Complete SQL Learning Guide - Beginner to Advanced

Week 1: SQL Foundations & Database Basics

Day 1-2: Database Creation & Basic Structure

Concepts:

- Creating databases and using them
- Understanding database objects
- Basic query writing sequence

Practice:

```
sql
-- Creating your first database
CREATE DATABASE velocityBPI;
USE velocityBPI;
-- Query writing sequence (remember this order!)
SELECT [columns]
FROM [table]
```

Day 3-4: Table Creation & Data Types

Concepts:

CREATE TABLE syntax

WHERE [conditions]
ORDER BY [columns];

- Data types (int, varchar, bigint, float, date)
- IDENTITY columns for auto-increment

Practice:

```
-- Create a student table
CREATE TABLE student (
    studentID int IDENTITY(1,1),
    studentName varchar(20),
    studentAge int,
    studentHeight int
);
-- Storage size understanding
-- tinyint: 1 byte (0-255)
-- smallint: 2 bytes
-- int: 4 bytes
-- bigint: 8 bytes
```

Day 5-7: Data Insertion Methods

Concepts:

- Three ways to insert data
- Best practices for data insertion

Practice:

```
-- Method 1: Simple insert
INSERT INTO student VALUES (1, 'manish', 24, 168);

-- Method 2: Multiple values (BEST PRACTICE)
INSERT INTO student (studentName, studentAge, studentHeight)
VALUES
('sid', 21, 169),
('harshita', 21, 149),
('akash', 26, 166);

-- Method 3: Using IDENTITY (most common)
INSERT INTO student VALUES ('romit', 24, 179);
```

Week 2: Data Filtering & Retrieval

Day 1-2: WHERE Clause Basics

Concepts:

Comparison operators (=, <>, >, <, >=, <=)

• Filtering specific data

Practice:

```
sql
-- Basic filtering
SELECT * FROM student WHERE studentAge = 24;
SELECT * FROM student WHERE studentAge > 24;
SELECT * FROM student WHERE studentName <> 'manish';
```

Day 3-4: Advanced WHERE Operators

Concepts:

- IN operator for multiple values
- BETWEEN for ranges
- NULL handling

Practice:

```
-- IN operator

SELECT * FROM student WHERE studentAge IN (23, 27);

SELECT * FROM student WHERE studentName IN ('manish', 'ramesh');

-- BETWEEN operator

SELECT * FROM student WHERE studentAge BETWEEN 23 AND 25;

-- NULL handling (CRITICAL CONCEPT!)

SELECT * FROM student WHERE studentHeight IS NULL;

SELECT * FROM student WHERE studentHeight IS NOT NULL;

-- Remember: NULL = NULL doesn't work!
```

Day 5-7: Pattern Matching & Logical Operators

Concepts:

- LIKE operator with wildcards
- AND, OR, NOT operators
- Underscore vs percentage wildcards

Practice:

```
-- LIKE operator patterns

SELECT * FROM student WHERE studentName LIKE 's%'; -- Starts with 's'

SELECT * FROM student WHERE studentName LIKE '%s'; -- Ends with 's'

SELECT * FROM student WHERE studentName LIKE '%sh%'; -- Contains 'sh'

SELECT * FROM student WHERE studentName LIKE '_a%'; -- Second letter is 'a'

-- Logical operators

SELECT * FROM student

WHERE studentName LIKE 'm%' AND studentAge > 20;

-- Finding even/odd records

SELECT * FROM student WHERE studentID % 2 = 0; -- Even IDs
```

Week 3: Data Manipulation & Table Structure

Day 1-2: ORDER BY & Data Sorting

Concepts:

- · Ascending (default) and descending order
- · Multiple column sorting

Practice:

```
sql
--- Basic sorting
SELECT * FROM student ORDER BY studentAge; --- ASC is default
SELECT * FROM student ORDER BY studentAge DESC;
--- Multiple column sorting
SELECT * FROM student
ORDER BY studentAge DESC, studentHeight DESC;
```

Day 3-4: Table Modification (ALTER)

Concepts:

- Adding columns
- Dropping columns
- Modifying table structure

Practice:

```
--- Adding columns

ALTER TABLE student ADD gender CHAR(1);

ALTER TABLE student ADD phoneNumber BIGINT;

ALTER TABLE student ADD DOB DATE;

--- Dropping columns

ALTER TABLE student DROP COLUMN gender;

ALTER TABLE student DROP COLUMN DOB;
```

Day 5-7: Data Updates & Modifications

Concepts:

- UPDATE statement
- · Conditional updates
- Multiple column updates

Practice:

```
-- Single column update

UPDATE student
SET studentHeight = 170
WHERE studentID = 8;

-- Multiple column update

UPDATE student
SET studentAge = 24,
    studentHeight = 140
WHERE studentName = 'gaurav';

-- Bulk updates

UPDATE student SET courseID = 1 WHERE studentID IN (1, 2);
```

Week 4: Relationships & Joins

Day 1-2: Foreign Keys & Relationships

- Creating related tables
- Understanding relationships
- Referential integrity

```
-- Create course table
CREATE TABLE course (
    courseID int,
    courseName varchar(20)
);

INSERT INTO course VALUES
    (1, 'Power Bl'),
    (2, 'Testing'),
    (3, 'Python'),
    (4, 'Java');

-- Add foreign key to student
ALTER TABLE student ADD courseID int;
```

Day 3-4: Basic Joins (INNER & LEFT)

Concepts:

- INNER JOIN (matching records only)
- LEFT JOIN (all from left table)
- Join syntax and logic

Practice:

```
-- INNER JOIN - only matching records

SELECT studentName, courseName

FROM student

INNER JOIN course ON student.courseID = course.courseID;

-- LEFT JOIN - all students, even without courses

SELECT studentName, courseName

FROM student

LEFT JOIN course ON student.courseID = course.courseID;
```

Day 5-7: Complete Join Types

- RIGHT JOIN
- FULL OUTER JOIN

• Self joins

Practice:

sql

-- RIGHT JOIN - all courses, even without students

SELECT studentName, courseName

FROM student

RIGHT JOIN course ON student.courseID = course.courseID;

-- FULL OUTER JOIN - all records from both tables

SELECT studentName, courseName

FROM student

FULL OUTER JOIN course ON student.courseID = course.courseID;

-- SELF JOIN - joining table with itself

SELECT emp.empName as Employee, man.empName as Manager

FROM employees emp

LEFT JOIN employees man ON emp.managerID = man.empID;

Week 5: Data Integrity & Constraints

Day 1-2: Basic Constraints

Concepts:

- NOT NULL constraint
- UNIQUE constraint
- Data validation

Practice:

```
-- NOT NULL constraint

CREATE TABLE sampleNotNull (
   id int NOT NULL,
   name varchar(20) NOT NULL,
   age int
);

-- UNIQUE constraint

CREATE TABLE sampleUnique (
   id int UNIQUE,
   name varchar(20) NOT NULL,
   age int
);
```

Day 3-4: Advanced Constraints

Concepts:

- CHECK constraint
- DEFAULT values
- Custom validation rules

Practice:

```
-- CHECK constraint
CREATE TABLE sampleCheck (
  id int NOT NULL CHECK(id > 3),
  name varchar(20) NOT NULL,
  age int
);
-- Email validation with CHECK
CREATE TABLE users (
 id int NOT NULL,
  name varchar(20) NOT NULL,
  email varchar(30) CHECK(email LIKE '%@gmail.com'),
  age int
);
-- DEFAULT constraint
CREATE TABLE sampleDefault (
  id int NOT NULL,
  name varchar(20) DEFAULT 'Unknown',
  age int DEFAULT 23
);
```

Day 5-7: Primary & Foreign Keys

Concepts:

- PRIMARY KEY (UNIQUE + NOT NULL)
- FOREIGN KEY relationships
- · Referential integrity

Practice:

```
-- Primary key table

CREATE TABLE department (
    deptID int PRIMARY KEY,
    deptName varchar(20)
);

-- Foreign key table

CREATE TABLE employee (
    empID int,
    empName varchar(20),
    empAge int,
    empDeptID int FOREIGN KEY REFERENCES department(deptID)
);
```

Week 6: Performance & Automation

Day 1-2: Indexes

Concepts:

- Clustered vs Non-clustered indexes
- Performance optimization
- When to use indexes

Practice:

```
-- Non-clustered index (like book index)

CREATE INDEX idx_department_id ON department(deptID);

-- Clustered index (like dictionary - data ordered)

CREATE CLUSTERED INDEX idx_employee_id ON employee(empID);

-- Remember:
-- - 1 clustered index per table
-- - 999 non-clustered indexes per table
```

Day 3-4: Stored Procedures Basics

- Creating reusable code blocks
- · Parameters and execution
- Code organization

```
sql
-- Simple stored procedure
CREATE PROCEDURE spGetEmployees
AS
BEGIN
SELECT * FROM employee
LEFT JOIN department ON empDeptID = deptID;
END;
-- Execute procedure
EXEC spGetEmployees;
```

Day 5-7: Parameterized Procedures

Concepts:

- Input parameters
- Default values
- Dynamic procedures

Practice:

```
sql
-- Procedure with parameters
CREATE PROCEDURE spGetStudent(@StudentID int)
AS
BEGIN
  SELECT * FROM student WHERE studentID = @StudentID;
END;
-- Multiple parameters with default
CREATE PROCEDURE spGetStudentByAge(@StudentID int, @Age int = 22)
AS
BEGIN
  SELECT * FROM student
 WHERE studentID = @StudentID OR studentAge = @Age;
END;
-- Execute with parameters
EXEC spGetStudent 1;
EXEC spGetStudentByAge 2, 24;
EXEC spGetStudentByAge 2; -- Uses default age
```

Week 7: Advanced Querying

Day 1-2: UNION Operations

Concepts:

- UNION vs UNION ALL
- Combining result sets
- Data compatibility

Practice:

```
sql
-- UNION ALL - keeps duplicates, maintains order
SELECT * FROM test1
UNION ALL
SELECT * FROM test2;
-- UNION - removes duplicates, sorts data
SELECT * FROM test1
UNION
SELECT * FROM test2;
```

Day 3-4: Views

Concepts:

- Virtual tables
- Data security and abstraction
- Updateable vs read-only views

Practice:

```
-- Simple view

CREATE VIEW vwStudent AS

SELECT studentName, studentAge FROM student;

-- Complex view with joins

CREATE VIEW vwStudentCourse AS

SELECT studentName, courseName

FROM student

LEFT JOIN course ON student.courseID = course.courseID;

-- Using views

SELECT * FROM vwStudent WHERE studentAge < 25;
```

Day 5-7: Subqueries

Concepts:

- Nested queries
- Inner queries vs main queries
- Correlated vs non-correlated subqueries

Practice:

```
sql
-- Simple subquery
SELECT * FROM student
WHERE studentID IN (
    SELECT studentID FROM student WHERE courseID = 1
);
-- Finding second highest salary
SELECT MAX(salary) FROM payment
WHERE salary < (SELECT MAX(salary) FROM payment);
-- Subquery in FROM clause
SELECT studentName FROM (
    SELECT studentName, studentAge FROM student
) AS subTable;</pre>
```

Week 8: Advanced Analytics

Day 1-2: Window Functions - Ranking

- ROW_NUMBER(), RANK(), DENSE_RANK()
- PARTITION BY clause
- Advanced analytics

```
-- Row numbering with partitioning

SELECT *,

ROW_NUMBER() OVER (PARTITION BY studentCourse ORDER BY studentAge) as rn,

RANK() OVER (PARTITION BY studentCourse ORDER BY studentAge) as rnk,

DENSE_RANK() OVER (PARTITION BY studentCourse ORDER BY studentAge) as dense_rnk

FROM student;

-- Without partitioning

SELECT *,

ROW_NUMBER() OVER (ORDER BY studentAge) as overall_rank

FROM student;
```

Day 3-4: Date Functions

Concepts:

- GETDATE(), DATEPART(), DATEADD(), DATEDIFF()
- Date manipulation and calculations
- Formatting dates

Practice:

```
-- Date functions

SELECT *,

DATEPART(YYYY, DOB) as birthYear,

DATEPART(MM, DOB) as birthMonth,

DATEDIFF(YEAR, DOB, GETDATE()) as currentAge,

DATEADD(YEAR, 1, DOB) as nextBirthday,

FORMAT(DOB, 'dd-MM-yyyy') as formattedDate

FROM student;
```

Day 5-7: Conditional Logic

Concepts:

CASE WHEN statements

- IF-ELSE logic
- · Conditional updates

```
-- CASE WHEN in SELECT

SELECT *,

CASE

WHEN studentAge <= 22 THEN 'Young'

WHEN studentAge <= 25 THEN 'Adult'

ELSE 'Mature'

END as ageCategory

FROM student;

-- IF-ELSE in procedures

DECLARE @flag int = 2;

IF @flag = 2

SELECT 'Condition Met';

ELSE

SELECT 'Condition Not Met';
```

Week 9: Advanced Techniques

Day 1-2: Common Table Expressions (CTEs)

Concepts:

- Temporary result sets
- Improved readability
- CTE vs subqueries vs views

Practice:

```
--- Basic CTE

WITH studentCTE AS (
    SELECT studentName, studentAge FROM student
)

SELECT * FROM studentCTE;

-- CTE with column aliases

WITH studentCTE(sName, sAge, currentDate) AS (
    SELECT studentName, studentAge, GETDATE() FROM student
)

SELECT * FROM studentCTE;
```

Day 3-4: Temporary Tables

Concepts:

- Local (#) vs Global (##) temp tables
- Temporary data storage
- Performance considerations

Practice:

```
-- Local temporary table

CREATE TABLE #localTemp (
   id int IDENTITY(1,1),
   name varchar(20)
);

-- Global temporary table

CREATE TABLE ##globalTemp (
   id int IDENTITY(1,1),
   name varchar(20)
);

-- Creating temp table from existing data

SELECT * INTO ##studentBackup FROM student;
```

Day 5-7: Advanced Updates & Deletes

- Update based on JOIN
- DELETE with CTEs

· Removing duplicates

Practice:

```
-- Update using JOIN

UPDATE s

SET s.studentCourse = c.courseName

FROM student s

LEFT JOIN course c ON s.courseID = c.courseID;

-- Delete duplicates using CTE

WITH duplicateCTE AS (

SELECT *, ROW_NUMBER() OVER (PARTITION BY id ORDER BY id) as rn

FROM ##temp
)

DELETE FROM duplicateCTE WHERE rn > 1;
```

Week 10: Loops & Advanced Programming

Day 1-2: Variables & Control Flow

Concepts:

- DECLARE variables
- SET vs SELECT for assignment
- Variable scope

Practice:

```
-- Variable declaration and usage

DECLARE @count int = 2;

DECLARE @name varchar(20);

SET @name = 'John';

-- Using variables in queries

SELECT * FROM student WHERE studentID = @count;
```

Day 3-4: WHILE Loops

Concepts:

Loop structures

- Conditional looping
- Loop control

```
-- Simple counter loop

DECLARE @counter int = 1;

WHILE @counter <= 5

BEGIN

PRINT 'Counter: ' + CAST(@counter AS varchar);

SET @counter = @counter + 1;

END;

-- Loop through records

DECLARE @id int = 1;

WHILE @id <= 3

BEGIN

SELECT * FROM student WHERE studentID = @id;

SET @id = @id + 1;

END;
```

Day 5-7: Data Type Conversions

Concepts:

- CAST vs CONVERT
- Implicit vs explicit conversion
- String manipulation

Practice:

```
sql
--- Type conversion
DECLARE @a varchar(2) = '2';
DECLARE @b varchar(2) = '3';
SELECT CAST(@a AS int) * CAST(@b AS int) AS result;
--- Date conversion
SELECT CONVERT(date, GETDATE()) AS today;
SELECT CAST(GETDATE() AS date) AS today;
```

Practice Projects & Real-World Applications

Project 1: Student Management System

Build a complete system with:

- Student registration
- Course enrollment
- Grade management
- Reporting with joins and window functions

Project 2: Employee Database

Create an HR system with:

- Employee hierarchy (self-joins)
- Department management
- · Salary analysis using window functions
- Performance tracking

Project 3: Sales Analysis

Develop a sales reporting system:

- Customer management
- Order processing
- · Sales analytics with CTEs
- Trend analysis using date functions

Study Tips & Best Practices

- 1. Practice Daily: Spend 1-2 hours daily on SQL practice
- 2. Build Projects: Apply concepts in real scenarios
- 3. Use Sample Databases: Practice with AdventureWorks, Northwind
- 4. Focus on Performance: Always consider query optimization
- 5. Document Your Code: Use comments and meaningful names
- 6. Test Thoroughly: Always test edge cases and null values
- 7. Learn Error Handling: Understand common SQL errors
- 8. Version Control: Keep track of your database changes

Resources for Continued Learning

• Online Platforms: SQLBolt, W3Schools, Khan Academy

- Practice Sites: HackerRank, LeetCode SQL problems
- Books: "Learning SQL" by Alan Beaulieu
- **Documentation**: Microsoft SQL Server Documentation
- Communities: Stack Overflow, Reddit r/SQL

Remember: SQL mastery comes with consistent practice and real-world application. Focus on understanding concepts rather than memorizing syntax!