

Project

(Chapter 1)

Take a big sheet of chart paper. Write 'Fruits and Vegetables' on top of it.

Now draw two large circles in the remaining area side by side. Write 'Fruits' below the first circle and 'Vegetables' below the second circle. Collect some pictures of different fruits and vegetables. Paste ten pictures of fruits in the first circle and ten pictures of vegetables in the second circle. Label all the pictures. Show it to your teacher.

Group Activity

(Chapter 2)

Take your notebook and make a table as shown below.

Name	Favourite vegetable

Now, ask ten friends of yours the names of their favourite vegetables. Write each friend's name and the name of his/her favourite vegetable in the table. In the end, find out the most favourite vegetable in class.

Experiment

(Chapter 2)

Make oil at home

Take an old newspaper.

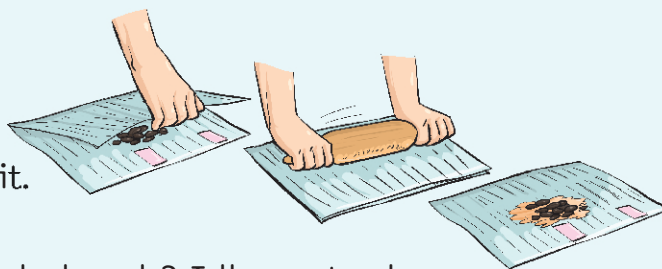
Put some groundnut seeds on it.

Fold the paper over the seeds properly.

Take a rolling pin and crush the seeds with it.

Unfold the paper carefully.

What do you see on the paper under the crushed seeds? Tell your teacher.



Wordsearch

(Chapter 3)

In the wordsearch, names of ten things are hidden. We either get these things from plant products or use plant products in them. Find and encircle them.

C	S	L	F	W	O	O	D	X
M	E	D	I	C	I	N	E	S
R	Q	D	B	G	L	B	H	H
U	P	E	R	F	U	M	E	A
B	A	V	E	S	A	E	P	M
B	I	F	M	O	W	R	I	P
E	N	K	P	A	P	E	R	O
R	T	V	O	P	T	J	N	O

Project

(Chapter 4)

Take a big sheet of chart paper. Divide it into three equal parts by drawing two horizontal lines. Write 'Carnivores', 'Herbivores' and 'Omnivores' on the top of each part respectively. Now, paste pictures of four carnivorous animals in the first part, four herbivorous animals in the second part and four omnivorous animals in the third part. Label each picture. Show the chart to your teacher.

Wordsearch

(Chapter 5)

In the wordsearch maze, the names of twelve domestic/pet animals are hidden.

Find and encircle them.

C	M	R	H	U	G	E	K
C	A	M	E	L	O	T	D
O	B	U	F	F	A	L	O
W	S	L	A	O	T	G	N
D	H	E	N	D	J	B	K
O	E	P	H	O	R	S	E
G	E	F	Q	X	N	I	Y
W	P	S	L	C	A	T	V

Group Discussion

(Chapter 5)

Make groups of four students each. Each group will discuss 'How animals are useful to us'. Make sure that each student speak something on the topic.

Experiment

(Chapter 6)

My elbow

Take a PVC pipe of about 8 inches in length.

Tape its ends with a duct tape.

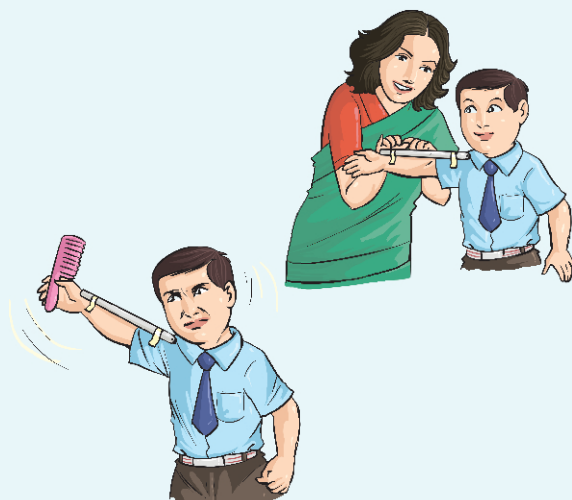
Now ask your teacher to tie the pipe to your right arm across the elbow.

Now try picking up objects and doing routine activities like brushing your teeth and combing your hair.

Pretend eating food with a spoon.

What difficulties do you face?

What is the reason? Tell your teacher.



Project

(Chapter 8)

Visit a tailor's shop. Get small pieces of different kinds of cloth from there. Paste these pieces on a sheet of chart paper. Write below each piece the name of the material from which it is made. Give the heading 'Different Kinds of Clothes' to the chart and submit it to your teacher.

Group Discussion

(Chapter 9)

Make groups of four students each. Each group will think of and discuss some safety rules which are not given in the book. They will write such rules on a sheet of paper and submit it to the teacher.

Experiment

(Chapter 10)

The force of air

Take a water bottle and lay it down horizontally on a table.

Take a small piece of paper napkin.

Crumple it into a small ball and place it at the mouth of the bottle.

Remember, the ball should be about half the size of the opening.

Now blow hard into the bottle to get the ball inside it.

The ball will not go inside the bottle.

Why is it so? Tell your teacher.



(Hint: The bottle already has air in it.)

Wordsearch

(Chapter 11)

In the wordsearch, ten words related to air are hidden.

Find and encircle them.

A	P	G	W	I	N	D	K	S
S	S	A	I	L	B	O	A	T
B	N	U	N	D	W	F	K	O
R	T	H	D	U	S	T	I	R
E	J	B	M	X	G	O	T	M
E	G	L	I	D	E	R	E	C
Z	E	R	L	U	R	I	Q	L
E	Y	M	L	S	M	O	K	E
Z	F	K	B	H	S	D	J	A

Wordsearch

In the wordsearch, twelve words related to water are hidden.

Find and encircle them.

O	C	E	A	N	T	A	E
H	A	N	D	P	U	M	P
S	E	A	D	L	B	M	K
T	A	N	K	W	E	L	L
R	I	V	E	R	W	I	P
E	F	P	C	J	E	B	O
A	B	O	T	T	L	E	N
M	G	T	A	P	L	H	D

(Chapter 12)

Group Discussion

Make groups of six students each. Each group will discuss the ways of cleaning and conserving water. One member in each group will note down the various ways discussed. Finally, he/she will submit the notes to the teacher.

(Chapter 12)

Project

Make a beautiful marble pattern. Take a large pan. Fill it with water. Now take green oil-based paint. Put a few drops on the surface of the water. Blow lightly onto the surface of the water. You will see the colour drops forming a design.

Now, take a drawing sheet. Place it flat on the surface of the water. Lift the sheet and leave it to dry with its coloured side up. Show this patterned sheet to your teacher.

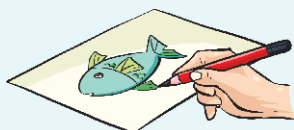


(Chapter 14)

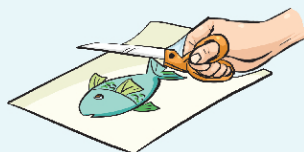
Experiment

Make a shadow fish.

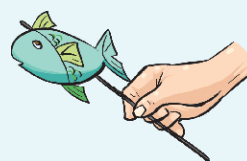
Steps



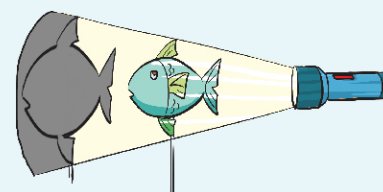
1. Draw a fish on a piece of paper.



2. Ask an adult to cut out the shape of the fish.



3. Paste a stick on one side of the paper fish.



4. Throw light on the paper fish and see the fish shadow on the wall.

(Chapter 15)