Resources – Types and Conservation.

Meaning of Resources

- Resources are things (natural or man-made) that satisfy human needs and help in development.
- Examples: soil, water, forests, minerals, machines, transport, human skill etc.
- Resources can change with time and technology (e.g., aluminium became important after aeroplanes were invented).
- Human beings are the most important resource because they use knowledge and skill to develop all
 other resources.

2 Types of Resources

(a) Biotic and Abiotic

- Biotic = from living things → plants, animals, fish, forests, coal, petroleum.
- Abiotic = from non-living things → water, air, minerals, metals, rocks.

(b) Developed and Potential

- Developed resources: already explored and being used for economic benefit
 - o e.g., coal mined and used, electricity from rivers.
- Potential resources: available but not yet used, or may be used in the future
 - o e.g., water in a river before building a dam, minerals still inside the earth.

(c) Exhaustible and Inexhaustible

- Exhaustible (non-renewable): limited in quantity; get depleted if overused
 - o e.g., coal, petroleum, natural gas, minerals.
- Inexhaustible (renewable): get replenished naturally and don't run out easily

o e.g., sunlight, wind, water (if used carefully), forests.

(d) Soil and Land Resources

- Soil: thin top layer of earth, formed by weathering of rocks and decay of plants/animals.
 - Supports crops and plants → basis of life.
 - o Types: sandy, clayey, loamy, alluvial, red, black, mountain soil.
- Land: surface of the earth where activities happen (farming, industries, roads, tourism, etc.).
 - Use depends on slope, soil type, drainage, relief, and human needs.

(e) Marine and Mineral Resources

- Marine (from seas & oceans)
 - 71% of Earth is water.
 - o Provide fish, salt, pearls, shells, corals, petroleum near coasts, tidal energy.

Mineral resources

- Substances taken from rocks.
- o Two kinds:
 - Metallic: iron, copper, gold, silver, aluminium.
 - *Non-metallic*: coal, petroleum, mica, limestone.
- o Most minerals need refining before use → base of industries.

(f) Human Resources

- People themselves are the greatest resource.
- Their qualities, education, skills and health decide how other resources are used.
- Countries with skilled people (e.g., Japan) grow even if natural resources are less.

3 Conservation of Resources

- Conservation = wise and careful use of resources so they last for future generations.
- Needed because:
 - o Many resources (coal, petroleum, minerals) are **limited** and non-renewable.
 - o Overuse → shortage and environmental damage.

Methods of Conservation

- 1. Avoid wastage; use resources efficiently.
- 2. Recycle materials that can be reused (paper, metals, plastics).
- 3. Replant forests after cutting trees.
- 4. Use alternative energy: solar, wind, hydropower.
- 5. Make laws and rules for proper use of soil, water, minerals, forests, wildlife.
- 6. Educate people about saving resources.
- 7. Develop technology to use resources in an eco-friendly way.

4 Key Points for Revision

- Resources = things that fulfil human needs and support progress.
- Classified by origin, use, availability and renewability.
- Human resource is central to development.
- Conservation ensures that resources remain for future generations.

Quick Exam Notes

- Define "Resource" clearly.
- Learn 6 types: Biotic-Abiotic / Developed-Potential / Exhaustible-Inexhaustible / Soil-Land / Marine-Mineral / Human.
- Write at least 3 examples for each type.
- Mention 4–5 measures of conservation.
- End with: "Resources are gifts of nature; their proper use is necessary for sustainable development."