- questions in speaking.
- Describe and compare medical symptoms.
- Discuss current topics such as social media, online shopping, online gaming, and product reviews.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

B2 on CEFR scale



#### Tasks

Quizzes, writings, and learning activities

## Learn English Now 6

## Intermediate English Language Achievement

### Course Description

This online course is for learners who have achieved a high intermediate level of the English language or have taken Intermediate Communication. In this course, learners will be introduced to academic English in order to read and write essays in several different genres. They will use the theme of space to explore interesting ideas from the worlds of science, social science, and history. Upon successful completion of the course, learners will know how to read, organize, and write descriptive, narrative, problem/solution, and compare/contrast essays.

### Course Objectives

By the end of this course, you will be able to:

- Use context clues to comprehend reading texts.
- Identify the main ideas and supporting details.
- Use critical thinking skills to make inferences and predictions.
- Identify the author or speaker's opinion or purpose.
- Summarize what you have read or heard, using notes and reported speech.
- Distinguish between fact and opinion.
- Identify the argument of each speaker in a debate.
- Create an outline of a presentation or reading.
- Write an essay with hook, introduction, thesis statement, body, and conclusion.
- Use strategies to avoid plagiarism.
- Write descriptive, narrative, problem/solution, and cause/effect essays.
- Develop thesis statements for various types of essays.
- Use different types of sentences to make writing more interesting.
- Use sequence words to organize ideas within and between paragraphs.
- Use noun clauses to add detail and describe complicated ideas.
- Rephrase direct quotes as reported speech.
- Use compare and contrast words and phrases.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

B2 on CEFR scale



#### Tasks

quizzes and essays

## Academic English 1

## Academic Thinking

### Course Description

This online course is for learners who have attained a high intermediate or advanced level of English that is equivalent to B2/C1 on the CEFR scale. This course helps learners develop critical thinking skills while improving their reading, writing, listening and speaking skills along with advanced grammar and vocabulary. By the end of this course, learners will be ready to continue their advanced study of English in Academic Thinking 2.

### Course Objectives

By the end of this course, you will be able to:

- Describe 6 characteristics of critical thinking which will be used throughout the course: knowledge, comprehension, application, analysis, synthesis, evaluation
- Develop skills for identifying main ideas and supporting details
- Identify main ideas and supporting details
- Synthesize by making connections between the authentic materials studied
- Develop skills for speculating on causes that may not be directly stated in a text
- Discuss possible causes related to information provided in a text
- Develop skills for making predictions based on information given in a text
- Make predictions based on information given in a text
- Define inference and develop skills for identifying inferences
- Make inferences from a text
- Describe different tones an author or speaker might take and identify possible bias
- Identify tone and possible bias.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

B2/C1 on CEFR scale



#### Tasks

quizzes and posts

## Academic English 2

## Academic Analysis

### Course Description

This online course is for learners who have attained an advanced level of English (CEFR Level C1) or have taken Academic Thinking 1. In this course, learners acquire advanced academic skills and vocabulary in order to be able to form opinions and arguments. At the conclusion of the course, learners will be ready to enroll in Academic Writing.

### Course Objectives

By the end of this course, you will be able to:

- Determine writer's purpose
- Identify writer's bias
- Identify facts and opinions
- Distinguish facts from opinions
- Learn how to identify weaknesses in arguments
- Identify a writer's weaknesses
- Identify evidence that a speaker or writer might use to support ideas
- Use evidence to complete a task
- Identify the elements of a reliable source
- Evaluate reliability of sources
- Synthesize by making connections between the authentic material studied
- Determine the importance and relevance of arguments and ideas expressed in a text
- Develop one's own important, relevant argument.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

C1 on the CEFR scale



#### Tasks

quizzes and posts

## Academic English 3

## Academic Persuasion

### Course Description

This online course is for learners who have achieved an advanced level of the English language (CEFR Level C1) or have taken Academic Analysis. In this course, learners will apply critical thinking skills to complex texts in order to produce their own pieces of writing and presentations. They will receive instruction in the characteristics of persuasion in academic writing and speaking as well as instruction in the language skills necessary in university coursework. Upon successful completion of the course, learners will understand the aspects of persuasion and how best to organize summary and response compositions. Upon conclusion of the course, students will be ready to take Academic Research.

### Course Objectives

By the end of this course, you will be able to:

- use listening and reading skills to develop academic writing and speaking in a variety of university course topics, such as history, economics, natural science, and others.
- identify and use Aristotle's triangle of persuasion: logic, credibility, and emotion.
- build and use vocabulary related to various academic topics.
- strengthen pronunciation of sounds in American English.
- use summary and response in academic contexts.
- find and evaluate sources for credibility.
- distinguish between fact and opinion.
- identify false or weak logic.
- use and connect contrasting ideas.
- identify bias and how to avoid it.
- evaluate and make inferences.
- identify and use hedging language.
- refer to authors and their ideas in your writing and speaking.
- synthesize sources in academic writing and speaking.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

C1 on the CEFR scale



#### Tasks

quizzes, discussion,  
and writing

## Academic English 4

## Academic Writing

### Course Description

This online course is for learners who have achieved an advanced level of the English language (CEFR Level C1) or have taken Academic Thinking 2. In this course, learners will apply critical thinking skills to complex texts in order to produce their own pieces of writing. They will receive instruction in the characteristics of academic writing and, upon conclusion of the course, will be ready to take Academic Research.

### Course Objectives

By the end of this course, you will be able to:

- Use listening and reading skills to develop academic writing about cross-cultural understanding
- Build and use vocabulary related to the topic of cultural identity
- Listen and take notes about cultural identity and stereotypes
- Express own personal beliefs and experiences
- Use cohesive devices and unit vocabulary to write a response essay on cross-cultural understanding
- Use listening and reading skills to develop academic writing about art
- Learn the function and parts of a thesis statement
- Write an introduction paragraph with thesis statement
- Use listening and reading skills to develop academic writing about health
- Define and use vocabulary related to nutrition and health in general
- Analyze the ways health is influenced by what we eat and drink
- Write a cause and effect essay on how nutrition can affect health
- Synthesize information from a video, text, and own ideas to form a response
- Use appropriate transition words to demonstrate cause and effect relationship
- Use listening and reading skills to develop academic writing about “cultural tourism” and other types of travel
- Write a process essay clearly organized with sequence and time markers
- Use listening and reading skills to develop academic writing about recreation activity and spaces
- Write a problem solution essay about how to create better public spaces in our communities
- Use listening and reading skills to develop academic writing about famous people
- Synthesize your own thoughts into writing
- Write a well-organized essay about the lives of two famous people using transitional words and structures to show comparison and contrast.



#### Length

8 weeks



#### Effort

5-10 hours per week



#### Level

C1 on the CEFR scale



#### Tasks

quizzes, discussion, and writing