



View xForm - Research Review Board (RRB) Submission

New RRB Submission

Data Entry

- Submitted 03/24/2022 10:22 AM ET by Ahmad, Diana

Submission Type

RRB Number	2021-1567
Study Title	Early Investments Project
Event Type	Modification/Continuing Review defined 02/04/2022
Schools Participating	No answer provided.

Please read the following carefully:

-Select "New Submission" if this is a brand new RRB proposal OR you need to make requested revisions to an RRB submission that is NOT yet approved.

-Select "Entry of RRB project that was previously-approved outside of IRBManager" if you would like to enter a project into IRBManager that was reviewed and approved outside of IRBManager (i.e. before IRBManager was implemented at CPS). For this selection, there must be no changes in your study protocol from when your study was previously approved.

-Select "Modification/Continuing Review of RRB Project Previously approved outside of IRBManager" if you would like submit a modification for a study that was approved outside of IRBManager (i.e. before IRBManager was implemented at CPS).

Type of Submission

Modification/Continuing Review of a RRB project previously approved outside of IRBManager

Please enter your RRB Protocol number below. If you're unable to find your RRB Protocol number, please indicate this in the following question.

2021-1567-CPS

Were you able to find your RRB Protocol Number using the previous lookup function?

Yes

Amendment Summary

Description of Research Activities to Date

Since our last update provided in the previously submitted RRB amendment, we increased the sample size to 2,000.

Preliminary Results to Date

We do not have any results to report to date considering the survey is in the field. We look forward to sharing more regarding the results when we conclude data collection and begin analysis.

Type of Request

Modification

Please select continuing review if no changes have been made to your study protocol. If you plan on proposing a modification AND a continuing review, please select modification, as an approved modification will extend your approval period.

Indicate Proposed Modification Areas

Study Population

After summarizing your proposed modifications on this page, please update the following pages as appropriate. Please update all aspects of your proposal to reflect your proposed modifications. Any changes made within your proposal will be displayed as tracked changes to your assigned reviewer.

Please provide an overview of the proposed modifications to your study population

We increased the sample size to 2000.

Optional Attachments - please attach any reports/publications that have been created thus far here.

No answer provided.

Pertinent CPS Documentation

Submitter

Ahmad, Diana

Email: dahmad1@uchicago.edu

Phone:

Overview of Pertinent CPS Documentation

The RRB is composed of members representing various Central Office academic departments as well as the Law Department. The RRB meets quarterly to evaluate new proposals to conduct research. The RRB calendar and deadlines for submissions can be found on the CPS Research Website here. Decisions resulting from the research review process will be communicated to the applicant of the request as well as appropriate CPS staff in accordance with the estimated timelines outlined in the respective RRB calendar. External researchers may not begin any research activities or obtain data for research purposes without first following the procedures outlined in this policy and securing the necessary approvals.

We expect all researchers to be familiar with the guidelines and policies guiding research within the district. Please verify that you have read and acknowledged the following:

External Research Study and Data Policy

✓ I have read and understood the External Research Study and Data Policy

CPS RRB Guidelines

✓ I have read and understood the CPS RRB Guidelines

CPS Equity Framework

✓ I have read and understood the CPS Equity Framework

CPS Vision

✓ I have read and understood the CPS Vision

CPS Volunteer Policy

✓ I have read and understood the CPS Volunteer Policy, including background check requirements

Study Personnel Details

Study Title

Early Investments Project

Does your organization participate in a Research Practice Partnership (RPP) with Chicago Public Schools?

No

Primary Study Organization/University

University of Chicago

Principal Investigator

Kalil, Ariel PhD

Expirations:

**Background
Check
Level:**

PI Organization

BIP Lab

If the form indicates "not found" when you add the Principal Investigator, please use the link below to add the contact to the IRBManager system.

User had the option to start a different form here.

Are there any other study contacts?

Yes

If the person completing this form is not the Principal Investigator, it is suggested that the submitter be entered as a contact.

Study Contact Information

Contact Email Address	Contact Organization	Role	Study Responsibility
Ahmad, Diana Email: dahmad1@uchicago.edu Background Check Level:	BIP Lab	Out of School Research Staff	Will engage in primary data collection Will have access to individual-level student/staff data

Please click **save** after each contact is added.

If the form indicates "not found" when you add the Principal Investigator, please use the link below to add the contact to the IRBManager system.

User had the option to start a different form here.

Is the Principal Investigator a Student?

No

Is the researcher a CPS Staff Member?

No

Funding and Intervention Information

Is this project contracted by the CPS Board of Education?

No

Is a funding source associated with the proposed research?

Yes

Who is the primary funding source?

McCormick Foundation

What is the amount of funding awarded?

\$350,000.00

Please list primary contact information of funder.

Cornelia Grumman cgrumman@mccormickfoundation.org

Select the option that applies to your study

My study will be occurring District-wide

Will this research require any in-person interaction or intervention activities?

No

Please check all of the following that apply to your research protocol:

Questionnaire

Please outline your protocol for survey activities, describing when, where, duration, frequency, and with whom.

Due to the need for remote data collection during this COVID-19 pandemic era, we have modified our survey administration protocols to allow for online or phone surveys, depending on a combination of school administrator preference and parent preference. Surveys administered over the phone may be audio recorded for audit purposes, to ensure data has been accurately recorded. As in the pilot, audio will be attached to de-identified participant IDs. The survey has been adapted to be accessible in all remote formats. It remains similar to the pilot version of the survey, but there will be no open-ended questions and the executive function task will be web-based and self-administered. We expect the survey will be shorter than the pilot version and take 15 minutes for participants to complete. Participants will receive a \$20 digital gift card for completing the survey, and 10% of participants will be randomly chosen by lottery to receive up to \$89 extra as part of our present bias scale, which has been revised from the pilot version.

Please describe how data will be captured and stored securely

All electronic data will be stored in UChicago Box and not saved locally. Personal identifiers will be removed from data and replaced with random ids prior to analysis and sharing.

The BIP Lab will take all possible steps to keep information about you and your family confidential and anonymous, and to protect any information collected as part of this project from unauthorized disclosure, tampering, or damage. Please refer to the consent forms in the survey versions for the full consent form language and the verbal consent form language in the phone survey version.

- The names of your family members and personal information will not be viewed by anyone except authorized members of the BIP Lab.
- All data will be stored in password-protected files on password-protected computers or on secure cloud storage only accessible by members of the BIP Lab.
- After the data analysis is completed, any personal identifiable information that is shared for the purpose of this study will have been removed. Results from this study will not be shared publicly.
- An exception to the promise of confidentiality is that the BIP Lab team will report evidence of child abuse or neglect.

Please attach all study materials corresponding to interview procedures (i.e., consent forms, protocol, recruitment and incentive plans)

IRB_EIP Consent Form 1.21.22 (1).docx Consent Forms

Detail the method of Survey Administration (e.g. paper, online, etc.)

Online and over the phone

Will this research require the use or access of existing CPS data?

No

Will this research require the use or access of existing non-CPS data?

No

Study Details

Please select all of the following that will be participating in the study?

Parents

Has this project been reviewed by an Institutional Review Board (IRB)?

Yes, and it was approved

IRB of Record Name

Early Investments Project

IRB Protocol Number

IRB19-1642

Please attach all of your IRB documentation here (include approval/exemptions letters, IRB study protocol, etc.).

IRB_Amendment24_ApprovalLetter IRB Letters

IRB19-1642 - Early Investments.pdf IRB Protocol

Deleted Attachments: 1 (Most Recent: IRB Amendment Approval 0201 on 03/24/2022 10:16 AM ET)

IRB of Record Primary Contact Email Address

rmeeks@uchicago.edu

Please select your primary area of research from the following:

Early Childhood Education

Secondary Study Subject(s)

No answer provided.

Study Overview**Executive Summary or Abstract**

Please provide a high-level overview of your study, including a summary of the motivation, design, and implications of the project.

The Early Investments Project is a two-phase study that aims to estimate the causes of differences in parent decision-making in early childhood by parental advantage. We use innovative methods to survey parents of children ages 3-6 across the income spectrum in the Chicagoland area. The completed pilot phase of our project (Winter 2020) has laid the foundation for a large-scale representative survey (2021-2022). In the phase I pilot, we surveyed 240 socio-economically diverse parents of preschool and kindergarten children across Chicagoland. In phase II, we will survey a representative sample of 2000 parents of kindergarten children in Chicago and propose to partner exclusively with Chicago Public Schools.

Research Questions and Hypothesis

Please list all research questions and hypotheses associated with this project.

The Early Investments Project is motivated by two essential ideas: (1) Economic advantage is correlated across generations; and (2) Parental investments are key determinants of children's later-life outcomes. Several theories across disciplines try to connect these ideas by showing what separates the parenting investment decisions of advantaged and disadvantaged parents. But no study that we know of has tried to mediate across disciplinary theories. Parents make decisions that affect their children in numerous domains including, for example, where to live, to how much time to spend with their children in various activities, what time to put their children to bed, whether their children brush their teeth each night, and whether to immunize their children against communicable diseases.

Purpose and Literature Review

Please provide an overview of the existing research and literature on this subject. What is the contextual history of this subject area and how does this research build upon the body of extant knowledge?

Parental decision-making interpreted broadly in this way probably accounts for around half of the variance in adult outcomes and is, therefore, an important contributor to the level of intergenerational mobility in a country (Bjorklund, Lindahl, and Lindquist, 2010). Our project will provide new knowledge and a platform for more effectively designed interventions by scholars and practitioners alike.

Research Activities and Student/Staff Involvement

Please provide an overview of all primary and secondary research activities associated with this study. Please use this space to describe, as thoroughly as possible, all that will be asked of your research subjects (e.g. surveys, focus groups, observations, etc.)

We entered into a data sharing agreement with CPS so that we will have access to eligible parents' contact information including their phone number and email. We will work with OECE to inform selected school administrators about the study, and we will work with school administrators to promote the study to kindergarten parents by email, text and/or distributing electronic flyers depending on administrator preference. Following at least a 3-week period of study promotion, we will work with school administrators to survey parents by paper, email, or phone call, again depending on administrator preference and parent preference as well. The participant consent form, as previously approved by the RRB, is embedded in the introduction to the survey.

We will follow up with parents up to 3 times weekly for one month at each school in the first randomly selected tier of 1-2 schools in each of 10 strata to encourage survey completion. After one month we will move onto the next randomly selected tier of schools in each stratum and launch a survey administration effort at this group of schools for one month...and so on until we have achieved our goal in each of the 10 strata.

Research Methodology and Analytical Technique

Please provide an overview of your research methodology and specific analytical techniques that will be utilized as part of this study.

Data analysis will test differences in parent decision-making based on theories such as the following.

Compared to advantaged parents, disadvantaged parents:

- Have fewer financial resources to spend on investments;
- Have different information about what constitutes effective parenting;
- Face more cognitive barriers such as stress and other factors;
- Expect a lower return on investment in their children.

Parent participants will be surveyed once using traditional and new survey techniques, vignettes, and short assessment tasks to elicit true preferences and beliefs about investments in their children's development.

Benefits and Commitment to Equity

Benefit to CPS

Which (if any) CPS vision goals does your research support?

No answer provided.

[Click here to access more information on the CPS Vision Goals.](#)

Which (if any) of the CPS core values does your research support?

No answer provided.

How does this project support the district broadly?

A key frontier of parent engagement research lies in understanding whether, why, and in what ways the parental investment decisions of economically disadvantaged parents differ from their economically-advantaged counterparts. Understanding these differences is not only scientifically important; it is also policy-relevant because it provides insights into the avenues best leveraged for interventions to break the cycle of poverty and help economically disadvantaged children achieve their full potential. This project will take initial steps towards that frontier. Our ultimate aim is to conduct a representative survey of what drives differences in parental investment decisions by parental advantage in a representative sample of parents using innovative methods to elicit responses about decision-making.

Commitment to Equity

In what ways does this project reflect/challenge/progress the district's commitment to equity?

This project aims to investigate the differences in the way economically advantaged and disadvantaged parents invest in their children. The gap between the amount of time that advantaged and disadvantaged parents spend with their children overall and in educationally relevant activities has widened over the last 20 years.

Research shows the amount of time parents spend with their children matters for their cognitive development. This research progresses the district's commitment to equity by informing and advancing evidence-based engagement strategies that matter for children's success.

Reflect on the district's equity framework as well as the following: As a researcher, what is my privilege / bias when it comes to this question? Am I assuming that Black and brown students will inherently perform poorly? Have I consulted those whose communities I want to research? Is the research designed with the holistic humanity of the people I am researching in mind? Do I perceive the communities I want to research as allies, or as research subjects? Am I interrogating / challenging policies and systems that may be contributing to inequities? Will this project create an undue burden on the communities I am seeking to research?

How are your research activities accessible to individuals with disabilities?

The research project consists of a one-time survey taken online. The survey is also offered over the phone with an interviewer for those unable to take the survey online.

Are your research activities translated into languages other than English as appropriate for the community?

Yes, the survey is offered in Spanish as well.

Please use the table below to list all District CPS Supporters and the role they will have in your study. Use the details box to describe your supporters' title and role in the district. List your primary supporter first.

Please click "save" after each line.

CPS Supporter Email Address	CPS Supporter Details
-----------------------------	-----------------------

Link to New Contact Form

User had the option to start a different form here.

How will you share your research findings with the population(s) you are studying?

After completing the survey project, we will provide a report and research results brief on our findings.

Research Activities

Start Date of Recruitment

10/04/2021

End Date of Recruitment

06/03/2022

Please provide the date that you will begin primary data collection

10/20/2021

Please provide the end date of primary data collection

06/03/2022

Please provide the date that you will begin analysis

06/06/2022

Please provide the end date of analysis

06/30/2022

Please provide the approximate date that you will finalize your research report.

08/31/2022

Description of Deliverable/Final Product (i.e., academic/journal article, white paper, memo, report)

Memo, report

Will any portion of this research, including recruitment or consent, take place during or in any way interfere with standard activities?

No

With very few exceptions, research procedures cannot be carried out during or in any way interfere with standard activities, including instruction time or professional development sessions.

Will this study involve study subject randomization or a control group?

No

Will your research employ study-subject deception or non-disclosure?

No

Will this research involve Product Testing?

No

Will this research involve collection of biological samples or biometric data?

No

Does this research involve other research procedures not described previously?

No

Is this research tied to a standard or novel curriculum, teaching or other program, staff professional development training or program, or other non-research activity or activities?

No

Does this study involve the use of educational technology?

No

Study Population

Will you be submitting a secondary Data Request?

No

RRB Number

2021-1567-CPS

This is your RRB Number. Please reference this in any data request associated with this study.

Study Subject Inclusion Criteria

Parents of kindergarteners

If the research involves more than one study subject population (e.g. students, parents, teachers, staff), please individually detail the inclusion criteria for each.

Study Subject Exclusion Criteria

Parents of kindergarteners at select CPS schools

If the research involves more than one study subject population, please individually detail the inclusion criteria for each

Please select all special populations that may be targeted for your study

Bilingual
English Language Learner

Describe the potential direct and/or indirect benefits for all detailed research procedures and populations

A key frontier of parent engagement research lies in understanding whether, why, and in what ways the parental investment decisions of economically disadvantaged parents differ from their economically-advantaged counterparts. Understanding these differences is not only scientifically important; it is also policy-relevant because it provides insights into the avenues best leveraged for interventions to break the cycle of poverty and help economically disadvantaged children achieve their full potential. This project will take initial steps towards that frontier. Our ultimate aim is to conduct a representative survey of what drives differences in parental investment decisions by parental advantage in a representative sample of parents using innovative methods to elicit responses about decision-making.

Describe the anticipated potential risks, however minimal, associated with the detailed research procedures and subject populations

There are no foreseeable risks other than that of everyday life. This study is very low risk as we are measuring parent beliefs and attitudes, and all data will be de-identified prior to analysis. The risk of a breach of confidentiality is low when compared to the contributions of the aggregate data to our knowledge base on parent decision-making across the income spectrum.

How will the identified risks for all research procedures and subject populations be minimized and/or mitigated to the greatest extent possible?

Names of family members will not be viewed by anyone except authorized members of the BIP Lab.

All names will be deleted from BIP Lab data files before saving and preparing the data for analysis. Individuals conducting data analysis will not be able to link the data to the parent or child.

All information that the BIP Lab collects will be kept in password-protected files on password-protected computers or secure cloud storage that are only accessible by members of the BIP Lab.

What procedures will you use in the event that research questions/processes produce observable stress/distress in subjects?

We will discontinue research activities if a participant becomes too distressed to continue (during the pilot or over the phone). Participants also have the option to not answer any survey question or discontinue the survey at any time. An exception to the promise of confidentiality is that the BIP Lab team will report evidence of child abuse or neglect.

Will you compensate study subjects?

Yes

Detail the proposed compensation (monetary and/or non-monetary) for each research procedure and population

Each participant will receive a \$20 Tango Card gift card as compensation for taking the survey. 10% of participants will receive an additional \$89 as a raffle reward.

Student incentives must be appropriate, equitable, and reasonable in amount. All staff incentives are limited to \$50 or less in a given year. Any amount in excess will require the secondary employment form to be completed by staff participants, or otherwise have the amount allocated to the school.

Describe when and where study subjects will be compensated and detail the mechanisms that will be in place to ensure study subject privacy when distributing compensation.

Upon completing the survey, the digital gift card will be emailed to the participant within 24 hours. Compensation is sent using the participant's email address through Qualtrics and Tango Card. All data is confidential and only accessible to those with authorized access.

Describe the compensation schedule for participants that withdraw from the research or that are withdrawn from the research by the study team.

Compensation is given to the participant upon survey completion. The survey is administered only once.

Study Recruitment

Outline every aspect of the recruitment process for parent participants.

We have entered a data-sharing agreement with CPS as of 6/14/2021 and have access to eligible parents' contact information including their phone numbers and emails. We will work with CPS to promote the study to selected schools, working with school administrators (if they are interested in helping) to distribute paper and (mainly) electronic flyers to kindergarten parents starting in the Fall of 2021. Following at least a 3-4-week period of study promotion, we will work with school administrators to survey parents by paper, email, or phone call depending on school administrator preference. Since CPS district approval with the data-sharing agreement is in place, if school administrators do not want to be involved in recruiting parents for the study, the BIP Lab will reach out to parents on our own. The consent form is embedded in the introduction to the survey and has been previously approved by CPS.

We will follow up with parents up to 3 times weekly for 5 weeks at each school in the first randomly selected tier of 1-2 schools in each of 10 strata to encourage survey completion. After 5 weeks, we will move onto the next randomly selected tier of schools in each strata and launch a survey administration effort with this next group of schools for 5 weeks...and so on until we have achieved our goal of 150 completed surveys in each of the 10 strata.

Please note that the data-sharing agreement is now in place. It has been endorsed by CPS leadership and approved by the CPS legal department.

Please attach all recruitment materials not attached elsewhere (Optional).

No answer provided.

Please attach all consent/assent forms associated with this study not already attached elsewhere (Optional).

No answer provided.

Identify study team members who will recruit subjects.

Diana Ahmad, BIP Lab RA Team (UChicago students)

Will this research involve screening procedures

No

Compliance**FERPA**

For more information on FERPA, click here.

Is any aspect of this research subject to FERPA?

No

ISSRA

For more information on ISSRA, click here.

Is any aspect of this research subject to ISSRA?

No

PPRA

For more information on PPRA, click [here](#).

Is any aspect of this research subject to PPRA?

No

Permission, Confidentiality, and Security

Attach a draft of the permission letter that will be sent to school Principals

No answer provided.

Please note that Principals have final authority over what happens in their schools.

How will you protect the privacy of prospective research subjects? Please detail how study subject privacy will be protected during recruitment, screening, consent, and all research procedures. Provide an accounting for all applicable research procedures and study populations.

All electronic data will be stored in UChicago Box and not saved locally. Personal identifiers will be removed from data and replaced with random ids prior to analysis and sharing. Tablets and interview transcripts will be kept in password protected lock boxes while in the field and in a locked file cabinet in a locked office when returned from the field.

Describe the data confidentiality or security provisions that will be in place for all research data.

All data will be stored in UChicago Box in a password-protected file.

How will you store participant data?

With codes

These details must be included in all applicable consent forms

Describe the coding mechanism, indicate where links to codes will be stored, identify the individuals who will have access to coding keys or links, and clarify if codes will be deleted at a later date.

The coding mechanism will consist of an alphanumeric ID. The links to the codes will be stored in a password-protected file in Box. Only members of the core research team (project lead and delegates) will have access to the codes.

Will you keep participants' contact information on file after the data have been collected?

No

Will you share individual-level data with other researchers or practitioners beyond the designated key research personnel?

No

What will you do with the data once the research has been completed (choose all that apply)?

Retain data for three years or longer post-completion, then destroy it
Save data for future use or create a data bank

Please note that the district discourages storing study data for longer than three years after study completion.

Detail the purpose of the data bank or future use purposes, itemize the data points that will be included in the data bank, and explain if data will be banked with identifiers or codes. Also, explain possible timeline for data destruction.

We de-identify the data and after the study is complete we will destroy the crosswalk and any personally identifiable data. The deidentified survey data may be used to inform future research projects and programs.

All applicable consent forms must clearly detail all future use or data banking provisions and explicit consent must be sought and documented for all future use or data banking

Please describe the purpose for which you will be storing data after the conclusion of the study. Also, explain the planned duration (i.e. how long) you will retain data

De-identified information from this study is intended to result in the publication of research results, and includes aggregated data provided, collected, or generated but does not include any individually identifiable data. After the project is completed, any data that is shared for the purpose of scientific inquiry will remain completely anonymous and all identifying information will have been removed. When results from this study are shared, the names of family members, teachers, administrators, schools, and districts are never mentioned.

Attachments

Please attach all miscellaneous attachments

RRB #1567 - Diana Ahmad -
October 7, 2021.pdf

RRB #1567 Amendment Approval
08.19.20.pdf

RRB Approval
Letter

RRB Approval
Letter

If you are resubmitting your protocol following initial review, please attach your response letter here.

Deleted Attachments: 1 (Most Recent:
IRB_Qualtrics_FINAL.EIPonline.SurveyII_012122.docx
on 03/23/2022 1:14 PM ET)

Are there any additional finalized contracts or agreements associated with this research that have not been attached elsewhere as part of this application (e.g. CPS Data Authorization Agreements)?

Yes

Please attach any contract or agreement associated with this research

DUAI000027 Michelin CPS DUA uchicago PE 6.14.21.pdf Contract/Agreement

Are there any pending (i.e. not yet signed by both parties) contracts or agreements associated with this research that have not been attached elsewhere as part of this application?

No

Acknowledgements

Acknowledgements

Please acknowledge the following:

- ✓ All parts of this submission are accurate, complete, consistent, and clear.
- ✓ I have accurately and completely described all intended human subjects research procedures and the populations with whom they will be carried out.
- ✓ I have attached all study materials, including, but not limited to, all materials that will be given to, sent to, read to, or otherwise used with all prospective study subject populations.
- ✓ This submission adhere to all CPS policies and guidance as outlined in the link below
<https://www.cps.edu/about/district-data/conduct-primary-research/>
- ✓ I have accurately identified all personnel who will be involved in this study.
- ✓ I acknowledge that any/all changes required by the CPS RRB in the course of its review of this submission will be reported to my IRB of record during the entire lifetime of this study.
- ✓ I attest that I will work with my IRB of record to address any concerns raised in the review of this submission.
- ✓ I attest that all of the research procedures detailed in this submission have been carried out with prospective IRB review and approval.
- ✓ I agree to comply with all background check and volunteer procedures required of my study, per the official CPS Volunteer Policy (link provided below):
<https://policy.cps.edu/download.aspx?ID=272>

Submission Date

01/28/2022

All RRB new submissions, modifications, continuing reviews require a \$50 processing fee. Please click on the following link to access our payment system. You will need to reference your assigned RRB number listed below:

CPS RRB/Data Request ePay System

RRB #

2021-1567-CPS

Payment Confirmation Number

20000010

Verification of Previously Approved RRB
- Submitted 05/23/2022 12:56 PM ET by Corson, Adam

Office Verification

Ready for processing?

Ready for processing

Verify RRB #

2021-1567-CPS

Please indicate which of the following applies.

Project Currently Exists within IRBManager

Office RRB # Lookup

2021-1567-CPS

Load Initial Submission into IRBManager
- Submitted 05/23/2022 12:56 PM ET by System, The

Load CR/Mod into IRBManager
- Submitted 05/23/2022 12:56 PM ET by System, The

CR/Mod Processing
- Submitted 05/23/2022 2:02 PM ET by Corson, Adam

CR/Mod Processing

Ready for Review

Approve

Approval Date

05/23/2022

Approval Period (in number of months)

12

Existing Background Check Level

N/A

Existing Background Check Justification

N/A

Does background check level need to be updated?

No

Notes for Letter

N/A

If no background check is required, and you're not going to add any notes for the letter, please enter "N/A".

RRB Meeting Date for Notification

07/11/2022

Current School Sites

No answer provided.

School Sites Chosen Within Data Entry

School Contacts for Sites Chosen

No answer provided.

Are the Supplementary Sites the same?

True

Administrative Reviewer

Corson, Adam

Email: ACorson1@cps.edu

Phone:

Load Approved Modifications

- Submitted 05/23/2022 2:02 PM ET by System, The

Determination Letter Finalization**- Submitted 05/23/2022 2:03 PM ET by Corson, Adam****Review Generated Letter and Confirm Before Sending****RRB #**

2021-1567

Study Title

Early Investments Project

Principal Investigator

Michelini, Michelle

Email: meesh@uchicago.edu**Phone:****Redisplayed Board Determination***No answer provided.***Determination Letter**

In some cases you may see other determination letters attached by the submitter. However, only the generated determination letter will be sent in the decision email.

Name	Type	Date
RRB#2021-1567-Michelle Michelini 2022-05-23.docx	Determination Letter	05/23/2022

This determination letter will be automatically attached to an email being sent to the principal investigator.

Please use the link below, click on the Attachments link on the left side of the page if you need to upload an edited version of the above letter.

Modification/Continuing Review defined 02/04/2022

Additional Attachments to Decision Email*No answer provided.*

Notes for Determination Email

No answer provided.

Study Site Contact Background Check Expirations

Name	Role	Background Check Expiration
Ahmad, Diana	Out of School Research Staff	Missing
Michelini, Michelle	Coordinator	Missing
Michelini, Michelle	Principal Investigator	Missing

Please use the text box above to indicate the background check level required or any other pertinent information.

N/A

Background Check Level Justification

N/A

Other Notes in Letter

N/A

RRB Meeting Date for Acknowledgment of Final Determination

07/11/2022

Please select the next meeting date of the RRB.

Please enter the date by which the coordinator should submit the Data Use Agreement. Automatic notifications will be sent out based upon this date.

06/20/2022