Assessment 2. Operating Systems programming

Demonstration + online submission; week 15; 15% - group submission

Students will be working in pairs to write script related to the Linux Bash Script features they have learned in their lab sessions, then presenting and submitting it online. The final version of their software will be demonstrated in week 15.

Students will develop a Bash Script program based on a given criteria.

Students will have to write the code up to good programming standards (correct naming, indentation, comments in code), present it to lab tutors in week 15 lab session and submit it online by the end of week 15.

Students are supposed to use parts of shell script programming learned in lab sessions, but they are encouraged to use any new technologies that were not explicitly taught in lab sessions. Final assessment will be done in lab session of week 15, students will be supposed to bring the written script to the lab session (mail, OneDrive or memory stick), compile it during the presentation, run the code to show it's functional and explain features of the code. Students will be given exact timeslots during the session to be able to accommodate high volume of students. No presence in a given time slot will result in fail mark.

To summarise, project will be marked based on the code functionality, criteria fulfilment as well as code understanding in according to rubric given below.

The Task:

Based on the lab activities as well as external readings, each group needs to write a Bash script that will implement menus using 'dialog' or any other utility. Create function for each action, e.g., to show Calendar on screen create function show_calender(). Menu-items and action according to select menu-item are shown as follows:

| Menu-Item | Purpose | Action for Menu-Item |
|-----------|------------------------------|--|
| Date/time | To see current date and time | Date and time must be shown using |
| | | infobox of dialog utility or otherwise |
| Calendar | To see current calendar | Calendar must be shown using infobox |
| | | of dialog utility or otherwise and it |
| | | should have the flexibility of choosing |
| | | any particular date from the calendar to |
| | | add any relevant information if needed. |
| Delete | To delete selected file | First ask user name of directory where all |
| | | the files are present, if no name of |
| | | directory given assumes current |
| | | directory, then show all files only of that |
| | | directory. Files must be shown on screen |
| | | using menus of dialog utility or |
| | | otherwise. Let the user select the file, |
| | | then ask the confirmation to user whether |
| | | he/she wants to delete the selected file, if |
| | | answer is yes then delete the file, report |
| | | errors if any while deleting file to user. |
| Exit | To Exit this shell script | Exit/Stops the menu driven program i.e. |
| | | this script |

Your shell script should also show the following five system configuration information:

- 1) Your operating system type,
- 2) Computer cpu information,
- 3) Memory information,
- 4) Hard disk information, and
- 5) File system (Mounted).

Try to show as much detailed information as possible for each of the above five cases. These five example should be written in a separate shell script file.

In addition to writing the script, each group needs to show that everybody has contributed equally in the project work. There should be plenty of comments throughout the script which would explain all the relevant steps in the scripts.

| Item | 1 | 2.1 | 2.2 | 3 | Fail |
|---------------------------|---|---|---|---|---|
| Quality of code 15% | Clean code, using of proper | Code written up to given | Good structure of code | Poor quality of code, | Poor quality of code, no |
| | naming standards, code | standards, high amount of | with some mistakes, fair | minimal number of | comments |
| | fully commented | comments | amount of comments | comments | |
| Technologies used 30% | Use of most required elements (if/else statements, while/do loops etc.), using technologies that were not used in the | Use of most required elements (if/else statements, while/do loops etc.), no new technologies used | Use of some of required elements(if/else statements, while/do loops) | Use just one of the required elements(if/else statements, while/do loops) | Use none of the required elements(if/else statements, while/do loops) |
| Fulfilling the task 30% | Achieved or exceeded required functionality, code is running and compiling without errors | Achieved required functionality, code is running some compilation errors are allowed | Achieved most of the required features, code is running some compilation errors are allowed | Achieved part of the required features, code might not compile | Didn't achieve required functionality, code is not compiling |
| Understanding of the code | Fully understands the code, | Good understanding of | Average understanding of | Poor understanding of | Lack of understanding of |
| 25% | able to explain it line by | code, able to explain most | code, able to explain at | code, not able to explain | code, not able to explain |
| | line | of it | least half of it | more than 25% of code | |