Question 1

My favorite all time movie has got to be Star Wars, the 1980's science fiction film.

I think this for a couple of reasons.

First of all, it was very exciting.

(2-3 sentences)

The second reason why it is my favorite movie is that when it came out, it was very original.

(2-3 sentences)

Question 2

I prefer to study in a group.

I think this for a couple of reasons.

First of all, when you study in a group, you get to share information.

(2-3 sentences)

The second reason is that it is more fun.

(2-3 sentences)

Question 3

Notes

Text
- What is the proposal?
- Reason 1
- Reason 2

Conversation
- Man/woman agrees/disagrees
- Support/Rebuttal 1
- Support/Rebuttal 2

Speaking

The <u>speaker</u> <u>agrees/disagrees</u> with the announcement and think that the <u>organization</u> is <u>right/wrong</u> to <u>proposal</u>.

She thinks the <u>proposal</u> is necessary/unnecessary because <u>support/rebuttal 1</u>.

She agrees/disagreed that the <u>proposal</u> because <u>support/rebuttal 2</u>.

The <u>passage</u> says that <u>proposal</u> because <u>reason 1</u> and <u>reason 2</u>.

(The man's/woman's opinion is that he/she agrees/disagrees with the announcement and he/she thinks that it is a great idea.)

(He/She provides 2 reasons why he/she agrees/disagrees with the announcement)

First, <u>1st reason</u>.

Second, <u>2nd reason</u>.

That's why the man/woman agrees/disagree with the <u>passage</u> about the <u>proposal</u>.

Question 4

Notes

Text
- Topic and definition
- Point 1
- Point 2

Lecture
- Example 1
- How example 1 illustrates point 1
- How example 1 illustrates point 2

- Example 2
- How example 2 illustrates point 1
- How example 2 illustrates point 2

Speaking

The passage is about <u>topic</u>
which is defined as <u>definition</u>.

(Briefly bring in point 1 and 2.)

The professor gives 1 or 2 examples
of <u>topic.</u>

He/she says that …

As you can see …

This is why <u>example</u>
is an example of <u>topic</u>
(while example 2 is not).

Topic-to-examples transition/summary of examples

The lecture illustrates mnemonic devices by giving an example of a mnemonic device that the professor used in college.

The speaker gives the example of a time when he was taking a course in college about astronomy and planets.

Question 5

Notes

- What is the problem?
- Solution 1
    - Advantage
    - Disadvantage
- Solution 2
    - Advantage
    - Disadvantage

Speaking

The problem that the student has is that <u>problem</u>.

To my mind, the second solution, <u>2nd solution</u>
is the best because

First, <u>why 1st solution is bad</u>.

Second, <u>why 2nd solution is good</u>.

This is why I think the 2nd solution is the best.

The man/woman's problem is that …

(This is a problem for the man/woman because …)

The students discuss two solutions to this problem

First, …

Second, …

In my opinion, I think he should <u>solution 2</u>.

I think this for two reasons.

First of all, …

And second, …

Question 6

Notes

- Topic and definition
- Point 1
- Point 2

- Example 1
- How example 1 illustrates point 1
- How example 1 illustrates point 2

- Example 2
- How example 2 illustrates point 1
- How example 2 illustrates point 2

Speaking

The professor discusses about topic
which he/she defines as definition.

(Briefly bring in point 1 and 2.)

Background

He/she describes two examples.

Topic-to-example transition

First … (subtopic + definition)

(Discuss example)

Second … (subtopic + definition)

(Discuss example)

That's how the professor describes …

Concluding Statement

In the lecture, the professor talks about <u>topic</u>.

This is defined as <u>definition</u>.

The professor gives some examples of this.

First of all, …
For example, …

Secondly, …
…, for example.

And lastly, …
This means that …, for example, …