



ACTIVITY - 7

Use this paragraph to help you write about the activities with symbols.

My class looked at symbols of India. My group ranked these five symbols:

My group decided the _____ is our favourite.

We liked the _____ best because _____.

My own favourite symbol is the _____.

I like the _____ best because _____.

To me, this is the symbol means _____
because _____.

Share your paragraph by reading it aloud to someone who is not in your class.



ACTIVITY - 8

Just as poems have symbols and India has symbols, stories often have symbols, too. Many stories use animals as symbols. For example, many stories use the lion as a symbol of royalty. How many times have you heard that a lion is a king? Different people can give the same symbol for different meanings. For some people, cats symbolize long life, but other people might say black cats symbolize bad luck. In many parts of India, the cow is a symbol of many things for many people.

Read the story carefully to yourself. Mark any word that you don't understand. Use a dictionary, the internet, or your classmates who may help you to understand each word and idea in the story.

Think about what the animals in the story might be symbols of.

The Fox and the Rabbit

There was once a very clever fox who loved to brag of his cleverness. One day he said to the rabbit, "I am so clever," he said "that I know a hundred ways to escape enemies."

"Wow," the rabbit said. "I have only one, but it works well."

The fox said, "You should listen to me, I will teach you many, many more. You should know many ways to escape like I do."

Just at that moment, the fox and the rabbit heard the cry of a pack of hunters coming toward them.

Immediately, the rabbit leaped down his hole and was gone. He called back to the fox, "This is my plan. What are you going to do?"

The Fox thought first of one way, then another, then he thought of a better way, then he considered another way, and while he was thinking of all his clever choices, the hunters caught him up and he was soon carried off.

