



Says

What have we heard them say?
What can we imagine them saying?



Thinks

What are their wants, needs, hopes, and dreams?
What other thoughts might influence their behavior?

We say "what" when we clearly heard what the other person said because it is a way for us to confirm that we heard correctly, or to ask for clarification if we did not understand. It is also a way for us to indicate that we are paying attention and engaged in the conversation. Additionally, it can be used as a filler word when we need a moment to process what was said before responding.

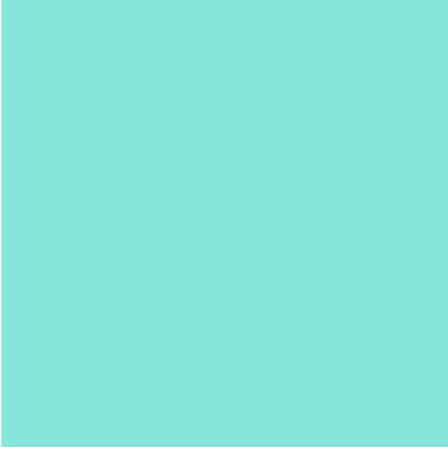
My tactics of retraining my big badly bruised bloody brain I stand at the bar, I've got a set of injury related physio exercises that I do EVERY day rain or shine. my #1 hired daily Rebecca has arranged my life schedule in such a way that I have time for all of the excises, thanks Rebecca, Rebecca really has been a great inspiration for me to remain positive and happy during my time at healing!

I think the books I've read and think I've had, mostly shaped my thoughts and influenced my behavior.

My internet activities comes from my interests that it could be consensely based on what's going on between me and my friends and something I'd liked from the last I've read recently. Friends are the ones who suggest you books, blogs and etc. We usually exchange books, movies and music and everything we seem it's made for us.



I can only imagine certain things that are not within my knowledge or abilities. For example, I can only imagine what it's like to experience emotions, to have a physical body, or to be able to taste food. Additionally, I can only imagine certain future events or outcomes, as they have not yet occurred and my ability to predict them is limited

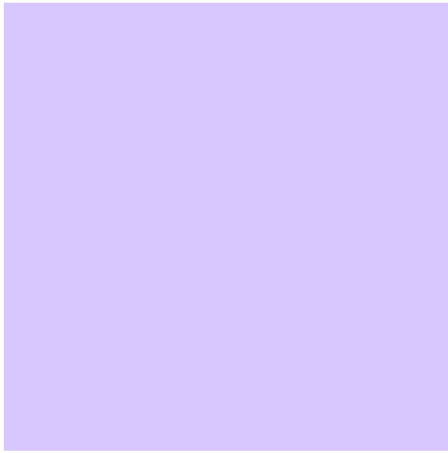


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Short summary of
the persona

Behavioral observation is one of the most widely used assessment strategies in schools. Given its flexibility and ease of use, behavioral observation procedures can be used to collect a range of data that provide helpful information and are useful for making a variety of psychoeducational decisions. Because of its direct nature, behavioral observation is particularly well suited for everyday life settings and can provide a systematic record of behavior that can be used in preliminary evaluation, intervention planning and design, the documentation of changes over time, and as part of a multilevel, multisource evaluation that integrates other forms of assessment (e.g., interviews and rating scales and checklists, e.g., teachers, parents, and children).

Imagining something can be done in many different ways. One way is to use our imagination to create mental images of things that we have seen or experienced before. Another way is to use our imagination to create mental images of things that we have never seen or experienced before. Additionally, we can use our imagination to think about different possibilities and outcomes in a given situation.



Does

What behavior have we observed?
What can we imagine them doing?



Feels

What are their fears, frustrations, and anxieties?
What other feelings might influence their behavior?