

Level description: Years 9 and 10

In Years 9 and 10, Latin language learning builds on each student's prior learning and experiences. Students access and translate a range of texts in Latin and English to interpret and analyse the society and culture of Ancient Rome. They communicate their ideas and opinions about the ancient world. They continue to receive guidance, modelling, feedback and support from teachers and peers. They use authentic and purpose-developed resources and artefacts, and a range of spoken, written and multimodal texts which may include extracts from authentic literature, textbooks, audio and video clips, magazines and feature articles.

Students use metalanguage to analyse structures and features of Latin and explain their influence on English. They evaluate the impact of ancient Roman culture on the modern world. They reflect on how language and social and cultural identity can shape behaviours, beliefs and values.

Achievement standard: Years 9 and 10

By the end of Year 10, students use their knowledge of Latin to interpret and analyse information from a range of texts and sources about ancient Roman society and culture. They apply strategies to translate and interpret Latin texts into English and demonstrate understanding of how language conveys cultural meaning.

Students apply Latin sound-script relationships and use restored pronunciation when reading familiar and unfamiliar texts aloud.

They select and apply Latin grammatical conventions and rules when translating and responding to texts. They explain how Latin has influenced English vocabulary and analyse language structures and features, using metalanguage. They demonstrate understanding that the language, texts and artefacts from Ancient Rome are connected with culture and identity, and reflect on the interrelationship of language(s), culture(s) and identity.