## Homework 3

## ELEN0071 University of Liège, Spring 2020

Due: Wednesday 13/05/2019 11:59pm

Instructions: Name your homework report LastName1\_LastName3\_homework3.pdf (in alphabetical order). Submit your homework report on the Montefiore submission platform (http://submit.montefiore.ulg.ac.be).

1. Noise filtering. Consider the following noisy signal

x[n] consists of 3 sinusoidal components

$$x_{\rm ns}[n] = x[n] + v[n]$$

where  $x[n] = \cos{(20\pi t)} + 0.5\cos{(40\pi t + 1.4)} + 0.8\cos{(120\pi t + 0.7)}$  and v[n] is an arbitrary noise. The file hw3\_noisy\_signal.mat contains  $x_{\rm ns}[n]$  and x[n], which are sampled at 1000.Hz

The goal is to design a filter to remove the noise from  $x_{ns}[n]$  without distortion, i.e., the filtered signal and the original signal should have the same "shape"  $(x_{filt}[n] = Gx[n - n_0])$ .

- (a) Plot x[n] and  $x_{ns}[n]$  in the same axis (range: [N/2-200, N/2+200] where N is the length of x[n]).
- (b) Plot the single-sided amplitude spectrum of the noisy signal  $x_{\rm ns}[n]$ . single-sided magnitude spectrum of xnS
- (c) Determine the approximate frequency range of the noise v[n].
- (d) Design a filter to remove the noise from  $x_{ns}[n]$  preserving the shape of the signal (i.e., without distortion). Explain clearly your filter design procedure.
- (e) Plot the single-sided amplitude spectrum of the filtered signal  $(x_{\text{filt}}[n])$ .
- (f) Plot x[n] and  $x_{\text{filt}}[n]$  in the same axis (range: [N/2-200, N/2+200] where N is the length of x[n]).
- (c) When you plot single-sided magnitude spectrum, you can clearly see the noise and you can identify the frequency range of the noise because we have 3 sinusoidal components so anything else is the noise.

There a 3 sinusoidal components in the original signal so anything else is the noise

- (d) You should choose btwn IIR and FIR filter.
- (e) Plot that to show that the noise is remvoed
- (f) Original signal and filtered signal to see if you really preserve the shape of the signal.