

Mark Scheme (Result)

October 2020

Pearson Edexcel GCE In AS Level Mathematics (8MA0) Paper 2 Mechanics

# **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.edexcel.com</a>. Alternatively, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

# Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

October 2020
Publications Code 8MA0\_22\_2010\_MS
All the material in this publication is copyright
© Pearson Education Ltd 2020

## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

#### PEARSON EDEXCEL GCE MATHEMATICS

### **General Instructions for Marking**

- 1. The total number of marks for the paper is 60.
- 2. These mark schemes use the following types of marks:
  - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - B marks are unconditional accuracy marks (independent of M marks)

Marks should not be subdivided.

#### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- **bod** benefit of doubt
- **ft** follow through
- the symbol  $\sqrt{}$  will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- **SC**: special case
- **o.e.** or equivalent (and appropriate)
- **d** or **dep** dependent
- indep independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper or ag- answer given
- 4. All M marks are follow through.

A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but answers that don't logically make sense e.g. if an answer given for a probability is >1 or <0, should never be awarded A marks. be awarded A marks.

- 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
- 6. Where a candidate has made multiple responses and indicates which response they wish to submit, examiners should mark this response. If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.

- 7. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternatives answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used. If no such alternative answer is provided but the response is deemed to be valid, examiners must escalate the response for a senior examiner to review.
- 8. Ignore wrong working or incorrect statements following a correct answer.

### **General Principles for Mechanics Marking**

(But note that specific mark schemes may sometimes override these general principles)

- Rules for M marks: correct no. of terms; dimensionally correct; all terms that need resolving (i.e. multiplied by cos or sin) are resolved.
- Omission or extra g in a resolution is an accuracy error not method error.
- Omission of mass from a resolution is a method error.
- Omission of a length from a moments equation is a method error.
- Omission of units or incorrect units is not (usually) counted as an accuracy error.
- DM indicates a dependent method mark i.e. one that can only be awarded if a previous specified method mark has been awarded.
- Any numerical answer which comes from use of g = 9.8 should be given to 2 or 3 SF.
- Use of g = 9.81 should be penalised once per (complete) question.

N.B. Over-accuracy or under-accuracy of correct answers should only be penalised *once* per complete question. However, premature approximation should be penalised every time it occurs.

- Marks must be entered in the same order as they appear on the mark scheme.
- In all cases, if the candidate clearly labels their working under a particular part of a question i.e. (a) or (b) or (c),.....then that working can only score marks for that part of the question.
- Accept column vectors in all cases.
- Misreads if a misread does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, bearing in mind that after a misread, the subsequent A marks affected are treated as A ft
- Mechanics Abbreviations

M(A) Taking moments about A.

N2L Newton's Second Law (Equation of Motion)

NEL Newton's Experimental Law (Newton's Law of Impact)

HL Hooke's Law

SHM Simple harmonic motion

PCLM Principle of conservation of linear momentum

RHS, LHS Right hand side, left hand side.

Question	Scheme	Marks	AOs
1.(a)	$19^2 = (-U)^2 + 2 \times 10 \times 16.8$ (Allow use of $g = 9.8$ for this M mark)	M1	2.1
	U = 5 *	A1*	1.1b
		(2)	
	For consistent use of $g = 9.8$ in parts (b), (c) and (d), treat as a MR. i.e. max (b) M1A0 (c)M1A0M(A)0A1ft (d)B1B1ft		
(b)	$19 = -5 + 10T$ <b>OR</b> $16.8 = \frac{(-5 + 19)}{2}T$	M1	2.1
	OR $16.8 = -5T + \frac{1}{2} \times 10T^2$ OR $16.8 = 19T - \frac{1}{2} \times 10T^2$	IVII	2.1
	T=2.4	A1	1.1b
		(2)	
(c)	$1.2 = -5t + \frac{1}{2} \times 10 \times t^2$	M1	2.1
		A1	1.1b
	$5t^2 - 5t - 1.2 = 0$	M(A)1	1.1b
	t = 1.2 (s)	A1	1.1b
		(4)	
(d)	$O \longrightarrow t$ $(2.4,-19)$	B1 shape	1.1b
	(0,5) and $(2.4,-19)$	B1ft	1.1b
	Allow these to be marked on the axes.		
( )	Chapter since sin assistance are all alert the 1, 11, 1	(2)	2.5
(e)	Greater since air resistance would slow the ball down.	B1	3.5a
<b></b>	Take into account: spin, wind effects, use a more accurate value of	(1)	
<b>(f)</b>	g, not model the ball as a particle	B1	3.5c
		(1)	

(12 marks)

Notes:		
(a)	M1	Complete method to find $U$ , condone sign errors and use of $g = 9.8$
	A1*	$U = 5$ cao correctly obtained – allow $U^2$ instead of $(-U)^2$ . Allow verification.
<b>(b)</b>	M1	Complete method to find <i>T</i> , condone sign errors
	A1	T=2.4
(c)	M1	Complete method to find <i>t</i> , condone sign errors
	A1	Correct equation with at most one error
	(A)1	Correct equation
	A1	t = 1.2 (s)
(d)	B1	Graph could be reflected in the <i>t</i> -axis.
	B1 <b>ft</b>	Follow through on their $T$ value. If graph is reflected, $(0,-5)$ and $(2.4,19)$
(e)	B1	Any similar appropriate comment
	B1	B0 if any incorrect extras e.g. weight/mass included

Que	estion	Scheme	Marks	AOs		
2	2(a)	Equation of motion for <i>P</i> with usual rules	M1	3.3		
		4mg - T = 4ma	A1	1.1b		
		Equation of motion for $Q$ with usual rules	M1	3.3		
		T-3mg=3ma	A1	1.1b		
		Solve these equations for $T$ (does not need to be in terms of $mg$ )	M1	1.1b		
		$T = \frac{24mg}{7}$ in any form (does not need to be a single term)	A1	1.1b		
		Force on pulley = $2T$	M1	3.4		
		$\frac{48mg}{7}$ Accept 6.9mg or better	A1	1.1b		
			(8)			
<b>2(b)</b>		Weight of the rope or extensibility of rope Or: pulley may not be smooth	B1	3.5b		
			(1)			
			(9 n	narks)		
Not	es:					
(a)	M1	Translate situation into the model and set up the equation of motion for <i>P</i> M0 if they omit <i>m</i> 's i.e. $4g - T = 4a$				
	A1	Correct equation				
	M1	Translate situation into the model and set up the equation of motion for $Q$ M0 if they omit $m$ 's i.e. $T - 3g = 3a$				
	A1	Correct equation				
		<b>N.B.</b> Condone either of the above equations being replaced by the 'whole system equation': $4mg - 3mg = 7ma$ (N.B. $a = g/7$ )				
		<b>N.B.</b> <i>a</i> replaced by - <i>a</i> consistently can score all the marks				
	M1	Solve equations for <i>T</i>				
	A1	$T = \frac{24mg}{7} \text{ oe}$				
	M1	T does not need to be substituted.				
	A1	$\frac{48mg}{7}$ oe Must be in terms of m and g and be a single term				
(b)	B1	B0 if any incorrect extras are given				

Que	stion	Scheme	Marks	AOs	
3	(a)	$v = 3t - 2t^2 + 14$ and differentiate	M1	3.1a	
		$a = \frac{dv}{dt} = 3 - 4t$ or $(7 - 2t) - 2(t + 2)$ using product rule	A1	1.1b	
		3-4t=0 and solve for $t$	M1	1.1b	
		$t = \frac{3}{4}$ oe	A1	1.1b	
			(4)		
3	<b>(b)</b>	Solve problem using $v = 0$ to find a value of $t$ $\left(t = \frac{7}{2}\right)$	M1	3.1a	
		$v = 3t - 2t^2 + 14$ and integrate	M1	1.1b	
		$s = \frac{3t^2}{2} - \frac{2t^3}{3} + 14t$	A1	1.1b	
		Substitute $t = \frac{7}{2}$ into their <i>s</i> expression (M0 if using <i>suvat</i> )	M1	1.1b	
		$s = \frac{931}{24} = 38\frac{19}{24} = 38.79166(m)$ Accept 39 or better	A1	1.1b	
			(5)		
			(9 n	narks)	
Note	es:				
(a)	M1	Multiply out and attempt to differentiate, with at least one power dec	creasing		
	A1	Correct expression			
	M1	Equate their $a$ to 0 and solve for $t$			
	A1	cao			
(b)	M1	Uses $v = 0$ to obtain a value of $t$			
	M1	Attempt to integrate, with at least one power increasing			
	A1	Correct expression			
	M1	Substitute in their value of $t$ , which must have come from using $v = 0$ have integrated)	), into their s	(must	
	A1	39 or better			