

Level description: Foundation Year

In Foundation, Arabic language learning builds on the Early Years Learning Framework and each student's prior learning and experiences with language . Students communicate with peers, teachers, known adults and students from their own and other classes. Background-language learners may also interact in Arabic within their family. Students strengthen and extend their communication and interpersonal skills by interacting with peers in Arabic through play-based and action-related learning. They receive extensive support through modelling, scaffolding and revisiting.

Students experience and imitate the sounds and gestures of Arabic language . They participate in shared listening and viewing of texts that represent Arabic and Arabic-speaking contexts . Spoken, written and multimodal texts may include conversations, picture books, traditional and contemporary rhyming verse, songs and stories, films, animated cartoons and performances . Background-language learners may bring examples of known Arabic contexts or texts to the classroom. Students learn that language can be represented in different ways, including the Roman and Arabic alphabets. They learn that languages and cultures are connected, and that what is familiar to one person can be new to somebody else.

Achievement standard: Foundation Year

By the end of the Foundation year, students use play and imagination to interact and create Arabic texts, with support. They identify that Arabic and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.