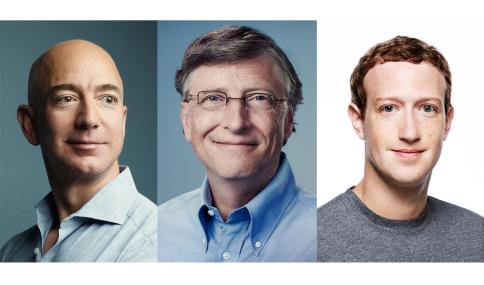
Relational Models and the Structured Query Language

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Who are these people?





Databases as Infrastructure

- ► Since they are not consumer-facing products, database systems fly under the radar like our energy infrastructure. But they are very, very important.
- They power the deep content of the internet: blogs, consumer applications, health services, etc.
 - ► Typical web application is server + database + scripting language.
- ► Huge problems in health services, government, etc. from failure to construct consistent or interoperable models.
 - ▶ This is totally solvable, but more political than technical!

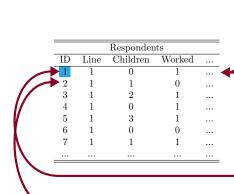
Databases: or, Another Data Source

- Databases store data efficiently and retrieve it quickly.
 - ► Typical computers have 8-16 GB of memory: a hard limit on what you can simultaneously load. Databases allow efficient row-wise calulations.
 - ► Search efficiently over many GBs, or hundreds of GBs of data...
 - Maintain one copy of the data; allow many people to acces it (servers).
 - ▶ Really huge datasets need different models than discussed today.
- ▶ In the 'relational model,' data are stored in interrelated 'tables.'
- Each record (row) is uniquely identified by a 'primary key' (index).
- ▶ Differs from composite objects in object-oriented programming, since many records in one table may link to a single record of another (e.g., people to a city) and several records may link in different ways (grade to teacher, student, and school).

Our Example: The American Time Use Survey

- ▶ ATUS is a subset of the Current Population Survey.
- Respondents record all activities performed on a "diary day."
- Survey provides micro-data in tables including:
 - ► CPS: data from the CPS interviews.
 - ▶ **Roster**: Stats on each member of the household + non-hh children, and relationship to respondent.
 - ► **Respondent**: Detailed info and summary data on the respondent.
 - Activity: Detailed code and duration of each activity in the day.

Tables of the American Time Use Survey



	Activities				
	Resp.	Activity #	Code	Duration	
-	1	1	010101	150	
	1	2	130124	45	
-	1	3	010201	30	
-	1	4	020201	10	
-	1	5	110101	15	
_	1	6	180501	20	
	1				
	2	1	010101	240	

CPS				
Resp.	Line	Age	Education	
1	1	38	38	
1	2	35	0	
1	3	4	1	
2	1	53	1	
2	2	58	0	

* Primary Keys

The Relational Model: Normal Forms (Good Practice)

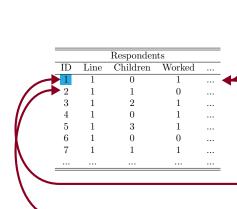
Normal forms are defined by E. F. Codd (1971) as:

- 1. Each record should be 'atomic' that is, non-divisible. A single row/record, should not contain multiple, divisible pieces.
 - ► The respondent table should not have a cell with the ages of all household members (stored in a 'roster' file).
- 2. No non-prime attribute of the table may be dependent on a proper subset of any candidate key.
 - In the time use survey, a respondent ID and activity number jointly identify an activity. The table should not, therefore, contain information on the respondent.
- 3. The values in a row should refer uniquely to the key not to a non-key attribute.
 - ▶ In the time use activity tables, we should not store both the activity code and its interpretation.

To avoid repeating cumbersome calculations, these are sometimes violated.

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RDB: Time Use Survey, Revisited



_					
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* Primary Keys

Good Practice, in Practice

- ► Each table should contain a single logical element, without repetition.
- ▶ One MUST take some care to understand what is unique in your table, and use that property to link tables: the primary key.
- ► Appropriate primary keys are what make databases actually work efficiently.

Using a Database

Relational Database Management Systems (RDBMSs) and the Structured Query Language (SQL)

- ► Most of the most-prevalent database systems implement the relational model.* These systems are called RDBMSs.
- ► Structured Query Language (SQL) is a standardized (ANSI/ISO 9075) language for interacting with RDBMSs.
- ▶ Originally intended to be user-facing, so 'fairly intuititive.'
- Despite standardization, the implementations almost all have some (extremely annoying) differences: some tinkering is necessary to migrate between 'dialects.'
 - ▶ Nevertheless, the basic functionality selecting, inserting, deleting, and altering data, is pretty consistent.

^{*}There are always exceptions...

(Some of) The Most Prevalent Databases















(Some of) The Most Prevalent Databases















(Some of) The Most Prevalent Databases













Opening SQLite

► To just open a file, do:

■ sqlite3 atus.sqlite

▶ This should give you a new prompt.

Navigating SQLite: Time Use Survey

The biggest differences between RDBMS implementations are accessing metadata: table names and schema (columns).

► To show the tables in the database:

```
sqlite> .tables
sqlite> .fullschema --indent
```

▶ To show the 'schema' of a table (its columns and types):

```
sqlite> .schema cps
```

- ► Types in SQLite: integer, real (float), text (string), or null.
 - ▶ Other RDBMSs have more types e.g., datetime, or even geographies.
 - SQLite just has date functions.

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This is THE basic SQL syntax that you will use.

► Selecting all (*) columns from the cps table:

```
SELECT * FROM cps;
```

▶ You can also name specific columns:

```
SELECT marital_status, years_education FROM cps;
```

- ► Each query ends by a semi-colon.
- ▶ Upper case keywords an old convention: SQL strings are often used in other languages, and therefore aren't color-highlighted. Not necessary.
- ▶ There is absolutely <u>no</u> requirement about the formatting of the query.

Running Queries in SQLite

To make the output clearer, you can do:†

- .mode columns
- .headers on

You can also run queries in a file, like so:

■ sqlite3 atus.sqlite < ex/limit_cps.sql

We'll talk about interfacing to pandas, on Wednesday

[†]You can also put these two lines in your ~/.sqliterc file, that will run each time you open sqlite3.

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► To reduce output, for exploration, use 'LIMIT':

SELECT * FROM cps LIMIT 10;

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► Make requirements with 'WHERE':

```
SELECT years_education
FROM cps
WHERE years_education > 0; /* i.e., exists */
```

► Can make multiple requirements with AND or OR:

► Comment to end of line by --, or between two markers /* to */.

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- ► This functions exactly as groupby() in pandas.
- 'Group' by one or more variables, to aggregate over others.
 - ► Unlike most RDBMSs, SQLite won't complain if you mix and match aggregating functions and non-aggregated fields so be careful.
- ► Many functions: AVG, SUM, MAX, MIN, COUNT, etc.

```
SELECT
  number_of_hh_children,
  AVG(daily_time_alone_non_work/60)
FROM
  respondents
GROUP BY
  number_of_hh_children
;
```

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▶ Sort by one or more fields, ascending or descending (ASC or DESC).

```
SELECT
   state_code,
   AVG(educational_attainment > 42) AS Bachelors
FROM cps
WHERE
   educational_attainment > 0 /* i.e., defined */
GROUP BY state_code
ORDER BY Bachelors DESC
LIMIT 10;
```

▶ Note also the use of AS (like in python!), to alias a long column name.

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- ▶ In households with children, what is the likelihood that a spouse or partner is present, by levels of education. Must JOIN tables.
- ► Alternatively, this can be done with multiple tables in 'FROM' and join conditions under 'WHERE.'

```
SELECT
  educational_attainment,
  AVG(spouse_or_partner_present == 1) Married,
  COUNT(spouse_or_partner_present == 1) "(N)"
FROM cps
JOIN respondents ON
  cps.case_id = respondents.case_id AND
  cps.line_no = 1
WHERE
  number of hh children > 0
GROUP BY educational_attainment;
```

- ▶ In households with children, what is the likelihood that a spouse or partner is present, by levels of education. Must JOIN tables.
- ► Alternatively, this can be done with multiple tables in 'FROM' and join conditions under 'WHERE.'

```
SELECT
  educational_attainment,
  AVG(spouse_or_partner_present == 1) Married,
  COUNT(spouse_or_partner_present == 1) "(N)"
FROM cps,
     respondents
WHERE
  cps.case_id = respondents.case_id AND
  cps.line_no = 1 AND
  number of hh children > 0
GROUP BY educational_attainment;
```

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► HAVING is like WHERE for grouped values.

SELECT

HAVING N > 30:

► For instance, you could present averages only for groups with COUNT() larger than 30, or averages or sums above a threshold.

```
number_of_hh_children Children,
AVG(daily_time_alone_non_work/60)
AS "Alone Time",
COUNT(number_of_hh_children) N
FROM respondents
```

GROUP BY number of hh children

- ▶ You can use subqueries as tables, for multiple levels of grouping.
- ► How much time does each sex claim to spend in 'Personal/Private activities' such as 'necking' and 'private activity, unspecified'?

```
SELECT sex, COUNT(sex), AVG(time) FROM (
  SELECT roster.case_id, AVG(edited_sex) sex,
         SUM((activity_code = 10401) * (duration))
           AS time
  FROM roster
  INNER JOIN activities ON
    roster.case id = activities.case id AND
    roster.line no = 1
  WHERE 18 < edited_age AND edited_age < 30</pre>
  GROUP BY roster.case_id
 GROUP BY sex:
```

On The Structure

- ▶ Good news is: SQL queries basically always follow the same structure.
- ➤ You may or may not need all the pieces, but there's no question about the order—there's only one way.
- ► There are a few more keywords, but the format of the query on the last page is as complicated as SELECT statements get.

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Creating Tables

CREATE TABLE

▶ Most likely, you will be a database user rather than developer, but it's useful to understand how to create a simple database.

```
■ sqlite3 my_new_db.sqlite
```

```
CREATE TABLE test (id INTEGER PRIMARY KEY NOT NULL,

Name TEXT, Birthday TEXT,

Fruit TEXT);
```

- ▶ This defines the schema of a table.
 - ► SQLite recognizes: INTEGER, REAL, TEXT, BLOB, and NULL.
- ▶ The id column will auto-increment, to provide a unique primary key.
- ▶ NOT NULL and PRIMARY KEY are constraints, that help the RDBMS optimally parse a statement.

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Insert values like so:

▶ Multiple values are both convenient and efficient.

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When the RDBMS evaluates a statement, it begins by 'parsing' and compiling it: reading it and turning it into a computer-ready, optimized plan. Most RDBMSs treat this as separate from the execution step, so you can 'recycle' the execution plan.

Creating a Table From the Command Line

- ▶ There's a shortcut in sqlite3 for loading data from a csv file.
 - ► All RDBMSs provide some analogous functionality for loading data.
 - CREATE TABLE chicago (Last TEXT, First TEXT, Position TEXT, Department TEXT, FP TEXT, SH TEXT, Hours INTEGER, Salary REAL, Wage REAL);
 - .mode csv
 - .import salaries.csv chicago
 - .mode columns
- Let's ask some simple questions:
 - Best-paid salaried workers in the city?
 - ▶ Departments with the highest average salary?
 - ▶ Departments with the highest fraction non-salaried workers?
- ► You'll try this, for homework.

Access from Python

Using the sqlite3 Library

- Straightforward python interface: sqlite3 (docs).
- ► And pandas totally builds in support, like read_csv/read_ison.

for row in result: print(row)

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- Straightforward python interface: sqlite3 (docs).
- ► And pandas totally builds in support, like read_csv/read_json.

```
import sqlite3, pandas as pd
con = sqlite3.connect("atus.sqlite")
cps = pd.read_sql_query("""
            SELECT case_id, line_no, family_income
            FROM cps WHERE line_no = 1
            LIMIT 10""".
            con, index_col = "case_id")
print(cps)
```

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Broader Example: Child Engagement

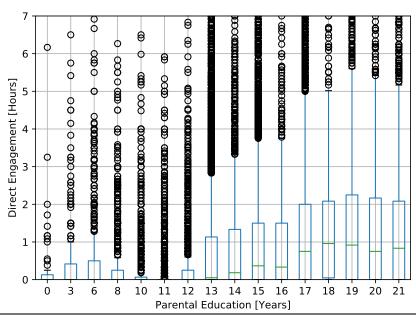
- ▶ Want direct child engagement by parent education.
 - ▶ Will sum over activities, per person.
- Use years_education, activity_code, and duration; join on case_id and line_no.
 - ► Codes are codes 301XX, 302XX, 303XX.
- Require children in household and respondent to work (edited_labor_force_status < 3).
- 1. Write a SQL query to give us the formatted data.
- 2. Use this query load the data in pandas, and plot it.

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```
SELECT
  respondents.case_id,
  cps.years_education AS 'Education',
  SUM((activity_code/100 IN (301, 302, 303))
        * duration/60.) AS 'Engagement'
FROM respondents
INNER JOIN cps ON
  respondents.case_id = cps.case_id AND
  respondents.line_no = cps.line_no
INNER JOIN activities ON
  respondents.case_id = activities.case_id
WHERE
  number of hh children > 0 AND
  edited labor force status < 3
GROUP BY respondents.case_id;
```

```
import sqlite3, pandas as pd
from matplotlib import pyplot as plt
con = sqlite3.connect("atus.sqlite")
with open("ex/direct_engagement.sql") as f:
  query = f.read() # entire file into string.
df = pd.read_sql_query(query, con)
ax = df.boxplot("Engagement", "Education")
plt.suptitle("")
ax.set(title = "", ylim = (0, 7).
       xlabel = "Parental Education [Years]",
       vlabel = "Direct Engagement [Hours]")
ax.figure.savefig("engagement.pdf")
```

Engagement: Results



```
import sqlite3, pandas as pd
con = sqlite3.connect("atus.sqlite")
with open("ex/housework.sql") as f:
    df = pd.read_sql(f.read(), con)
ax = df[df.sex == 2].plot(x = "ed", y = "housework",
                           label = "Women")
df[df.sex == 1].plot(x = "ed", y = "housework",
                      label = "Men". ax = ax)
ax.set_ylabel("Average Daily Housework [Hours]")
ax.set_xlabel("Education [Years]")
```

ax.figure.savefig("housework.pdf")

Housework: Results

