

Group Project 2017/18

Rationale: Group Work

- Motivation

- Start thinking about uses of information in the real world, including ethical considerations
- Practice modeling of information using UML
- Practice team-work
- Discover no “one way” to design
- Practice implementation of info designs using XML/XPath/XQuery

- Assignments

- Presentation Tasks (20% marks)
 - aspects of group design as it evolves
 - Miscellaneous Individual tasks assigned along the way
- Design-Implementation Tasks
 - UML Design (40% marks)
 - XML-based Implementation (40% marks)

Problem Topics:

Information Modelling to support some aspect of operations for...

TOPIC REFERENCE

- T1. Irish Red Cross
- T2. Bord Gais
- T3. Trade Union (e.g. SIPTU, ASTI etc.)
- T4. Fast Food delivery service, e.g. deliveroo
- T5. Car Insurance broker (e.g. AA)
- T6. Event ticket seller (e.g. Ticketmaster)
- T7. Scouting Ireland
- T8. Car sharing online service
- T9. Emergency responder service (e.g. Lifeboats or Ambulance)
- T10. Local Sports Club
- T11. Amnesty International @ Trinity Society
- T12. National Library
- T13. Waste Management Company (e.g. Greyhound)

Part 1: Information Modeling Task

Develop an Information Model design given your domain describing:

Background Research undertaken

Description of Ethical Consideration for your system (using Ethics Canvas)

8 fully described UML Use Cases (ovals)

Including for each UC/oval text descriptions for normal scenario and an error scenario

A UML Class diagram comprising: at least 15 information classes, with focus on each class having at least 2 data attributes (with types)

Associations to be named and include role and cardinality information

No more than 2 subclass or aggregation special associations to be included

2 detailed UML Activity diagram for 2 selected use cases/ovals

Part 1: Deliverables

1. A **5 minute** presentation by the group on a stated aspect of your interim design, **including** strengths and weaknesses of the aspect of design
 - Presentation **MUST** be in PDF format with **SPEAKER NOTES** included per slide
 - ***** To be Emailed to me by 5pm on DAY before a presentation DEADLINE. Presentations after that date OR brought on laptops or USB sticks will NOT be accepted****
2. A printed hard-copy report from the group including:
 - Introduction to system, your background research, how you went about researching the domain and how you went about undertaking the task
 - UML use case diagrams and detailed scenario descriptions
 - UML Class diagram and description of design decisions made
 - UML activity diagrams and description
 - Ethics Canvas and description
 - Listing of who did what
 - Discussion of Strengths and Weaknesses of the overall UML Design
 - ***** ALL GROUPS To sign in report at lecture 10am on Monday 13th November 2017*****

Part 2: XML Implementation

STEP 1: XML DESIGN

From your group's UML Class diagram, pick **at least** 7 classes and for each create a different XML document (**that is they each have a different DTD for each XML document**), with the following characteristics for each XML document:

- a) **At least 6** different XML elements/tags are used.
- b) **At least one third** of the XML elements should have 1 XML attribute
- c) There is **interlinks between** some of the documents (reflecting the associations/relationships between the classes within the UML design), with enough information information to allow for interesting cross document XML Queries to be designed

1. For each DTD

Use comments to clearly state what is the purpose of the document, and comments describing purpose of each element and for each attribute, and why certain cardinality (*,+ etc.) is used.

You should end up **7 XML** documents with **7 commented DTDs**.

Part 2: XML Implementation

STEP 2: XML QUERY DESIGN

Design and Document **at minimum 8** interesting **XQuery** queries that support some of your UML use cases, with the following characteristics:

- At least 3 of the queries should retrieve information from two or more interlinked XML documents, using the WHERE clause
- At least 2 of the queries should use the FOR clause
- At least 1 of the queries should use the LET clause
- At least 2 of the queries should use a Built-in XQuery function
- At least 2 of the queries should use User Defined Functions

In the report, for each query, you need to document:

- (a) identification of the UML use case that it supports
- (b) description of the purpose of the query
- (c) provide example of output that you expect when query is executed.

Part 2: XML Implementation

STEP 3: Submit Report and demonstrate XQueries

1. **ALL GROUPS** Sign in Group Report on **Monday 11th December 2017 at 10am**
2. Demonstrate your XQueries at allocated lab on either Monday **December 11th** or Thursday **December 14th 2017**

GROUP REPORT

- Final UML Design report with Ethics Canvas (as per part 1)
- What (if anything) did you need to change in going from UML design to XML implementation?
- List who did what in the group for XML implementation
- Strengths and Weaknesses of the XML design and XQueries design
- Include XML documents and commented XML DTDs (see earlier slides)
- Include the documented XML Queries (see earlier slides)

Group-work Evaluation

- Team mark, allocated to each team member
 - But individual mark may need to take account of performance in group and individual task assignments
- Project Criteria
 - Adherence to the criteria (see earlier slides)
 - Quality of the designs, demos, reports
- Presentations
 - Quality of presentations made

First Tasks for your Group

- Do some Research on the organisation
- Decide on aspect of operations information modelling is going to support
 - Email me a paragraph including rationale for that focus and the kind of things you think you will need to be modelling
 - **ONE email** per group to me by **7pm Wednesday 4th October**. In subject header you **MUST** include Group Number in the Subject line of Email
- Develop UML Use Cases of Information Model
- Prepare for presentation **Thursday 12th October**
 - problem being tackled
 - research done
 - UML Use Cases diagrams
 - example of scenario text for 1 Use Case
 - strengths & weaknesses of design
- Deadline for presentation material
 - **Email by Wednesday 11th October 5pm**
 - **PDF version to be of presented**
 - **PDF version that includes presentation with speaker notes**
 - **You MUST include Group Number in the Subject line of Email**

| | | GROUP | TOPIC |
|-----------|-----------------------|-------|-------|
| ADEBUSUYI | MICHAEL AYOMIDE | 1 | 1 |
| COMERFORD | CALUM PAUL | 1 | |
| GILDEA | CONOR | 1 | |
| KINSELLA | CATHAL EOIN | 1 | |
| ORESKOVIC | TIN | 1 | |
| ARMSTRONG | MATTHEW | 2 | 2 |
| CONNAUGHT | DANIEL | 2 | |
| GILMARTIN | CONOR | 2 | |
| LAIT | EKATERINA | 2 | |
| PHILLIPS | SARAH | 2 | |
| BANAGA | SETH GRACE | 3 | 3 |
| CULLEN | MICHAEL | 3 | |
| GORMAN | JAMES | 3 | |
| LEAHY | EOIN | 3 | |
| BANG | SHARLEEN | 4 | 4 |
| CVETIC | SVETLANA | 4 | |
| GREBELSKI | MARIUSZ | 4 | |
| LEE | CHIHUN | 4 | |
| QUEALLY | PETER | 4 | |
| BARAT | GABRIEL | 5 | 5 |
| DABEK | KAMIL | 5 | |
| GRIBBIN | CLAIRE | 5 | |
| LEONARD | ROBERT | 5 | |
| RAJ | SWAPNIL | 5 | |
| BARLOW-LA | MATHIEUX | 6 | 6 |
| DEERY | CONALL | 6 | |
| HALLEN | TOBIAS | 6 | |
| LEONG | KAI LER | 6 | |
| BARRON | RYAN | 7 | 7 |
| DEVANEY | PAUL | 7 | |
| HARLEY | JACK | 7 | |
| MASTERSON | DARRAGH BERNARD | 7 | |
| RETE | CATALINA ALEXANDRA | 7 | |
| BARTOSIK | PAWEL | 8 | 8 |
| DIXON | HALEY | 8 | |
| HARRISON | BEN | 8 | |
| MCALDER | SINEAD | 8 | |
| SACHDEV | DHRUV | 8 | |
| BEGLEY | CIAN FRANCIS MICHAEL | 9 | 9 |
| DOOLEY | BRANDON | 9 | |
| HARTY | PATRICK WILLIAM DENIS | 9 | |
| MCANDREW | MICHAEL | 9 | |
| SASUNTS | ARTHUR | 9 | |

| | | GROUP | TOPIC |
|-------------|-----------------|-------|-------|
| BENNY | EBIN | 10 | 10 |
| DORAN | MATTHEW | 10 | |
| HASSETT | SEAN | 10 | |
| MCDONNELL | JOSEPH | 10 | |
| SCOLARD | DAVID FERFAL | 10 | |
| BENT | JORDAN | 11 | 11 |
| DUFFY | LAUREN | 11 | |
| HEFFERNAN | CONOR | 11 | |
| MCENTEE | CASEY | 11 | |
| SETTY | PRAPTI | 11 | |
| BETKA | MAREK | 12 | 12 |
| DUFFY | OWEN | 12 | |
| HONER | ANNA-ZORINA | 12 | |
| MCGLOIN | COLLEEN | 12 | |
| SHAHEEN | THORAYA | 12 | |
| BEYL | TIADEN | 13 | 1 |
| DUGGAN | AARON OLIVER | 13 | |
| HUNT | NIALL | 13 | |
| MCKAY | MICHAEL | 13 | |
| SLOWINSKI | JAKUB | 13 | |
| BRADISH | PHILIP | 14 | 2 |
| EMMANUEL | JULIEN | 14 | |
| HURLEY | DARRAGH | 14 | |
| MONTES | SULLA VIVIA | 14 | |
| STAFFORD-L | SARAH-ELIZABETH | 14 | |
| BRIEFFIES | SEAN | 15 | 3 |
| FALLON | KEVIN | 15 | |
| HYER | GARY | 15 | |
| MORAN | STEPHEN | 15 | |
| STEACY | BEN | 15 | |
| BROWNE | DANIEL | 16 | 4 |
| FARRELLY | KEVIN | 16 | |
| JENNINGS | PATRICK KEVIN | 16 | |
| NGUYEN | HIEU | 16 | |
| TAIT | JAMES | 16 | |
| BURKE | OWEN | 17 | 5 |
| FIELDS | ALEXANDER | 17 | |
| JENNINGS | ROBERT | 17 | |
| NI DHOMHN | NUALA | 17 | |
| TEEHAN | ADAM | 17 | |
| CAMPBELL | LEE | 18 | 6 |
| FITZPATRICK | SEAN | 18 | |
| JOSE | SHAUN ALFRED | 18 | |
| NI NUALLAIN | AOIFE | 18 | |
| TEISERSKIS | EDVINAS | 18 | |

Subject to minor
additions/corrections

| | | GROUP | TOPIC |
|------------|------------------|-------|-------|
| CANDON | SEAN | 19 | 7 |
| FONG | DANIEL WENG YANG | 19 | |
| KELLEHER | JAMES | 19 | |
| O BRADY | CIAN ST JOHN | 19 | |
| TIMMINS | LUKE | 19 | |
| CAPPONI | DAVIDE | 20 | 8 |
| FOWLEY | THOMAS | 20 | |
| KETTLE | AOIFE EILISH | 20 | |
| O DWYER | CORMAC | 20 | |
| TONY | IRENE ANN | 20 | |
| CARBECK | JOHN DAVIS | 21 | 9 |
| GAL | SZABOLCS | 21 | |
| KHAN | SABAH | 21 | |
| O LAOGHAIR | CON OG | 21 | |
| WALKER | ISAAC | 21 | |
| CLEARY | DOMINICK | 22 | 10 |
| GALBRAITH | SINEAD | 22 | |
| KILLEEN | AIDAN | 22 | |
| WHELAN DA | MEGAN | 22 | |
| CLERY | CONOR | 23 | 11 |
| GHOSE | SIMON | 23 | |
| KILROY | DAVID | 23 | |
| ODUKOYA | ABRAHAM AYOOLUWA | 23 | |
| WILLIAMS | LUAN | 23 | |
| COLLINS | JACK DONAL | 24 | 12 |
| GIBNEY | FINTAN | 24 | |
| KINANE | COLMAN | 24 | |
| OLORUNNIWA | SHARON | 24 | |
| WISNIOWSKI | TOMASZ | 24 | |
| PRASAD | TONY | 25 | 13 |
| RAMOS | ALEXION | 25 | |
| WOODS | SEAMUS | 25 | |
| ZHANG | TIANYI | 25 | |