

### Project

(Chapter 1)

Take a chart paper. Draw a straight line in the middle. Now, your chart is divided into two equal parts. Write 'Living Things' on top of the first part and 'Non-living Things' on top of the second. Collect five pictures of living things and five pictures of non-living things. Paste these pictures under their right title on the chart. Write your name at the bottom. Submit your chart to the teacher.

### Experiment

(Chapter 2)

Collect the following fruits:

an apple, a peach, a guava, a mango and a watermelon

Look at each fruit and try to guess whether the fruit contains one seed or many seeds. Then, ask your mother or teacher to wash and cut the fruits into halves.

Look at their seeds and check your guess.

### Wordsearch

(Chapter 3)

In the word maze, the names of twelve food items are hidden. All of these food items come from plants.

Find and encircle them.

X	X	T	U	R	M	E	R	I	C
Y	A	B	R	G	L	I	T	C	A
Y	P	R	P	R	I	C	E	M	R
S	P	I	N	A	C	H	X	O	R
U	L	U	T	M	B	A	T	R	O
G	E	P	O	X	W	H	E	A	T
A	B	A	N	A	N	A	A	N	X
R	C	O	F	F	E	E	X	G	X
X	I	X	M	X	X	Z	Z	E	X

### Group Activity

(Chapter 3)

Take your notebook and make a table as shown below.

Name	Favourite Fruit

Now, ask ten friends of yours the name of their favourite fruit.

Write each friend's name and the name of his/her favourite fruit in the table. Which fruit is liked by most of your friends?

### Project

(Chapter 4)

Take a sheet of chart paper. Draw four equal circles on it. Write 'birds', 'insects', 'reptiles' and 'water animals' on top of the circles, respectively. Now collect pictures of four birds, four insects, four reptiles and four water animals. Paste them in their respective circles. Also write the name of each animal below its picture. Finally, write your name at the bottom of the chart. Submit your chart to your teacher.

### Wordsearch

(Chapter 6)

In the wordsearch, the names of twelve body parts are hidden. Find and encircle them. Move across (→) or down (↓).

S	E	L	B	O	W	X	T	S	T
E	M	C	H	E	E	P	H	H	H
N	O	S	E	N	N	R	U	O	I
O	U	P	J	T	E	C	M	U	G
S	T	O	M	A	C	H	B	L	K
R	H	H	L	S	K	I	W	D	A
P	K	A	B	F	I	N	G	E	R
E	A	I	E	Y	E	Q	U	R	O
S	L	R	A	S	F	O	O	T	P

### Experiment

(Chapter 6)

Do you know that besides the tongue, our nose also plays an important role in tasting food? Check it by the following experiment.

Take an apple, a carrot and a tomato.

Ask any adult to cut one part from each of equal size.

Now, tie a piece of cloth over the eyes of one of your friends.

Pinch his/her nose between your thumb and forefinger gently so that he/she cannot smell it.

Take each piece of fruit and vegetable and ask your friend to taste them one by one with the tip of his/her tongue. Check whether your friend identifies the fruit and vegetables correctly or not.

### Group Discussion

(Chapter 7)

Make groups of four students each. Each group will discuss 'Healthy eating habits'. Make sure that each student speaks something on the topic.

### Wordsearch

In the wordsearch, the names of ten items related to cleanliness are hidden. Find and encircle them. Go across or down to locate those words.

T	O	O	T	H	B	R	U	S	H	T	A	N
L	S	X	X	X	Y	P	P	K	K	O	A	A
L	H	S	A	M	J	J	R	R	A	W	S	I
H	A	N	D	K	E	R	C	H	I	E	F	L
N	M	X	U	R	K	S	K	K	K	L	Q	C
N	P	X	S	R	K	O	R	O	R	M	M	L
T	O	O	T	H	P	A	S	T	E	E	E	I
C	O	M	B	X	X	P	J	P	P	P	Q	P
U	U	C	I	P	S	S	O	O	K	K	Q	P
C	C	U	N	R	R	Y	Y	W	W	W	Q	E
T	O	N	G	U	E	C	L	E	A	N	E	R
K	X	Z	T	O	O	T	P	H	L	E	N	S

(Chapter 8)

### Group Discussion

Make groups of six students each. Each group will discuss 'The importance of cleanliness'. Make sure that each student speaks something on the topic.

(Chapter 8)

### Project

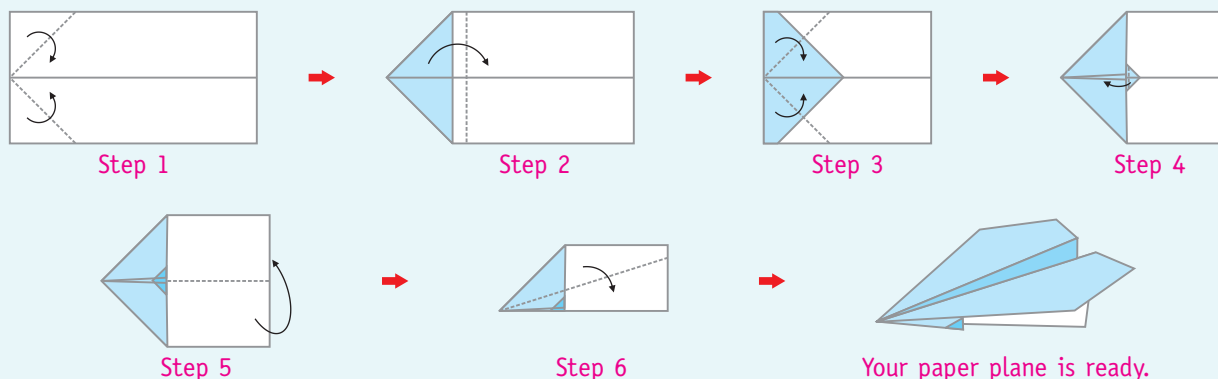
Take a large drawing sheet. Draw a picture of traffic lights. Colour them. Also write what each colour in the traffic lights says. Finally, write your name at the bottom of the sheet. Submit it to your teacher.

(Chapter 9)

### Experiment

Do you want to know how air helps a glider to fly?  
For this, make a paper plane as shown below.

(Chapter 10)



Now, fly your paper plane and see how it floats in the air.

### Wordsearch


In the wordsearch, twelve words related to water are hidden. Find and encircle them. Go either across (→) or down (↓).

A	H	R	I	V	E	R	P
L	A	K	E	N	R	W	O
M	N	B	U	C	K	E	T
B	D	B	O	T	T	L	E
A	P	S	E	A	O	L	P
T	U	B	E	W	E	L	L
H	M	A	L	R	A	I	N
C	P	O	N	D	K	T	S


(Chapter 11)

### Experiment


To understand how a filter purifies water, do the following experiment.




Take a glass of water.




Put some marbles in it.



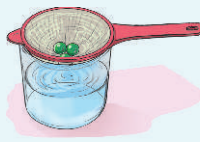
Now take an empty container.



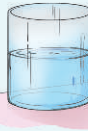
Put a sieve over the container.



Pour the water of the glass into the container.



You will see that the marbles remain in the sieve.



The water in the container is clean.

(Chapter 11)

### Group Discussion

Make groups of six students each. Each group should discuss different activities related to weather conditions. One member of the group will note down the activities discussed. Finally, submit your notes to the teacher.

(Chapter 12)

### Project

Take a drawing sheet. Draw a table on it as shown below.

(Chapter 13)

Date:						

Date:						

Now, first write the date today in the first column on the first row. Go out at night and look at the moon. Draw the shape of the moon below the date. Do this activity for fourteen days. In the end, write your name at the bottom of the sheet. Submit it to your teacher.