Level description: Years 3 and 4

In Years 3 and 4, Spanish language learning builds on each student’s prior learning and experiences with language . Students continue to communicate and work in collaboration with peers and teachers through purposeful and creative play in structured activities involving listening , speaking , viewing and some writing . They use Spanish to interact with peers and teachers and plan activities in familiar settings that reflect their interests and capabilities. In informal settings, they use local and digital resources to explore Spanish-speaking communities. They continue to receive extensive support through modelling, scaffolding , repetition and the use of targeted resources.
Students develop active listening skills and use gestures , words and modelled expressions, imitating Spanish language sounds, pronunciation and intonation . They use their literacy capabilities in English, and read and write in the Roman alphabet , to locate information, respond to, and create informative and imaginative texts . They access authentic and purpose-developed Spanish language texts , such as picture books, stories, songs, digital and animated games, timetables, recipes and advertisements. They recognise that language and culture reflect practices and behaviours.

Achievement standard: Years 3 and 4

By the end of Year 4, students use Spanish language to initiate structured interactions to share information related to the classroom and their personal worlds. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.
Students imitate sound combinations and rhythms of spoken Spanish. They demonstrate understanding that Spanish has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in Spanish and make comparisons between Spanish and English. They understand that the Spanish language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).