

PHY 517 / AST 443: Observational Techniques in Astronomy

Lecture:

Proposals
Time Allocation Committee

Telescope time / data analysis proposals

- writing (successful) proposals is an essential part of being a researcher
- ... at the latest, when you need to apply for funding
- observational astronomers need to submit proposals for telescope time
- can also submit proposals for funding to analyze existing data

Example: Hubble Space Telescope

- proposal deadline once per year (~April)
- typically ~1000 proposals: time, archival, theory
- ~20% success rate
- open to anyone

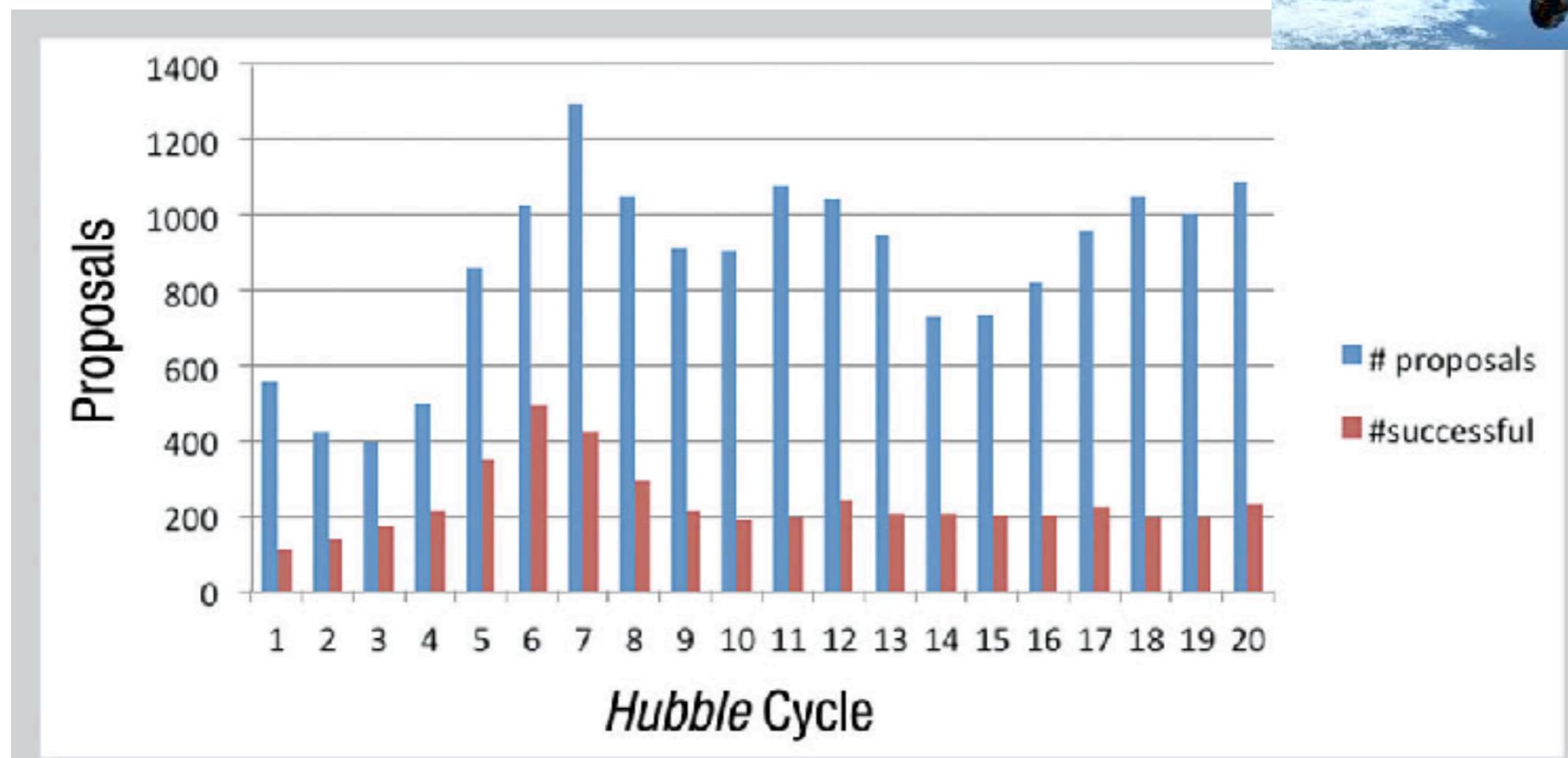


Figure 1: Hubble proposal pressure by number of proposals. The blue histogram shows the number of proposals submitted each cycle, the red shows the number accepted. The Cycle 7 statistics include the cycle 7N and 7AR proposals. The oversubscription ranges from 2:1 in Cycle 6 to more than 5:1 since SM4.

NOIRLab

- National Optical-Infrared Astronomy Research Laboratory
- formerly NOAO = National Optical Astronomical Observatories
- US national research & development center for ground-based night-time astronomy
- manages most telescopes with US-wide access
- own facilities: Kitt Peak National Observatory (KPNO, Arizona), Cerro-Tololo Inter-American Observatory (CTIO, Chile)
- Calls for Proposals 2x per year; deadlines end of September and end of March



ESO

- ESO = European Southern Observatory
- manages the Very Large Telescope (VLT; Chile)
- also open to anyone; preference for European projects only in direct conflicts
- Calls for Proposals 2x per year; deadlines end of September and end of March



ESO

ALMA

- ALMA = Atacama Large Millimeter Array
- multi-national project
- proposals through respective managing facilities, e.g. for US: NRAO = National Radio Astronomy Observatory
- proposals ~1x per year



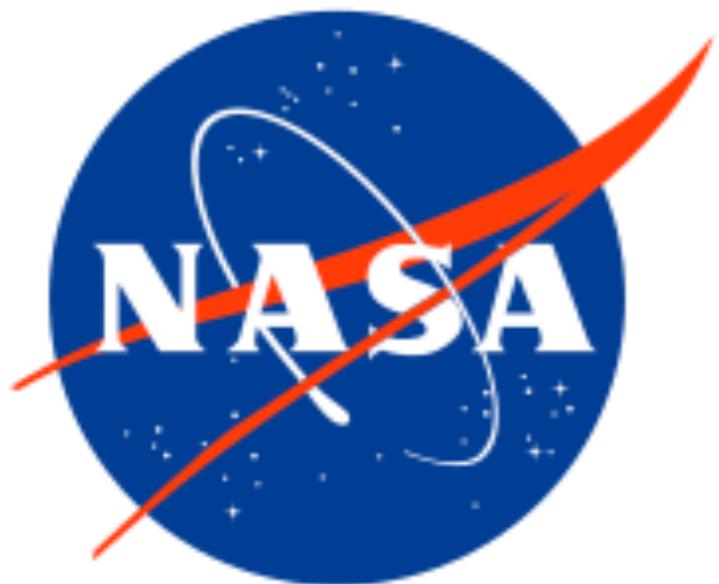
Other telescopes

- some facilities are not open-access, but only available to researchers at the institutions / countries who built / finance them
- for example:
 - Keck telescopes (mostly CalTech, University of California + University of Hawaii)
 - Subaru telescope (mostly Japan + University of Hawaii)



NASA

- Calls for Proposals for observing time on active missions (Hubble, Chandra, etc.) includes proposals for analysis of archival data
- Research Opportunities in Space and Earth Sciences (ROSES): funding for broad range of research activities under NASA, including analysis of archival data



National Science Foundation (NSF)

NSF Astronomy & Astrophysics Research Grants:

- funding for broad range of research, including analysis of telescope data (yours, or public)
- deadline once a year



PHY517 / AST443 proposals

- each of you will write a *telescope proposal* for your Lab 3
- you will then review the other students' proposals (~10 proposals to read, grade and evaluate)
- we will hold a Time Allocation Committee (TAC) meeting to discuss and rank the proposals
- each group will conduct their top-ranked project

PHY517 / AST443 proposals

- Proposal deadline: **Wednesday, Oct. 15, 2pm (strict !)**
- Initial reviews deadline: **Monday, Oct. 20, 11:59pm**
- Time Allocation Committee: **Wednesday, Oct. 22**

Lab Options

- if you did the **Exoplanet Lab for Lab 2**, you have to use the **spectrograph for Lab 3**
- if you did a **Spectroscopy Lab for Lab 2**, you have to include **photometry in your Lab 3**
- Options:
 - Write your own proposal for an existing lab (exoplanet / bright stars / nebula)
 - Come up with your own idea:
 - make sure that there is a *measurement* involved (i.e. not just taking a pretty picture)
 - figure out the *technical details* - *is the proposed measurement possible?*

Possible project resource: basic astronomy

- think back to your introductory astronomy class (e.g. AST203)
- there are some “classic” measurements, e.g. color-magnitude diagrams, period-luminosity relations, etc.
- you could choose one of these
- make sure that there is a measurement goal!

Spectroscopy

- limited to bright targets that are easy to find (no galaxies)

Possible resource: Astronomical Ring for Access to Spectroscopy (ARAS):

- observing campaigns and alerts, specific for spectroscopy
- could pick one of these as basis for your proposal
- note: you will have to research the topic to write your science case

The screenshot shows the ARAS Spectroscopy Forum homepage. At the top right, there is a search bar with 'Search' and 'Advanced search' buttons. Below the search bar, there are links for 'Board index', 'Retourner sur le Site', 'FAQ', 'Register', and 'Login'. The main content area features the ARAS logo and the title 'ARAS Spectroscopy Forum'. Below this, there are two sections of forum lists:

FORUM	TOPIC	POSTS	LAST POST
Forum Description and General announcements	4	4	by admin Thu Jul 26, 2018 10:29 am
General topics, Announcements, Forum Lite	83	239	by Francois Feyssier Wed Sep 26, 2018 4:09 am
Petites Annonces Activ, veille, échange de matériels en relation avec la spectroscopie	3	6	by etienne bertrand Sun Nov 11, 2018 10:24 pm
Current Campaigns	316	1542	by J Libadis Bartz Tue Sep 24, 2019 4:56 pm
Outbursts and alerts Information about outbursts of eruptive stars, Br activity, ... Subforums: □ Novae, □ Planetary Nebulae, □ Be Stars, □ OH Cyni, □ Comets, □ Miscellaneous	228	3052	by sergio.silva@uol.com.br Wed Sep 25, 2019 3:52 pm
Spectra, results, Information on activity ... Show your spectra, your results ...	557	2670	by Roan Ledebtter Mon Sep 16, 2019 11:4 am
Spectroscopes and Softwares Design, construction, tuning of spectroscopes Information and discussion about softwares (telescope remote, autoguiding, acquisition, spectral processing ...) Subforums: □ Matlab	538	3074	by Serge Golovanov Tue Sep 24, 2019 7:14 pm
Astrophysics, Theory, Publications: ...	43	130	by David Boyd Thu Sep 05, 2018 8:01 am

Possible project resource: astro-news

- check astronomy news (e.g. Sky & Telescope)
 - also, what is currently visible (planets, comets, ...)
 - is there something that inspires you?
 - research the scientific background
-
- make sure that there is a measurement goal!
 - example: “*I want to make a pretty picture of this galaxy*” is not a quantitative measurement goal

Possible resource: time-domain astronomy

American Association of Variable Star Observers (AAVSO):

- “alert”: call for observations by small telescopes, issued by scientists
- could pick one (or more) of these as basis for your proposal
- try to maximize science output (1 single 10-minute observations probably not very exciting)
- note: you will have to research the topic to write your science case

aavso.org/aavso-alert-notices-for-observing-campaigns-and-discoveries

AAVSO Alert Notices for Observing Campaigns and Discoveries

Note: This page, together with the AAVSO Target Tool Alerts/Campaigns target list, replaces the following AAVSO webpages: AAVSO Alert Notice Archive, AAVSO Special Notice Archive, and the original Observing Campaigns webpage - July 2017.

Click here for Active Alert Notices.

There are two types of AAVSO Alert Notices:

- **Observing Campaign**
 - to announce an [observing campaign](#) of short or long duration on one or more astronomical objects, at the request of an astronomer or the AAVSO;
 - to provide additional information about a campaign or the target of a previous Alert Notice
- **Object of Interest**
 - to announce the [discovery](#) of an object such as a nova or a bright supernova;
 - to report on noteworthy or unusual stellar behavior

An AAVSO Alert Notice for an [observing campaign](#) is issued as soon as a professional astronomer tells the AAVSO about a new, urgent need for special variable star observations, usually in connection with their research.

An AAVSO Alert Notice for an [object of interest](#) is issued in response to a discovery or other stellar activity that AAVSO HQ believes warrants in-depth coverage.

By subscribing* (free of charge) to the Alert Notices, you will receive them in your email inbox so that you can contribute crucial observations when they are most needed!

* To subscribe to the Alert Notices, log in to your AAVSO account (free), click "My account" at the top of the page, then click the "Profile" tab, then the "Email Settings" tab. Check the box next to "Alert Notices" and save your settings.

AAVSO Alert Notices are also posted on the AAVSO website.

Links are given to AAVSO Alert Notices, ordered by issue number with the most recent issue first. Links are also given to AAVSO Special Notices, which were [being used](#) (now discontinued) to provide supplemental information about an observing campaign or a discovery, or to provide information about other stellar activity. Observers should use the page below, along with information in the AAVSO Target Tool Alerts/Campaigns target list (button at right), to see what targets are in need of observations to support current observing campaigns and to help plan their observing schedules.

Alerts/Campaigns target list

Note that a Special Notice is located under the Alert Notice with which it is associated. Special Notices that are not associated with events covered in Alert Notices are listed at the end of the year in which they were issued. Please note that, as of July 2017, AAVSO Special Notices are no longer being issued.

The format below is date (yyymmuud), Alert or Special Notice number, Alert or Special Notice title [year issued] (Missing dates to be added.)

For Alert Notices and associated Special Notices, jump to: [Active](#), [2021](#), [2020](#), [2019](#), [2018](#), [2017](#), [2016](#), [2015](#), [2014](#), [2013](#), [2012](#), [2011](#), [2010](#), [2009](#), [2008](#), [2007](#), [2006](#), [2005](#), [2004](#), [2003](#), [2002](#), [2001](#), [2000](#), [1999](#), [1998](#), [1997](#), [1996](#), [1995](#), [1994](#), [1993](#), [1992](#), [1991](#), [PEP](#) Alert Notices, un-numbered Alert Notices.

For AAVSO Special Notices that are not associated with AAVSO Alert Notices, jump to: [SpN2017](#), [SpN2016](#), [SpN2015](#), [SpN2014](#), [SpN2013](#), [SpN2012](#), [SpN2011](#), [SpN2010](#), [SpN2009](#), [SpN2008](#), [SpN2007](#), [SpN2006](#), [SpN2005](#).

ACTIVE before the date means that the observing campaign is active or that the target of an object of interest Alert Notice warrants continued coverage. All active Alert Notices for campaigns or objects of interest are grouped together below. When the campaign is concluded or the target no longer warrants coverage, the Alert Notice will be moved to the year in which it was issued.

The text in square brackets following the title of the Alert Notice refers to the [AAVSO Observing Section](#) under which the target falls.

Active Alert Notices for Observing Campaigns and Objects of Interest

- **ACTIVE** 20210814 Alert Notice 754 - Monitoring requested for 15 VY Scl cataclysmic variables in support of HST observations. [CV, Spectroscopy]
- **ACTIVE** 20210823 Alert Notice 753 - Monitoring requested for seven intermediate polars [CV]
- **ACTIVE** 20210809 Alert Notice 752 - Rare Outburst of Recurrent Nova RS Ophiuchi [CV]
- **ACTIVE** 20210803 Alert Notice 751 - RU Lup and BP Tau to be observed by HST and XMM-Newton. [YSO]
- **ACTIVE** 20210803 Alert Notice 750 - T CrB photometry and spectroscopy requested for HST and XMM-Newton observations [CV]
- **ACTIVE** 20210730 Alert Notice 749 - Nova in Vulpecula: N Vul 2021 = TCP J20210730+2014003 [V026 Vul] [CV]
- **ACTIVE** 20210720 Alert Notice 747 - WZ Per photometry and spectroscopy requested. [CV, Spectroscopy]
- **ACTIVE** 20210618 Alert Notice 745 - High-resolution spectroscopy and photometry requested for the Gas study. [SPP, Spectroscopy]
- **ACTIVE** 20210611 Alert Notice 745 - Nova in Hercules: N Her 2021 = TCP J18573095+1853396 = ZTF1Baa1sqj [V1671 Her] [CV]
- **ACTIVE** 20210608 Alert Notice 744 - V1117 Her observations requested. [YSOI]

More resources on transient events

- Zwicky Transient Facility: <https://www.ztf.caltech.edu/>
- Latest supernovae: [https://www.rochesterastronomy.org/
supernova.html](https://www.rochesterastronomy.org/supernova.html)
- Transient Name Server: <https://www.wis-tns.org/>

Your data + archival data

- your observing proposal will be to make measurements with our roof-top telescope
- for the scientific analysis, you can *add* data from other sources
- examples:
 - AAVSO database -> lightcurve
 - spectroscopic information (Simbad, NED)
 - Gaia parallaxes -> distances
- see wiki tab “Astronomical Data Archives” for a list of resources

Deep (stacked) imaging

- in the exoplanet lab, we analyzed each exposure separately
- can also combine exposures to create a deeper image with higher signal-to-noise
- straightforward with SWarp command (provided you have run [astrometry.net](#) on your images) - see wiki page

Possible project resource: your own idea!

- come up with your own idea!

Considerations for the Writing Requirement

- IF you are a junior, you can use your proposal + Lab 3 as basis for the AST Writing Requirement IF:
 - it is not a “pre-packaged” lab (exoplanet, nebula, bright stars)
 - your proposal was the top-ranked of your group
 - you succeeded in measuring something
 - you submit the draft of the WR to me **by the end of January** - you will receive feedback on your lab report, which you need to incorporate into the WR; *this can include updating the analysis if there are mistakes*

Time Request

- the target observing period is **Oct. 23 - Nov. 14**
- you might need one full night, or several partial nights, or ...
- nights can be shared between groups
- try to be flexible in your time request
- I will assign observing time, based on proposal ranking and your (non-)availability
- examples of how to specify your time request:
 - 1 nights
 - 3x 2hours
- specify the nights you are *not* available (e.g. night before a mid-term)

Time Request

- if targeting transient sources: we cannot accommodate real Target-of-Opportunity requests (where your observations override somebody else's on a timescale of hours) - make sure you can do something with the nights you're given

Proposal Structure

- Cover Sheet
 - title
 - abstract
 - ~~PI and Col names~~
 - telescope / instrument / set-up request
 - time request
- Scientific Justification
 - limited to 1 page
- Figures, Tables, References (2 pages)
- Technical Justification / Experimental Design
 - limited to 1 page
- Analysis Plan
- Observing Run Details

Proposal Structure

Proposal Writing

Come up with an idea for a project to take and analyze data from Mt. Stony Brook. To fulfill the SBU Physics lab requirements, the lab has to be distinct from the previous labs. Some ideas:

- Check the [AAVSO alert notices and observing campaigns](#). Transient events make great, scientific targets for small telescopes such as ours. Your data might even contribute to a journal paper! However, make sure that there is a measurement aspect to your project (i.e. not just plotting a lightcurve). You can choose to add archival data (e.g. lightcurve data from AAVSO) to your own data to facilitate this.
- Other resources for transient events include [ZTF](#), the [Transient Name Server](#), and [this list of recent supernovae](#).
- For ideas specifically for spectroscopy, check [this forum](#).
- Think back of the concepts taught in your basic astronomy course. There are "standard" labs such as constructing color-magnitude diagrams. Make sure you have a quantitative science goal!
- Imaging analyses often acquire deep exposures of targets. It is straightforward to combine a set of exposures with the `{\tt scamp}` program.
- For the data analysis, you can combine your data with external data. A list of resources can be found [here](#).
- Browse the current astronomy news. Is there something unique happening in the sky where you can measure something interesting? (Again, make sure you have a quantitative science goal.)

Your proposal has to be distinct from your lab-mates, so be sure to check with them. They will automatically be Co-Investigators on your proposal.

Figure out the technical aspects of your project. When is your target observable? What filter or grating do you need? What should the exposure times be? Use your experience from the previous labs, and the manuals of the instruments as guides.

Use the latex template provided below to write your proposal. Note that at most 1 page can be used for the scientific justification. The other pages may be used for figures, tables, and object list. You have to use an 11-pt font, 1-inch margins, and single spacing, otherwise your proposal will be disqualified! Make sure to submit your proposal by the deadline - late submissions cannot be accepted!

The proposal review will be blinded - for the PI and Cols, list only your SBU IDs, no names!

[LaTeX template file](#)

[LaTeX style file](#)

[Reference file for template](#)

[Figure for template](#)

[PDF of template](#)

General Information

- [Syllabus](#)
- [Schedule w/ links to slides, HW, etc.](#)
- [Grading](#)
- [Academic Policies](#)

Labs and Write-Ups

- [Lab report guidelines](#)
- [Observing Equipment](#)
- [Observing Calendar](#)
- [Lab 1: CCDs](#)
- [Lab 2a: Exoplanet transit](#)
- [Lab 2b: Spectroscopy](#)
- [Lab 3: Your own proposal](#)
- [Lab 4: Data Interoperability](#)
- [Astronomical Data Archives](#)
- [Weather](#)
- [End-of-night report](#)

Computing

- [Computing Resources](#)
- [Astro Software Overview](#)
- [Bash](#)
- [awk and sed](#)
- [LaTeX](#)
- [Python](#)
- [jupyter](#)
- [GitHub](#)
- [ds9](#)
- [SExtractor](#)
- [Topcat](#)
- [Astrometry.net](#)
- [cfits and fitsort](#)
- [Image arithmetic \(+ftools\)](#)
- [Stacking Images](#)

[Clone this wiki locally](#)

<https://github.com/anjavdL/PHY517>

→ **Catchy Title**

→ PI: put your SRU ID here

Abstract of Scientific Justification (*will be made publicly available for accepted proposals*):

→ Your abstract is the review panel's window into your proposal: the abstract provides an initial impression about your proposal and it is also what panel members refer to at the review meeting to remind themselves about the content of your proposal. Take advantage of the opportunity to give the panel members an understandable and concise summary of what you want to do, and why. Write your abstract so that non-specialists can quickly understand why the observations you want to make are important.

Summary of observing runs requested for this project

Run	Telescope	Instrument	Time Request	Moon	Optimal months	Accept. months
1	14-inch	imaging	3x 2 hours	dark	Oct	Oct - Nov
2	14-inch	spectrograph	1 night	grey	Mar	Mar - Apr
3						
4						
5						
6						

Scheduling constraints and non-usuable dates (*up to six lines*):

→ Run 1 needs to be scheduled to catch phase 0 of the eclipsing binary, on Oct. 20, Oct. 25, Oct. 30 or Nov. 4. Run 2: please avoid Apr. 1 (proposers have a mid-term the next morning).

Scientific Justification Be sure to include overall significance to astronomy. For standard proposals limit text to one page with figures, captions and references on no more than two additional pages.

The scientific justification should explain the overall goals of your program in the context of your field, as well as the importance of your program to astronomy. Writing a good scientific justification is an art. It takes skill and practice. And it requires a good scientific idea. This last you must supply but a few general guidelines about proposal writing might still be helpful...

- State succinctly and clearly the problem you are trying to solve and the progress that will be made toward doing so if the proposed observations are successful. If the review panel members have to work hard even to understand what you want to do, they are unlikely to be sympathetic to your proposal.
- Explain clearly why the project is important and how it relates to the broad context and important issues in your field. Many proposals focus too tightly on a specific observational goal (e.g. “measure the velocity dispersion of this cluster of galaxies”) without explaining why it is important or how it relates to a significant question about the Universe.
- Be specific. If your observations will “constrain theoretical models,” then discuss what will be constrained and why those constraints matter. Make sure the review panel understands exactly why the observations you propose will make a difference in your field, and exactly how the observations will refine or require changes in the theory.
- Keep it simple. Try to focus on the central idea of your proposal. Complex arguments are hard to explain and hard for the panel members to follow. Distracting tangential arguments obscure the theme of your proposal.
- Include a figure to help explain what you want to do. Sample data or model predictions shown in a figure often help clarify complex arguments for the panel members. A sample figure is included below with this proposal.
- Keep it short. Never exceed a page for the text of the scientific justification, and never reduce the font size. It may even help to be a little under a page, and increase the font size a little! Organize your presentation with paragraphs, headings, and bullets so it is easy to read.
- Include and check references as appropriate [Bell et al., 1996].
- Print out the proposal to be sure your LaTeX is correct. Proofread it. Make sure the proposal is correct scientifically, technically, and grammatically. Run a spellchecker.

Finally, when an opportunity arises, volunteer to serve on a TAC or review panel. The experience is a great help in learning how to write a good scientific justification.

References

D. J. Bell, C. D. Biemesderfer, J. Barnes, and P. Massey. An Automated System for Receiving KPNO Proposals by Electronic Mail. In G. H. Jacoby and J. Barnes, editors, *Astronomical Data Analysis Software and Systems V*, volume 101 of *Astronomical Society of the Pacific Conference Series*, page 451, 1996.

Scientific Justification

1-page limit!

Scientific Justification

- describe your project to a knowledgeable, but non-expert audience
- provide background information / motivation
- what is the goal of your measurement?
- make it exciting / important!
- polish the text - typos and carelessness are distracting

2 pages for figures,
references, etc.

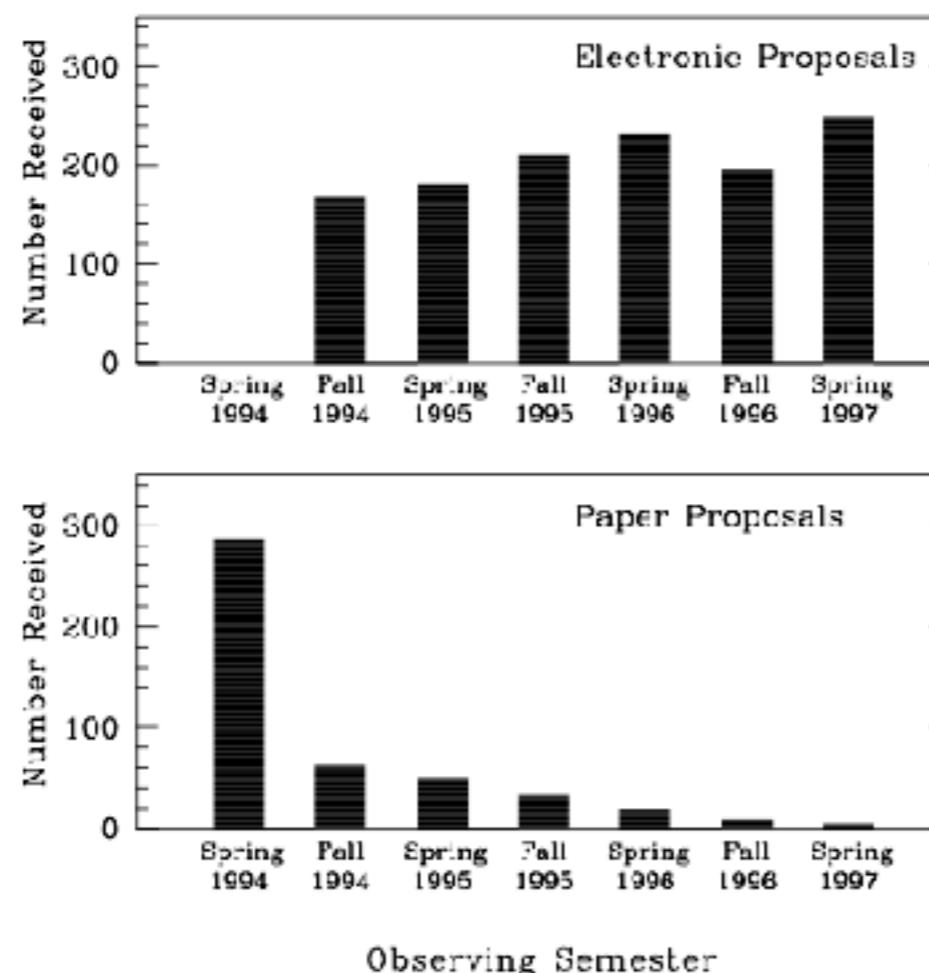


Figure 1: This sample figure shows how quickly electronic proposals for telescope time replaced paper ones.

Experimental Design / Technical Justification

Mt. Stony Brook Proposal

Page 4

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→ **Experimental Design** *Describe your overall observational program. How will these observations contribute toward the accomplishment of the goals outlined in the science justification? If you've requested long-term status, justify why this is necessary for successful completion of the science. (limit text to one page)*

The review panel looks to this section to find out about the overall strategy of your data analysis. You need to convince the panel that your strategy will be successful. If the strategy is found to be infeasible, the proposal will be outright rejected.

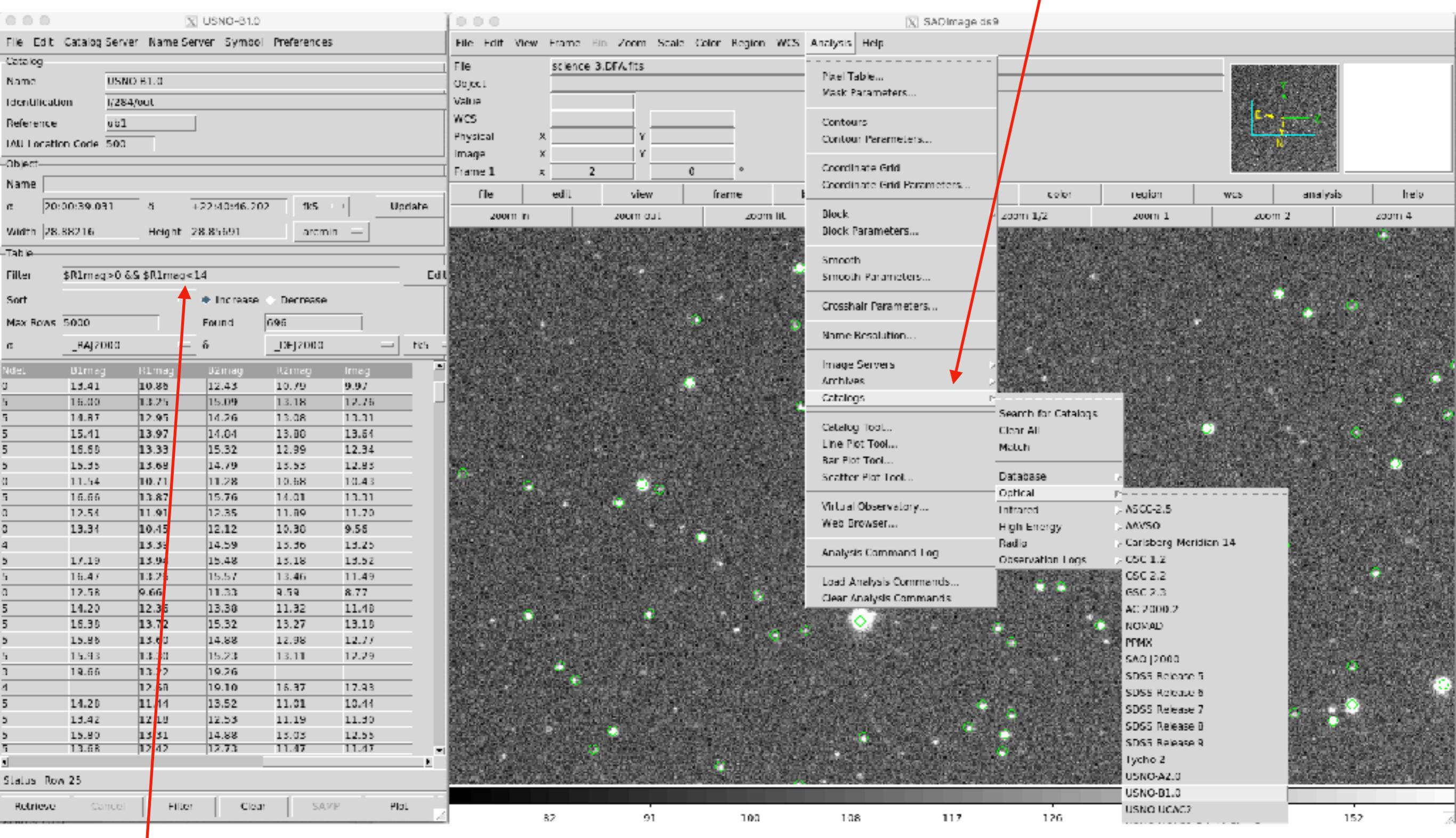
- What are the target objects and target datasets, and how were they selected?
- Comment on the observability of your targets.
- Provide a **detailed explanation of the exposure time estimate**. Where possible, scale from your existing data to calculate the required exposure time. Also provide an estimate of how long your total observing session will take (with multiple exposures, calibration, etc.).
- Provide an explanation of which filter(s) you will use.
- What calibration data will you require?
- Will you require external data? If so, describe the nature of that dataset, and how you will analyze it.
- What do you plan to measure, and how?

1-page limit

Technical Justification

- as important as your scientific justification is the technical justification
- if your project is not feasible, it will be rejected
- from the exoplanet lab / the homework, you have an idea of what magnitude star requires what exposure time
 - can scale to other magnitudes with CCD signal-to-noise equation (recall that $\text{mag} \propto \log[\text{flux}]$)
 - make sure to justify choice of filter(s), too

to overlay external catalogs:



might need to filter results

From DADOS manual:

Performances

Resolving power $\lambda / \Delta \lambda$ on camera objective axis and 25 μm slit

Grating of 200 lines/mm

Theoretical	Measured	λ (nm)
396	542	@ 416
606	647	@ 616
668	723	@ 697

Grating of 900 lines/mm

Theoretical	Measured	λ (nm)
2038	2000	@ 371
3910	3000	@ 561
5376	5000	@ 800

Limiting magnitude for a 30 cm Ø telescope with S/N 50 and 20 minutes of exposure time.

For the 200 lines/mm grating : $m_v = 8$

For the 900 lines/mm grating : $m_v = 6$

Also, refer to
the targets in
HW4

Note:

Measurements performed w. ST-8 XME w. 9 micron pixel size.

The measured resolving power of the 900L grating was limited by the pixel matching.

With smaller pixels a higher resolution can be measured.

Analysis Plan

Analysis Plan *Describe the steps that you will take to analyze the data. State which tasks will be due for the weekly check-ins (weeks 1, 2, 3). The week 4 task will be to complete the lab report. In case you have less than four weeks between taking the observations and the last day to submit lab reports, how will the analysis plan change?*

+1 week:

+2 weeks:

+3 weeks:

+4 weeks: Submit the lab report.

note: last day to submit lab reports: Dec. 12

Observing Run Details for Run 1: 14-inch/STL-1001E



Technical Description Describe the observations to be made during this observing run. Justify specific instrument choices such as the required filter, or the grating choice, as well as the requested lunar phase. List targets, coordinates, and magnitudes (or surface brightness, if appropriate) in the Target Tables section below.

Observing Run Specifications

Instrument Configuration

Filters: B,V,R,I,IIa
 Grating/grism: -
 Order: -
 Cross disperser: -

Slit: -
 Multislit: -
 λ_{start} : -
 λ_{end} : -
 Fiber cable: -
 Corrector: -
 Collimator: -
 Atmos. disp. corr.: -

R.A. range of principal targets (hours): 12 to 13

Dec. range of principal targets (degrees): 10 to 15

Special Instrument Requirements Describe briefly any special or non-standard usage of instrumentation.

Target Table for Run 1: DECam

Obj ID	Object	α	δ	Epoch	Mag.	Filter	Exp. # of Lunar			Sky	Seeing	Comment
							time	exp.	days			
777	NGC 7078	21:30:10	12:10:03	2000.0	18.6	g	1000	5	4			globular cluster
778	NGC 7078	21:30:10	12:10:03	2000.0	18.6	r	1000	5	4			same cluster
779	NGC 7078	21:30:10	12:10:03	2000.0	18.6	i	1000	5	4			

AST 443 / PHY 517 proposals

proposal template available on github:

https://github.com/anjavdl/PHY517_AST443/wiki/Your-own-telescope-proposal

blind review: list only your SBU ID as author!

github page includes links to example telescope proposals

Time Allocation Committee

Time Allocation Committees

- proposals are reviewed by panels of researchers, chosen by the responsible agencies (e.g. HST - STScl)
- panels are assembled by topical groups (e.g. cosmology)
- every panelist has to read every proposal assigned to that panel, typically ~80
- preliminary grades submitted online
- 2-day meetings to discuss all proposals and finalize grades

AST 443 / PHY 517 TAC

- you will be assigned a list of ~10 proposals to evaluate and grade
- you will have to send in grades and comments for all proposals on your list **before the TAC meeting**

AST 443 / PHY 517 TAC

- you will be **primary** reviewer for one proposal, and **secondary** reviewer for another proposal
- during the TAC meeting, the **primary** and **secondary** reviewers will lead to discussion of each proposal, but *everybody will be expected to take part*
- the PI of the proposal and their collaborators, as well as PIs of directly competing proposals, will leave the room

AST 443 / PHY 517 TAC

- after each discussion, you will re-grade the proposal via secret ballot
- we will rank the proposals based on the final grade
- *each group will work on its top-ranked project*
- after the TAC meeting, the **primary** and **secondary** reviewer will collate the comments into a final evaluation of that proposal

Blind reviews: avoiding unconscious bias

Avoiding unconscious bias

- Unconscious / implicit bias: our judgment is biased by stereotyped expectations
- has been well documented in much of society

Image: Texas Medical Center



Example: Racial Bias in Job Applications

Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination
Marianne Bertrand and Sendhil Mullainathan
NBER Working Paper No. 9873
July 2003
JEL No. J7, J71, J23, J24, J63, J82, C93

ABSTRACT

We perform a field experiment to measure racial discrimination in the labor market. We respond with fictitious resumes to help-wanted ads in Boston and Chicago newspapers. To manipulate perception of race, each resume is assigned either a very African American sounding name or a very White sounding name. The results show significant discrimination against African-American names: White names receive 50 percent more callbacks for interviews. We also find that race affects the benefits of a better resume. For White names, a higher quality resume elicits 30 percent more callbacks whereas for African Americans, it elicits a far smaller increase. Applicants living in better neighborhoods receive more callbacks but, interestingly, this effect does not differ by race. The amount of discrimination is uniform across occupations and industries. Federal contractors and employers who list “Equal Opportunity Employer” in their ad discriminate as much as other employers. We find little evidence that our results are driven by employers inferring something other than race, such as social class, from the names. These results suggest that racial discrimination is still a prominent feature of the labor market.

This study analyzed differences in student ratings of their instructors¹ from an online course, independent of actual gender. The course professor randomly assigned students to one of six discussion groups, two of which the professor taught directly. The other four were taught by one of two assistant instructors—one male and one female. Each instructor was responsible for grading the work of students in their group and interacting with those students on course discussion boards. Each assistant instructor taught one of their groups under their own identity and the second group under the other assistant instructor's identity. Thus, of the two groups who believed they had the female assistant instructor, one actually had the male. Similarly, of the two groups who believed they had the male assistant instructor, one actually had the female (see Table 1). At the end of the course, the professor asked students to rate their instructor through the use of an online survey. This design created a controlled experiment that allowed us to isolate the effects of the gender identity of the assistant instructors, independent of their actual gender. If gender bias was present, than the students from the two groups who believed they had a female assistant instructor should have given their instructor significantly lower evaluations than the two groups who believed they had a male assistant instructor.

Example: Gender Bias in Student Teaching Evaluations

MacNell, Driscoll & Hunt 2015
DOI 10.1007/s10755-014-9313-4

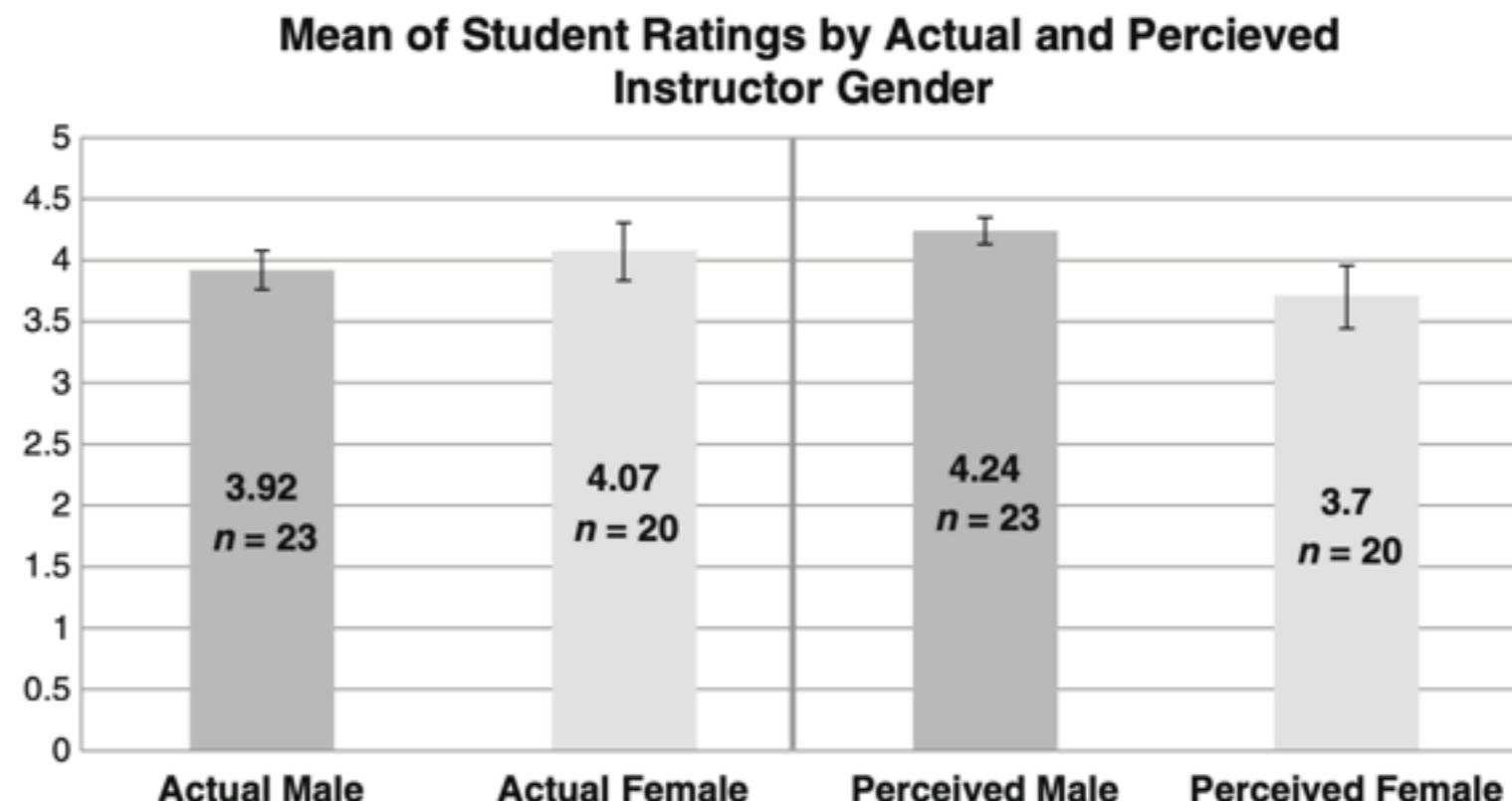


Figure 1 Comparison of the mean of student ratings across actual instructor gender (left two columns) and perceived instructor gender (right two columns). The difference between the right two columns is significant to the $p \leq 0.10$ level.

Students rate identical lectures differently based on professor's gender, researchers find

Research Article

The boys' club: gender biases in students' evaluations of their philosophy professors

Pia Campeggiani  Marco Viola  & Marco Marini 

Received 03 Apr 2025, Accepted 18 Aug 2025, Published online: 30 Aug 2025

 Cite this article  <https://doi.org/10.1080/09515089.2025.2551237>

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ABSTRACT

This paper presents experimental evidence that gender double standards significantly shape evaluative perceptions of men and women professors among philosophy students in Italian universities. Identical lecture passages, delivered either in written form (Study 1, $N = 95$) or orally (Study 2, $N = 92$) and attributed to authors with typically masculine or feminine names and voices, were used as stimuli. Participants were asked to respond to teaching evaluation questions. With regard to the written passages, the findings indicate that men participants' evaluations are significantly influenced by what they believe to be the author's gender, whereas women participants' evaluations are not, with the exception of one single factor, namely ENGAGEMENT. In contrast, for orally delivered lectures, both men and women participants exhibit comparable gender biases.

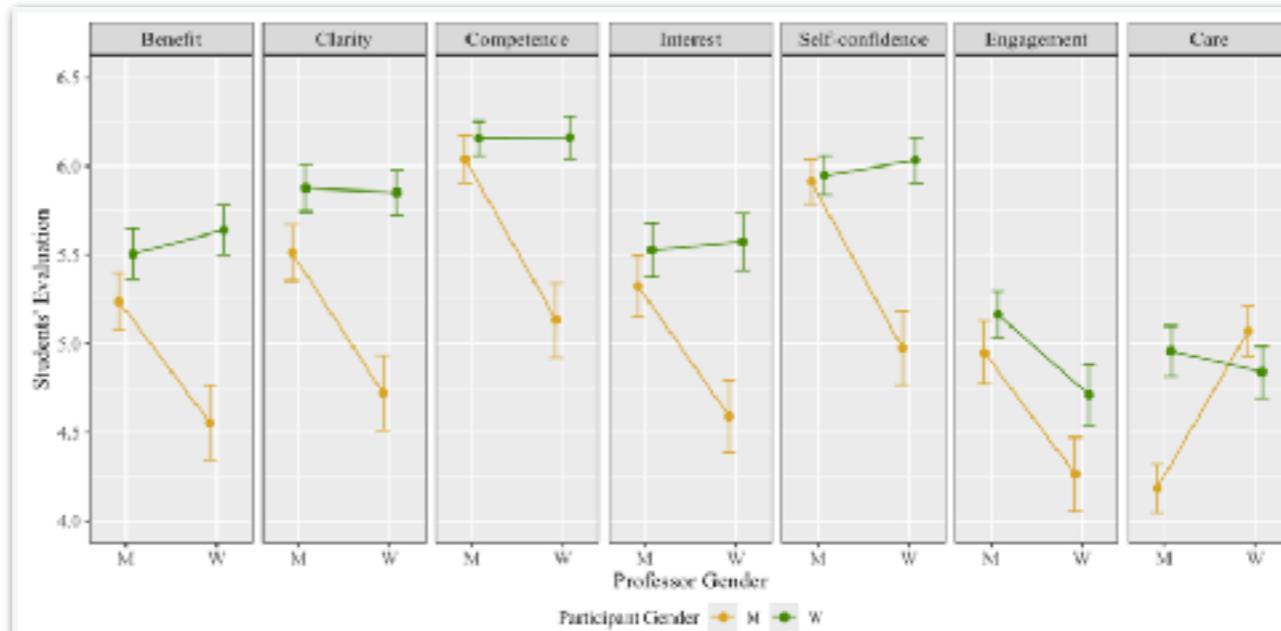


Figure 1. Mean student scores based on professor and participant gender, with error bars representing the standard error. Lines with points connect the data for participant genders. Gender bias is observed in men participants on all measured criteria, while women participants show bias only in ENGAGEMENT evaluations.

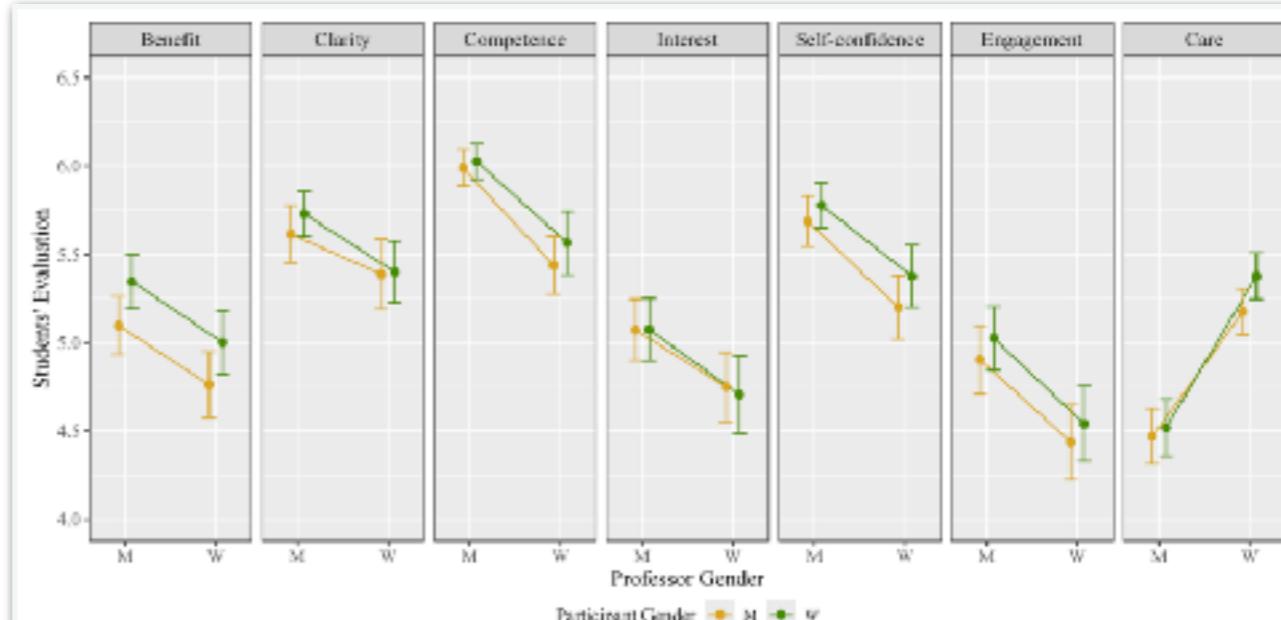


Figure 2. Mean student scores based on professor and participant gender. Similar gender biases are observed for both men and women participants on all criteria, with men professors consistently rated more favorably (except on CARE). All other conventions as per Figure 1.

Avoiding unconscious bias

- Unconscious bias is “unconscious” - there is no malicious intent (unlike racism / sexism etc.)
- Result of how humans make decisions → difficult (but not impossible!) to avoid



Affinity Bias

Feeling a connection to those similar to us



Perception Bias

Stereotypes and assumptions about different groups



Halo Effect

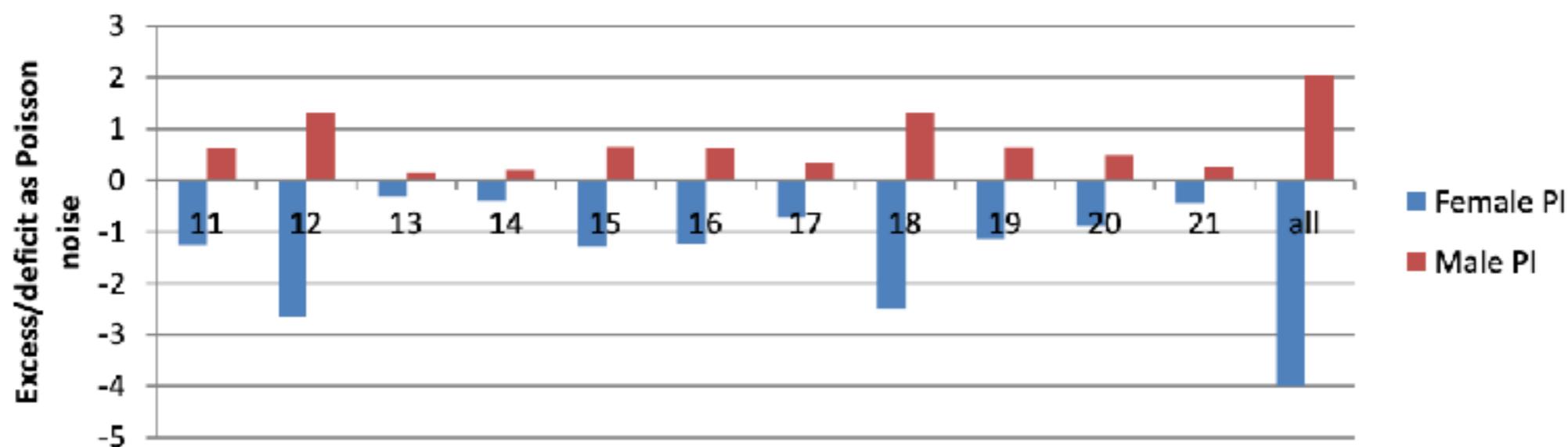
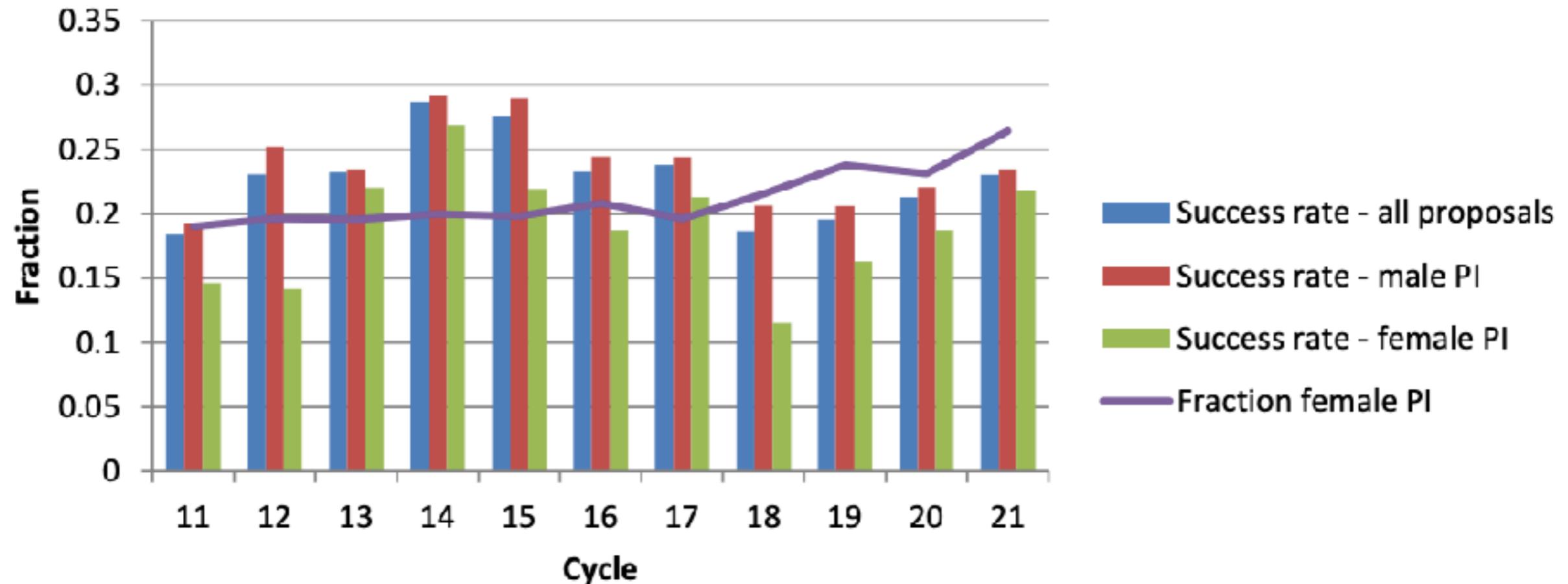
Projecting positive qualities onto people without actually knowing them



Confirmation Bias

Looking to confirm our own opinions and pre-existing ideas.

Gender bias in HST proposal success rates



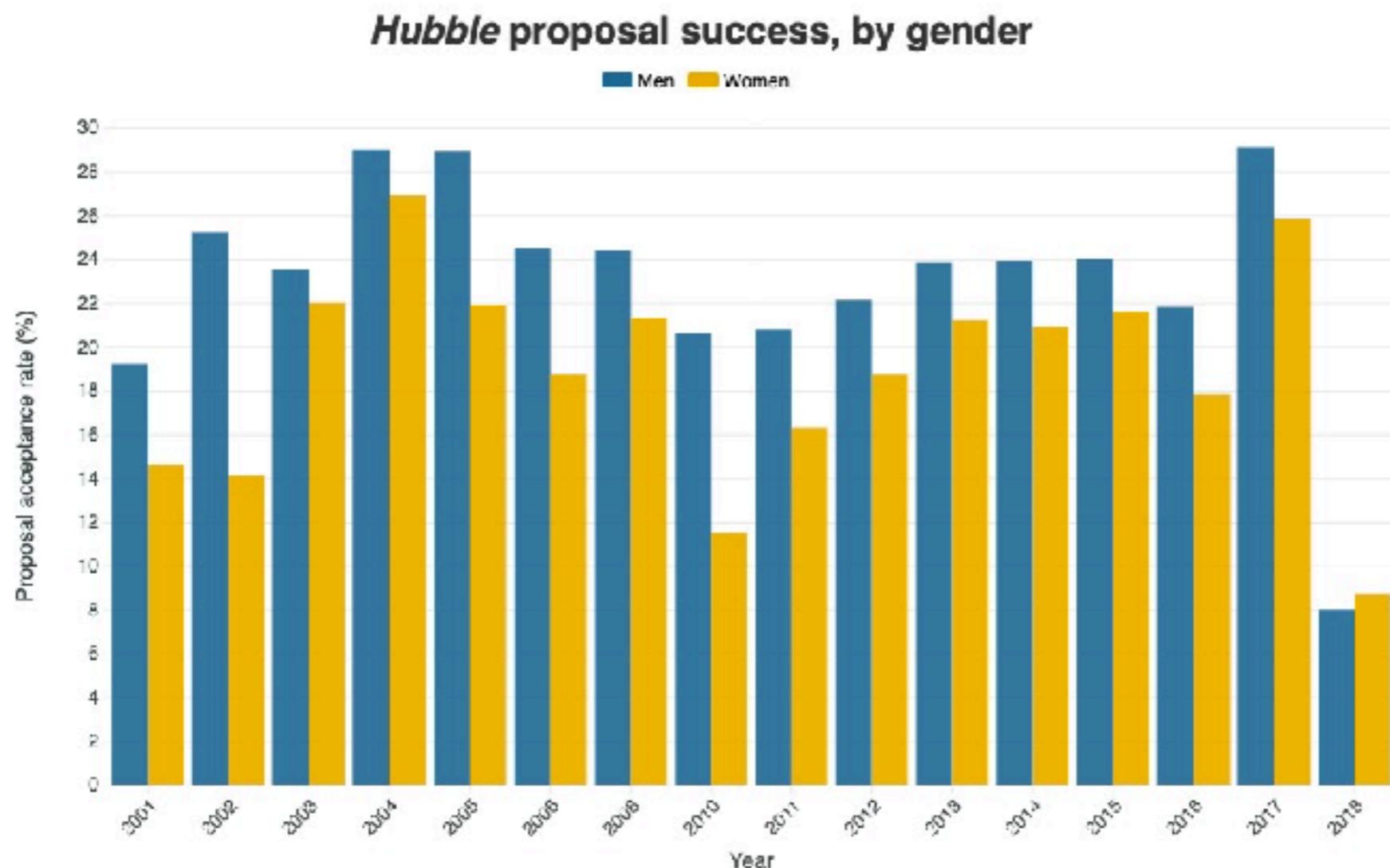
Reid 2014

Avoiding unconscious bias

- In 2018, the Hubble TAC was conducted dual-anonymously
- PIs were not identified; had to avoid identifying themselves in the narrative
- Reviewers were told not to guess the proposers

Avoiding unconscious bias

- In dual-anonymous review: male/female success rates were even!



Strolger &
Natarajan 2019

- Implemented also for several other review processes

Therefore:

- class TAC: double-blind
- class grading: as blind as we can make it
- “we” are still trying to figure this out
- be conscious of biases when you get into advisorship / leadership roles

Further Reading

- Reid 2014: Gender-based Systematics in HST Proposal Selection. <https://ui.adsabs.harvard.edu/abs/2014PASP..126..923R/abstract>
- Strolger & Natarajan 2019: Doling out Hubble time with dual-anonymous evaluation. <https://physicstoday.scitation.org/do/10.1063/PT.6.3.20190301a/full/>