

<https://prezi.com/view/8i8SBwNUvlzq3bPhrUnV/>

## Day 2

Planning phase:

- Context: continue learning family members in Chinese
- Level of language learners: 1<sup>st</sup> year, 8<sup>th</sup> grade
- Objectives: students will be able to recognize, read, write Chinese characters and understand cultural knowledge behind it
- Materials needed: Materials needed: pen, board, PPT, 田字格 (character practice sheets provided by me)

Teaching phase:

- Do Now: pull out the family tree from yesterday, add more people to the tree (10 min)
- Talk about cousins + practice writing 表 (8 min)
- Talk about different cousins + practice writing 堂 (5 min)
- Talk about stepparents + writing 继 (5 min)
- Cultural knowledge + Discussion (15 min)

Participation:

What is the difference between 表哥 and 堂哥?

Do you want to be called 阿姨 or 姐姐? Do you think it is important? Does your cultural pay attention to this?

Extension: students need to know the characters from previous class in order to continue learning

Knowing an interesting cultural knowledge

Homework:

-finish the character sheet I assigned in the class

-finish the family tree using your own family member with pictures and label them with Chinese characters (two or three days project)