



**Shri Sringeri Sharada Peetham  
Jyothy Charitable Trust®**

**Jyothy Institute of Technology**

Thalaguni, off Kanakapura road, Bengaluru-560082

(Approved by The All India Council for Technical Education (AICTE) - New Delhi;

**Affiliated to Visvesvaraya Technological University (VTU), Belagavi;**

ECE, CSE, ISE, CV Accredited by National Board of Accreditation (NBA) -New Delhi

**Department of Mathematics**

Course: Mathematics -III		Assignment-2		Program & Semester: BE- III																																													
Course Code: BCS301		Issued Date: 17-12-2025		Topics Covered: Module- 3[half],4 & 5																																													
Questions												CO's/RBT																																					
1.	One type of aircraft is found to develop engine trouble in 5 flights out of a total of 100 and another type of aircraft, it was found to develop same engine trouble in 7 flights out of 200 flights. Is there a significant difference in the two types of aircrafts as far as engine defects are concerned? Test at 5% significance Level in both tailed test.											CO4/L1,L2																																					
2.	The mean height of two large samples of 1000 and 2000 members are 168.75cms and 170cms respectively. Can the samples be regarded as drawn from the same population of standard deviation 6.25 cms?											CO4/L1,L2																																					
3.	Ten individuals are chosen at random from a population and their heights in inches are found to be 63,63,66,67,68,69,70,70,71,71. Test the hypothesis that the mean height of the population is 66 inches ( $t_{0.05}$ for 9 d.f =2.262).											CO5/L1,L2																																					
4.	<div>Two horses A and B were tested according to the time ( in seconds) to run a particular race with the following result. Test whether you can discriminate between the two horses. (<math>t_{0.05} = 2.2</math> and <math>t_{0.02} = 2.72</math> for 11 d. f)</div> <table><tr><td>Horse A:</td><td>28</td><td>30</td><td>32</td><td>33</td><td>33</td><td>29</td><td>34</td></tr><tr><td>Horse B:</td><td>29</td><td>30</td><td>30</td><td>24</td><td>27</td><td>29</td><td></td></tr></table>											Horse A:	28	30	32	33	33	29	34	Horse B:	29	30	30	24	27	29		CO5/L1,L2																					
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5.	<div>Eleven students were given a test in "Mathematics". They were given a month's further tuition and a second test of equal difficulty was held at the end of it. Do the marks give the evidence that the students will be benefitted by extra coaching. Given that (<math>t_{0.02}</math> for 20 d.f =2.528).</div> <table><tr><td>Roll No</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>Marksin 1<sup>st</sup> Test</td><td>23</td><td>20</td><td>19</td><td>21</td><td>18</td><td>20</td><td>18</td><td>17</td><td>23</td><td>16</td><td>19</td></tr><tr><td>Marksin 2<sup>nd</sup> Test</td><td>24</td><td>19</td><td>22</td><td>18</td><td>20</td><td>22</td><td>20</td><td>20</td><td>28</td><td>20</td><td>17</td></tr></table>											Roll No	1	2	3	4	5	6	7	8	9	10	11	Marksin 1 <sup>st</sup> Test	23	20	19	21	18	20	18	17	23	16	19	Marksin 2 <sup>nd</sup> Test	24	19	22	18	20	22	20	20	28	20	17	CO5/L1,L2	
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6.	A random sample of size 64 is taken from an infinite population having mean 112 and variance 144. Find the probability of getting the sample mean $\bar{X}$ greater than 114.5. Also state Central limit theorem.											CO5/L1,L2																																					
7.	<div>The number accidents per day (x) as recorded in a textile industry over a period of 400 days is given. Test the hypothesis that the data fits a Poisson distribution. (Given <math>\chi^2_{0.05}</math> for 4 d.f = 9.49)</div> <table><tr><td>No of accidents per day (x)</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>Frequency (f)</td><td>173</td><td>168</td><td>37</td><td>18</td><td>3</td><td>1</td></tr></table>											No of accidents per day (x)	0	1	2	3	4	5	Frequency (f)	173	168	37	18	3	1	CO5/L1,L2																							
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### Department of Mathematics

8.	<p>Three types of fertilizers are used on three groups of plants for 5 weeks. Check if there is a difference in the mean growth of each group using the data given below by applying one-way ANOVA test at 5% level of significance. Given that <math>F_{(2,15)} = 3.68</math></p> <table><tr><td>F-1</td><td>6</td><td>8</td><td>4</td><td>5</td><td>3</td><td>4</td></tr><tr><td>F-2</td><td>8</td><td>12</td><td>9</td><td>11</td><td>6</td><td>8</td></tr><tr><td>F-3</td><td>13</td><td>9</td><td>11</td><td>8</td><td>7</td><td>12</td></tr></table>	F-1	6	8	4	5	3	4	F-2	8	12	9	11	6	8	F-3	13	9	11	8	7	12	CO6/L1,L2											
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9.	<p>Set up Two way Analysis of variance table for the following per acre production data for three varieties of wheat, each grown on 4 different plots and state wheather there is a difference in all three varieties of wheat as far as its quality is concerned at 5 % level of significance. <math>F_r =</math> at 5% for d.f (3,6)=4.76 &amp; <math>F_c =</math> at 5% for d.f (6,2)=19.33</p> <table><tr><th colspan="4">Per acre production data</th></tr><tr><th rowspan="2">Plot of Land</th><th colspan="3">Variety of Wheat</th></tr><tr><th>A</th><th>B</th><th>C</th></tr><tr><td>1</td><td>6</td><td>5</td><td>5</td></tr><tr><td>2</td><td>7</td><td>5</td><td>4</td></tr><tr><td>3</td><td>3</td><td>3</td><td>3</td></tr><tr><td>4</td><td>8</td><td>7</td><td>4</td></tr></table>	Per acre production data				Plot of Land	Variety of Wheat			A	B	C	1	6	5	5	2	7	5	4	3	3	3	3	4	8	7	4	CO6/L1,L2					
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10.	<p>Analyze and interpret the following statistics concerning output of wheat for field obtained as result of experiment conducted to test for four varieties of wheat viz A,B,C and D under latin square design. Given that <math>F_r = F_c = F_t</math> at 5% for d.f (3,9)=3.86</p> <table><tr><td>C</td><td>B</td><td>A</td><td>D</td></tr><tr><td>25</td><td>23</td><td>20</td><td>20</td></tr><tr><td>A</td><td>D</td><td>C</td><td>B</td></tr><tr><td>19</td><td>19</td><td>21</td><td>18</td></tr><tr><td>B</td><td>A</td><td>D</td><td>C</td></tr><tr><td>19</td><td>14</td><td>17</td><td>20</td></tr><tr><td>D</td><td>C</td><td>B</td><td>A</td></tr><tr><td>17</td><td>20</td><td>21</td><td>15</td></tr></table>	C	B	A	D	25	23	20	20	A	D	C	B	19	19	21	18	B	A	D	C	19	14	17	20	D	C	B	A	17	20	21	15	CO6/L1,L2
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#### Course Outcomes

CO4: Use statistical methodology and tools in the engineering problem-solving process.

CO5: Compute the confidence intervals for the mean of the population.

CO6: Apply the ANOVA test related to engineering problems.

  
HOD

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