# STUDENT PERFORMANCE ANALYSIS

## **A REPORT BY-**

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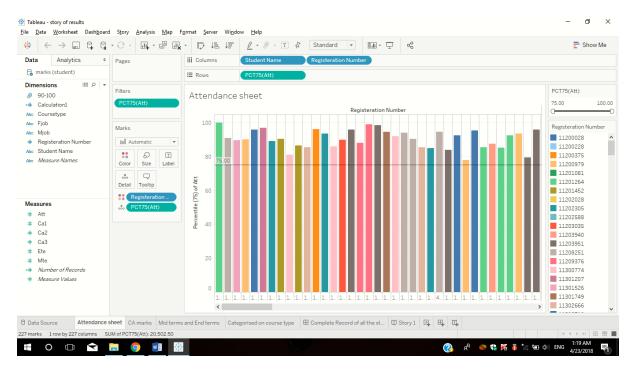
## Student performance analysis

Here's the visual representation of the data:

#### Sheet 1: Attendance sheet

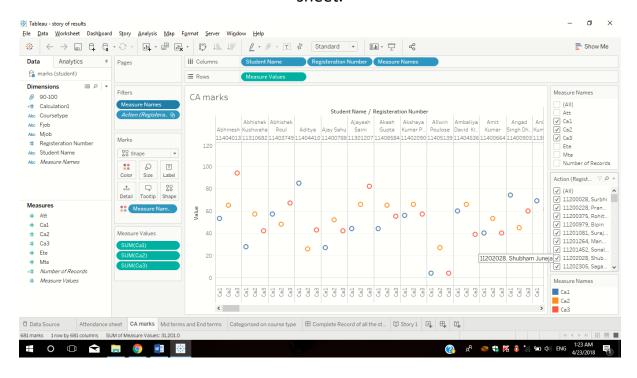
Shows the attendance of every student. The attendance is calculated as in percentage. Minimum threshold is given as 75%.

A slider filter for attendance is given to filter out students based on attendance.



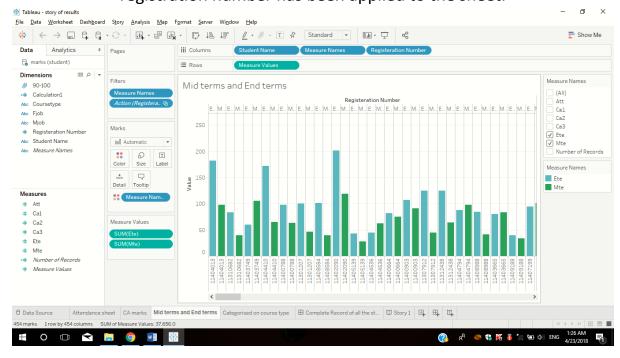
#### Sheet 2: CA marks

Performance of every student's all 3 CAs can be visualized from this sheet. A filter on measure names and registration numbers has been applied to this sheet.



#### Sheet 3: Mid-terms and End terms

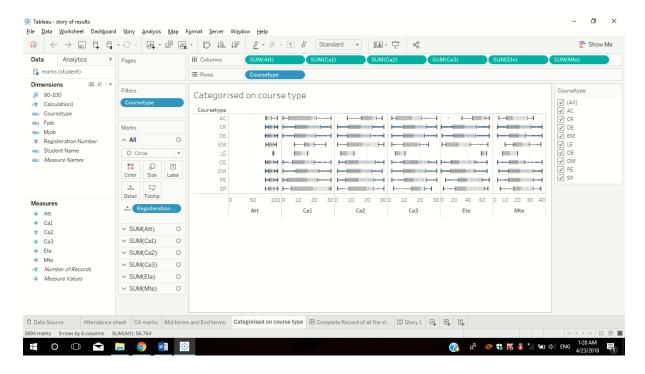
This sheet provides the detailed analysis and visualization of all the student's mid-term and end terms results. A filter on the measure values and registration number has been applied to the sheet.



#### Sheet 4: categorized on course type

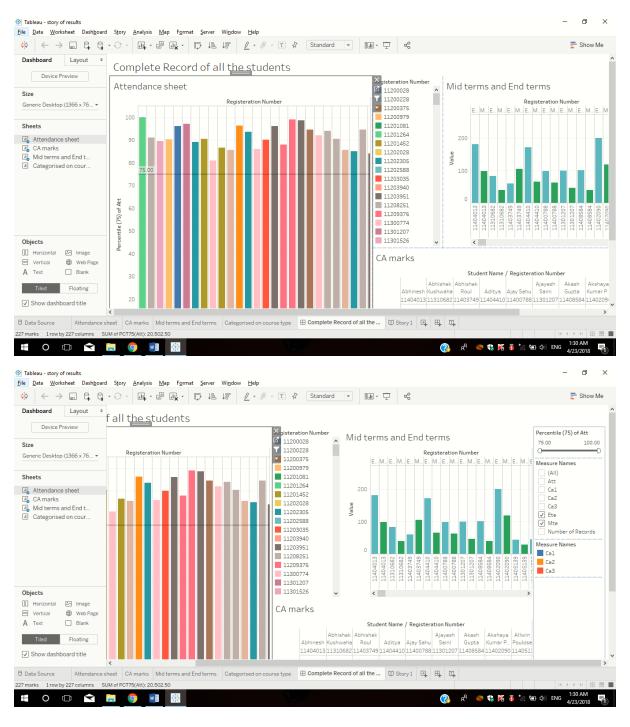
This sheet provides the detailed visualizations on all the course types.

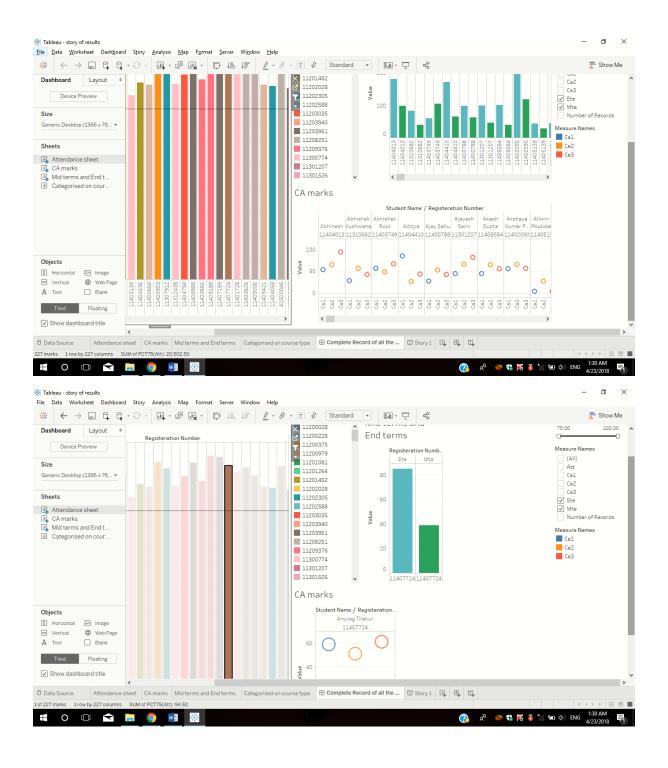
Performance of students vary based on different course types. This pattern is observed in the sheet.



#### Dashboard: Complete record of all the students

The dashboard provides with all the details combined together for all the students' records.

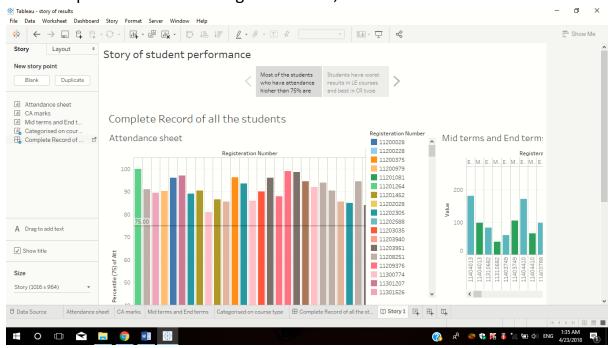




#### Story: Story of student performance

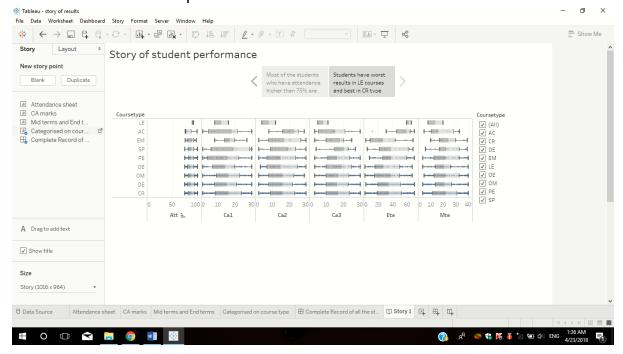
The story analyses 2 main viewpoints or insights from the given sheets and the dashboards:

1) Most of the students who have attendance higher than 75% are tend to perform above average in the CAs, MTEs and ETEs too.



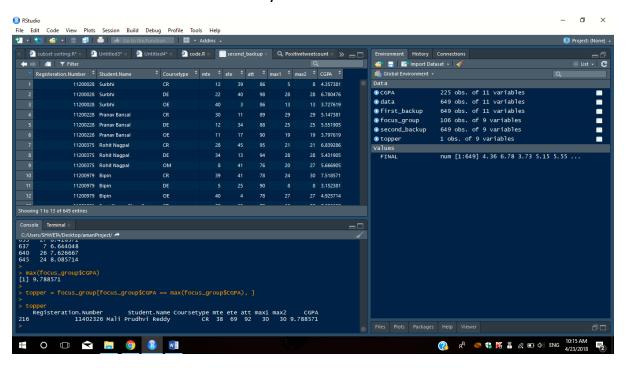
2) Students have worst results in LE courses and best in CR type courses.

This depicts the interests of the students.

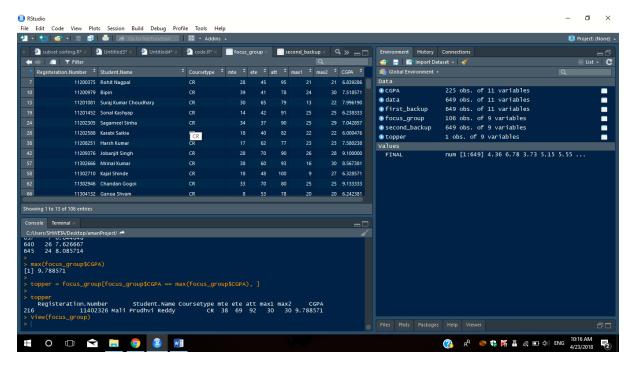


### Analysis within R

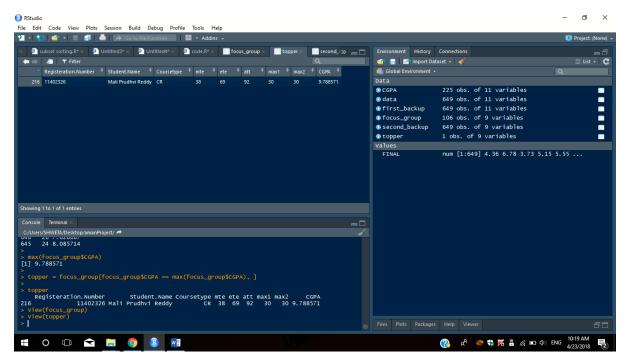
Calculated CGPA of each and every student.



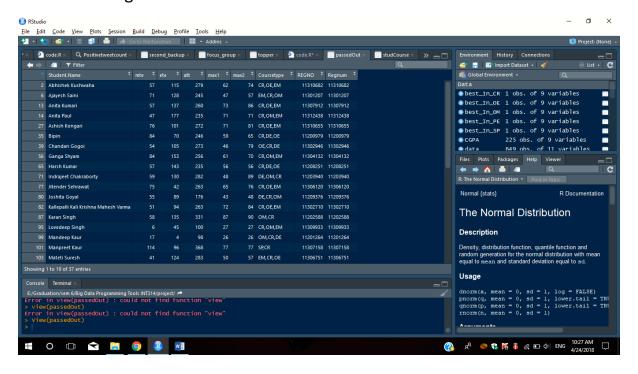
Analysed which students are eligible for being in focus group with an eligibility criteria where the students have cgpa greater than 6 in CR course type. Also found the number of students in focus group.

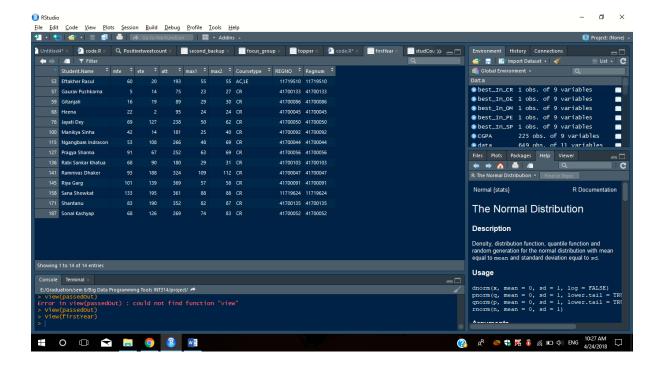


Found the topper of the class based on CR course type.

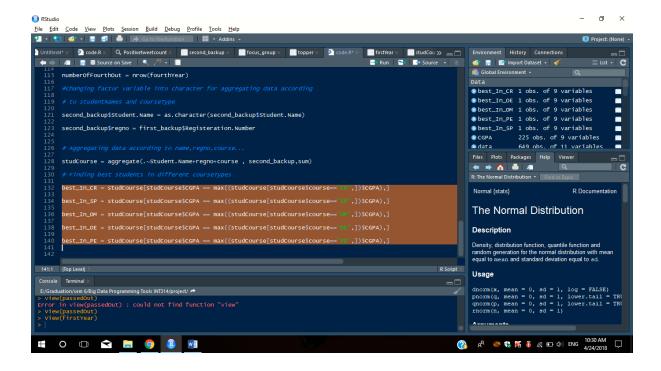


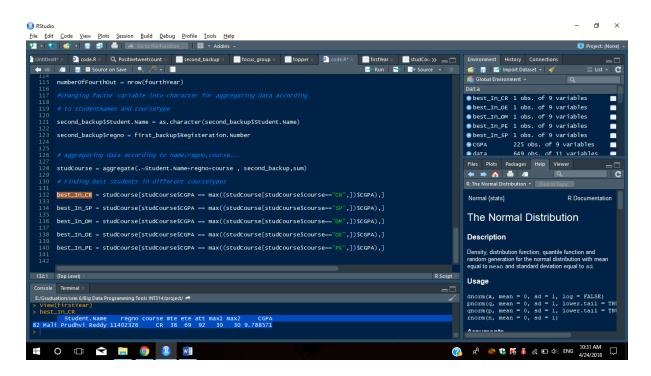
Found out how many no. of students are there in first year, second year, third year, fourth year and how many students out of the record are passed out form the college.





Finally found the topper in each course type.





```
Here goes the code for the R analysis:
library(plyr)
getwd()
setwd("D://project//big data//project//project")
data <- read.csv("dataSet.csv")</pre>
first_backup <- data
second backup = first backup
#max of 2 ca
second_backup$max1 <- pmax(first_backup$ca1,first_backup$ca2)</pre>
second_backup$max2 <- pmax(second_backup$max1,first_backup$ca3)</pre>
second_backup$ca1=NULL
second backup$ca2=NULL
```

second\_backup\$ca3=NULL

```
second backup$Mjob=NULL
second_backup$Fjob=NULL
# aggregating data of same row
newData <- ddply(second_backup, .(Student.Name,Registeration.Number),</pre>
summarize,
     max1=paste(max1,collapse=","),
     max2=paste(max2,collapse=","),
      mte= paste(mte,collapse=","),
      ete=paste(ete,collapse=","),
      Coursetype = paste(Coursetype,collapse = ","))
Course = newData$Coursetype
REGNO = newData$Registeration.Number
# dataset for cgpa calculation
second backup$Registeration.Number=NULL
second_backup$Coursetype=NULL
```

```
CGPA = aggregate(. ~ Student.Name, second backup, sum)
CGPA$Coursetype = Course[1:225]
CGPA$REGNO = REGNO[1:225]
#CGPA calculation subject wise
FINAL = (second_backup$mte * (20/40) + second_backup$ete * (50/70) +
second backup$att * (5/100) + (second backup$max1 +
second backup$max2) * (25/60)) / 10
# Adding cgpa in our dataset
second_backup$CGPA = FINAL
#adding courseType
second_backup$course = first_backup$Coursetype
# creating dataset for focus group students
focus group = second backup[second backup$CGPA >= 6 &
second_backup$course=="CR",]
# counting number of students in focus group
```

```
numberOfStudentsInFocusGroup = nrow(focus group)
# finding toppers data and CGPA
topper = focus group[focus group$CGPA == max(focus group$CGPA), ]
print(topper)
#changing registration number(integer) into character for finding
1st,2nd,3rd,4rth year and passed out students
CGPA$Regnum = as.character(REGNO[1:225])
# Dataset for different year students
passedOut =
CGPA[substr(CGPA$Regnum,3,3)=='2'|substr(CGPA$Regnum,3,3)=='3',]
View(passedOut)
firstYear = CGPA[substr(CGPA$Regnum,3,3)=='7',]
View(firstYear)
secondYear = CGPA[substr(CGPA$Regnum,3,3)=='6',]
View(secondYear)
thirdYear = CGPA[substr(CGPA$Regnum,3,3)=='5',]
```

```
View(thirdYear)
fourthYear = CGPA[substr(CGPA$Regnum,3,3)=='4',]
View(fourthYear)
#calculating number of students in 1st,2nd,3rd,4rth year and passed out
numberOfPassedOut = nrow(passedOut)
numberOfFirstYear = nrow(firstYear)
numberOfSecondYear = nrow(secondYear)
numberOfThirdYear = nrow(thirdYear)
numberOfFourthOut = nrow(fourthYear)
#changing factor variable into character for aggregating data according
# to studentNames and courseType
second_backup$Student.Name = as.character(second_backup$Student.Name)
second backup$regno = first backup$Registeration.Number
```

```
# Aggregating data according to name, regno, course...
studCourse = aggregate(.~Student.Name+regno+course, second_backup,sum)
# Finding best students in different courseTypes
best_In_CR = studCourse[studCourse$CGPA ==
max((studCourse[studCourse$course=="CR",])$CGPA),]
best_In_SP = studCourse[studCourse$CGPA ==
max((studCourse[studCourse$course=="SP",])$CGPA),]
best In OM = studCourse[studCourse$CGPA ==
max((studCourse[studCourse$course=="OM",])$CGPA),]
best In OE = studCourse[studCourse$CGPA ==
max((studCourse[studCourse$course=="OE",])$CGPA),]
best In PE = studCourse[studCourse$CGPA ==
max((studCourse[studCourse$course=="PE",])$CGPA),]
```

# THANK YOU