

## Level description: Foundation Year

In Foundation, learning in The Arts builds on the Early Years Learning Framework and each student's prior learning and experiences. The curriculum allows for play-based approaches that integrate arts learning experiences across the 5 Arts subjects and/or specialist teaching. There are examples in the content elaborations for each subject and examples that span across the subjects.

In Foundation, Arts learning fosters students' understanding of how the arts enrich their lives and the lives of all people. Engagement with the arts strengthens students' sense of wellbeing and develops their connections with the world. Arts learning involves exploration and purposeful, creative play , together with structured learning appropriate for their level of development. In The Arts, students work individually and collaboratively with peers and teachers, drawing on their imaginations, stimulus materials such as images or works of fiction, and real-life experiences.

Students explore the arts in their lives and communities. They learn that the arts are central to all cultures and explore the diversity of artworks across cultures . They build empathy and understanding that what is familiar to one person can be new to somebody else.

Students use arts knowledge and skills to make artworks that represent their ideas about the world and share their work with peers in informal settings. They experience being an audience. As they make and respond, students learn about safe practices in the arts.

In Foundation, learning in Visual Arts can involve students:

- **exploring artworks, artists' practice and arts experiences available through home, school and/or community**
- **exploring visual conventions, visual arts processes and materials through structured play , experimentation, imagination and inquiry**
- **creating artworks that are planned and/or created intuitively and expressively**
- **sharing their artworks and their experiences.**

## Achievement standard: Foundation Year

By the end of the Foundation year, students describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community.

Students use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms.