Student Evaluation of Teaching, Fall 2018 Siddhartha Biswas, ECON 770-601 ECONOMETRIC THEORY

Ra	ters									Students
Re	sponded									7
lην	ited									24
Re	sponse Ratio									29.2%
Ove	erall									
		Mear	n Mediar	n SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Overall, this course was excellent.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
2.	Overall, I learned a great deal from this course.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
3.	Overall, this instructor was an effective teacher.	4.17	4.00	0.75	6	0.0 %	0.0 %	16.7 %	50.0 %	33.3 %
4.	The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	3.57	3.00	0.79	7	0.0 %	0.0 %	57.1 %	28.6 %	14.3 %
Ins	tructor									
		Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	The instructor clearly communicated what was expected of me in this class.	4.43	4.00	0.53	7	0.0 %	0.0 %	0.0 %	57.1 %	42.9 %
2.	I was able to get individual help when I needed it.	4.57	5.00	0.53	7	0.0 %	0.0 %	0.0 %	42.9 %	57.1 %
3.	The instructor evaluated my work fairly.	4.00	4.00	0.82	7	0.0 %	0.0 %	28.6 %	42.9 %	28.6 %
4.	The instructor showed concern about whether students learned the material.	4.29	4.00	0.49	7	0.0 %	0.0 %	0.0 %	71.4 %	28.6 %
5.	The instructor expressed ideas clearly.	4.14	4.00	0.69	7	0.0 %	0.0 %	14.3 %	57.1 %	28.6 %
6.	The instructor showed enthusiasm for the subject matter.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
7.	The instructor showed enthusiasm for teaching the class.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
8.	The instructor treated all students with respect.	4.71	5.00	0.49	7	0.0 %	0.0 %	0.0 %	28.6 %	71.4 %
9.	The instructional techniques engaged me with the subject matter.	3.86	4.00	1.07	7	0.0 %	14.3 %	14.3 %	42.9 %	28.6 %
10	. The instructor provided me with helpful feedback on my performance.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
11	The instructor handled questions well.	4.43	4.00	0.53	7	0.0 %	0.0 %	0.0 %	57.1 %	42.9 %
12	. The instructor used examples that had relevance for me.	4.43	4.00	0.53	7	0.0 %	0.0 %	0.0 %	57.1 %	42.9 %
13	. The instructor used class time well.	4.57	5.00	0.53	7	0.0 %	0.0 %	0.0 %	42.9 %	57.1 %
14	. The instructor encouraged students to participate in this class.	4.29	4.00	0.76	7	0.0 %	0.0 %	14.3 %	42.9 %	42.9 %
	-								N	Yes
1.	The instructor provided regular assessment of my wo	rk throu	ghout the	e seme	ste	r.			7	100.0 %
2.	The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.									100.0 %
3	Is this a required course for you?								7	14.3 %

Course

1. The course challenged me to think deeply about the subject matter. 2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter. 3. The course assignments helped me better understand the subject matter. 4.43 4.00 0.53 7 0.0 % 0.0 % 0.0 % 71.4 % 28 deep me subject matter. 4.43 4.00 0.53 7 0.0 % 0.0 % 0.0 % 71.4 % 28 deep me subject matter. 4.43 4.00 0.53 7 0.0 % 0.0 % 0.0 % 57.1 % 42 deep me subject matter. 4.443 4.00 0.53 7 0.0 % 0.0 % 0.0 % 57.1 % 42 deep me subject matter. 4.45 4.00 0.41 6 0.0 % 0.0 % 0.0 % 83.3 % 16 deep me subject matter. 4.460 4.00 0.82 7 0.0 % 0.0 % 28.6 % 42.9 % 28 deep me subject matter. 5. This course was designed to keep me engaged in learning. 6. The workload was appropriate for what I gained from this class. 6. The workload was appropriate for what I gained from this class. 6. The workload was appropriate for what I gained from this class. 6. The workload regarding standards of this course compared with others you have taken at UNC. 7. The workload required in this course compared with others you have taken at UNC. 8. The course material (e.g., coursepack, website, texts) and the subject matter. 4.43 4.00 0.53 7 0.0 % 0.0 % 0.0 % 0.0 % 57.1 % 28.6 % 14.0 % 0.0 %												
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Open-Ended Responses

Comments on Overall Assessment of This Instructor.

Comments

Sid is: knowledgeable of the subject area, an effective instructor, and welcomes students' questions both in class and at office hours. He has been a really great TA.

I think changing the style of office hours could help students learn better. I would recommend holding office hours in a conference room with a white board, so that all students and the TA can sit and talk together, instead of the TA addressing one student at a time. That way, students can learn better from each other's questions. This might also save time for the TA, if multiple students have the same question. When explaining a problem, it would help to go over it on a white board where everyone can see the notes. (I guess unless the class is intended to be more competitive... where students shouldn't necessarily learn from each other's questions??? I'm not sure how the class is supposed to be designed).