

- 3 (a) State what is meant by *specific latent heat*.

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.....

..... [2]

- (b) A student uses the apparatus illustrated in Fig. 3.1 to determine a value for the specific latent heat of fusion of ice.

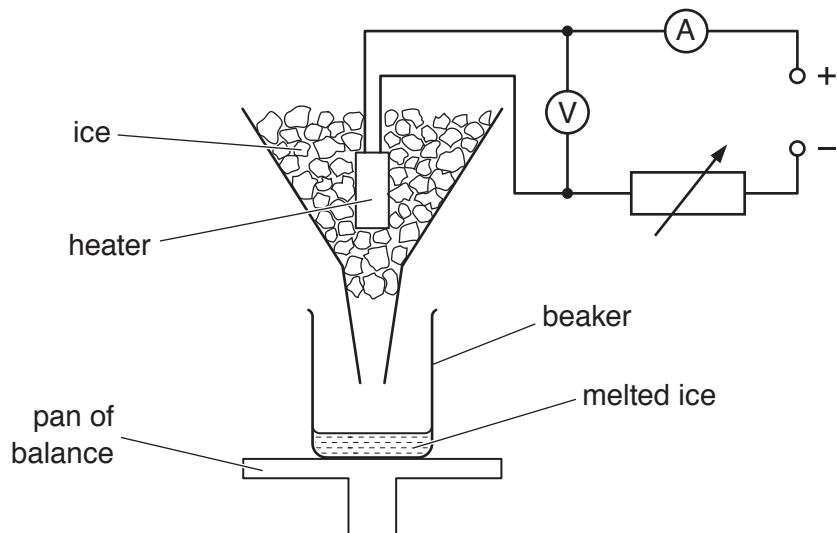


Fig. 3.1

The balance reading measures the mass of the beaker and the melted ice (water) in the beaker.

The heater is switched on and pieces of ice at 0°C are added continuously to the funnel so that the heater is always surrounded by ice.

When water drips out of the funnel at a constant rate, the balance reading is noted at 2.0 minute intervals. After 10 minutes, the current in the heater is increased and the balance readings are taken for a further 12 minutes.

The variation with time of the balance reading is shown in Fig. 3.2.

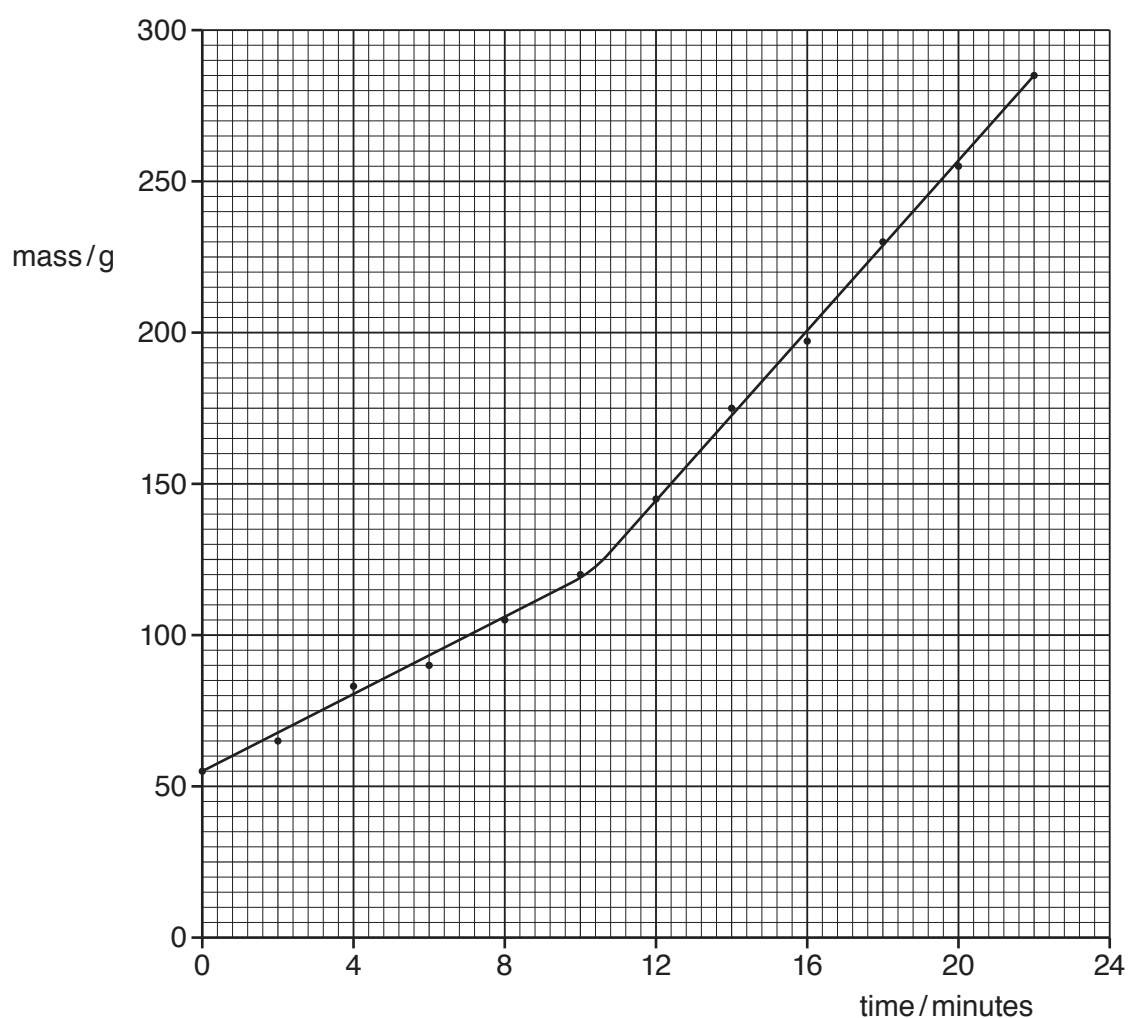


Fig. 3.2

The readings of the ammeter and of the voltmeter are shown in Fig. 3.3.

	ammeter reading /A	voltmeter reading /V
from time 0 to time 10 minutes	1.8	7.3
after time 10 minutes	3.6	15.1

Fig. 3.3

- (i) From time 0 to time 10.0 minutes, 65 g of ice is melted.

Use Fig. 3.2 to determine the mass of ice melted from time 12.0 minutes to time 22.0 minutes.

mass = g [1]

- (ii) Explain why, although the power of the heater is changed, the rate at which thermal energy is transferred from the surroundings to the ice is constant.

.....

..... [1]

- (iii) Determine a value for the specific latent heat of fusion L of ice.

$L = \dots\dots\dots \text{Jg}^{-1}$ [4]

- (iv) Calculate the rate at which thermal energy is transferred from the surroundings to the ice.

rate = W [2]

[Total: 10]