



**Match the words in column A and with their meanings given in column B.**

A	B
Fragments	to labour hard
Striving	cheerless
Dreary	pieces broken off or detached from a complete portion
Domestic	without rest or sleep
Tireless	a waterless or isolated area or land
Desert	related to family affairs

### ACTIVITY - 3

Look carefully at “Where the Mind Is Without Fear”. The poet is talking to someone. What words help you to understand whom the poet is talking to?

The subjects of the first three lines of the poem are underlined below

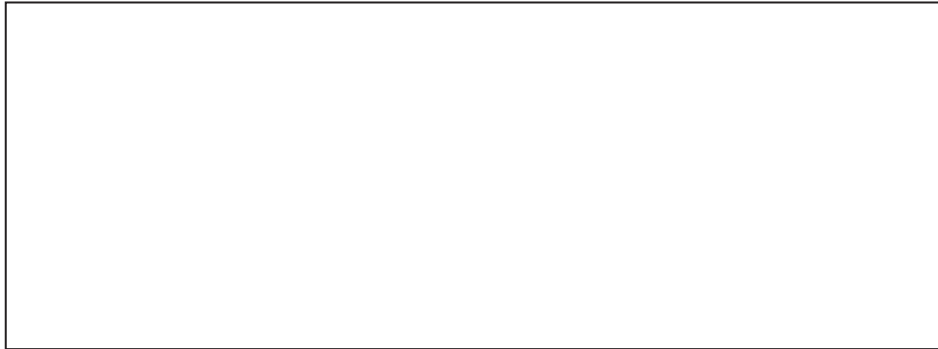
Where the mind is without fear and the head is held high;  
Where knowledge is free;  
Where the world has not been broken

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What's the subject of the fourth line?

The poem says, “Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit”

What is “lost” in this line of the poem?



#### ACTIVITY - 4

Adjectives are words that describe nouns. Nouns are words that name people, places, things, and ideas.

**Look carefully at the poem and underline ALL the adjectives you find.**

How many adjectives did you find? Write the number here.

Compare your number to numbers your classmates wrote. Which classmate wrote the largest number? Write that classmate's name and the number of adjectives here.

My classmate, named \_\_\_\_\_, found the most adjectives. S/he found \_\_\_\_\_ adjectives.

Look carefully at the adjectives your classmate found. Which adjectives did your classmate find that you missed? Write them here.

If you found the most adjectives in your class,  
C O N G R A T U L A T I O N S !

**Help your classmates to understand all the adjectives in the poem!**

