

## **Level description: Years 7 and 8**

In Years 7 and 8, Auslan learning builds on each student's prior learning and experiences. Students use Auslan, in person or via secure digital access, to interact and collaborate within and beyond the classroom. They sign and view to exchange information, ideas and opinions about their world. They work increasingly independently and in groups, and continue to receive feedback and support.

Students access signed, visual and multimodal texts from an increasing range of authentic sources, which may include advertisements, articles, stories and video clips. They may source texts and other resources from the Deaf community to share with peers. They use their Auslan and/or English literacy knowledge of metalanguage in an increasing range of contexts to reflect on similarities and differences between Auslan and English language structures and features. They recognise that language choices reflect cultural identity, beliefs and values.

## **Achievement standard: Years 7 and 8**

By the end of Year 8, students initiate and maintain interactions in Auslan in familiar and unfamiliar contexts related to a range of experiences and perspectives. They use Auslan to negotiate solutions and adjust language in response to others. They interpret and analyse information, ideas and opinions in texts. They demonstrate understanding of similarities and differences between languages and in cultural contexts, by reorganising responses to suit context, purpose and audience. They select and use features of signing, structures and expressions, manipulating language to create texts.

Students apply the conventions of signing to enhance fluency. They demonstrate understanding that signed, visual and multimodal texts use different language conventions, structures and features to convey meaning. They explain structures and features of Auslan text, using metalanguage. They reflect on how Auslan language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.