



of person might act the way the fox does? What kind of person or characteristic of a person might the rabbit represents? Is the rabbit clever or foolish? Is he brave or cowardly? In real life, what might behave the way the hunters do, coming in quickly and ending the conversation the way they do?

Discuss these ideas with a group and work together to write the paragraph.

Our group thinks that the fox symbolizes _____
because he is like _____ real
life. The rabbit stands for _____
because he is like _____ in real life. The
hunters might represent _____ because
_____.

ACTIVITY - 10

Read the story to yourself. Mark any words you don't understand. Use a dictionary, the internet, or your classmates who may help you to understand each word and idea in the story.

One night, Emperor Akbar dreamt that he had lost all his teeth, except one. The next morning he invited all the astrologers of his kingdom to interpret this dream.

After a long discussion, the astrologers prophesized that all his relatives would die before him.

Emperor Akbar was very upset by this interpretation and so sent away all the astrologers without any reward.

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Later that day, Birbal entered the darbar. Emperor Akbar related his dream and asked him to interpret it. After thinking for a while Birbal replied that the Emperor would live a longer and more fulfilled life than any of his relatives.

Emperor Akbar was pleased with Birbal's explanation and rewarded him handsomely.

Many people believe that their dreams have symbolic meaning, but people may interpret the symbols very differently. For example, many people dream of problems that they are having in life. But some people might think of their problem as a huge mountain that needs to be overcome. Another person might dream of a problem as a locked door that needs a key. Another might see a high wall as a symbol of a problem.

In the activity about the rabbit and the fox, you thought about ideas and people that could be symbolized by the rabbit and the fox. Now think about objects that might symbolize some ideas. Use ideas from your own thoughts or dreams or think about stories and poems you've heard.

Think of some different objects that can symbolize these ideas:

A problem might be symbolized by a _____ or a _____.

A solution to a serious problem _____ might be symbolized by a _____ or a _____.

Growing up might be symbolized by a _____ because it grows up very quickly or a _____ because it grows up very slowly or a _____.

Learning might be represented by a _____ because _____.

Share your ideas with your classmates. Make a chart showing how many different symbols your classmates thought of.

	Number of symbols
How many different objects did classmates think of to symbolize problems?	
How many different objects represented solutions?	
How many different objects stood for growing up?	
How many different symbols for learning did your class think of?	

