

Student Evaluation of Teaching, Fall 2018

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| Raters | Students |
|----------------|----------|
| Responded | 7 |
| Invited | 24 |
| Response Ratio | 29.2% |

Overall

| | Mean | Median | SD | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|------|---|-------------------|----------|---------|--------|----------------|
| 1. Overall, this course was excellent. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |
| 2. Overall, I learned a great deal from this course. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |
| 3. Overall, this instructor was an effective teacher. | 4.17 | 4.00 | 0.75 | 6 | 0.0 % | 0.0 % | 16.7 % | 50.0 % | 33.3 % |
| 4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award. | 3.57 | 3.00 | 0.79 | 7 | 0.0 % | 0.0 % | 57.1 % | 28.6 % | 14.3 % |

Instructor

| | Mean | Median | SD | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|------|--------|------|---|-------------------|----------|---------|--------|----------------|
| 1. The instructor clearly communicated what was expected of me in this class. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |
| 2. I was able to get individual help when I needed it. | 4.57 | 5.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 42.9 % | 57.1 % |
| 3. The instructor evaluated my work fairly. | 4.00 | 4.00 | 0.82 | 7 | 0.0 % | 0.0 % | 28.6 % | 42.9 % | 28.6 % |
| 4. The instructor showed concern about whether students learned the material. | 4.29 | 4.00 | 0.49 | 7 | 0.0 % | 0.0 % | 0.0 % | 71.4 % | 28.6 % |
| 5. The instructor expressed ideas clearly. | 4.14 | 4.00 | 0.69 | 7 | 0.0 % | 0.0 % | 14.3 % | 57.1 % | 28.6 % |
| 6. The instructor showed enthusiasm for the subject matter. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |
| 7. The instructor showed enthusiasm for teaching the class. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |
| 8. The instructor treated all students with respect. | 4.71 | 5.00 | 0.49 | 7 | 0.0 % | 0.0 % | 0.0 % | 28.6 % | 71.4 % |
| 9. The instructional techniques engaged me with the subject matter. | 3.86 | 4.00 | 1.07 | 7 | 0.0 % | 14.3 % | 14.3 % | 42.9 % | 28.6 % |
| 10. The instructor provided me with helpful feedback on my performance. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |
| 11. The instructor handled questions well. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |
| 12. The instructor used examples that had relevance for me. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |
| 13. The instructor used class time well. | 4.57 | 5.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 42.9 % | 57.1 % |
| 14. The instructor encouraged students to participate in this class. | 4.29 | 4.00 | 0.76 | 7 | 0.0 % | 0.0 % | 14.3 % | 42.9 % | 42.9 % |

| | N | Yes |
|--|---|---------|
| 1. The instructor provided regular assessment of my work throughout the semester. | 7 | 100.0 % |
| 2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course. | 7 | 100.0 % |
| 3. Is this a required course for you? | 7 | 14.3 % |

Course

| | Mean | Median | SD | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|------|--------|------|---|-------------------|----------|---------|--------|----------------|
| 1. The course challenged me to think deeply about the subject matter. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |
| 2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter. | 4.29 | 4.00 | 0.49 | 7 | 0.0 % | 0.0 % | 0.0 % | 71.4 % | 28.6 % |
| 3. The course assignments helped me better understand the subject matter. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |
| 4. This course was very exciting to me intellectually. | 4.17 | 4.00 | 0.41 | 6 | 0.0 % | 0.0 % | 0.0 % | 83.3 % | 16.7 % |
| 5. This course was designed to keep me engaged in learning. | 4.00 | 4.00 | 0.82 | 7 | 0.0 % | 0.0 % | 28.6 % | 42.9 % | 28.6 % |
| 6. The workload was appropriate for what I gained from this class. | 4.43 | 4.00 | 0.53 | 7 | 0.0 % | 0.0 % | 0.0 % | 57.1 % | 42.9 % |

| | Mean | Median | SD | N | Very Easy | Easy | Average | More Rigorous | Most Rigorous |
|--|------|--------|------|---|-----------|-------|---------|---------------|---------------|
| 1. Rate the grading standards of this course compared with others you have taken at UNC. | 3.57 | 3.00 | 0.79 | 7 | 0.0 % | 0.0 % | 57.1 % | 28.6 % | 14.3 % |
| 2. Rate the workload required in this course compared with others you have taken at UNC. | 3.57 | 3.00 | 0.79 | 7 | 0.0 % | 0.0 % | 57.1 % | 28.6 % | 14.3 % |

Reported Engagement

| | N | 0 | 1-3 | 4-6 | 7-9 | 10-12 | 12+ |
|---|---|--------|--------|--------|--------|--------|--------|
| 1. Please estimate the average number of hours per week that you spent outside of class on work related to this course. | 7 | 0.0 % | 0.0 % | 14.3 % | 14.3 % | 28.6 % | 42.9 % |
| 2. About how many times this semester have you met with the instructor outside of class? | 7 | 42.9 % | 28.6 % | 14.3 % | 0.0 % | 0.0 % | 14.3 % |

Expected Grade

| | N | A- or A | B or B+ | C+ or B- | C- or C | F or D | Pass | Fail | H | P | L |
|---|---|---------|---------|----------|---------|--------|-------|-------|--------|--------|--------|
| 1. What grade do you think you will get in this course? | 7 | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 0.0 % | 14.3 % | 71.4 % | 14.3 % |

Open-Ended Responses**Comments on Overall Assessment of This Instructor.**

Comments

Sid is: knowledgeable of the subject area, an effective instructor, and welcomes students' questions both in class and at office hours. He has been a really great TA.

I think changing the style of office hours could help students learn better. I would recommend holding office hours in a conference room with a white board, so that all students and the TA can sit and talk together, instead of the TA addressing one student at a time. That way, students can learn better from each other's questions. This might also save time for the TA, if multiple students have the same question. When explaining a problem, it would help to go over it on a white board where everyone can see the notes. (I guess unless the class is intended to be more competitive... where students shouldn't necessarily learn from each other's questions??? I'm not sure how the class is supposed to be designed).