

State University of New York at Stony Brook
Department of European Languages, Literature, and Cultures
Lesson Plan Form

UNIT (Chinese Holiday): Dragon Boat Festival 端午节

Day # 1

Level: 9th Grade (introductory level)

Period(s): 4

PLANNING PHASE

Standards:

ACTFL:

Standard I: Communication (Interpersonal)

- Students are required to be familiar with the pronunciations of dragon festival, food, and activities
- Students will be quizzed on the details of this festival

Standard II: Cultures (Understanding cultural background)

- Teacher will provide some cultural and historical background of this festival

Standard III: Connections (critical thinking, problem solving)

- Students will be asked the importance of this festival and how is it related to Chinese cultural value
- Students will learn about different flavors of 粽子

Standard V: Communities ((linguistics families of characters of festivals)

- Students will learn about the differences between 日 and 节

NYS:

Standard I: Communication

- Students will talk about their favorite parts about this holiday

DAILY OBJECTIVES: SWBAT

- To understand the cultural value of the holiday
- To do an oral report on holidays

Materials:

- Teachers: Whiteboard/Projector/Smartboard, printed reading material, Markers/Chalks
- Students: Printed reading materials, pencils, erasers, notebook
- Online access to YouTube
- Little dragon boat, 粽子

Procedures:

1. Students will watch the video about dragon boat festival
2. Students will learn to write the characters assigned by the teacher
3. Students will taste 粽子
4. Teacher will describe the taste of 粽子 they ate
5. Students will play Kahoot and earn the little dragon boat as prize

Special Notes:

- Learning will be arranged as form of a little party

	TEACHING PHASE	
CONTENT:		# MINUTES
Greeting:	Do Now & Review: <ul style="list-style-type: none">• Ask students how they are doing, if they knew anything about dragon boat festival	2 Minutes
Activity	<ul style="list-style-type: none">• Students will watch two videos about Dragon Boat Festival• Students will learn about the Chinese words related to festival and taste• Students will taste 粽子	15 Minutes

Summary:	Recitation: <ul style="list-style-type: none"> • Students will learn about the original of this festival • Students will learn about the Chinese cultural value behind the festival 	10 Minutes
Extension:	<ul style="list-style-type: none"> • Students will play Kahoot about the details of the festival; the winner gets a little dragon boat 	15 Minutes
Closure:	<ul style="list-style-type: none"> ○ Students will be asked what's their favorite part of today's class 	2-3 Minutes
Writing assignment due in 2 days: (20 points) Students will draw a picture of 粽子 and describe the taste of 粽子 using the words we learned from the class. (3 sentences minimum) Homework due in 1 day: (5 points) Finish the character sheet from the class		Assessment: INFORMAL: discussion in closure session, Kahoot FORMAL: writing assignment grade based on grammar and characters

UNIT: Moon Festival (中秋节)

Day # 1

Level: 9th Grade (introductory level)

Period(s): 4

PLANNING PHASE

Standards:

ACTFL:

Standard I: Communication (Interpersonal)

- Students are required to be familiar with the pronunciations of Moon Festival, reunion, moon cake
- Students will be randomly chosen to read one sentence in front of the class as public speaking exercises
- Students will practice writing new characters from the reading material

Standard II: Cultures (Understanding cultural background)

- Students will learn about the cultural value behind the festival (reunion)

Standard III: Connections (critical thinking, problem solving)

- Students will share their experience with similar festival from their country
- Students will taste moon cakes

Standard V: Communities (origins of the festival)

- Students will learn about the origins of the festival which is an introduction to Chinese mythology

NYS:

Standard I: Communication

- Students will be able to understand the poems about moon

DAILY OBJECTIVES: SWBAT

- To express likes or dislikes on the moon cake they ate
- To understand most of simple conversations delivered in class

Materials:

- Teachers: Whiteboard/Projector/Smartboard, printed reading material, Markers/Chalks
- Students: Printed reading materials, pencils, erasers, notebook
- Online access to YouTube
- Moon cake

Procedures:

6. Students will watch the video about dragon boat festival
7. Students will learn to write the characters assigned by the teacher
8. Students will taste moon cake
9. Teacher will say if they like or dislike the moon cake in full Chinese sentence
10. Students will play Kahoot and earn the little jade rabbit as prize

Special Notes:

- Learning will be arranged as form of a little party

	TEACHING PHASE	
CONTENT:		# MINUTES
Greeting:	Do Now & Review: <ul style="list-style-type: none">• Ask students how they are doing, if they knew anything about moon festival	5 Minutes
Activity	<ul style="list-style-type: none">• Students will watch two videos about Moon Festival• Students will eat moon cake together• Students will learn about the Chinese words related to festival and practice writing them	15 Minutes
Summary:	Recitation: <ul style="list-style-type: none">• Students will learn about the original of this festival• Students will learn about the Chinese cultural value behind the festival• Students will learn about the most famous poems about moon (students are expect to be able to read the poem after the class)	20 Minutes
Extension:	<ul style="list-style-type: none">• Students will play Kahoot about the details of the festival; the winner gets a little jade rabbit	5 Minutes

Closure:	<ul style="list-style-type: none"> Students will be informed about their assignment 	2 Minutes
<p>Oral presentation due on the 3rd day of the week: (10 points) Students are expected to read the poem fluently in class after 2 days reading it. They have two poems to choose from, they only need to present one</p> <p>Writing assignment due on the 2nd day: (20 points) Students will draw a picture of the poem they are going to read next day and describes the picture. (5 sentences minimum)</p> <p>Homework due next day: Finish the character sheet assigned in the class</p>	<p>Assessment:</p> <p>INFORMAL: Kahoot</p> <p>FORMAL: oral assignment will be graded: read out loud. Grades based on fluency, pronunciation, and emotion</p>	

UNIT (Chinese Holiday): Spring Festival 春节

Day # 1

Level: 9th Grade (introductory level)

Period(s): 4

PLANNING PHASE

Standards:

ACTFL:

Standard I: Communication (Interpersonal)

- Students are expected to use Chinese greetings during holiday (Happy new year, happy spring festival)
- Students will sing New Year songs as form of oral practice

Standard II: Cultures (Understanding cultural background)

- Teacher will provide historical and cultural background of this festival (the origin of the festival, compare the traditions in different region,

Standard III: Connections (critical thinking, problem solving)

- Students will share the traditions of New Year celebration from their country
- Students will try the Chinese food

Standard V: Communities ((linguistics families of characters of festivals)

- Students will learn to write Chinese calligraphy
- Students will learn the measure words for food

NYS:

Standard I: Communication

- Native Chinese students will be invited to the class for advanced oral practice

DAILY OBJECTIVES: SWBAT

- To understand the cultural value of the holiday
- To create their unique holiday calligraphy

Materials:

- Teachers: Whiteboard/Projector/Smartboard, printed reading material, Markers/Chalks
- Students: Printed reading materials, pencils, erasers, notebook
- Online access to YouTube
- Red envelope, rice cake, calligraphy set

Procedures:

11. Students will listen to Chinese New Year songs and try to sing along
12. Students will learn to write Chinese calligraphy
13. Students will taste rice cake
14. Students will play "Pass the Parcel" and participate as test review winners earn red envelope

Special Notes:

- Learning will be arranged as form of a great party
- Students will sit in a seminar for celebration
- There is no quiz or test given on this day

	TEACHING PHASE	
CONTENT:		# MINUTES
Greeting:	Do Now & Review: <ul style="list-style-type: none">• Greet students "happy holiday"• Listen to Chinese New Year Song• Students will learn to sing the song• Students will learn to say Chinese blessing	10 Minutes
Activity	<ul style="list-style-type: none">• Students will watch two videos about Chinese New Year• Students will try to write their own 福 using Chinese calligraphy	10 Minutes

Summary:	Recitation: <ul style="list-style-type: none"> Students will learn about the measure word of food (a cup of water, a bowl of rice, a plate of dish, etc) 	10 Minutes
Extension:	<ul style="list-style-type: none"> Students will play “Pass the Parcel” as a form to review the measure they just learned (everyone will receive red envelop, winners will earn more envelop) 	10 Minutes
Closure:	<ul style="list-style-type: none"> Students will eat Chinese food and communicate with each other (they can chat with native students asking questions until the end of class) 	2-3 Minutes
Oral Presentation (30 points): Students are required to go home to educate their families about Chinese New Year. They can make a PPT presented to their family or video. If their families are Chinese immigrants, they will have to exchange the information with family see if they can learn something new. Students will come back to present their PPT/ video/ or new information.		Assessment: INFORMAL: play pass the parcel FORMAL: students will greet to me using Chinese blessing they learned from the class. They will have to use two blessings. Failure to do so will lose 2 out 5 participation point. Students will do oral presentation after the break