

Problem solving with Python

aka MSAN 689



by Laurynas Riliskis



Solving the scheduling problem

- 22nd Special case:
- 10:00-10:30 quiz
- 11-12 keynote



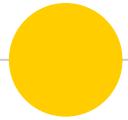
Last Christmas

recap



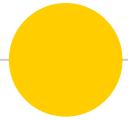
Data **thingies**

- **Types**
 - Basic building block
 - Composite types
- Build in in most of programming languages
- In Python, mutable vs immutable



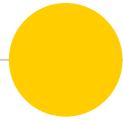
Data structures

- Is a way to organize your data
 - Insert
 - Search
 - Delete
 - Query
 - Update
- Does data structure solve problems?

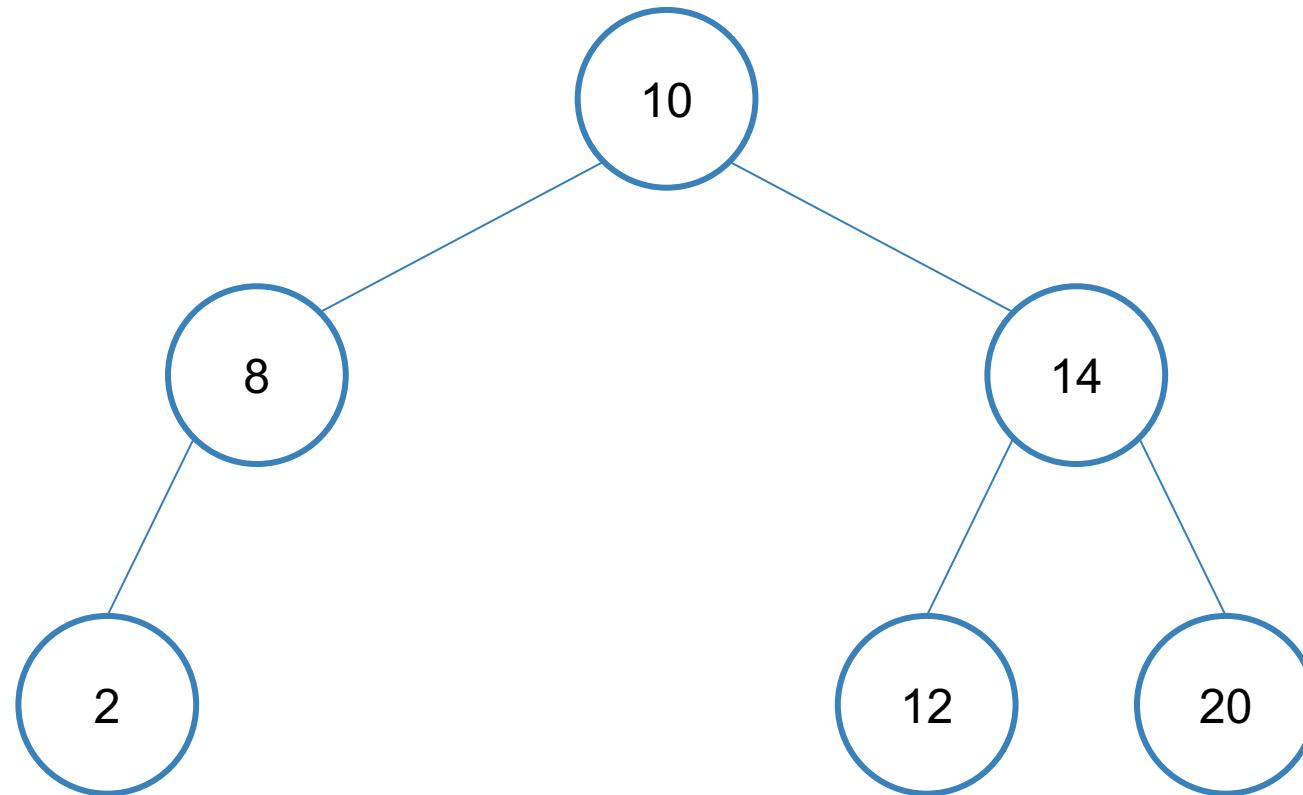


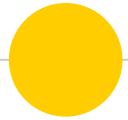
Linear data structures

- Array – like list but constrained
- Contains:
 - Stacks – Last-In-First-Out (LIFO)
 - Queues – First-In-First-Out (FIFO)



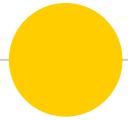
Binary search





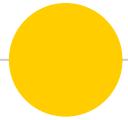
Tree walking

- In order traversal: visit left first (ascending)
- Post-order: visit current node after children
- Pre-order: visit current node before children



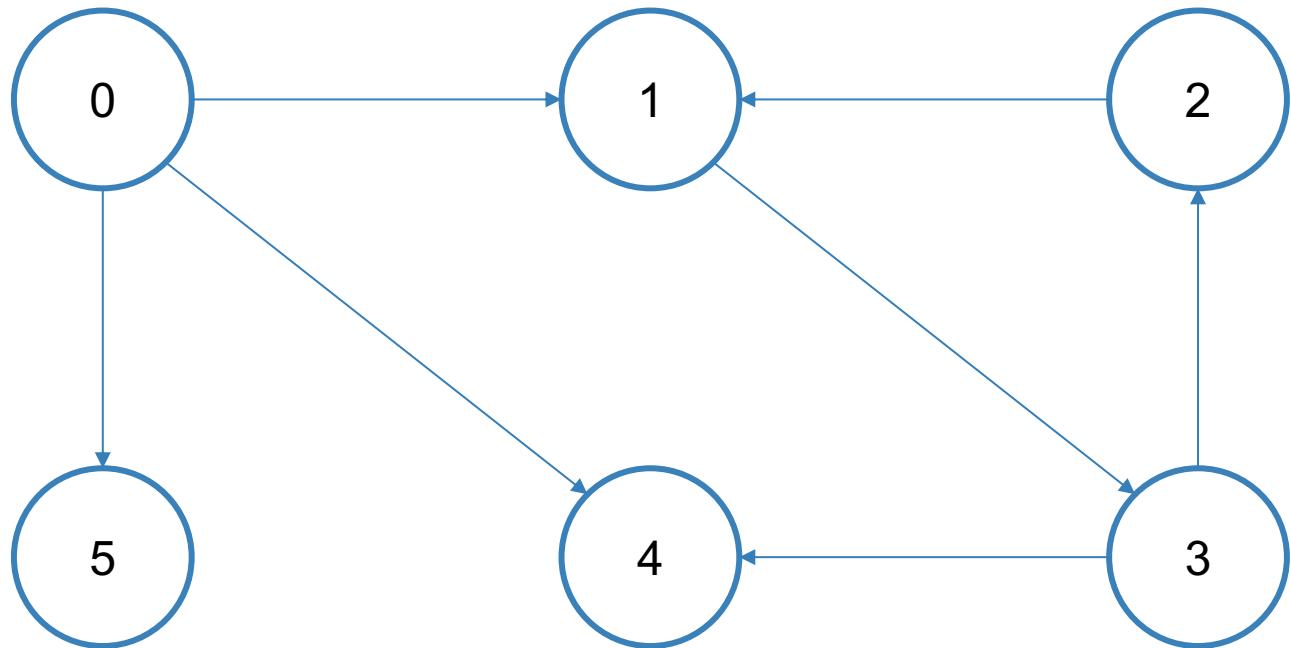
Graphs

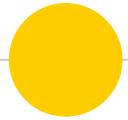
- 🤯 A tree is a type of graph
- 🤯 Not all graphs are trees



Searching

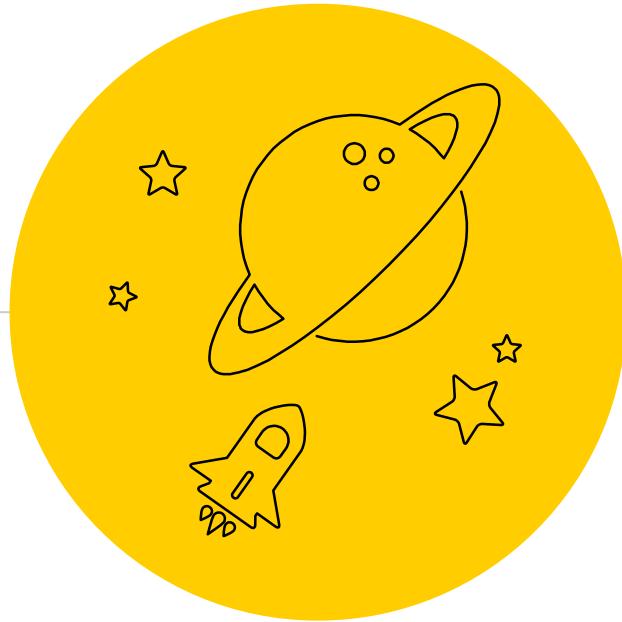
- Depth-First
- Breadth-First
- Bidirectional





Most common Os

- $O(1)$ – one line of code
- $O(\log n)$ – divide in half
- $O(n \log n)$ – line of code and divide
- $O(n)$ linear – loop
- $O(n^2), O(2^n)$ – nested loop



Lecture 3

Solving problems

*If all you have is a hammer, everything looks like a nail. –
Abraham Maslow*

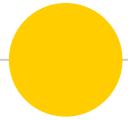


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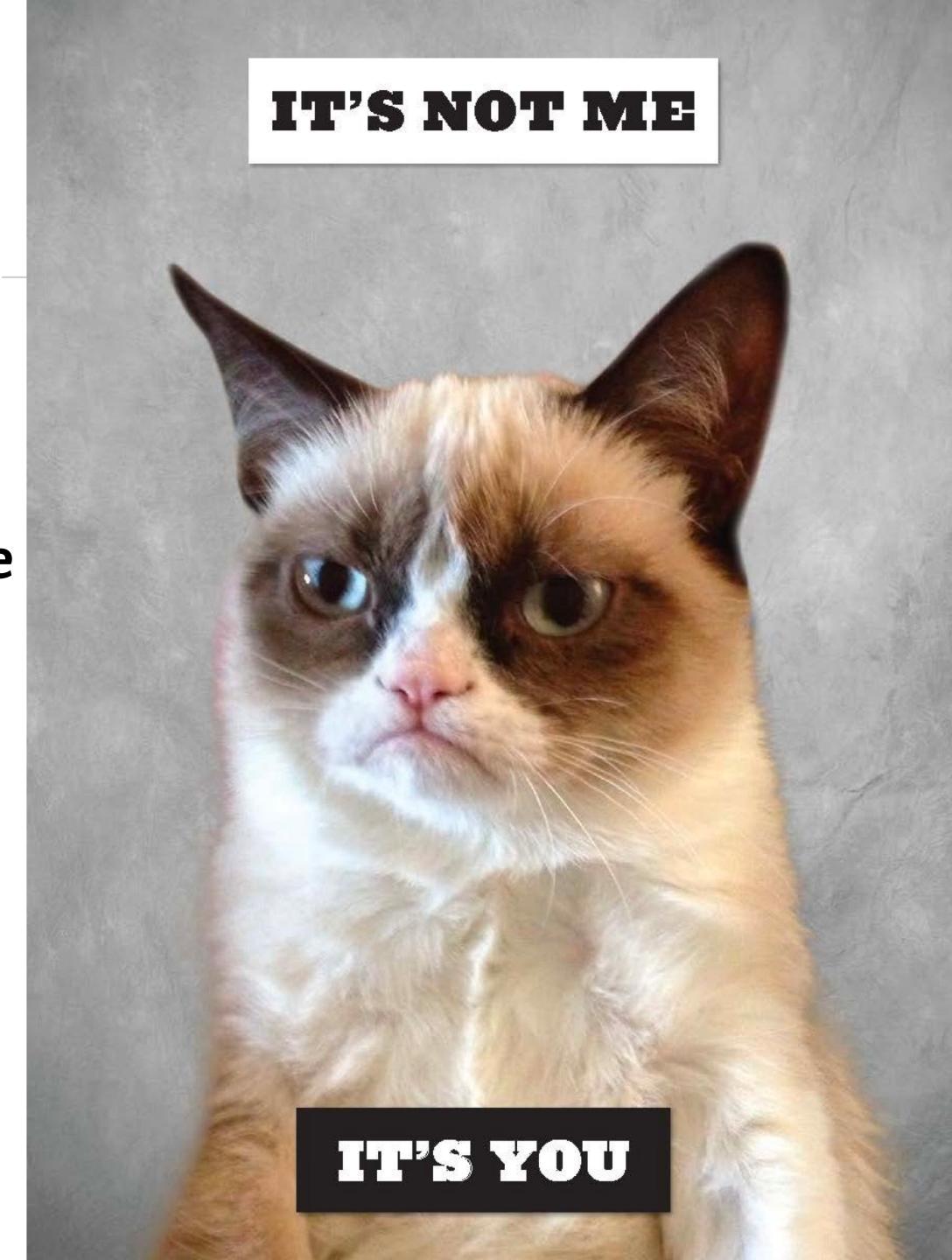
Good problem solver

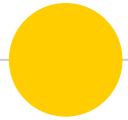
- ◉ **Positive attitude**



Good problem solver

- Positive attitude
 - Solving though persistence

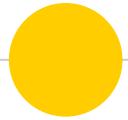




Good problem solver

- Concern for accuracy



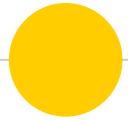


Good problem solver

79.904	-1 -1 +2 +3 +4 +5 +7
35	Br
8-18-7	

140.908	+2 +3 +4
59	Pr
8-18-21-8-2	

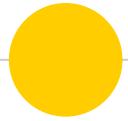
Breaking
Problem



Good problem solver

- Avoid guessing

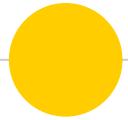




Good problem solver

- Active problem solving





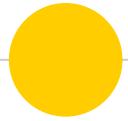
Good problem solver

- Positive attitude
- Concern for accuracy
- Breaking problem into parts
- Avoid guessing
- Active problem solving



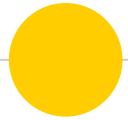
Problem solving is a skill

- Practice practice practice
- Thinking is a skill but invisible
 - Make it shine and visible
- Think aloud
 - Need to explain every step



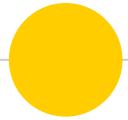
Problem Solving Components

- Understanding



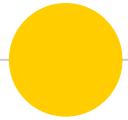
Problem Solving Components

- Understanding
- Design



Problem Solving Components

- Understanding
- Design
- Writing

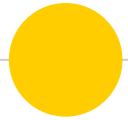


Problem Solving Components

- Understanding
- Design
- Writing
- Review

Example

“



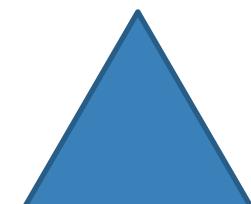
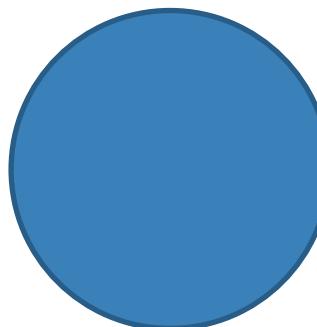
Game on!

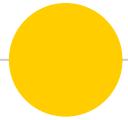
- ◉ **Groups of two:**
 - 1 → Read and think aloud
 - 2 → Listen, check accuracy, demand vocalization



Problem 1

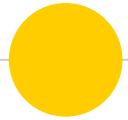
- Write a program that given a circle, square, and triangle. If circle is taller than the square and the triangle is shorter than the square, put a K in the circle. However, if this is not the case, put a T in the second tallest figure.
- Example:





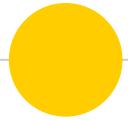
Problem 2

- Write a program that takes a word as an input and if the word has less than 9 letters and more than 3 vowels, print the first vowel. Otherwise, print the consonant that is farthest to the right in the word.
- Example: *sentence*



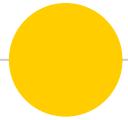
Types of problems

- Complete search
- Divide and Conquer
- Greedy
- Dynamic programming



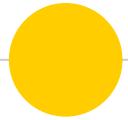
Complete Search

- **Brute force**
 - Try all possible solutions
 - Rarely optimal
- **Recursive backtracking**
 - Define contains to eliminate obvious non-candidates



Complete Search

- **Filtering:**
 - examining lots of candidates to select correct or remove incorrect
 - Iterative
 - Easy to code, run slow
- **Generators:**
 - gradually build solution by removing incorrect
 - Recursive
- **Do the math to determine which**

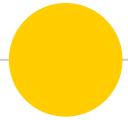


Complete Search

Write a program which takes as input two sorted arrays, and returns a new array containing elements that are present in both of the input arrays. The input arrays may have duplicate entries, but the returned array should be free of duplicates. For example, the input is (2, 3, 3, 5, 5, 6, 7, 7, 8, 12) and (5, 5, 6, 8, 8, 9, 10, 10), your output should be (5, 6, 8).

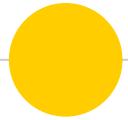
Jupyter

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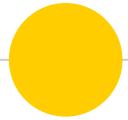
Complete Search

- Last but not least:
- Using better data structures and algorithms always outperform any optimizations.
- Know your DS, algs, libs



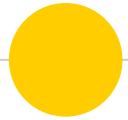
Divide and Conquer

- Make it simpler by dividing it to smaller problems
 - 1. Divide the original into sub-problems
 - 2. Find sub-solutions
 - 3. If needed combine them for complete solution



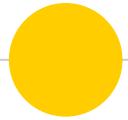
Divide and Conquer

- ➊ Binary search



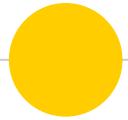
Greedy

- Making locally optimal choice with the hope
- Need two ingredients:
 - Optimal sub-structures
- It has a greedy property



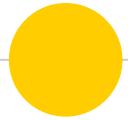
Greedy

- Suppose we have large number of coins with different values: 25, 10, 5, 1.
- We want to make change with least number of coins.
- Give a try!



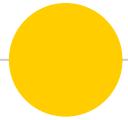
Greedy

- Keep using the largest possible - greedy
- $47 \{25, 10, 5, 1\}$
- $47 - 25 = 22$
- $22 - 10 = 12$
- $12 - 10 = 2$
- $2 - 1 = 1$
- $1 - 1 = 0$
-



Greedy

- **But!**
- **Does not work for optimal for *all***
- **6 and {4, 3, 1}**
- **Greedy -> ?**
- **Optimal -> ?**
-



Dynamic programming

- The most difficult paradigm
- Backtracking on steroids
- Used to solve optimization and counting problems
- Runs naïve exponential in $n^2 n^3$
- Unlike D&C sub-problems overlap



Dynamic programming

- Longest common subsequence
- Given two sequences, find the length of longest subsequence present in both of them. A subsequence is a sequence that appears in the same relative order, but not necessarily contiguous.
- “abcdefg” -> “abc”, “abg”, “bdf”, “aeg”, “acefg”,

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Almost there

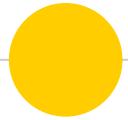


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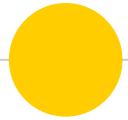
Prepare for quiz

- ◉ Next quiz: June 15, 11:30 AM!



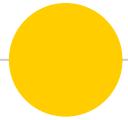
Problematic Homework

- Solve problem



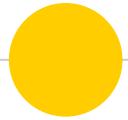
Good problem solver

- **Positive attitude**
- **Concern for accuracy**
- **Breaking problem into parts**
- **Avoid guessing**
- **Active problem solving**



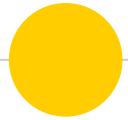
Problem Solving Components

- Understanding
- Design
- Writing
- Review



Types of problems

- Complete search
- Divide and Conquer
- Greedy
- Dynamic programming



The end

- Problems are problematic

That's it for today

“