

Level description: Foundation Year

In Foundation, Chinese language learning builds on the Early Years Learning Framework and each student's prior learning and experiences with language . Students communicate with peers, teachers, known adults and students from their own and other classes. They strengthen and extend their communication and interpersonal skills by interacting with peers in Chinese through play-based and action-related learning. They receive extensive support through modelling, scaffolding and revisiting.

Students experience and imitate the sounds and gestures of Chinese language . They participate in shared listening and viewing of texts that represent Chinese and Chinese-speaking contexts . Spoken, written and multimodal texts may include songs, conversations, picture books, stories, rhyming verse, films, animated cartoons and performances . They learn that language can be represented in different ways, including the English alphabet, students' home languages and Chinese script . They learn that languages and cultures are connected, and that what is familiar to one person can be new to somebody else.

Achievement standard: Foundation Year

By the end of the Foundation year, students use play and imagination to interact and create Chinese texts, with support. They identify that Chinese and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.