

TEACHER ACTION PLAN TEMPLATE

Philosophy Statements

I believe academic expectations should apply individually on each student. Not everyone comes in to the class with same intention, then grade policy should be designed equally fair for everyone. It is very important for teachers not to react simply based on grades.

Learning is enhanced when self-improvement is treasured by the teacher. An impossible goal would only discourage students from learning.

Teachers should provide guidance on students with various learning strategies. Students' performances depend on teacher's expectations and appropriate learning skills.

Teachers can alleviate the stress by letting students to know there is room for mistakes. Life is composed by series of mistakes. It is more important for them learn from mistakes, and avoid to repeat them. Teacher and students should set a reasonable goal for themselves at the beginning of the semester, so that they can reduce their stress to minimum.

Grouping can be arranged constantly in the class. Students can be grouped by same or different language skills. It will promote communication skills and oral practices.

Teachers and students should strive for democratic classroom. They should participate in rule making process and obligated to follow the rule.

Policy Statements

Leadership:

Students and I share the equal amount of power in the class. I will follow the same rule we made at the first day of class. I can only suggest students what to do. They will be guided with potential benefits and harm. Students will make choices independently.

Expectation:

I expect students to contribute to class and respect each other. Students can contribute to class by participation, class decoration, class leader, or any other form.

Motivation:

I will motivate students to be critical thinker

Planning:

I will plan for students language development of pronunciation, grammar, and communication skills. Students are encouraged to speak without any hesitation.

Learning Environment:

I will create a learning environment that is mutually respectful. Students will not laugh at when they speak with accent. They can express themselves freely. Everyone's self-esteem should be protected.

Instruction:

I will use active teaching to create positive learning atmosphere and maximize speaking opportunities. Students will be watching videos, seeing graphics, listening music, and playing games in a least restrictive environment to ensure their learning experiences are enjoyable. All kinds of questions are encouraged to maximize curiosity.

Interaction:

I will invite advanced language speakers to the class and interact with beginners. Language barriers should not hinder exchange of ideas. Students will be assigned with similar tasks to encourage problem solving skills for all level's students.

Assessment:

Various assessments are given to students ensuring all students can demonstrate their strength in the class. Art project, acting, writing assignment, and oral exercises will be major assessments for students.

Classroom Code of Conduct:

Cursing is not allowed

Late homework is allowed but points will be taken off

Cheating is not allowed

Parent and the Community

I will involve parents in the learning experience. Students are expected to present some of their project to their parents and signed as proof. Parents will be updated with students' academic performances and suggested with various approach is necessary.

Professional Conduct:

I will cooperate with administrators, other teachers and parents for the benefit of students. I will encourage problem solving, related class knowledge to current event, arrive on time and prepared. Actively communicate with other professionals; encourage parental participation asking question, comments, or concerns about my teaching philosophy or students performances; support the school to stay democratic.

Procedures for Implementing Teacher Policies

Classroom Code of Conduct:

During the first day of school, students will receive a half empty syllabus. Students will negotiate the percentage for grading police. All students have to agree on the percentage for quiz, exam, assignment, and participation. I will adjust my plan accordingly. Students will also discuss the rule of conduct and the punishment for potential punishment. The final syllabus will be signed by the teacher, students, and parents. A poster about the classroom conduct will be hanging on the for reminder

Expected Outcomes

Students will actively ask questions in the class. They will not feel intimidated by their accents. They will this class enjoyable and able to express themselves freely in the classroom. They are responsible for learning. They will feel less anxious learning a new language. They will overcome the cultural differences and bring unity to the school.