### **Database** and

# Management System

### Lab

# Lab Experiment – 14

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B.Tech CSE, SEM-III, B-1

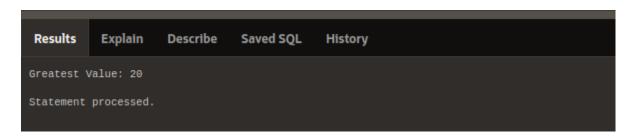
Title: To understand the concepts of function and procedure in PL/SQL.

**Objective:** Students will be able to implement the PI/SQL programs using function and procedure.

Implement the above experiments of PL/SQL using functions and procedures.

#### 1. Function to Find the Greatest Value

```
1    CREATE OR REPLACE FUNCTION find_greatest (
2         a IN NUMBER,
3         b IN NUMBER,
4         c IN NUMBER
5         )
6    RETURN NUMBER
7    AS
8         greatest_value NUMBER;
9    BEGIN
10         greatest_value := GREATEST(a, b, c);
11         RETURN greatest_value;
12    END;
13    /
```



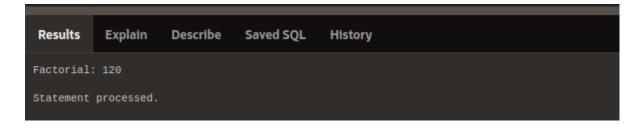
#### 2. Procedure to Display a Welcome Message 20 Times

```
1   CREATE OR REPLACE PROCEDURE display_welcome
2   AS
3   BEGIN
4   FOR i IN 1..20 LOOP
5   DBMS_OUTPUT.PUT_LINE('Welcome to PL/SQL Programming');
6   END LOOP;
7   END;
8   /
```

```
1 BEGIN
2 | display_welcome;
3 END;
4 /
```

```
Results
           Explain
                      Describe
                                  Saved SQL
                                               History
                                                                                        Botto
Welcome to PL/SQL Programming
```

3. Function to Find the Factorial of a Number



4. Procedure to Generate Fibonacci Series

```
Results Explain Describe Saved SQL History

Fibonacci Series:
0
1
2
3
5
8
13
21
34
Statement processed.
```

5. Function to Find the Sum of First N Numbers

```
1   CREATE OR REPLACE FUNCTION find_sum (
2         n IN NUMBER
3        )
4   RETURN NUMBER
5   AS
6         total NUMBER := 0;
7   BEGIN
8         FOR i IN 1..n LOOP
9         total := total + i;
10         END LOOP;
11         RETURN total;
12   END;
13         /
```

```
1 BEGIN
2 DBMS_OUTPUT.PUT_LINE(
3 'Sum of first 10 numbers: ' || find_sum(10)
4 );
5 END;
6 /
```

```
Sum of first 10 numbers: 55
Statement processed.
```

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# Lab Experiment – 15

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Title: To understand the concepts of implicit and explicit cursor.

**Objective:** Students will be able to implement the concept of implicit and explicit cursor.

1. Implicit Cursor to update salaries

2. Explicit cursor to fetch employee detail

```
DECLARE

CURSOR emp_cursor IS

SELECT employee_id, first_name, last_name, salary
FROM EMPLOYEES;
emp_record emp_cursor%ROWTYPE;

BEGIN

OPEN emp_cursor;
LOOP

FETCH emp_cursor INTO emp_record;
EXIT WHEN emp_cursor%NOTFOUND;
DBMS_OUTPUT.PUT_LINE('Employee ID: ' || emp_record.employee_id ||
', Name: ' || emp_record.first_name || ' ' ||
emp_record.last_name ||
', Salary: ' || emp_record.salary);

END LOOP;
CLOSE emp_cursor;

END;

END;
```

```
Results Explain Describe Saved SQL History

Employee ID: 1, Name: John Doe, Salary: 2200
Employee ID: 2, Name: Jane Smith, Salary: 3080
Employee ID: 3, Name: Mike Johnson, Salary: 3300
Employee ID: 4, Name: Sarah Williams, Salary: 2530
Employee ID: 5, Name: Robert Brown, Salary: 3850

Statement processed.
```

3. Explicit Cursor to insert high salary records into TEMP\_EMP

```
DECLARE

CURSOR high_salary_cursor IS

SELECT employee_id, last_name, salary
FROM EMPLOYEES
WHERE salary > 2500;

BEGIN

DELETE FROM TEMP_EMP;

FOR emp_record IN high_salary_cursor LOOP
INSERT INTO TEMP_EMP (employee_id, last_name, salary)
VALUES (emp_record.employee_id, emp_record.last_name, emp_record.sal
END LOOP;

COMMIT;
DBMS_OUTPUT.PUT_LINE('High salary records inserted into TEMP_EMP');
END;

END;
```

Results	Explain	Describe	Saved SQL	History				
High salary records inserted into TEMP_EMP								
1 row(s) inserted.								

1	SELECT * FROM	TEMP_EMP;					
·							
Results	Explain Describe	Saved SQL History					
	EMPLOYEE_ID	LAST_NAME	SALARY				
2		Smith	3080				
3		Johnson	3300				
4		Williams	2530				
5		Brown	3850				