

Level description: Foundation Year

In Foundation, Turkish language learning builds on the Early Years Learning Framework and each student's prior learning and experiences with language . Students communicate with peers, teachers, known adults and students from their own and other classes. Background-language learners may also interact in Turkish within their family. Students strengthen and extend their communication and interpersonal skills by interacting with peers in Turkish through play-based and action-related learning. They receive extensive support through modelling, scaffolding and revisiting.

Students experience and imitate the sounds and gestures of Turkish language . They participate in shared listening and viewing of texts that represent Turkish and Turkish-speaking contexts . Spoken, written and multimodal texts may include conversations, picture books, traditional and contemporary rhyming verse, songs and stories, films, animated cartoons and performances . Background-language learners may bring examples of known Turkish contexts or texts to the classroom. Students learn that language can be represented in different ways, including using the Roman alphabet in English and using the Roman alphabet with diacritic marks on some letters in Turkish. They learn that languages and cultures are connected, and that what is familiar to one person can be new to somebody else.

Achievement standard: Foundation Year

By the end of the Foundation year, students use play and imagination to interact and create Turkish texts, with support. They identify that Turkish and English look and sound different. They recognise that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.