

Swiss Institute of Bioinformatics

First Steps with R in Life Sciences: Statistics

With slides from: Diana Marek, Geoffrey Fucile, Alex Smith, Linda Dib, Leonore Wigger, Wandrille Duchemin





Statistical hypothesis testing

Two **hypotheses in competition**:

- Ho: the **NULL hypothesis** (usually the most conservative e.g., "no difference")
- H1: the alternative hypothesis (usually the one we are actually interested in)

Example:

Ho: «There is no difference in weight between two given strains of mice »

H1: «The average weight in KO mice is different from that in WT mice »

Statistical test:

- Calculate test statistic,
- Calculate associated p-value,
- Check if p-value is small enough to reject Ho, according to pre-defined significance level.



t-test

Goal:

- Compare a continuous measure between two groups
- Is the difference between the two group means statistically significant?

Assumptions:

- Observations are independent
- The two groups follow a normal distribution
- (Same variance in each group)

R uses Welch's t-test, which does not assume equal variance



Example data set: iris

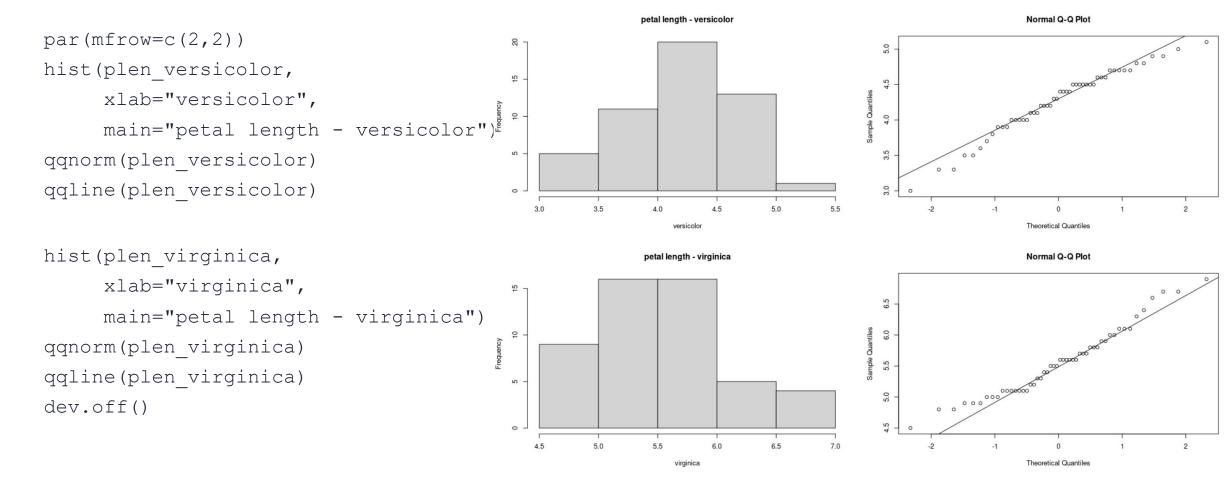
Let's compare *Iris virginica* and *Iris versicolor* petal lengths.

```
data(iris)
# we limit the data to 2 species
iris f = iris[ iris$Species %in% c('versicolor','virginica') , ]
iris f$Species = factor(iris f$Species)
tapply( iris f$Petal.Length, iris f$Species, mean )
versicolor virginica
     4.260 5.552
plen_versicolor = iris_f$Petal.Length[iris_f$Species=='versicolor']
plen virginica = iris f$Petal.Length[iris f$Species=='virginica']
```



Check normality of the data with plots

We use histograms and QQplot to visually assess normality





Check normality of the data with tests

We use the Shapiro-Wilks test, it is not ideal as the null hypothesis is normality (what we would like).

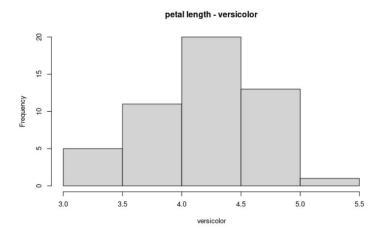
So, accepting normality has no type II error control...

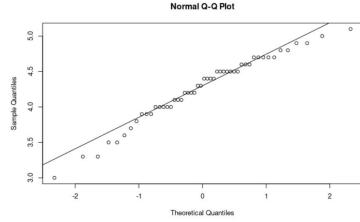
```
shapiro.test(plen_versicolor)
    Shapiro-Wilk normality test
```

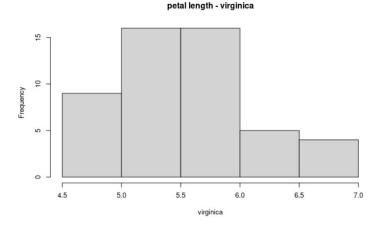
```
data: plen_versicolor
W = 0.966, p-value = 0.1585
```

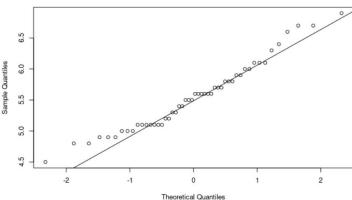
```
shapiro.test(plen_virginica)
Shapiro-Wilk normality test
```

data: plen_virginica
W = 0.96219, p-value = 0.1098









Normal Q-Q Plot



Check normality of the data with tests

We use the Shapiro-Wilks test, it is not ideal as the null hypothesis is normality (what we would like).

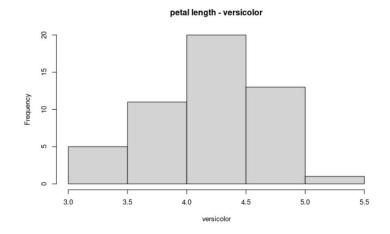
So, accepting normality has no type II error control...

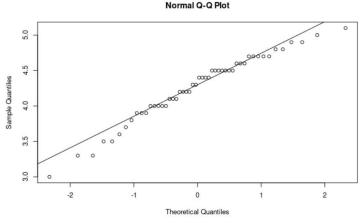
```
shapiro.test(plen_versicolor)
    Shapiro-Wilk normality test
```

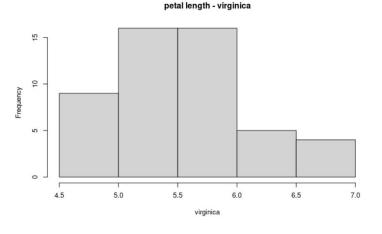
```
data: plen_versicolor
W = 0.966, p-value = 0.1585
```

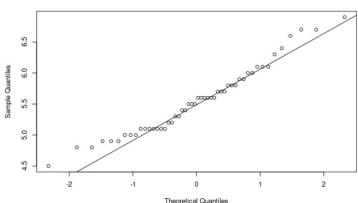
```
shapiro.test(plen_virginica)
Shapiro-Wilk normality test
```

```
data: plen_virginica
W = 0.96219, p-value = 0.1098
```









Normal Q-Q Plot

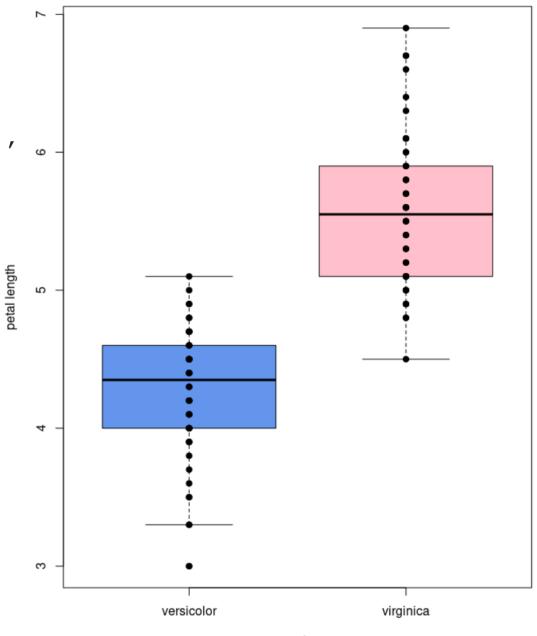


t-test is somewhat robust to non-normal data. No need to be too strict about normality requirement.



Visualize group differences

```
boxplot(Petal.Length ~ Species,
        data=iris f,
        col=c("cornflowerblue", "pink"),
        ylab="petal length",
        xlab="species")
points ( Petal.Length ~ Species,
        data=iris f,
        col="black",
        pch = 19
```





Function t.test()

```
t.test(plen versicolor, plen virginica)
t.test(Petal.Length ~ Species, data=iris f) #equivalent to the above
Welch Two Sample t-test
data: Petal.Length by Species
t = -12.604, df = 95.57, p-value < 2.2e-16
alternative hypothesis: true difference in means between group versicolor and group virginica is not equal to \boldsymbol{0}
95 percent confidence interval:
-1.49549 -1.08851
sample estimates:
mean in group versicolor mean in group virginica
                     4.260
                                                5.552
```



t.test object

- t.test() and other tests return a list that can be assigned to a variable.
- View the names of the list's slots using names().
- Access the elements of a list using the \$ or the [[]] operators.

```
test_res = t.test(Petal.Length ~ Species, data=iris_f)

names(test_res)
[1] "statistic" "parameter" "p.value" "conf.int" "estimate"
[6] "null.value" "stderr" "alternative" "method" "data.name"

test_res[['p.value']]
[1] 4.900288e-22
```



Paired data

When the measurements correspond to 2 observations on the same individuals, we need to use the **paired t-test**.

This tests focuses on the difference between the two observations and asks if the mean of this difference is different from o.

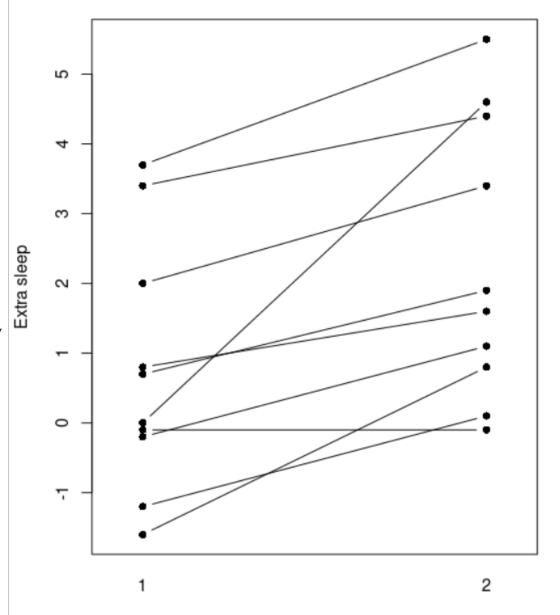
Assumption: the sample mean of the differences are normally distributed



Paired data representation

```
data(sleep)
head(sleep, n=3)
extra group ID

1  0.7     1     1
2  -1.6     1     2
3  -0.2     1     3
```



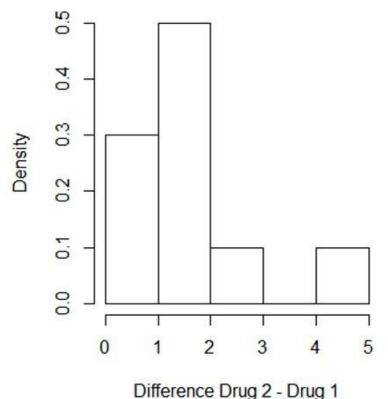
Drug received



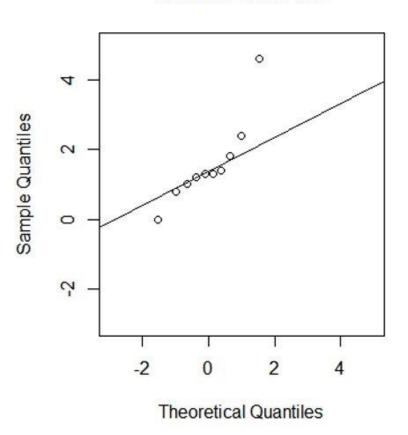
Check normality of the differences between pairs

qqnorm(difference)
qqline(difference)

Difference in extra sleep



Normal Q-Q Plot





Paired t-test

```
# using a paired t-test:
t.test(sleep$extra[sleep$group==1],
       sleep$extra[sleep$group==2], paired=TRUE)
# paired values must be at the same position in the two vectors
# do not use formula notation (extra~sleep) for paired t-test
Paired t-test
data: sleep$extra[sleep$group == 1] and sleep$extra[sleep$group == 2]
t = -4.0621, df = 9, p-value = 0.002833
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -2.4598858 - 0.7001142
sample estimates:
mean of the differences
                  -1.58
```



Non-parametric alternatives to the t-test

When the data deviates strongly from normality, a **non-parametric test** can be used in place of a t-test.

Non-parametric tests do not assume any particular distribution of the data.

Instead of t-test (without pairing), use Mann-Whitney U test.

Instead of paired t-test, use Wilcoxon Signed Rank test.

These two tests have different names but are both implemented in the R function wilcox.test.



wilcox.test()

For the sleep data, a paired test is appropriate.

The conclusion is the same as it was for the paired t-test.

• The p-value is a little higher wilcox.test: 0.009091 (t.test: 0.002833)



wilcox.test() - warning messages

wilcox.test() implements two ways to compute p-values: exact and by approximation

- The method can be selected with parameter exact=TRUE or exact=FALSE
- The default is "exact" if sample size < 50 and there are no ties in the data.
- Otherwise, it is by normal approximation.

```
Warning messages:
1: In wilcox.test.default(sleep$extra[sleep$group == 1], sleep$extra[sleep$group == :
```

```
cannot compute exact p-value with ties
2: In wilcox.test.default(sleep$extra[sleep$group == 1], sleep$extra[sleep$group == :
    cannot compute exact p-value with zeroes
```

These warnings don't mean that there is an error in the result. An (approximated) p-value is still provided and can be reported.



Let's practice - 10

Come back to the mice data-set stored in the "mice_data" data frame.

- 1. Considering WT mice weight and KO mice weight separately, check the assumption of normality graphically.
- 2. Make an appropriate plot to visualize the mouse weights grouped by genotype.
- 3. Perform a test to see whether the mouse weight is different between the two genotypes.
- 4. Repeat steps 1 to 3 for the diet variable.

EXTRATASKS:

- 1. Use the non-parametric alternative of the test on the same problem.
- 2. Test if the subgroups have equal variance using function var.test(). If it looks like they do, look up the t.test() documentation, see which option you can change, and try it out.

Bivariate linear correlation

Goal: Quantify the strength of a linear correlation between two continuous variables

cor() computes a correlation between two variables.

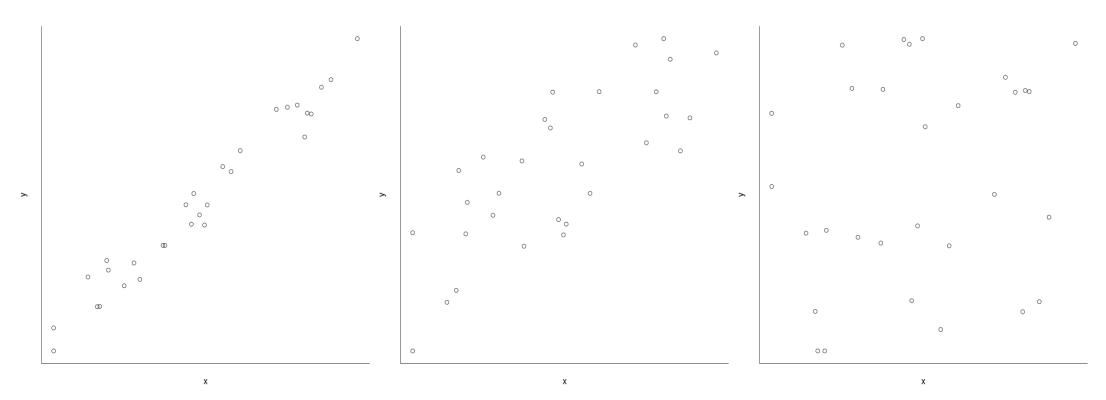
- Default: method="pearson" (linear correlation)
- Other options: method="spearman", method="kendall" (rank-based correlations)

cor.test()

- computes a correlation and performs a corresponding statistical test
- for Pearson correlation: p-value from linear regression, same as lm()



Visualization of linear correlation



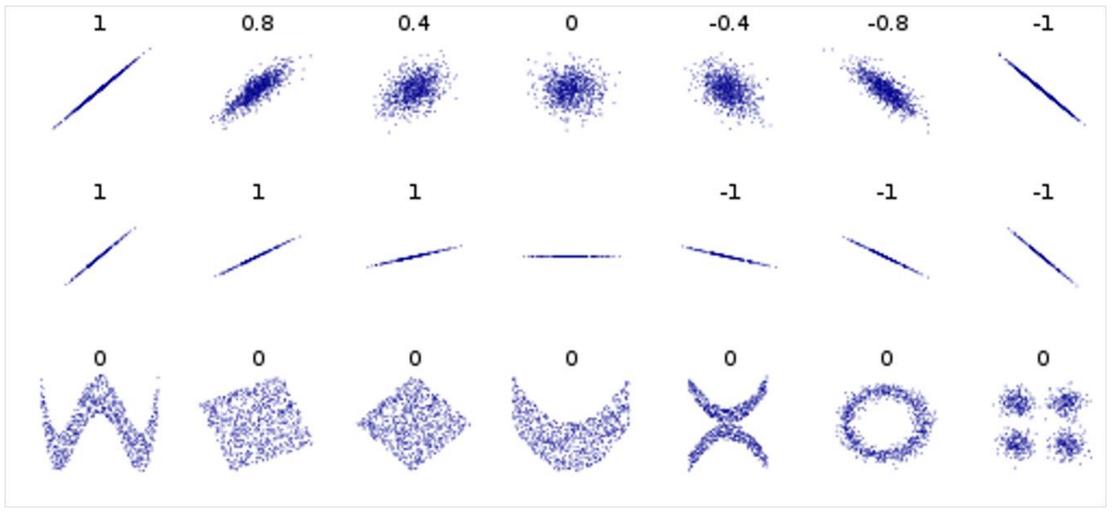
Strong linear correlation

Medium-strong linear correlation

No correlation



More vosialization of linear correlation

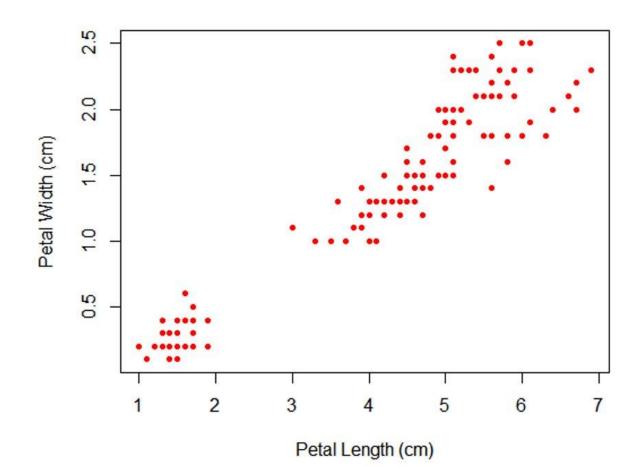


correlation reflects the noisiness and direction of a linear relationship (top row) but not the slope of that relationship (middle) nor many aspects of nonlinear relationships (bottom).

Image credit: wikipedia user DenisBoigelot, under the CC0 1.0 license

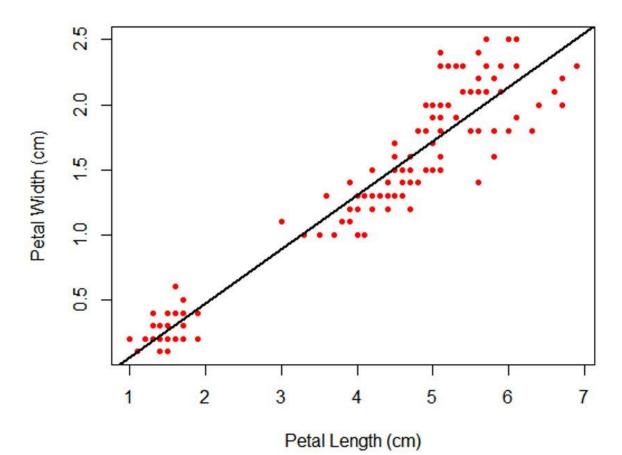


Scatter plot





Scatter plot





Linear correlation

```
cor(iris$Petal.Length, iris$Petal.Width, method="pearson")
[1] 0.9628654
cor.test(iris$Petal.Length, iris$Petal.Width, method="pearson")
Pearson's product-moment correlation
data: iris$Petal.Length and iris$Petal.Width
t = 43.387, df = 148, p-value < 2.2e-16
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
0.9490525 0.9729853
sample estimates:
      cor
0.9628654
```



Linear regression

Goal: Determine the extent to which there is a linear relationship between an "outcome" variable (dependent variable) and one more "explanatory" variables (independent variables, predictor variables).

Can a significant part of the variability in the outcome be predicted/explained by the independent variables?

Outcome variable: continuous (e.g. weight, heart rate, blood sugar)

Explanatory variables: continuous or (with adaptations) categorical

In R, the linear regression model is specified by a model formula of the form:

outcome ~ explanatory variables



Simple linear regression

A simple regression model (one explanatory variable) is specified by

$$y = a + b*x+ err$$

a: Intercept

b: coefficient of explanatory var.

x: explanatory var.

err: error term (=residuals)

Assumptions:

- Homoscedasticity: independence between residual variance and variables
- Linearity + absence of linear relationship between predictor variables
- independence of the observations.
- Residuals centered around predicted value (mean=o)
- + normality of the residual's mean
 - ightarrow only used to assess parameters confidence interval

Otherwise: try log-transform (for heteroskedasticity) or non-parametric methods if the assumptions are not met.



Summary of the data

CLASS dataset, from the program SAS (names removed and units have been modified from imperial to metric)

```
class_data <- read.csv("course_dataset/class.csv")
class_data$Gender=as.factor(class_data$Gender)
summary(class_data)</pre>
```

Gender	Age		Height		Weight	
F: 9	Min.	:11.00	Min.	:130.3	Min.	:22.91
M:10	1st Qu.:12.00		1st Qu.:148.0		1st Qu.:38.22	
	Median	:13.00	Median	:159.5	Median	:45.13
	Mean	:13.32	Mean	:158.3	Mean	:45.37
	3rd Qu	.:14.50	3rd Qu	.:167.4	3rd Qu	.:50.92
	Max.	:16.00	Max.	:182.9	Max.	:68.04



Visual summary of the data

```
pairs(class data[2:4] , col = class data$Gender,
   pch=19 )
                     Age
                                  Height
                                                Weight
```

The Im() function

Im(): fits a linear model.

- Creates an R object which contains the regression result
- Just printing the result provides only the regression coefficients.
- The **summary()** and **plot()** functions can be used to provide more information, including diagnostic plots.

Many other functions can be applied to the regression objects:

- residuals() extracts a vector containing the residuals (error)
- coef() extracts the regression coefficients
- anova() produces the corresponding ANOVA table (not covered

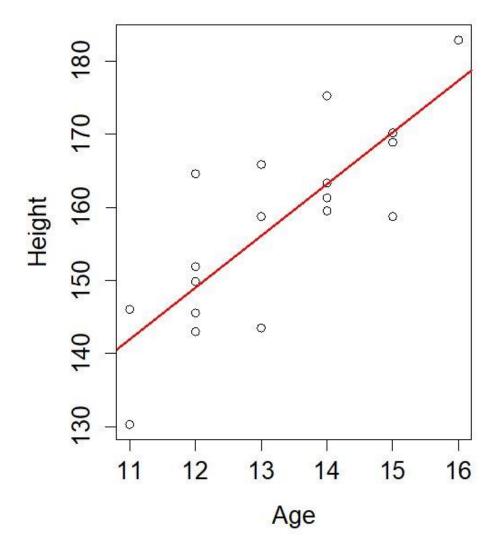


Simple linear regression code



Representation of the fit (I)

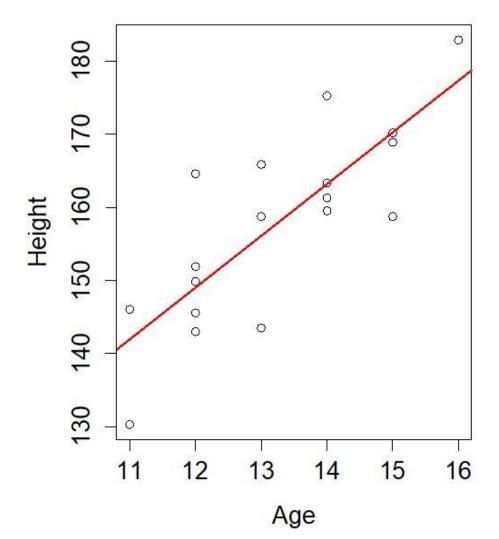
```
plot(Height~Age, data=class_data)
abline(model_height_age, col="red", lwd=2)
```





Representation of the fit (II)

```
plot(Height~Age, data=class_data)
abline(model_height_age, col="red", lwd=2)
```

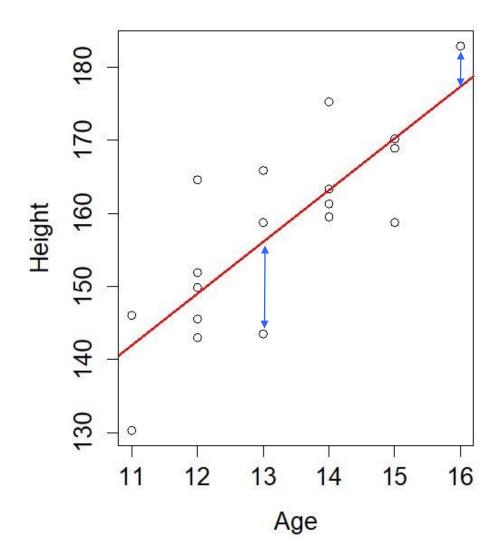


Coefficients: y-intercept and slope of the regression line

```
Coef(model_height_age)
(Intercept) Age
64.068667 7.079333
```



Representation of the fit (III)



Residuals: vertical distances of data points from the regression line

```
residuals (model height age)
-11.63933333
               4.10866667
                           -3.47866667
              -6.01866667
  0.83933333
                           15.57133333 -12.59000000
  9.76200000
                           -3.66733333
               2.65000000
          13
                                    15
                                                 16
12.08066667
              0.14266667 -11.50866667 -1.34866667
-0.07866667 -1.34866667
                           5.54200000
```

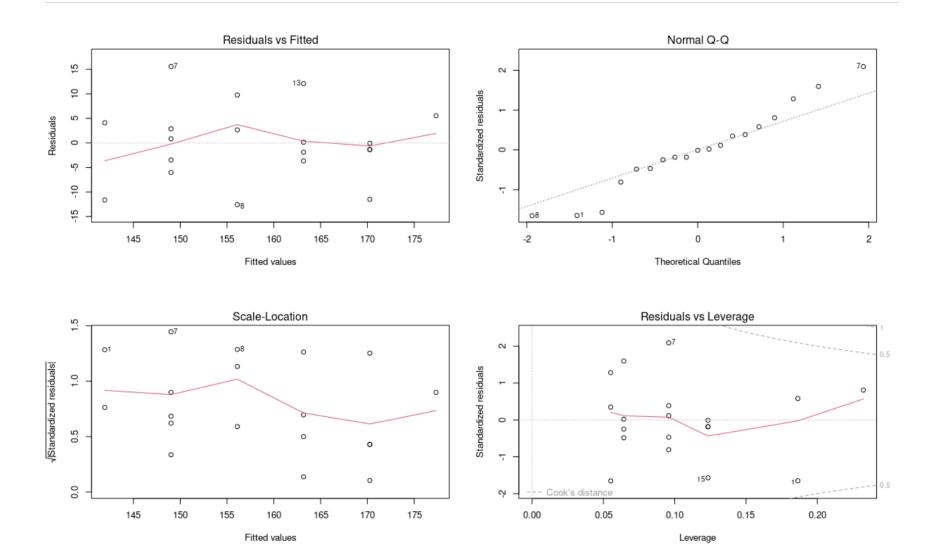


Check model assumptions

```
par(mfrow=c(2,2))
plot(model height_age)
```

Commentaries on these plots:

https://library.virginia.edu/data/articles/diagnostic-plots



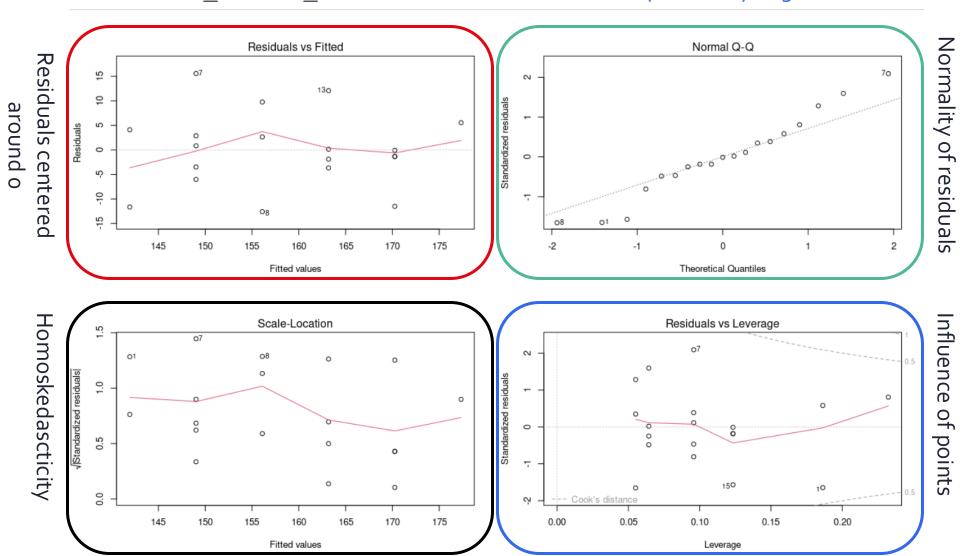


Check model assumptions

```
par(mfrow=c(2,2))
plot(model height age)
```

Commentaries on these plots:

https://library.virginia.edu/data/articles/diagnostic-plots





Model summary

```
summary(model height age)
Call:
lm(formula = Height ~ Age, data = class data)
Residuals:
    Min 10 Median 30 Max
-12.5900 -3.5730 -0.0787 3.4900 15.5713
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 64.069 16.565 3.868 0.00124 **
   7.079 1.237 5.724 2.48e-05 ***
Age
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
Residual standard error: 7.832 on 17 degrees of freedom
Multiple R-squared: 0.6584, Adjusted R-squared: 0.6383
F-statistic: 32.77 on 1 and 17 DF, p-value: 2.48e-05
```



Model summary

```
summary(model_height_age)
Call:
lm(formula = Height ~ Age, data = class_data)
```

```
Residuals:

Min 1Q Median 3Q Max
-12.5900 -3.5730 -0.0787 3.4900 15.5713
```

Residuals: difference between observed and fitted

```
Coefficients:

Estimate Std. Error t value Pr(>|t|)

(Intercept) 64.069 16.565 3.868 0.00124 **

Age 7.079 1.237 5.724 2.48e-05 ***

---

Signif. codes: 0 \*** 0.001 \*** 0.01 \** 0.05 \.' 0.1 \' 1
```

Parameter significance:

- T-test
- Residual normality assumption

```
Residual standard error: 7.832 on 17 degrees of freedom Multiple R-squared: 0.6584, Adjusted R-squared: 0.6883

F-statistic: 32.77 on 1 and 17 DF, p-value: 2.48e-05
```

R-squared: fraction of the variance explained by the model

F-test: does the model explain significantly more than a model with just the intercept?



Let's practice - 11

The data set "Pima" comes from a study on diabetes in women of Pima Indian heritage. We are using a subset (Pima.tr).

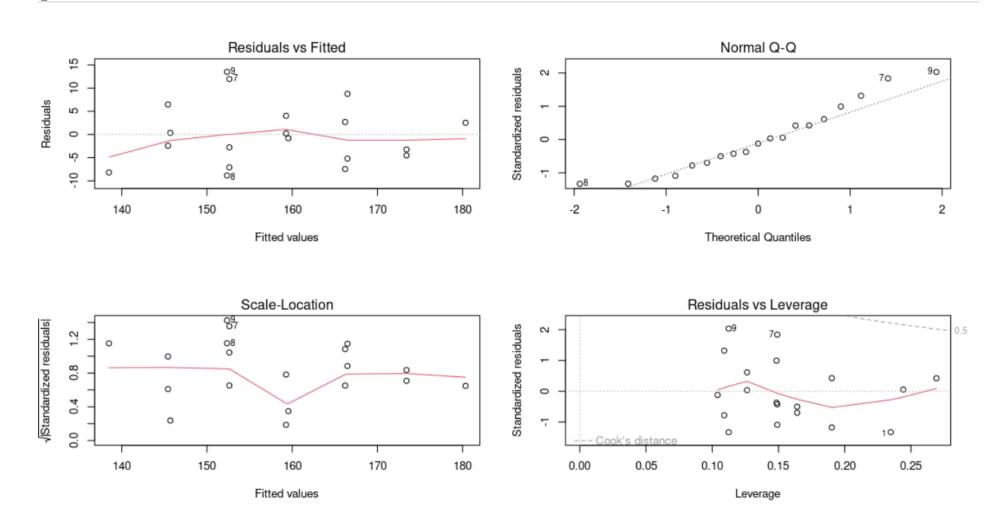
- Load the package MASS using library(). Load the dataset Pima.tr using data(Pima.tr). Use
 ? to get an idea which variables it contains.
- 2. Hypothesis: Blood glucose level (glu) is associated with diastolic blood pressure (bp). Run a linear model to test the hypothesis.
- 3. Visualize the fit with a scatter plot and a trend line.
- 4. Check assumptions of the model (homoscedasticity, mean of residual at o, normality of the residuals) graphically.

EXTRA TASKS:

Look up in the next slides how you can run a muliple regression. Do the same for the Pima.tr data by adding a couple of covariables to the model.

Additional content: model with 2 covariables (I)

```
model2 <- lm(Height~Age+Gender, data=class_data)
par(mfrow=c(2,2))
plot(model2)</pre>
```





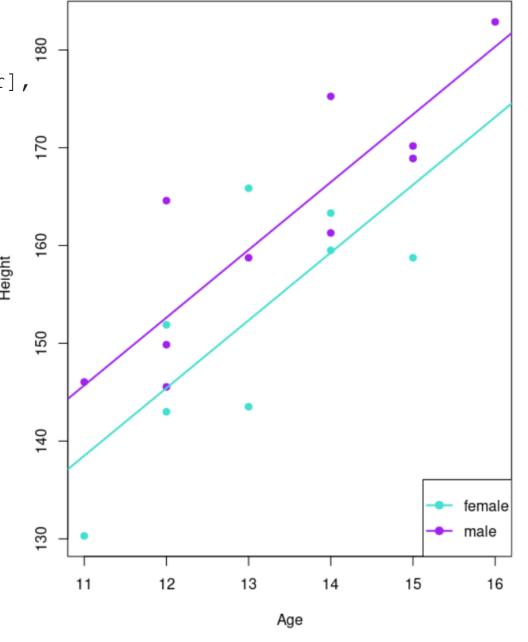
Additional content: model with 2 covariables (II)

```
summary( model2 )
Call:
lm(formula = Height ~ Age + Gender, data = class data)
Residuals:
   Min
       10 Median 30 Max
-8.8462 -4.8523 -0.8102 3.3677 13.5058
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 62.291 14.957 4.165 0.000731 ***
     6.928 1.117 6.202 1.27e-05 ***
Age
GenderM 7.204 3.251 2.216 0.041517 *
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
Residual standard error: 7.061 on 16 degrees of freedom
Multiple R-squared: 0.7387, Adjusted R-squared: 0.706
F-statistic: 22.61 on 2 and 16 DF, p-value: 2.176e-05
```



Additional content: model with 2 covariables (III)

```
plot( Height~Age,
      col=c('turquoise', 'purple') [Gender],
      pch=19, data=class data )
C = coef(model2)
abline (a=C[1], b=C[2], lwd=2,
       col='turquoise')
abline(a=C[1]+C[3], b=C[2] lwd=2,
       col='purple')
legend('bottomright',c('female','male'),
    pch=19,lwd=2,
    col=c('turquoise', 'purple'))
```





The next steps

- R manuals: http://cran.r-project.org/manuals.html
- free course material: https://glittr.org
- STHDA (Statistical Tools for High Throughput Data Analysis) free tutorials: http://www.sthda.com/english/
- Stackoverflow documentation, resources and user forum: http://stackoverflow.com/tags/r/info
- · Rseek search engine on numerous online R resources: http://www.rseek.org



Credits and Acknowledgments

Content and slides developed by:

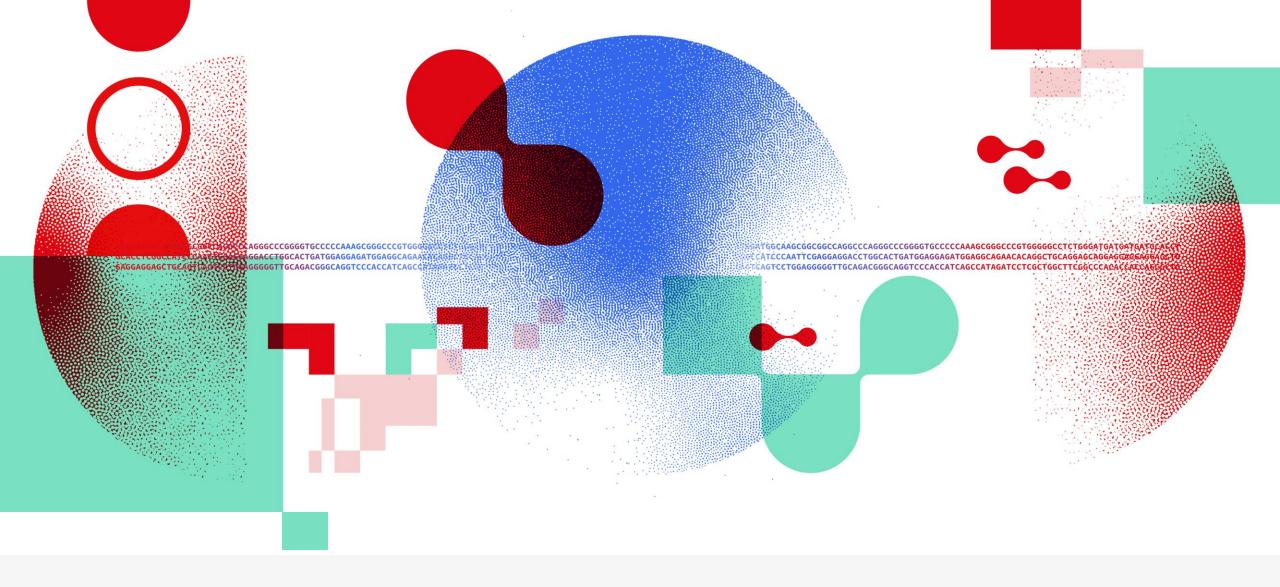
Diana Marek, Geoffrey Fucile, Alex Smith, Linda Dib, Leonore Wigger, Wandrille Duchemin

Content inspired by material from:

- Owen L. PETCHEY and "Getting started with R" book
- Daniel WEGMANN and Frédéric SCHÜTZ
- Robert STOJNIĆ and Ian ROBERTS
- · Jenny DRNEVICH

http://www.sib.swiss/training
Any questions? Contact training@sib.swiss





Thank you



